Delaware Report Card Community Conversations

October 2017

Delaware
Department of Education

Meeting Agenda

- ESSA Overview and Delaware Update
- Report Card Overview
- Delaware School Profiles
- Reporting New Items
- Report Card Timeline
- Report Card Terminology
- Report Card Requirements
- Next Steps

ESSA Overview

- Every Student Succeeds Act (ESSA)
  - Civil Rights law to provide education for all students
  - Gives states more flexibility than under the previous version of the law
  - Allows for more state and local control than under the previous version of the law
- Under ESSA, states are required to outline their plans for:
  - Supporting students in college and career readiness
  - Measuring student progress
  - State and District supports for lowest performing schools

ESSA in Delaware *(1 of 2)*

- Delaware's ESSA plan was submitted in April 2017
  - Reflected Delaware's educational priorities
  - Outlined strategies for:
    - Required assessments
    - Accountability
    - School, educator, and student supports
  - Builds on Delaware's successes

ESSA in Delaware *(2 of 2)*

- Delaware collected more than 1,000 comments and suggestions while drafting the ESSA plan

- Delaware's ESSA plan was approved by the U.S. Department of Education on August 2, 2017

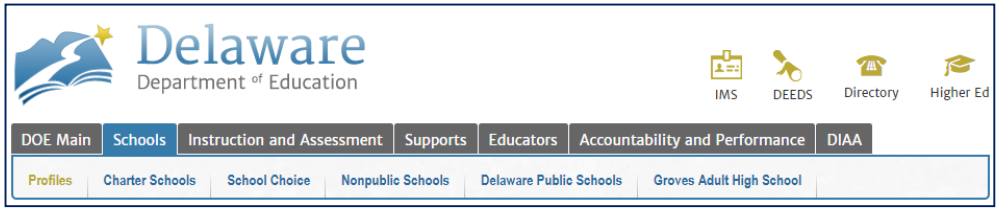
State Plan APPROVED

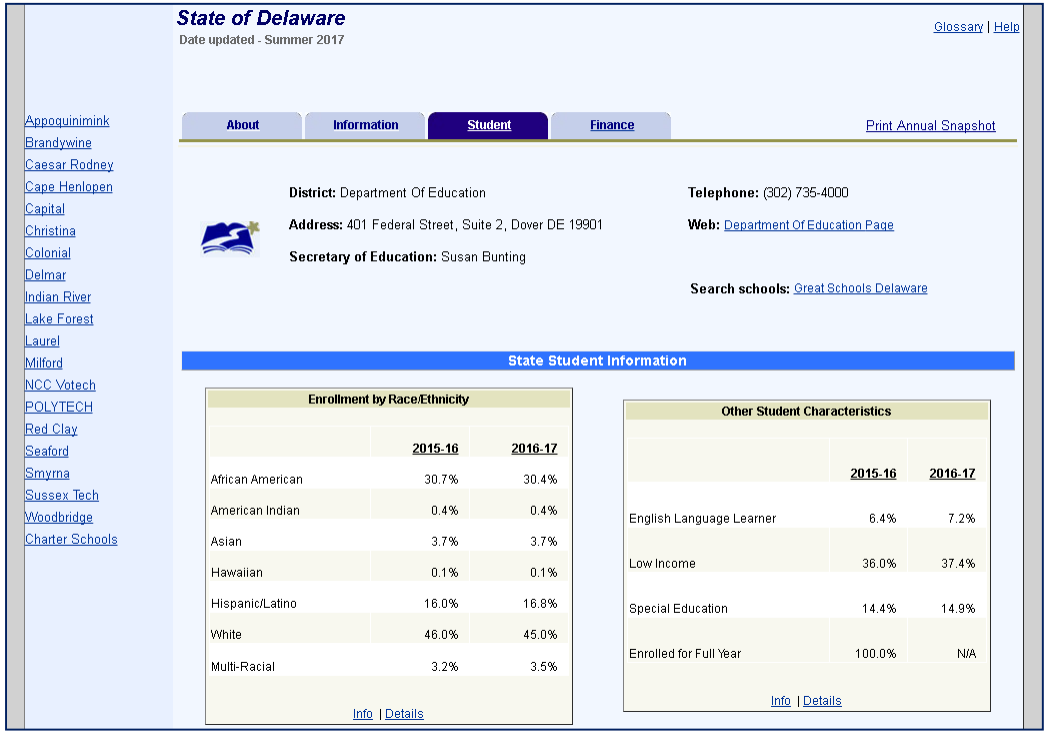
Report Card Overview

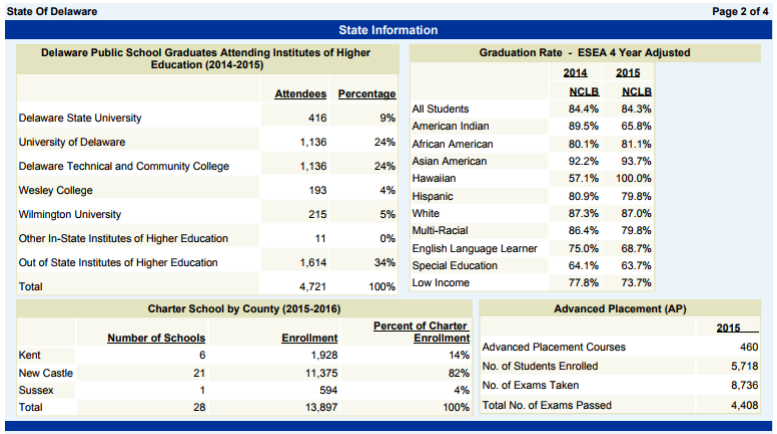
- ESSA requires the creation of state, district and school report cards
- Report cards must be easy for parents, caregivers, and the other stakeholders to access and understand
- Report Cards must be published by December 31, 2018

School Profiles

- Delaware Law requires annual public reporting
- DOE fulfills the requirement through School Profiles



