



Delaware Report Card Community Conversations

October 2017



Delaware
Department of Education

Meeting Agenda

- ESSA Overview and Delaware Update
- Report Card Overview
- Delaware School Profiles
- Reporting New Items
- Report Card Timeline
- Report Card Terminology
- Report Card Requirements
- Next Steps

ESSA Overview

- Every Student Succeeds Act (ESSA)
 - Civil Rights law to provide education for all students
 - Gives states more flexibility than under the previous version of the law
 - Allows for more state and local control than under the previous version of the law
- Under ESSA, states are required to outline their plans for:
 - Supporting students in college and career readiness
 - Measuring student progress
 - State and District supports for lowest performing schools

ESSA in Delaware *(1 of 2)*

- Delaware's ESSA plan was submitted in April 2017
 - Reflected Delaware's educational priorities
 - Outlined strategies for:
 - ◆ Required assessments
 - ◆ Accountability
 - ◆ School, educator, and student supports
 - Builds on Delaware's successes



ESSA in Delaware *(2 of 2)*

- Delaware collected more than 1,000 comments and suggestions while drafting the ESSA plan



- Delaware's ESSA plan was approved by the U.S. Department of Education on August 2, 2017

State Plan
APPROVED

Report Card Overview

- ESSA requires the creation of state, district and school report cards
- Report cards must be easy for parents, caregivers, and the other stakeholders to access and understand
- Report Cards must be published by December 31, 2018



School Profiles

- Delaware Law requires annual public reporting
- DOE fulfills the requirement through School Profiles

Delaware Department of Education

IMS DEEDS Directory Higher Ed

DOE Main | Schools | Instruction and Assessment | Supports | Educators | Accountability and Performance | DIAA

Profiles | Charter Schools | School Choice | Nonpublic Schools | Delaware Public Schools | Groves Adult High School

State of Delaware
Date updated - Summer 2017

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District: Department Of Education
Address: 401 Federal Street, Suite 2, Dover DE 19901
Secretary of Education: Susan Bunting
Telephone: (302) 735-4000
Web: [Department Of Education Page](#)
Search schools: [Great Schools Delaware](#)

State Student Information

Enrollment by Race/Ethnicity		
	2015-16	2016-17
African American	30.7%	30.4%
American Indian	0.4%	0.4%
Asian	3.7%	3.7%
Hawaiian	0.1%	0.1%
Hispanic/Latino	16.0%	16.8%
White	46.0%	45.0%
Multi-Racial	3.2%	3.5%

Other Student Characteristics		
	2015-16	2016-17
English Language Learner	6.4%	7.2%
Low Income	36.0%	37.4%
Special Education	14.4%	14.9%
Enrolled for Full Year	100.0%	N/A

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State Of Delaware Page 2 of 4

