

Delaware



Department of Education

Opportunity Funding

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Funding Period: Fiscal Year 2022

**Delaware Department of Education
Opportunity Funding Form
2021-2022 School Year**

Opportunity Funding
Directed Funds for English Learners and Low-Income Students

Application deadline: June 30, 2021

Purpose: The three-year Opportunity Funding initiative led to legislation that now guarantees weighted funding through FY25.

Allocation Method: Local education agencies (LEAs) will receive \$600 per English learner (EL) and \$524.25 per low-income (LI) student. Funding shall be made available to LEAs upon the passage of the FY22 budget so that in early July LEAs may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year. LEAs may use this funding for 100 percent of staff costs, including, but not limited to, reading specialists, math specialists, school counselors, school social workers, school psychologists, and other personnel dedicated to initiatives such as trauma-informed practices.

Accountability: LEAs will be held accountable to ensure funds are used to improve outcomes for low income and EL students. Districts and charters will work with Secretary Bunting to set goals at the beginning of the school year, participate in a mid-year progress review, and then evaluate summative performance data during their end of school year conference. Community accountability will be provided in a summit to highlight best practices, in an annual report, and in spotlights showing program successes and challenges across the state.

Metrics: Districts and charters will set goals to reduce the gap between EL students', low-income students', and the overall student population's baseline performance rates and 100 percent by half, thus reducing students' non-proficiency by 50 percent.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.
- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

DDOE will use a third party to also evaluate

- The effectiveness of funds in improving outcomes for EL and low-income students.
- The successes and challenges/shortcomings of the program, including recommendations for future enhancements.

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Opportunity Funding Form
2021-2022 School Year**

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School Information

DISTRICT/CHARTER NAME: First State Military Academy		
DISTRICT/CHARTER STREET ADDRESS: 355 W. Duck Creek Road	CITY: Clayton, DE	ZIP CODE: 19938

Contact Information

CONTACT NAME: Patrick Gallucci	CONTACT PHONE NUMBER: 302-223-2140
CONTACT EMAIL ADDRESS: pgallucci@fsmilitary.org	

Overall Summary

Provide an overall summary of how the Opportunity Funding will be used to improve outcomes for English learners and low-income students in your district or charter school.

Include an explanation of how the work will impact each target population as well as the rationale for selecting the plan.

Duties and Responsibilities

- Collaborate with school staff to make appropriate linkages to needed academic, physical, or social services to LI children in need.
- Identify low-income students in the LI cohort who need additional support services and providing specific plans to achieve school success for each of them;
- Identify/coordinate appropriate community resources and facilitate community partnerships in support of students and families in the LI cohort;
- Expand parent/caretaker support and involvement, and provide individualized assistance to LI cohort students and families with unique needs.

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- Develop an annual plan concentrating on whole school initiatives (Tier 1) and targeted and sustained services to identified low-income students (Tier 2 and 3 services) that is aligned with the schoolwide plan.
- Create and manage a mentoring program for LI students.
- Provide feedback to school staff, administration, and other resource agencies involved in collaborative services.
- Provide leadership in securing community resources beneficial in improving the LI cohort student's physical and academic needs.
- Gather, enter, and analyze LI cohort student and family data for individual and programmatic evaluation.
- Participate in Title 1 meetings as a team member.
- Train and administer WIDA & Access
- Create individual learning plans for all ELL students and students identified in the Opportunity Funding cohort.
- Keep timely records of all student interactions.
- Keep a weekly timesheet to track time and effort for data and funding track.
- Report directly to the Director of Academic Support

First State Military Academy (FSMA) will focus on setting goals to reduce the gap with our English learners', low-income cadets', and the overall cadet population. We plan to create a new position with the use of the grant, with the school absorbing the remaining costs. The position will specifically focus on the low-income and English Learners' population of cadets.

The primary focus of this position will focus on two areas; improving cadet academic performance and attendance. The position will monitor and support academic production throughout the year. He or she will also communicate with families to resolve complications and offer needed support to improve the percentage of performance in the two areas above.

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Investment and Goals

Provide additional detail about the plan in the chart below by listing each Opportunity Funding investment with its associated cost and proposed impact. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district after the plan has been approved.*

Investment	Cost	Expected impact (Check all that apply)					Is this a continued Opp. Funding investment from 2020-21? (yes/no)
(Please list your priority. Examples: - "Hire full time 1 social worker" - "Purchase RULER for grades 7-9")	For 2021- 22 (\$)	Raise EL student achieve- ment	Raise LI student achieve- ment	Increase attendance for EL students	Increase attendance of LI students	Other, specify	
<i>Buy RULER for grades 7-9</i>	<i>\$42,000</i>	<i>X</i>	<i>X</i>			<i>Increase EL & LI student self-regulation skills</i>	<i>yes</i>
Opportunity Support Specialist/School Counselor	\$45,989	X	X	X	X		Yes