



# Delaware Report Card Stakeholder Input

April 2018



Delaware  
Department of Education

# Welcome and Introductions

- Lindsay Lewis, Delaware Department of Education
- Dalia Zabala, WestEd
- Participants
  - Name
  - Organization
  - Role

# ESSA Overview

- Every Student Succeeds Act (ESSA)
  - Main federal law governing funding of public education
  - Gives states more flexibility than under the previous law
  - Allows for more state and local control than under the previous law
- Under ESSA, states are required to outline their plans for:
  - Spending federal funds
  - Measuring the skills students learn
  - Supporting students in making academic progress

# ESSA in Delaware *(1 of 2)*

- Delaware's ESSA plan was submitted in April 2017
  - Reflects Delaware's educational priorities
  - Outlines strategies for:
    - ◆ Required assessments
    - ◆ Accountability
    - ◆ School, educator, and student supports
  - Builds on Delaware's successes



# ESSA in Delaware *(2 of 2)*

- Delaware collected more than 1,000 comments and suggestions while drafting the ESSA plan



- Delaware's ESSA plan received final approval from the U.S. Department of Education on August 2, 2017

State Plan  
**APPROVED**

# Report Card Overview

- ESSA requires the creation of state, district and school report cards
- Report cards must be easy for parents, caregivers, and the other stakeholders to access and understand
- Report Cards must be published by December 31, 2018



# School Profiles

- Delaware Law requires annual public reporting
- DOE fulfills the requirement through School Profiles

Delaware Department of Education

IMS DEEDS Directory Higher Ed

DOE Main Schools Instruction and Assessment Supports Educators Accountability and Performance DIAA

Profiles Charter Schools School Choice Nonpublic Schools Delaware Public Schools Groves Adult High School

State of Delaware  
Date updated - Summer 2017

Appoquinimink  
Brandywine  
Caesar Rodney  
Cape Henlopen  
Capital  
Christina  
Colonial  
Delmar  
Indian River  
Lake Forest  
Laurel  
Milford  
NCC Votech  
POLYTECH  
Red Clay  
Seaford  
Smyrna  
Sussex Tech  
Woodbridge  
Charter Schools

About Information **Student** Finance

District: Department Of Education  
Address: 401 Federal Street, Suite 2, Dover DE 19901  
Secretary of Education: Susan Bunting

Telephone: (302) 735-4000  
Web: [Department Of Education Page](#)  
Search schools: [Great Schools Delaware](#)

Print Annual Snapshot

State Student Information

Enrollment by Race/Ethnicity		
	2015-16	2016-17
African American	30.7%	30.4%
American Indian	0.4%	0.4%
Asian	3.7%	3.7%
Hawaiian	0.1%	0.1%
Hispanic/Latino	16.0%	16.8%
White	46.0%	45.0%
Multi-Racial	3.2%	3.5%

Other Student Characteristics		
	2015-16	2016-17
English Language Learner	6.4%	7.2%
Low Income	36.0%	37.4%
Special Education	14.4%	14.9%
Enrolled for Full Year	100.0%	N/A

[Info | Details](#)

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State Information					
Delaware Public School Graduates Attending Institutes of Higher Education (2014-2015)			Graduation Rate - ESEA 4 Year Adjusted		
	Attendees	Percentage	2014	2015	
			NCLB	NCLB	
Delaware State University	416	9%	84.4%	84.3%	All Students
University of Delaware	1,136	24%	89.5%	81.1%	American Indian
Delaware Technical and Community College	1,136	24%	80.1%	81.1%	African American
Wesley College	193	4%	92.2%	93.7%	Asian American
Wilmington University	215	5%	57.1%	100.0%	Hawaiian
Other In-State Institutes of Higher Education	11	0%	80.9%	79.8%	Hispanic
Out of State Institutes of Higher Education	1,614	34%	87.3%	87.0%	White
Total	4,721	100%	86.4%	79.8%	Multi-Racial
			75.0%	68.7%	English Language Learner
			64.1%	63.7%	Special Education
			77.8%	73.7%	Low Income