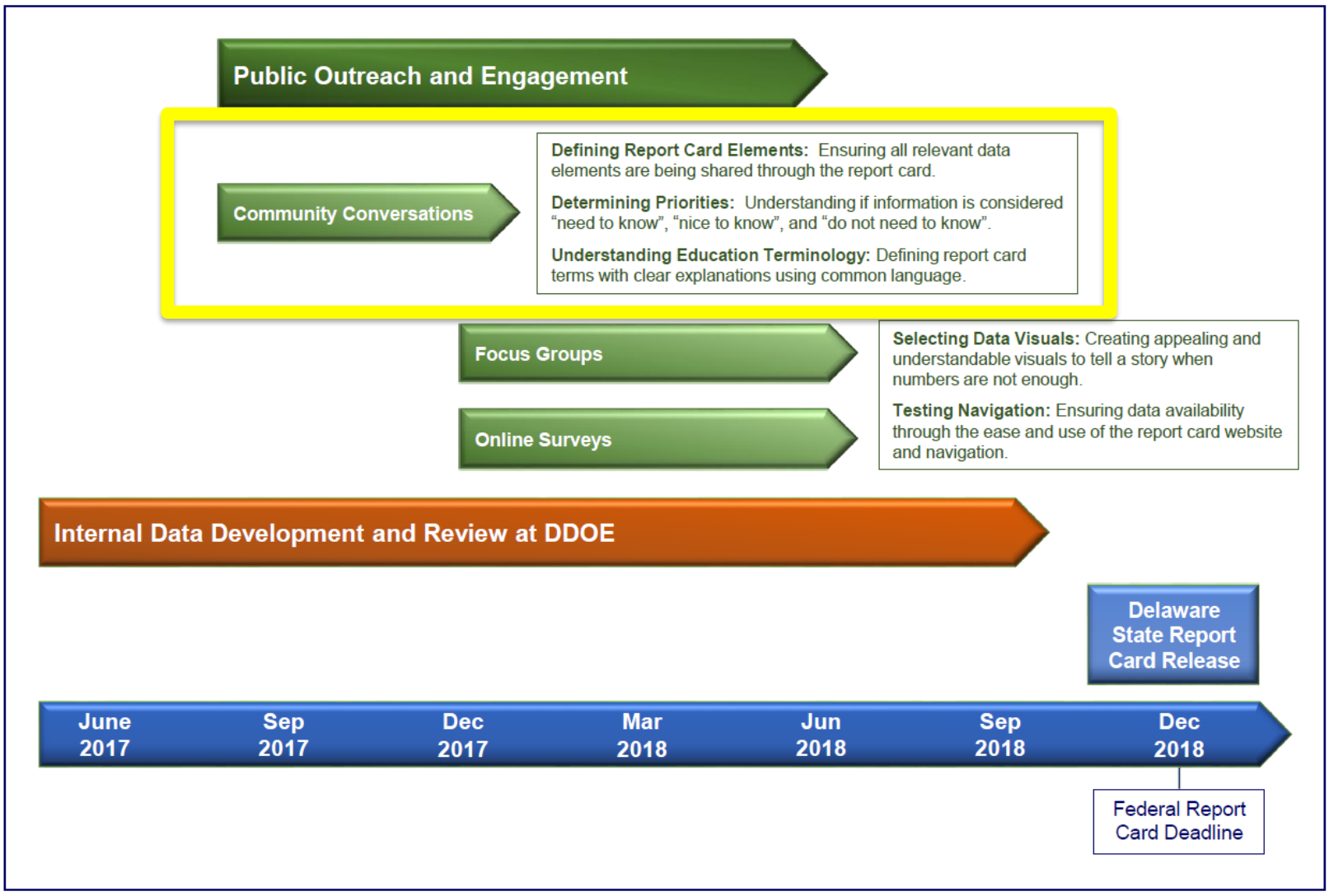




Reporting New Items

- Some of the new items that will be publicly reported in the Report Card include:
  - Long-term goals and measurements of interim progress
  - English language proficiency attainment
  - District preschool programs
  - Chronic absenteeism

Report Card Timeline



Community Conversations Expected Outcomes

- **Understanding Education Terminology:** Defining report card terms with clear explanations using common language
- **Defining Report Card Elements:** Ensuring all relevant data elements are being shared through the report card
- **Determining Priorities:** Understanding if information is considered “need to know”, “nice to know”, and “do not need to know”

Educational Terminology

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Activity

- Each table has been given a set of educational terms and definitions
- Match each definition with its partner term
- Highlight any word that needs further explanation

Purpose:
Remove terminology barrier when communicating with parents and caregivers

Stakeholders Identified…

What we say is not always what stakeholders hear.

Accountability: *"It would mean that there is someone actually looking at this and holding schools accountable for what they say they're going to do."*

Student Growth: *"I'm a little lost, are they counting the students?"*

School Growth: *"It is how the school is growing. It would depend on how the budget is; each school has a different budget."*

Climate: *"I think rain. They should change to 'environment'."*

Proficiency: *"Proficient is just enough to get by, not excel."*

Learning Heroes: Research Overview

Requirements Activity

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Activity

- Each table has a unique set of report card requirements
- Determine with the people at your table which requirements are “need to know”, “nice to know”, and “do not need to know”
- Add any information that was not a current requirement

Purpose:
Define Report Card Elements and Priorities

Stakeholders Identified…

Areas that we identify as important may not have the same value to parents and caregivers

Need to Know	Nice to Know	Don't Need to Know
A measure of the quality of the school's learning environment…		
Information on teacher credentials and qualifications		
Disciplinary data…		
School Progress – Growth the school has shown in past 3 yrs.		
Comparison of how well students in the state did on the NAEP compared to the national average		
State test scores for all students on the year-end math & ELA tests		
The percentage of students enrolled in AP/IB or college credit-earning		
The amount of money that is spent per student…		
		State test scores broken down by *different groups of students…*
		The attendance rates for the school…
		The number of students learning the English language that no longer need add'l instruction...

Learning Heroes: Research Overview

What Happens Next?

