

Delaware



Department of Education

Opportunity Funding

For more information contact:
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Secretary of Education
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Funding Period: Fiscal Year 2022

Delaware Department of Education
Opportunity Funding Form
2021-2022 School Year

Opportunity Funding
Directed Funds for English Learners and Low-Income Students

Application deadline: June 30, 2021

Purpose: The three-year Opportunity Funding initiative led to legislation that now guarantees weighted funding through FY25.

Allocation Method: Local education agencies (LEAs) will receive \$600 per English learner (EL) and \$524.25 per low-income (LI) student. Funding shall be made available to LEAs upon the passage of the FY22 budget so that in early July LEAs may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year. LEAs may use this funding for 100 percent of staff costs, including, but not limited to, reading specialists, math specialists, school counselors, school social workers, school psychologists, and other personnel dedicated to initiatives such as trauma-informed practices.

Accountability: LEAs will be held accountable to ensure funds are used to improve outcomes for low income and EL students. Districts and charters will work with Secretary Bunting to set goals at the beginning of the school year, participate in a mid-year progress review, and then evaluate summative performance data during their end of school year conference. Community accountability will be provided in a summit to highlight best practices, in an annual report, and in spotlights showing program successes and challenges across the state.

Metrics: Districts and charters will set goals to reduce the gap between English learners', low-income students', and the overall student population's baseline performance rates and 100 percent by half, thus reducing students' non-proficiency by 50 percent.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.
- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

DDOE will use a third party to also evaluate

- The effectiveness of funds in improving outcomes for EL and low-income students.
- The successes and challenges/shortcomings of the program, including recommendations for future enhancements.

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School Information

DISTRICT/CHARTER NAME: Odyssey Charter School		
DISTRICT/CHARTER STREET ADDRESS: 4319 Lancaster Pike	CITY: Wilmington	ZIP CODE: 19805

Contact Information

CONTACT NAME: Jeff Koss	CONTACT PHONE NUMBER: 302-516-8000 ext. 677
CONTACT EMAIL ADDRESS: jeff.koss@odyssey.k12.de.us	

Overall Summary

Provide an overall summary of how the Opportunity Funding will be used to improve outcomes for English learners and low-income students in your district or charter school.

Include an explanation of how the work will impact each target population as well as the rationale for selecting the plan.

Odyssey Charter School will hire two ELL teachers to provide instruction for students identified with limited English proficiency as measured by the ACCESS assessment. In the past, Odyssey has contracted for services. Employing our own teachers to provide services for our students provides greater support for students to acquire language proficiency.

Odyssey Charter School will be implementing McGraw Hill's *StudySync* for core ELA instruction in grades 6-12. The summative assessments at the end of each unit includes progress monitoring tools and targeted lessons for reteaching and remediation to make sure teachers are meeting the needs of all of their learners. Mrs. Juliana Sheehan, the Curriculum and Assessment Coordinator, will focus specifically on tracking the progress of low-income and ELL students' ELA performance over the course of the year to identify programs and services to support this subgroup. *StudySync* ELL skill lessons will be used as a resource to emphasize explicit vocabulary instruction, language acquisition, and reading comprehension. Through these additional supports, the students will improve their performance on ELA assessments, as well as Smarter Balanced and STAR over the course of the school year.

Odyssey Charter School will be implementing the Advancing Language Learning Curriculum for Grades K-3. This curriculum will help advance language through meaningful context by raising

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instructional rigor and expectations while helping teachers build the scaffolds students need to learn language and access grade-level text. For Grades 4-12 we will be implementing Benchmark Education Rigor Curricula. RIGOR Reading Instructional Goals for Older Readers helps to develop literacy skills older ELs need to access grade-level content. It also helps to accelerate progress through the intermediate reading levels and teach all three tiers of vocabulary and word study skills. The English Language Learning Coordinator will provide training, support and coaching for teachers to support implementation. The coordinator will also support the general education educators with supporting the acquisition of skill within the general education classroom.

Dibels, Math Navigator, and Moving with Math will be utilized this school year to provide support for our low income and EL students. Data will be analyzed from these programs to determine the success of the reading and math interventions that are being provided for these two groups of students. If these students qualify for RTI, plans for students will be reviewed and adjusted based on progress monitoring data.

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Investment and Goals

Provide additional detail about the plan in the chart below by listing each Opportunity Funding investment with its associated cost and proposed impact. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district after the plan has been approved.*

Investment	Cost	Expected Impact (Check all that apply)					Is this a continued Opp. Funding investment from 2020-21? (yes/no)
		Raise EL student achievement	Raise LI student achievement	Increase attendance for EL students	Increase attendance of LI students	Other, specify	
(Please list your priority. Examples: - "Hire full time social worker" - "Purchase RULER for grades 7-9")	For 2021-22 (\$)						
ELL Teachers (Sal + Partial OEC)	\$57,678	X		X		ACCESS testing results (pre-post) for Grades K-12 ELL students	No
Curriculum and Assessment Coordinator (Sal + OEC)	100,013	X	X			ELA Unit Assessments, SBAC testing results (Gr 6-8); STAR Benchmark results (Gr 6-12);	Yes*

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						pre-post assessments for at risk students (ELL & LI)	
EL Curriculum	\$9,335	X	X			ACCESS testing results (pre-post) for Grades K-12 ELL students	
Dibels for Students in RTI	\$2,000	X	X			STAR Benchmark results (pre/post) for Gr K-2 at risk students (ELL & LI)	Yes
Math Program for RTI	\$2,393	X	X			SBAC testing results (Gr 3-8); STAR Benchmark results (Gr 2-8); pre-post assessments for at risk students (ELL & LI)	