

*Loko Lout*

*Delaware*



*Department of Education*

# Opportunity Funding

For more information contact: Susan S. Bunting, Ed.D.  
Secretary of Education [susan.bunting@doe.k12.de.us](mailto:susan.bunting@doe.k12.de.us)

**Funding Period: Fiscal Year 2022**

**Delaware Department of Education**  
**Opportunity Funding Form**  
**2021-2022 School Year**

**Opportunity Funding**  
*Directed Funds for English Learners and Low-Income Students*

**Application deadline: June 30, 2021**

**Purpose:** The three-year Opportunity Funding initiative led to legislation that now guarantees weighted funding through FY25.

**Allocation Method:** Local education agencies (LEAs) will receive \$600 per English learner (EL) and \$524.25 per low-income (LI) student. Funding shall be made available to LEAs upon the passage of the FY22 budget so that in early July LEAs may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year. LEAs may use this funding for 100 percent of staff costs, including, but not limited to, reading specialists, math specialists, school counselors, school social workers, school psychologists, and other personnel dedicated to initiatives such as trauma-informed practices.

**Accountability:** LEAs will be held accountable to ensure funds are used to improve outcomes for low income and EL students. Districts and charters will work with Secretary Bunting to set goals at the beginning of the school year, participate in a mid-year progress review, and then evaluate summative performance data during their end of school year conference. Community accountability will be provided in a summit to highlight best practices, in an annual report, and in spotlights showing program successes and challenges across the state.

**Metrics:** Districts and charters will set goals to reduce the gap between EL students', low-income students', and the overall student population's baseline performance rates and 100 percent by half, thus reducing students' non-proficiency by 50 percent.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.
- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

DDOE will use a third party to also evaluate

- The effectiveness of funds in improving outcomes for EL and low-income students.
- The successes and challenges/shortcomings of the program, including recommendations for future enhancements.

**Delaware Department of Education  
Opportunity Funding Form  
2021-2022 School Year**

**Application deadline: June 30, 2021**

**School Information**

DISTRICT/CHARTER NAME: Lake Forest School District		
DISTRICT/CHARTER STREET ADDRESS: 5423 Killens Pond Road	CITY: Felton	ZIP CODE: 19943

**Contact Information**

CONTACT NAME: James Dick	CONTACT PHONE NUMBER: 302-284-3020
CONTACT EMAIL ADDRESS: James.dick@lf.k12.de.us	

**Overall Summary**

Provide an overall summary of how the Opportunity Funding will be used to improve outcomes for English learners and low-income students in your district or charter school.

*Include an explanation of how the work will impact each target population as well as the rationale for selecting the plan.*

The personnel included in this plan will raise the academic achievement of both low income (LI) and English learners (ELs) in the Lake Forest School District.  
Students designated as LI or EL have historically not scored as well as the All Student group in the Lake Forest School District. This data does not include 19-20 as SBA was not administered.

**Delaware Department of Education  
Opportunity Funding Form  
2021-2022 School Year**

ELA All Students Proficiency						
Grade	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2020-2021
3	67%	66%	75%	72%	71%	40%
4	56%	63%	57%	63%	66%	42%
5	62%	64%	71%	65%	48%	47%
6	46%	55%	45%	62%	40%	42%
7	56%	54%	55%	57%	53%	50%
8	53%	56%	59%	61%	37%	44%
11		43.26%	49.53%	43.44%	39.1%	46%

ELA Students Proficiency (Low Income)						
Grade	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2020-2021
3	54% 80/149	57% 81/141	67% 98/147	58% 87/149	58% 73/125	26.25% 21/80
4	43% 51/118	51% 69/136	46% 66/143	52% 68/130	46% 64/138	21.92% 16/73
5	51% 66/129	47% 65/138	61% 85/139	50% 59/119	45% 59/131	34.62% 27/78
6	36% 42/117	44% 55/126	27% 36/134	50% 69/138	40% 48/120	24.14% 14/58
7	43% 50/116	41% 43/106	51% 63/124	38% 49/129	53% 59/111	22.22% 8/36
8	35% 44/126	41% 45/109	44% 45/103	50% 59/117	39% 46/117	29.73% 11/37
11		28.79%	40.98%	31.82%	19%	

