

Suford

Delaware



Department of Education

Opportunity Funding

For more information contact: Susan S. Bunting, Ed.D.
Secretary of Education susan.bunting@doe.k12.de.us

Funding Period: Fiscal Year 2022

**Delaware Department of Education
Opportunity Funding Form
2021-2022 School Year**

Opportunity Funding
Directed Funds for English Learners and Low-Income Students

Application deadline: June 30, 2021

Purpose: The three-year Opportunity Funding initiative led to legislation that now guarantees weighted funding through FY25.

Allocation Method: Local education agencies (LEAs) will receive \$600 per English learner (EL) and \$524.25 per low-income (LI) student. Funding shall be made available to LEAs upon the passage of the FY22 budget so that in early July LEAs may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year. LEAs may use this funding for 100 percent of staff costs, including, but not limited to, reading specialists, math specialists, school counselors, school social workers, school psychologists, and other personnel dedicated to initiatives such as trauma-informed practices.

Accountability: LEAs will be held accountable to ensure funds are used to improve outcomes for low income and EL students. Districts and charters will work with Secretary Bunting to set goals at the beginning of the school year, participate in a mid-year progress review, and then evaluate summative performance data during their end of school year conference. Community accountability will be provided in a summit to highlight best practices, in an annual report, and in spotlights showing program successes and challenges across the state.

Metrics: Districts and charters will set goals to reduce the gap between EL students', low-income students', and the overall student population's baseline performance rates and 100 percent by half, thus reducing students' non-proficiency by 50 percent.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.
- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

DDOE will use a third party to also evaluate

- The effectiveness of funds in improving outcomes for EL and low-income students.
- The successes and challenges/shortcomings of the program, including recommendations for future enhancements.

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School Information

DISTRICT/CHARTER NAME: Seaford School District		
DISTRICT/CHARTER STREET ADDRESS: 390 North Market Street Extended	CITY: Seaford	ZIP CODE: 19973

Contact Information

CONTACT NAME: Kelly Carvajal Hageman	CONTACT PHONE NUMBER: 302-629-4587 ex. 1680
CONTACT EMAIL ADDRESS: Kelly.carvajal.hageman@seaford.k12.de.us	

Overall Summary

Provide an overall summary of how the Opportunity Funding will be used to improve outcomes for English learners and low-income students in your district or charter school.

Include an explanation of how the work will impact each target population as well as the rationale for selecting the plan.

This plan was designed to ensure success of EL and low-income students in Seaford School District. It is our district-wide common goal that all students will achieve success. Curriculum changes including the adoption of HQIM for both reading and mathematics has increased the linguistic demands upon English learners (ELs) and low-income students across all content areas. Moreover, Seaford School District prides itself a common vision that all students including ELs and low income students be held to the same high standards presented by the CCSS. However, we recognize these students may require additional time, appropriate instructional support, and aligned assessments as they simultaneously acquire both English language proficiency and content area knowledge. Furthermore, the social-emotional needs of low-income and ELs must be met in order to set the stage for success. As a result, there is a need for student-centered classroom-based support, educator professional learning, and support materials and resources. Seaford

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will prioritize evidence-based curricular, instructional, and social-emotional supports in order to elevate the academic outcomes and increase expectations for ELs and low-income student populations. The Seaford School District has elected to provide specific instructional supports through a blended approach of classroom-based supports, school-based supports, and district-level support.

- The District Behavioral Health Coordinator (DBHC) will coordinate supports and services for low income and EL students in each of Seaford schools. In addition, this staff member will assist in building the capacity of existing personnel through training and in-service workshops for teachers, administrators, school counselors, other school staff, parents and community agency and organization members for the purpose of ensuring success of low-income and EL students mental health, behavior, and academic goals. The DBHC implements a structure that involves direct service to underserved students in the school setting and facilitates a process for identifying, connecting, and evaluating behavior health services received. The DBHC also provides direct counseling services to students through a referral process.
- The Behavior Intervention Worker (BIW) provides direct behavior counseling services to low income and EL students primarily at secondary schools. The students the BIW serves have been referred to the Reshaping Individual Student Experiences (R.I.S.E) for assistance with behavior needs and to develop strategies for success in the larger school setting. The BIW works with the homeschool staff to develop a behavior plan with the involvement of the parent.
- The Dean of Social-Emotional Support at Seaford High School will provide school-wide supports for low income and EL students' social and emotional needs so that they may best be able to access the high school experience. One strategy used to accomplish this will be to help reinforce the effective use of the school-wide behavior plan.
- The English learner teacher will be assigned to a school according to identified need. This staff will serve as a resource to help EL students achieve academically in the classroom while simultaneously learning the English language. The EL teacher ensures that ELs receive appropriate classroom accommodations. They also serve as a resource to evaluate, instruct, and improve English language proficiency.
- The elementary paraeducators will ensure that English learners and low-income students are provided the most targeted, skill-based reading instruction during the tier II and tier III literacy block. These paraeducators are critical to forming the small groups that will accelerate learning during small group literacy instruction.