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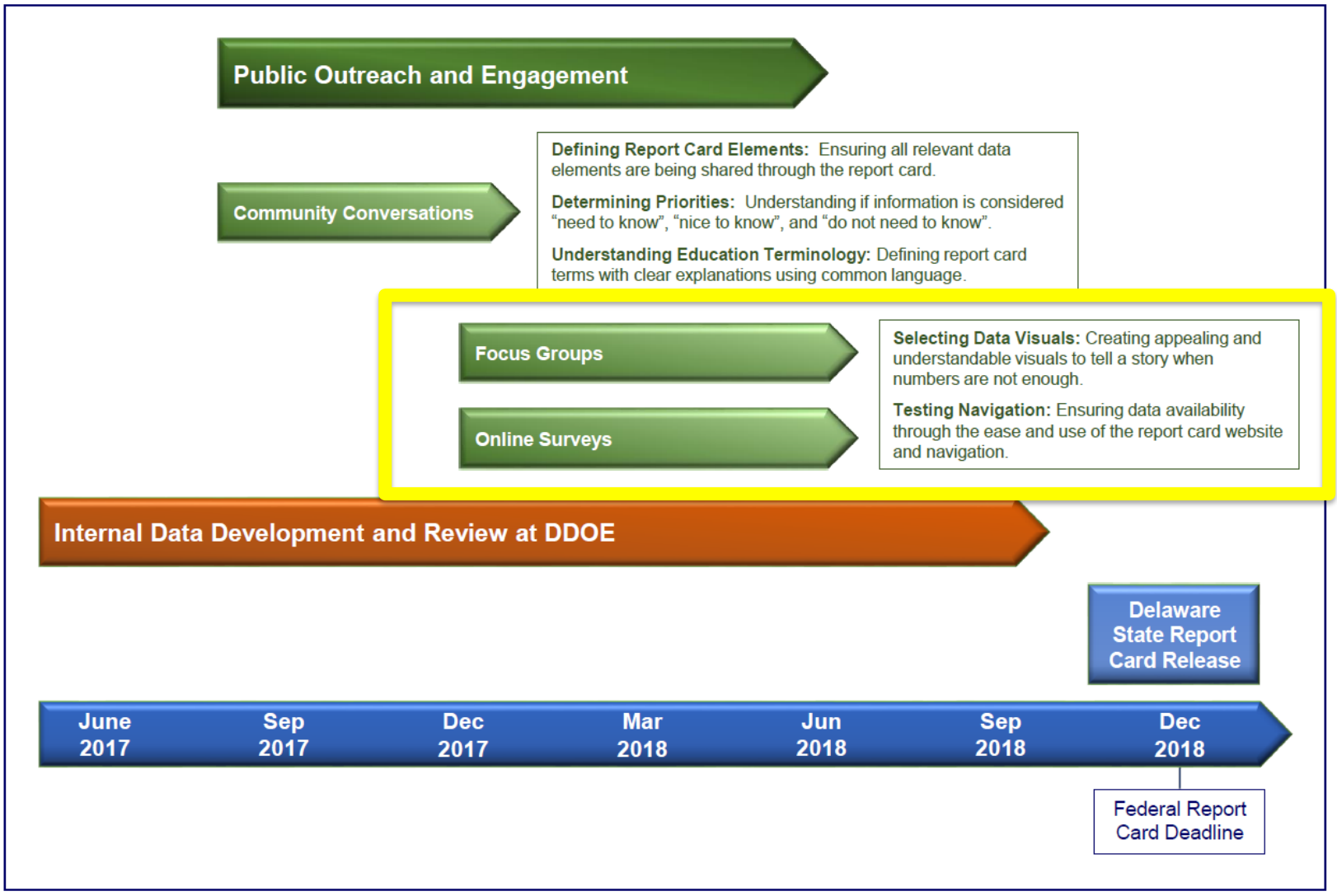
Stakeholder Timeline



How Do I Stay Informed?

- DOE website – School Profiles
  - https://www.doe.k12.de.us/Page/3553
- Email blast – sign-up sheet at sign-in table
- Email questions directly to the Report Card email at Delaware.ReportCard@doe.k12.de.us