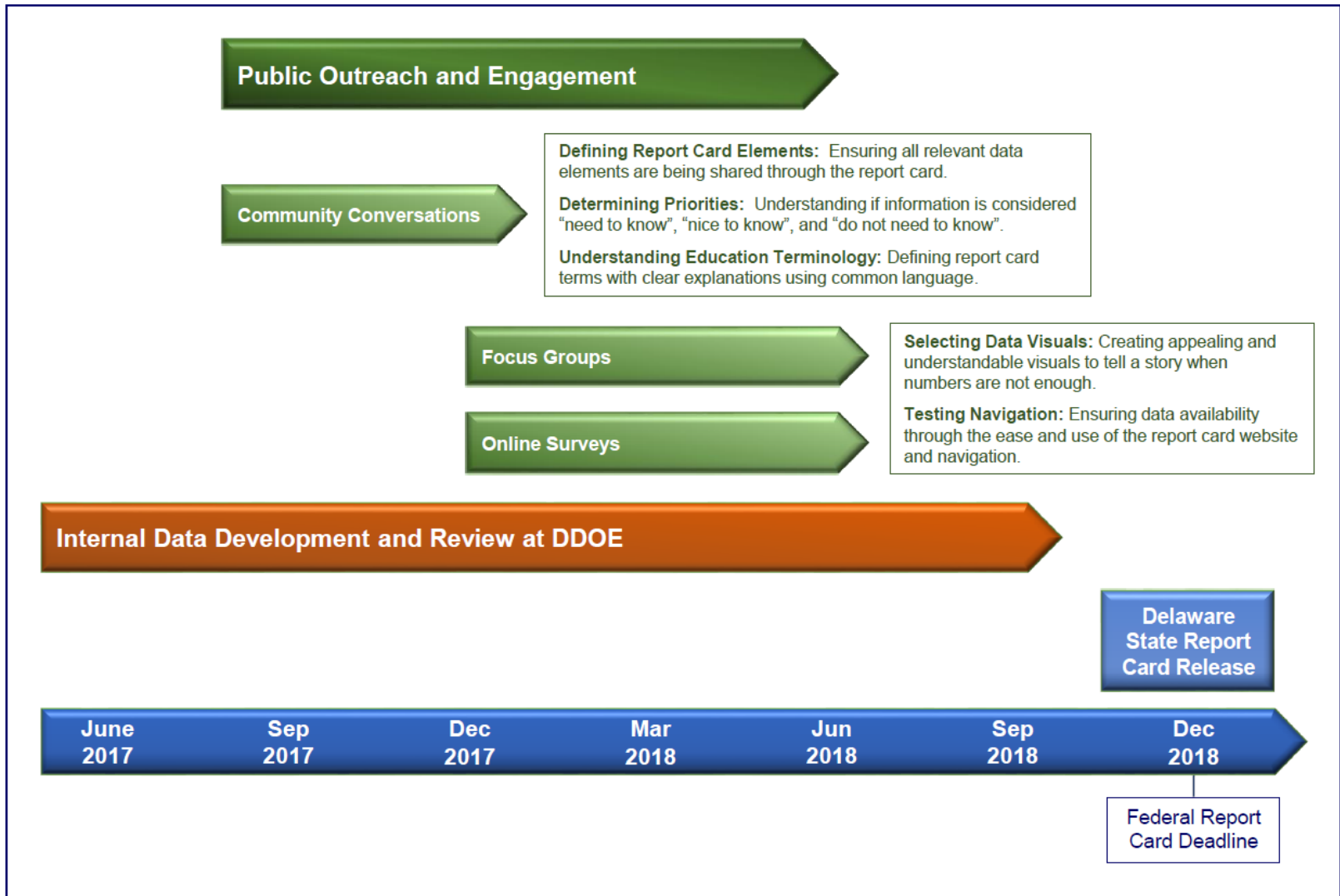
Charter School by County (2015-2016)				Advanced Placement (AP)	
	Number of Schools	Enrollment	Percent of Charter Enrollment	2015	
Kent	6	1,928	14%	Advanced Placement Courses 460	
New Castle	21	11,375	82%	No. of Students Enrolled 5,718	
Sussex	1	594	4%	No. of Exams Taken 8,736	
Total	28	13,897	100%	Total No. of Exams Passed 4,408	

# ESSA - Reporting New Items

- Some of the new items that will be publicly reported in the Report Card include:
  - Long-term goals and measurements of interim progress
  - English language proficiency attainment
  - District preschool programs
  - Chronic absenteeism



# Report Card Timeline



# Delaware State Report Card

- **Purpose** – To provide comprehensive and understandable information at the State, District, and School levels, enabling parents, community members and other stakeholders to engage meaningfully in public education decisions.
- **Every Student Succeeds Act (ESSA)** requires public reporting on schools.

Delaware State Report Card will replace the current [School Profiles](#) site.

The first phase of the report card will be published by the end of December 2018.

# Stakeholder Input - History

- **October 2017** - The Delaware Department of Education hosted five community conversation meetings throughout the state.
  - Provided background about the Delaware Report Card
  - Solicit recommendations for how educational information and data would be shared
- **February 2018** – The department collected over 300 feedback responses to an online survey focused on data visual and context.
- For more information about the development of the Report Card, the community conversations and online survey, visit the [Department of Education – School Profiles website](#)

# Stakeholder Input – Focus Groups

- The Delaware Department of Education is collaborating with various community organizations to set up stakeholder feedback session for the development of the Delaware State Report Card.
- At each session participants will:
  - review samples of the report card
  - providing feedback on prioritized educational information, supporting data context, and data visuals that will be used in the report card