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- The District School-Community Liaison is a casual/seasonal employee that will communicate with the parents of low income and EL students on behalf of Seaford School District for the purpose of ensuring that an ongoing partnership between the home and school is formed. This communication will be designed to serve as a liaison between low income and EL students, support groups, parents and others to assist in resolving issues and providing services.
- The School Culture & Climate Coordinator (SCCC) is responsible for providing direct service to students and staff at Seaford High School. The SCCC works to implement the schools Positive Behavior Support (PBS) model by organizing and implementing activities that promote positive culture and maintains a caseload of low income and EL students who are in need to positive re-direction to keep them moving toward high school completion. Research indicates that low income students can be subject to higher rates of disciplinary action. Regardless of socioeconomic status, students in a positive school climate are more likely to have greater academic success.
- The School Social Worker, as a trained mental health professional, will assist Seaford High School low income and EL students with mental health concerns, behavioral concerns, positive behavioral support, academic, and classroom support, consultation with teachers, parents, and administrators as well as provide individual and group counseling/therapy.
- The College and Workforce Specialist will serve a critical role in developing and implementing the college and career readiness framework, an initiative that provides students with pathways to college or a career upon graduation. The C & W Specialist will be charged with managing a caseload of 9th - 12th grade low income and EL students, providing advising services focused on college and career planning. Additionally, the specialist will build relationships with employers and outside partners to provide internship opportunities for high school students and job opportunities for upcoming graduates.
- The bilingual paraeducators will support classroom instruction for ELs, specifically newcomer ELs. In addition, these staff will support the school community in providing in-person interpretation with the families of EL students. This will improve two-way communication and increase EL parent involvement.

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Investment and Goals

Provide additional detail about the plan in the chart below by listing each Opportunity Funding investment with its associated cost and proposed impact. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district after the plan has been approved.*

Investment	Cost	Expected impact (Check all that apply)					Is this a continued Opp. Funding investment from 2020-21? (yes/no)
		Raise EL student achievement	Raise LI student achievement	Increase attendance for EL students	Increase attendance of LI students	Other, specify	
(Please list your priority. Examples: - "Hire full time 1 social worker" - "Purchase RULER for grades 7-9")	For 2021-22 (\$)						
<i>EXAMPLE: Purchase Second Step curriculum for use with grades K-4 students</i>	\$42,000	X	X			Increase ELL & LI student self-awareness skills	yes
District Behavioral Health Coordinator	\$76,390.91	X	X	X	X		Yes
Behavior Intervention Worker	\$82,620.95	X	X	X	X		Yes
Dean of Social Emotional Support	\$77,345.50	X	X	X	X		Yes
EL Teacher	\$86,420.05	X	X	X	X		Yes
Elementary Paraeducators	\$205,335.70	X	X	X	X		Yes
District School-Community Liaison	\$39,788.74	X	X	X	X		Yes

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School Culture and Climate Coordinator	\$120,816.13	X	X	X	X	Yes
School Social Worker	\$90,000	X	X	X	X	No
College and Workforce Specialist	\$90,000	X	X	X	X	No
Bilingual Paraeducators	\$333,514.02	X	X	X	X	No



State of Delaware Department of Education State Funds Budget Form

State Subgrant: Opportunity Grant FY 2022
 Project Title: Opportunity Funds
 LEA/Agency: Seaford School District

