

*Sudie Montessori School ✓*

*LT*

*Delaware*



*Department of Education*

# Opportunity Funding

For more information contact: Susan S. Bunting, Ed.D.  
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**Funding Period: Fiscal Year 2022**

**Delaware Department of Education  
Opportunity Funding Form  
2021-2022 School Year**

**Opportunity Funding**  
*Directed Funds for English Learners and Low-Income Students*

**Application deadline: June 30, 2021**

**Purpose:** The three-year Opportunity Funding initiative led to legislation that now guarantees weighted funding through FY25.

**Allocation Method:** Local education agencies (LEAs) will receive \$600 per English learner (EL) and \$524.25 per low-income (LI) student. Funding shall be made available to LEAs upon the passage of the FY22 budget so that in early July LEAs may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year. LEAs may use this funding for 100 percent of staff costs, including, but not limited to, reading specialists, math specialists, school counselors, school social workers, school psychologists, and other personnel dedicated to initiatives such as trauma-informed practices.

**Accountability:** LEAs will be held accountable to ensure funds are used to improve outcomes for low income and EL students. Districts and charters will work with Secretary Bunting to set goals at the beginning of the school year, participate in a mid-year progress review, and then evaluate summative performance data during their end of school year conference. Community accountability will be provided in a summit to highlight best practices, in an annual report, and in spotlights showing program successes and challenges across the state.

**Metrics:** Districts and charters will set goals to reduce the gap between EL students', low-income students', and the overall student population's baseline performance rates and 100 percent by half, thus reducing students' non-proficiency by 50 percent.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.
- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

DDOE will use a third party to also evaluate

- The effectiveness of funds in improving outcomes for EL and low-income students.
- The successes and challenges/shortcomings of the program, including recommendations for future enhancements.

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**School Information**

DISTRICT/CHARTER NAME: Sussex Montessori School		
DISTRICT/CHARTER STREET ADDRESS: 24960 Dairy Lane	Seaford	19973

**Contact Information**

CONTACT NAME: Lisa Coldiron	CONTACT PHONE NUMBER: 1.302.404.5367
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**Overall Summary**

Provide an overall summary of how the Opportunity Funding will be used to improve outcomes for English learners and low-income students in your district or charter school.

*Include an explanation of how the work will impact each target population as well as the rationale for selecting the plan.*

<p>We will be funding an ELL coordinator and ELL support teacher (push-in) to ensure that every ELL student has adequate classroom support and guidance throughout the school year. Progress and needs will be closely and continuously monitored. Montessori support materials will be ordered and used within the classroom to further support growth. Additionally, funds will be used to partially fund two associate teachers (ELL certified) to adequately reduce the student to teacher ratio and allow for more individualized one-on-one instruction.</p>
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**Investment and Goals**

Provide additional detail about the plan in the chart below by listing each Opportunity Funding investment with its associated cost and proposed impact. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district after the plan has been approved.*

Investment	Cost	Expected impact (Check all that apply)					Is this a continued Opp. Funding investment from 2020-21? (yes/no)
(Please list your priority Examples: - "Hire full time 1 social worker" - "Purchase RULER for grades 7-9")	For 2021- 22 (\$)	Raise EL student achieve- ment	Raise LI student achieve- ment	Increase attendance for EL students	Increase attendance of LI students	Other, specify	
EL Certified Coordinator	\$3000.00	X	X	X	X	Ensure timely data	No

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EL Certified Support Teacher	\$2500.00	X	X	Increased language and reading ability	
Montessori Materials	\$2000.00	X	X	Increase vocabulary	
Two Associate Teachers	\$40,446.00	X	X	Increased literacy and writing	