

Red Clay

Delaware



Department of Education

Opportunity Funding

For more information contact: Susan S. Bunting, Ed.D.
Secretary of Education susan.bunting@doe.k12.de.us

Funding Period: Fiscal Year 2022

**Delaware Department of Education
Opportunity Funding Form
2021-2022 School Year**

Opportunity Funding
Directed Funds for English Learners and Low-Income Students

Application deadline: June 30, 2021

Purpose: The three-year Opportunity Funding initiative led to legislation that now guarantees weighted funding through FY25.

Allocation Method: Local education agencies (LEAs) will receive \$600 per English learner (EL) and \$524.25 per low-income (LI) student. Funding shall be made available to LEAs upon the passage of the FY22 budget so that in early July LEAs may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year. LEAs may use this funding for 100 percent of staff costs, including, but not limited to, reading specialists, math specialists, school counselors, school social workers, school psychologists, and other personnel dedicated to initiatives such as trauma-informed practices.

Accountability: LEAs will be held accountable to ensure funds are used to improve outcomes for low income and EL students. Districts and charters will work with Secretary Bunting to set goals at the beginning of the school year, participate in a mid-year progress review, and then evaluate summative performance data during their end of school year conference. Community accountability will be provided in a summit to highlight best practices, in an annual report, and in spotlights showing program successes and challenges across the state.

Metrics: Districts and charters will set goals to reduce the gap between EL students', low-income students', and the overall student population's baseline performance rates and 100 percent by half, thus reducing students' non-proficiency by 50 percent.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.
- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

DDOE will use a third party to also evaluate

- The effectiveness of funds in improving outcomes for EL and low-income students.
- The successes and challenges/shortcomings of the program, including recommendations for future enhancements.

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School Information

DISTRICT/CHARTER NAME: Red Clay Consolidated School District		
DISTRICT/CHARTER STREET ADDRESS: 1502 Spruce Avenue	CITY: Wilmington	ZIP CODE: 19709

Contact Information

CONTACT NAME: Tawanda J. Bond, Ed.D.	CONTACT PHONE NUMBER: (302) 552 -3722
CONTACT EMAIL ADDRESS: Tawanda.Bond@redclay.k12.de.us	

Overall Summary

Provide an overall summary of how the Opportunity Funding will be used to improve outcomes for English learners and low-income students in your district or charter school.

Include an explanation of how the work will impact each target population as well as the rationale for selecting the plan.

Red Clay is dedicated to supporting all students and staff through culturally responsive practices, breaking down barriers, and eradicating historical disparities in academic excellence and personal success. We continue to develop diverse and inclusive curricula that reflects the wide range of voices, perspectives, and experience of the students and families in our community and the world. We also understand the benefit of providing equitable access to services, school resources and other learning opportunities to continue to eliminate educational inequities. We believe in meeting the needs of a growing and diverse student population and understand that by valuing and supporting our multicultural and multilingual students and their families, students will be more successful. Due to Covid 19 school closure and the lack of Smarter Summative Data the grant goals will remain the same for SY 21-22. Red Clay seeks to
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improve capacity for staff across our district, primarily in high needs schools, to support closing achievement gaps in our neediest, historically marginalized populations. ELA Smarter Summative data from SY 18* has proficiency rates of 48.88% (all students), 21.17% (EL) and 28.32% (Low SES). Math Smarter Summative data from SY 18* has proficiency rates of 38.97 (all students), 18.82% (EL) and 19.05 (Low SES). The goal of the grant activities will be to reduce the gap in performance between English Language Learners, low income students and the “all students” subgroup by 50% over the course of the three year grant. This goal will require 4.6% annual growth for EL in ELA and 3.43% annual growth for Low SES. It will also require 3.26% annual growth for EL in math and 3.22% growth for Low SES. The work will impact the targeted populations in the following manner:

1. The continuation of staff targeted to reduce class size and engage every English Learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. (full and reported time)
2. The addition of staff targeted to reduce class size and engage every English Learner and low SES student in high-quality instruction and assessment designed to meet their individual needs. (full and reported time)
3. Afterschool EL Programming for late entering EL students. During the 2019-2020 we had 46 secondary (6th-12th) immigrant students register in RCCSD. Of those students 13 middle school and 33 were high school. Students will have between 3 and 6 years depending on their baseline English Language Proficiency to reach attainment.
4. Afterschool literacy programming for low SES and EL

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Investment and Goals

Provide additional detail about the plan in the chart below by listing each Opportunity Funding investment with its associated cost and proposed impact. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district after the plan has been approved.*

Investment	Cost	Expected impact (Check all that apply)					Is this a continued Opp. Funding investment from 2020-21? (yes/no)
		Raise EL student achieve- ment	Raise LI student achieve- ment	Increase attendance for EL students	Increase attendance of LI students	Other, specify	
(Please list your priority. Examples: -“Hire full time 1 social worker” - “Purchase RULER for grades 7-9”)	For 2021-22 (\$)						
New Targeted Staffing (Low SES/EL)	\$1,280,163.94	X	X	X	X		no
Continued Targeted Staffing (Low SES/EL)	\$2,728,973.06	X	X	X	X		yes
ELL Afterschool Program Coordinator	\$10,000	X		X			yes

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ELL Afterschool Program National Geographic –Inside the USA	\$15,000	X		X		yes
Reported Time Staff	\$10,000	X	X	X	X	yes
EL Teacher EPER	\$27,000	X	X	X	X	yes
EL/Low SES Teacher EPER	\$30,000	X	X	X	X	no
Total Opportunity Flex Funding	\$4,101,137					