

Delaware



Department of Education

Opportunity Funding

For more information contact: Susan S. Bunting,
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**Delaware Department of Education
Opportunity Funding Form
2020-2021 School Year**

Funding Period: Fiscal Year 2021

Opportunity Funding
Directed Funds for English Learners and Low-Income Students

Application deadline: June 30, 2020

Purpose: The Opportunity Funding initiative creates a three-year weighted funding program across the state. Delaware is currently one of only a handful of states without additional funding for English learners (ELs) and/or low-income students (low-income).

Allocation Method: Local education agencies (LEAs) will receive \$500 per EL and \$300 per low income student. Funding shall be made available to LEAs upon the passage of the FY20 budget in early July so they may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year. LEAs may use this funding for 100 percent of staff costs, including, but not limited to, reading specialists, math specialists, school counselors, school social workers, school psychologists, and other personnel dedicated to initiatives such as trauma-informed practices.

Accountability: LEAs will be held accountable to ensure funds are used to improve outcomes for low income and EL students. Districts and charters will work with Secretary Bunting to set goals at the beginning of the school year, participate in a mid-year progress review, and then evaluate summative performance data during their end of school year conference. Community accountability will be provided in a summit to highlight best practices, in an annual report, and in spotlights showing program successes and challenges across the state.

Metrics: Districts and charters will set goals to reduce the gap between English learners', low-income students', and the overall student population's baseline performance rates and 100 percent by half, thus reducing students' non-proficiency by 50 percent.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.

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- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

DDOE will use a third party to also evaluate

- The effectiveness of funds in improving outcomes for EL and low-income students.
- The successes and challenges/shortcomings of the program, including recommendations for future enhancements.

Application deadline: June 30, 2020

School Information

DISTRICT/CHARTER NAME: Appoquinimink School District		
DISTRICT/CHARTER STREET ADDRESS: 118 S. Sixth Street	CITY: Odessa	ZIP CODE: 19730

Contact Information

CONTACT NAME: Sharon Pepukayi, Ed.D.	CONTACT PHONE NUMBER: 302-376-4105
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Overall Summary

Provide an overall summary of how the Opportunity Funding will be used to improve outcomes for English learners and low-income students in your district or charter school.

Include an explanation of how the work will impact each target population as well as the rationale for selecting the plan.

We will use most of the funds as a continued opportunity funding investment; utilizing the match tax for staff salaries. Last year, we expanded our PreK program by adding 4 PreK classrooms inclusive of 60 PreK low-income and EL students. This year, we are inviting another 60 low-income and/or EL PreK students affording them the opportunity to a free PreK quality education. Transportation and meals will be included. We additionally will be hiring another ESL teacher. We currently have 7 ESL teachers who now service our 16 schools. The additional teacher will aid in raising ELL student achievement.

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Investment and Goals

Provide additional detail about the plan in the chart below by listing each Opportunity Funding investment with its associated cost and proposed impact. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district after the plan has been approved.*

Investment	Cost	Expected impact (Check all that apply)					Is this a continued Opp. Funding investment from 2019-20? (yes/no)
(Please list your priority. Examples: -“Hire full time 1 social worker” - “Purchase RULER for grades 7-9”)	For 2020-21 (\$)	Raise ELL student achievement	Raise LI student achievement	Increase attendance for ELL students	Increase attendance of LI students	Other, specify	
<i>EXAMPLE: Purchase Second Step curriculum for use with grades K-4 students</i>	\$42,000	X	X			Increase ELL & LI student self-awareness skills	yes
1 PreK Teacher	\$102,499.85					19-20 PreK expansion	Yes
1 Bilingual Pre-K Paraprofessional	\$67,427.36					19-20 PreK expansion	Yes
2 PreK Paraprofessionals	\$134,854.72					19-20 PreK expansion	Yes
2 Paras for ESL teacher support	\$134,854.72	X					Yes
1 ESL Teacher	\$102,499.85	X					No

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1 PT SEL Teacher	\$51,249.93		To work with the new PreK students and families using 2 nd Step (SEL) Curriculum	No
PreK Materials	6,100		New Cohort of PreK students (60)	Yes
Waterford	8,000		New Cohort of PreK students (60)	Yes
Meal Reimbursement	\$2,500		New Cohort of PreK students (60)	Yes
Family Engagement	\$6,000		New Cohort of PreK students (60)	Yes