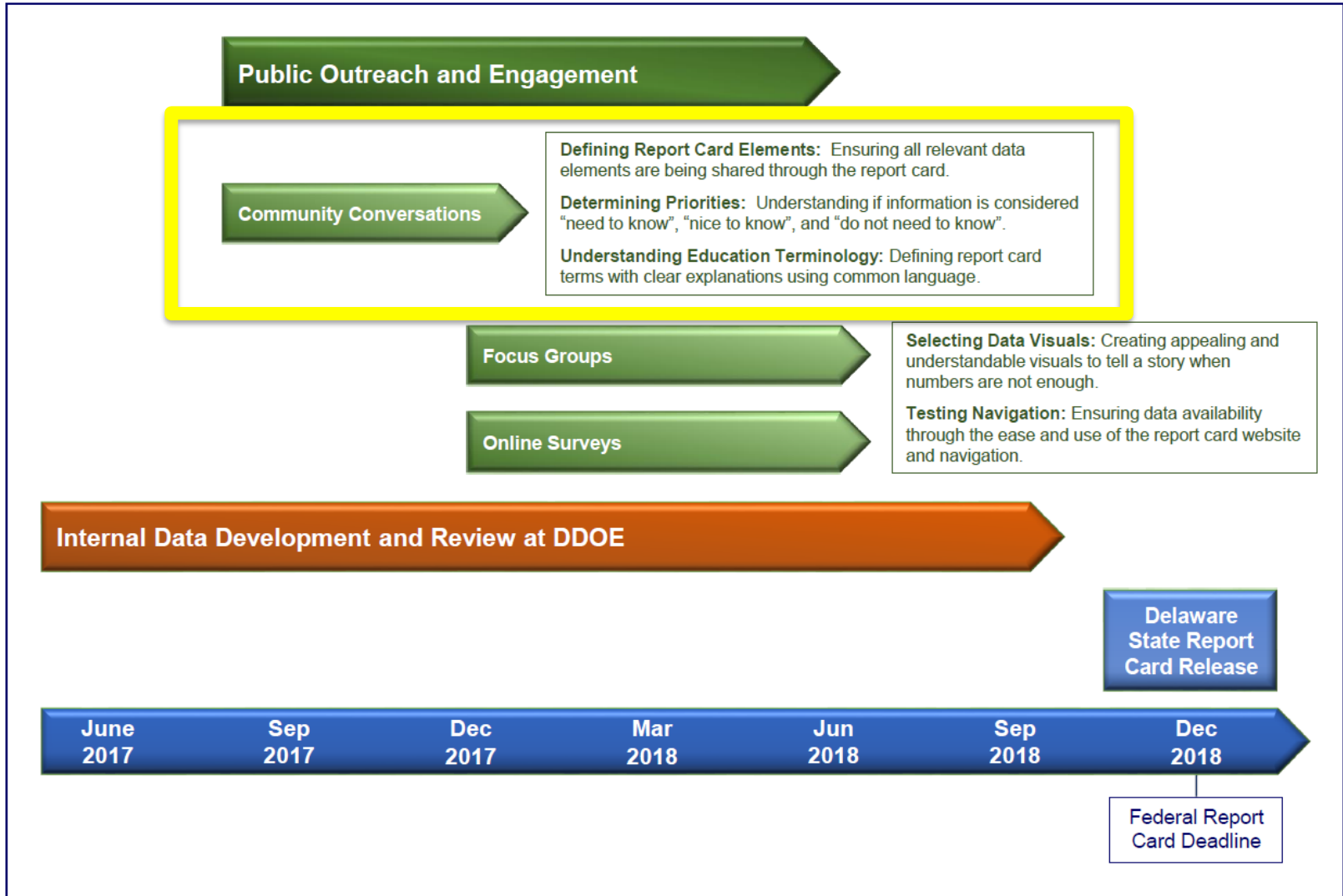
State Information					
Delaware Public School Graduates Attending Institutes of Higher Education (2014-2015)			Graduation Rate - ESEA 4 Year Adjusted		
	Attendees	Percentage	2014	2015	
			NCLB	NCLB	
Delaware State University	416	9%	84.4%	84.3%	
University of Delaware	1,136	24%	89.5%	65.8%	
Delaware Technical and Community College	1,136	24%	80.1%	81.1%	
Wesley College	193	4%	92.2%	93.7%	
Wilmington University	215	5%	57.1%	100.0%	
Other In-State Institutes of Higher Education	11	0%	80.9%	79.8%	
Out of State Institutes of Higher Education	1,614	34%	87.3%	87.0%	
Total	4,721	100%	86.4%	79.8%	
			75.0%	68.7%	
			64.1%	63.7%	
			77.8%	73.7%	

Charter School by County (2015-2016)			Advanced Placement (AP)	
	Number of Schools	Enrollment	Percent of Charter Enrollment	2015
Kent	6	1,928	14%	460
New Castle	21	11,375	82%	5,718
Sussex	1	594	4%	8,736
Total	28	13,897	100%	4,408

Reporting New Items

- Some of the new items that will be publicly reported in the Report Card include:
 - Long-term goals and measurements of interim progress
 - English language proficiency attainment
 - District preschool programs
 - Chronic absenteeism

Report Card Timeline



Community Conversations

Expected Outcomes

- **Understanding Education Terminology:** Defining report card terms with clear explanations using common language
- **Defining Report Card Elements:** Ensuring all relevant data elements are being shared through the report card
- **Determining Priorities:** Understanding if information is considered “need to know”, “nice to know”, and “do not need to know”

Educational Terminology



Activity

- Each table has been given a set of educational terms and definitions
- Match each definition with its partner term
- Highlight any word that needs further explanation

**Purpose:
Remove terminology
barrier when
communicating with
parents and caregivers**

Stakeholders Identified...

What we say is not always what stakeholders hear.

Accountability: *"It would mean that there is someone actually looking at this and holding schools accountable for what they say they're going to do."*

Student Growth: *"I'm a little lost, are they counting the students?"*

Climate: *"I think rain. They should change to 'environment'."*

School Growth: *"It is how the school is growing. It would depend on how the budget is; each school has a different budget."*

Proficiency: *"Proficient is just enough to get by, not excel."*

Requirements Activity



Activity

- Each table has a unique set of report card requirements
- Determine with the people at your table which requirements are “need to know”, “nice to know”, and “do not need to know”
- Add any information that was not a current requirement

**Purpose:
Define Report Card
Elements and Priorities**

Stakeholders Identified...

