

East Side Charter School

Delaware



Department of Education

Opportunity Funding

For more information contact: Susan S. Bunting, Ed.D.
Secretary of Education susan.bunting@doe.k12.de.us

Funding Period: Fiscal Year 2022

Delaware Department of Education
Opportunity Funding Form
2021-2022 School Year

Opportunity Funding
Directed Funds for English Learners and Low-Income Students

Application deadline: June 30, 2021

Purpose: The three-year Opportunity Funding initiative led to legislation that now guarantees weighted funding through FY25.

Allocation Method: Local education agencies (LEAs) will receive \$600 per English learner (EL) and \$524.25 per low-income (LI) student. Funding shall be made available to LEAs upon the passage of the FY22 budget so that in early July LEAs may begin to hire staff, procure instructional materials, execute contracts for services, and plan for the upcoming school year. LEAs may use this funding for 100 percent of staff costs, including, but not limited to, reading specialists, math specialists, school counselors, school social workers, school psychologists, and other personnel dedicated to initiatives such as trauma-informed practices.

Accountability: LEAs will be held accountable to ensure funds are used to improve outcomes for low income and EL students. Districts and charters will work with Secretary Bunting to set goals at the beginning of the school year, participate in a mid-year progress review, and then evaluate summative performance data during their end of school year conference. Community accountability will be provided in a summit to highlight best practices, in an annual report, and in spotlights showing program successes and challenges across the state.

Metrics: Districts and charters will set goals to reduce the gap between EL students', low-income students', and the overall student population's baseline performance rates and 100 percent by half, thus reducing students' non-proficiency by 50 percent.

In addition to the accountability measure data, the Delaware Department of Education (DDOE) will provide support by offering

- Toolkits on evidence-based best practices for improving outcomes for EL and low-income students.
- Guidance for selecting high quality instructional materials.
- Technical support enabling LEAs to take a comprehensive look at their funding streams in order to maximize and coordinate them.
- Professional learning provided by content experts.
- Sharing best practices in a variety of ways including regular meetings with curriculum directors, chiefs/principals, social media and presentations.

DDOE will use a third party to also evaluate

- The effectiveness of funds in improving outcomes for EL and low-income students.
- The successes and challenges/shortcomings of the program, including recommendations for future enhancements.

**Delaware Department of Education
Opportunity Funding Form
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School Information

DISTRICT/CHARTER NAME: EastSide Charter School		
DISTRICT/CHARTER STREET ADDRESS: 3000 N. Claymont Street	CITY: Wilmington	ZIP CODE: 19802

Contact Information

CONTACT NAME: Nicholas Medaglio, Director of Marketing & Development	CONTACT PHONE NUMBER: 302-573-1201
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Overall Summary

Provide an overall summary of how the Opportunity Funding will be used to improve outcomes for English learners and low-income students in your district or charter school.

Include an explanation of how the work will impact each target population as well as the rationale for selecting the plan.

Opportunity Flex Funding

At EastSide the vast majority of our students are classified as low-income to extremely-low-income. The number of our ELL students is very limited however ... less than 1%. We plan to use the mental health funds provided under this grant to pay the salary/OECs of our Social Worker, part of the salary for our Psychologist as well as to pay for the Social Emotional Learning and Child Abuse curriculum.

By adding this funding source we will continue to be able to fund support for: the implementation of a program of Social and Emotional Learning (SEL) in both the Lower and Middle Schools at ESCS; the conduct of a new ACE to note current student body needs to inform targeted assistance to kids; the continuation and augmenting of group counseling for students; and increased parent

**Delaware Department of Education
Opportunity Funding Form
2021-2022 School Year**

engagement, providing more families with more information about the needs identified and corresponding services provided to their children.

Our mental health team provides counseling services to staff that serve children who have high trauma; and participates in the delivery of services collateral to but also supporting the mental wellbeing of our low income and EL students, including our Social and Emotional Learning curriculum, which brings together social-emotional learning, Bullying Prevention, and Child Protection programming for kindergarten--Grade 5, creating and providing sustaining safe, supportive learning environments in the school. These programming elements could not be effectively employed through the collective efforts of general staff as adjuncts to their other school-based responsibilities.

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Investment and Goals

Provide additional detail about the plan in the chart below by listing each Opportunity Funding investment with its associated cost and proposed impact. *For each investment, include baseline data and numeric targets to measure impact. A state budget sheet will be completed by the district after the plan has been approved.*

Investment	Cost	Expected impact (Check all that apply)					Is this a continued Opp. Funding investment from 2020-21? (yes/no)
(Please list your priority. Examples: -“Hire full time 1 social worker” - “Purchase RULER for grades 7-9”)	For 2021-22 (\$)	Raise EL student achievement	Raise LI student achievement	Increase attendance for EL students	Increase attendance of LI students	Other, specify	
<i>EXAMPLE: Purchase Second Step curriculum for use with grades K-4 students</i>	<i>\$42,000</i>	X	X			Increase ELL & LI student self-awareness skills	yes

**Delaware Department of Education
Opportunity Funding Form
2021-2022 School Year**

Social Emotional Learning Curriculum (Flex Funding)	\$2,749	X	X	X	X	Support for low-income and EL students	yes
Child Abuse Curriculum (Flex Funding)	\$1,319	X	X	X	X	Support for low-income and EL students	yes
Partial funding for our psychologist (Flex Funding)	\$47,398.30	X	X	X	X	Support for low-income and EL students	no
Salary and OECs for our full time Social Worker (Flex Funding)	\$115,845.70	X	X	X	X	Support for low-income and EL students	no