**Delaware Department of Education  
Opportunity Funding Form  
2021-2022 School Year**

ELA Students Proficiency (ELL Students)						
Grade	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2020-2021
3	3/8 37.50%	2/3 66.67%	4/9 44.44%	6/11 54.55%	6/11 54.55%	2/22 18.18%
4	2/7 28.57%	0/6 0%	0/1 0%	2/7 28.57%	4/12 33.33%	1/2 50%
5	0/2 0%	1/5 20%	1/4 25%	0/2 0%	0/2 0%	2/6 33.33%
6	0/3 0%	0/2 0%	0/2 0%	0/6 0%	0/3 0.00%	1/12 8.33%
7	2/4 50%	0/3 0%	0/2 0%	1/5 20%	1/7 14%	0/4 0%
8	0/2 0%	0/2% 0%	0/3 0%	0/3 0%	0/4 0.00%	1/5 20%
11	0/0	0/0	0/1 0%	2/4 50%		

Math All Students Proficiency						
Grade	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2020-2021
3	64%	67%	75%	68%	71%	34%
4	55%	64%	62%	69%	66%	28%
5	44%	43%	55%	42%	48%	18%
6	30%	42%	34%	48%	40%	20%
7	43%	48%	50%	39%	53%	29%
8	42%	38%	44%	38%	37%	26%
11		29.77%	32.24%	19.26%	20%	30%

**Delaware Department of Education  
Opportunity Funding Form  
2021-2022 School Year**

	Math Student Proficiency (Low Income)					
Grade	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2020-2021
3	52% 79/151	60% 85/142	65% 95/147	54% 81/149	64% (81/125)	21% (18/82)
4	37% 44/119	55% 74/135	53% 76/143	52% 68/131	56% (78/139)	17% (12/70)
5	28% 36/129	27% 37/137	41% 58/141	27% 32/119	33% (42/128)	8% (6/74)
6	19% 23/118	31% 39/126	19% 25/131	35% 48/137	28% (33/117)	4% (2/52)
7	27% 32/118	33% 35/105	43% 54/125	23% 30/130	37% (42/112)	12% (5/41)
8	25% 31/125	23% 25/109	31% 31/101	23% 27/115	21% (25/117)	13% (5/39)
11		18.18%	16.39%	9.09%	9%	

	Math Students Proficiency (ELL Students)					
Grade	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2020-2021
3	2/9 22.22%	3/4 75%	4/9 44.44%	6/12 50%	75% (9/12)	20% (2/10)
4	0/7 0%	1/6 16.67%	1/1 100%	4/7 57.14%	57% (8/14)	0% (0/2)
5	0/2 0%	0/5 0%	0/4 0%	0/3 0%	0% (0/3)	0% (0/6)
6	0/3 0%	0/2 0%	0/2 0%	0/7 0%	0% (0/3)	0% (0/10)

The District has chosen to allocate all of the grant money to personnel. The District will rehire six full-time interventionists (teachers) who will be located at South Elementary, East Elementary, North Elementary, Central Elementary, WT Chipman and Lake Forest High School. With the additional funding the District will also hire additional interventionists at North Elementary, South

**Delaware Department of Education  
Opportunity Funding Form  
2021-2022 School Year**

Elementary, Central Elementary and WT Chipman middle school. The interventionists will be used to provide interventions in the areas of ELA and/or math to LI and EL students. All interventionists will be trained by the District curriculum, instruction and assessment specialists and the Chief Academic Officer to ensure data is properly analyzed and research based strategies are implemented.

**Application deadline: June 30, 2021**

**Investment and Goals**

Provide additional detail about the plan in the chart below by listing each Opportunity Funding investment with its associated cost and proposed impact. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district after the plan has been approved.*

Investment	Cost	Expected impact (Check all that apply)					Is this a continued Opp. Funding investment from 2020-21? (yes/no)
		Raise EL student achievement	Raise LI student achievement	Increase attendance for EL students	Increase attendance of LI students	Other, specify	
(Please list your priority. Examples: - "Hire full time 1 social worker" - "Purchase RULER for grades 7-9")	For 2021-22 (\$)						
Continue to employ (6) Interventionists-teachers- An interventionist will be staffed at South Elementary, North Elementary, East Elementary, Central Elementary, WT Chipman Middle School and	<b>\$1,063,274.29 (\$744,292 from grant plus \$318,982 from match)</b>	X	X				Yes

**Delaware Department of Education  
Opportunity Funding Form  
2021-2022 School Year**

Lake Forest High School. The interventionist will provide targeted support to LI and ELL students. Four additional interventionists will be hired at South Elementary, North Elementary, Central Elementary and Chipman Middle School.			