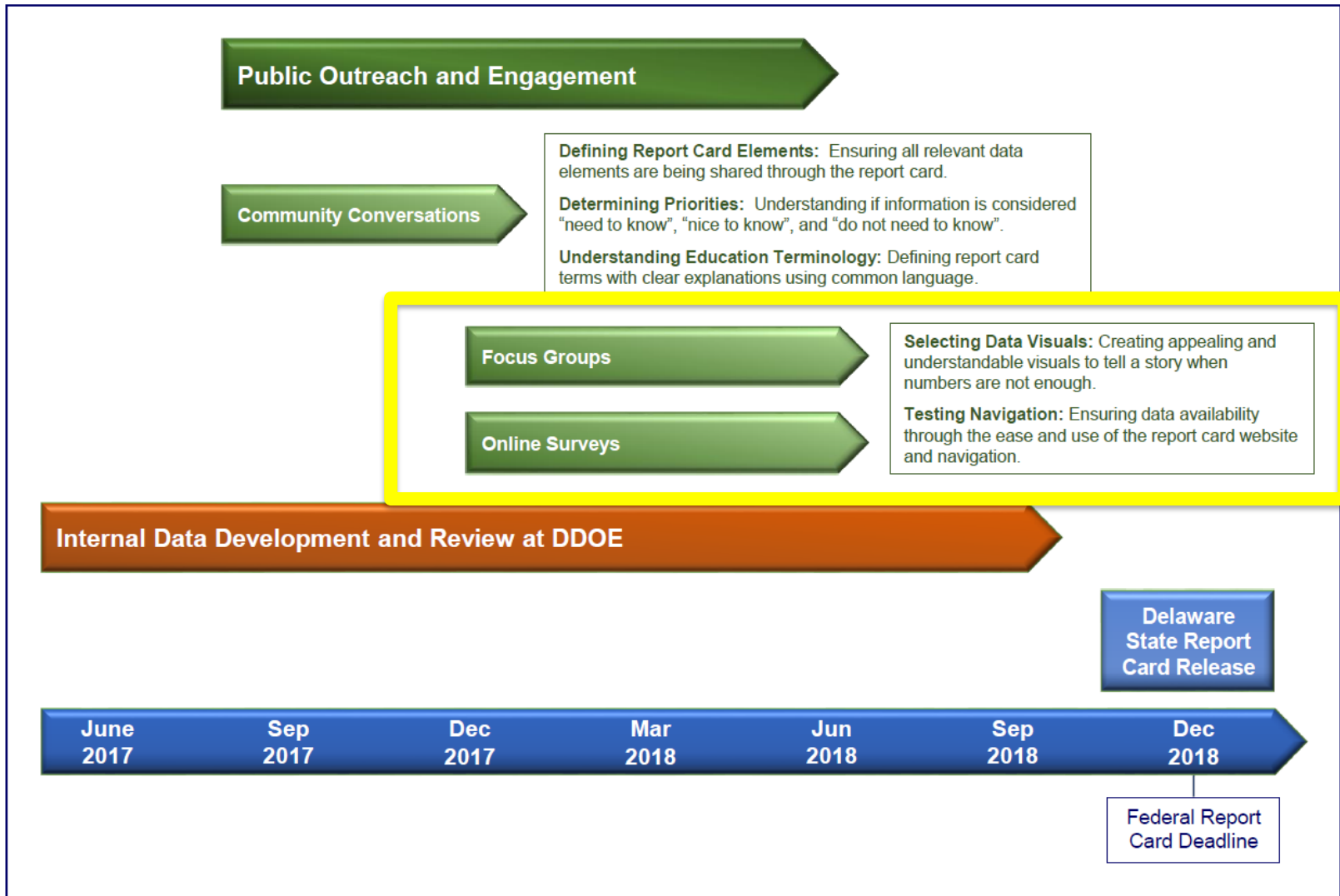
Areas that we identify as important may not have the same value to parents and caregivers

Need to Know	Nice to Know	Don't Need to Know
A measure of the quality of the school's learning environment...		
Information on teacher credentials and qualifications		
Disciplinary data...		
School Progress – Growth the school has shown in past 3 yrs.		
Comparison of how well students in the state did on the NAEP compared to the national average		
State test scores for all students on the year-end math & ELA tests		
The percentage of students enrolled in AP/IB or college credit-earning		
The amount of money that is spent per student...		
		State test scores broken down by <i>different groups of students...</i>
		The attendance rates for the school...
		The number of students learning the English language that no longer need add'l instruction...

What Happens Next?



Stakeholder Timeline



How Do I Stay Informed?

- DOE website – School Profiles
 - <https://www.doe.k12.de.us/Page/3553>
- Email blast – sign-up sheet at sign-in table
- Email questions directly to the Report Card email at Delaware.ReportCard@doe.k12.de.us