Project Start Date: 7/1/2021
 Project End Date: 6/30/2022

Expense Types and Account Codes: Salaries (5100) and Other Employee Costs (5120)						
Employee Name	Title	FTE Percentage		State Funds Requested	Matching Funds	Total Funds
PROFESSIONAL:				\$	\$	\$
Vacant	District Behavioral Health Coordinator			\$57,389.31		\$57,389.31
Vacant	Dean of Social Learning			\$51,927.23		\$51,927.23
Vacant	Behavior Intervention Worker for RISE Program			\$57,389.31		\$57,389.31
Vacant	EL Teacher			\$48,825.52		\$48,825.52
Vacant	School Culture & Climate Coordinator			\$74,658.29		\$74,658.29
Vacant	District School-Community Liasion			\$36,400.00		\$36,400.00
Vacant	College and Workforce Specialist			\$51,498.00		\$51,498.00
Vacant	Social Worker for Seaford HS			\$51,498.00		\$51,498.00
Professional Subtotal				\$429,585.66		\$429,585.66
SUBSTITUTES:				\$	\$	\$
Substitutes Subtotal						
SUPPORT STAFF:				\$	\$	\$
Vacant	<u>Elementary Paraeducator/ EL Instructional</u>			\$35,671.22		\$35,671.22
Vacant	<u>Elementary Paraeducator/ EL Instructional</u>			\$34,057.49		\$34,057.49
Vacant	<u>Elementary Paraeducator/ EL Instructional</u>			\$31,430.49		\$31,430.49
Vacant	<u>Elementary Paraeducator/ EL Instructional</u>			\$30,794.18		\$30,794.18
Vacant	<u>"4" Bilingual paraeduactors</u>			\$186,235.00		\$186,235.00
Support Staff Subtotal				\$318,188.38		\$318,188.38
STUDENTS:				\$	\$	\$
Students Subtotal						
SALARY TOTAL:				\$747,774.04		\$747,774.04
OTHER EMPLOYEE COSTS:				\$	\$	\$
FICA		6.20%		\$46,361.99		\$46,361.99
Medicare		1.45%		\$10,842.72		\$10,842.72
Pension		23.80%		\$177,970.22		\$177,970.22
Workman's Comp		1.55%		\$11,590.50		\$11,590.50
Unemployment Insurance		0.11%		\$822.55		\$822.55
Health Insurance/Other Non-taxed Benefits		33.11%		\$206,908.98		\$206,908.98
OEC TOTAL:				\$454,496.96		\$454,496.96
SALARY AND OEC TOTAL:				\$1,202,271.00		\$1,202,271.00



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LEA/Agency: Seaford School District

Project Start Date: 7/1/2021
Project End Date: 6/30/2022

Expense Types and Account Codes: Travel (5400)					
Destination	Purpose	# of Travelers	State Funds Requested	Matching Funds	Total Funds
			\$	\$	\$
TOTAL TRAVEL COSTS					

Expense Types and Account Codes: Contractual Services (5500)				
Vendor Name	Service Provided	State Funds Requested	Matching Funds	Total Funds
		\$	\$	\$
TOTAL CONTRACTUAL SERVICES COSTS				

Expense Types and Account Codes: Supplies and Materials (5600)					
Item Description	Quantity	Unit Price	State Funds Requested	Matching Funds	Total Funds
			\$	\$	\$
TOTAL SUPPLIES AND MATERIALS COSTS					



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State Subgrant: Opportunity Grant FY 2022
Project Title: Opportunity Funds
LEA/Agency: Seaford School District

Project Start Date: 7/1/2021
Project End Date: 6/30/2022

Expense Types and Account Codes: Capital Outlay (5700)					
Item Description	Quantity	Unit Price	State Funds Requested	Matching Funds	Total Funds
<u>Replacement Equipment</u>			\$	\$	\$
<u>New Equipment</u>					
TOTAL SUPPLIES AND MATERIALS COSTS					

GRAND TOTAL	State Funds Requested	Matching Funds	Total Funds
	\$1,202,271.00		\$1,202,271.00



**STATE OF DELAWARE
DEPARTMENT OF EDUCATION**

BUDGET SUMMARY OF STATE FUNDS

LEA/Agency Name: Seaford School District

State Subgrant Title: Opportunity Grant FY 2022

Project Title: Opportunity Funds

<i>Account Code</i>	<i>5100</i>	<i>5120</i>	<i>5400</i>	<i>5500</i>	<i>5600</i>	<i>5700</i>	<i>Total</i>
<i>Account Code Name</i>	<i>Salaries</i>	<i>OEC's</i>	<i>Travel</i>	<i>Contracted Services</i>	<i>Supplies & Materials</i>	<i>Capital Outlay</i>	<i>Budget</i>
Total Budget	\$747,774.04	\$454,496.96					\$1,202,271.00

Completed By: Kelly Carvajal Hageman

Date: 6/30/2021

Chief Financial Officer or Business Manager: 

Date: 6/30/2021