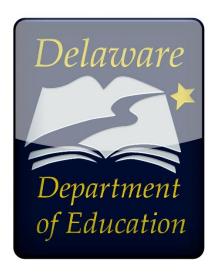
## State of Delaware

# Consent Education Annual Report\* 2021



As required under 14 Del C §4167

This resource provides data on evidence-based or evidence-informed consent education programs used in Delaware districts and charter schools. Consent education focuses on defining unambiguous, voluntary, and freely given agreement by all participants in each physical act in the course of sexual activity, including respect for personal boundaries.

January 13, 2022

### **Background and Overview**

On September 10, 2019, Senate Bill 78 of the 150<sup>th</sup> General Assembly was signed and made additions to Title 14, Chapter 41 § 4167 Consent Education. Consent education impacts educational programming and reporting. This is the first annual Consent Education Report. This report includes information related to implementation during the 2020-2021 school year.

#### The new statute reads:

Educational Programming - Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

Reporting - Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

- Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.
- The Department of Education shall submit a written report to the Governor, the members of
  the General Assembly, and the Director of the Division of Research no later than January 15
  of each year. The report must include the educational programing provided under
  subsection (a) of this section and how the curriculum has been implemented by each school
  district and charter school under subsection (a) of this section.

The following definition of "consent" was included in the statute and was added to <u>551 Regulation K-12</u> Comprehensive Health Education Program (former Regulation 851):

"Consent" means the unambiguous, voluntary, and freely given agreement by all participants in
each physical act in the course of sexual activity, including respect for personal boundaries.
 Consent does not include any of the following: (a) the lack of verbal or physical resistance or
submission resulting from the use of force, threat of force, or placing another individual in fear
or (b) a current or previous dating, social or sexual relationship.

## **Approach**

As a result of the addition to Delaware Code, a small working group was developed and met in February 2020 to review available evidence-based and/or evidence-informed educational programming that would meet the requirements of new law within Regulation 851, which has since been renamed Regulation 551. This working group was developed to identify potential educational programs that could be used to meet the needs of the requirement. The working group was co-chaired by Sabra Collins (Delaware Department of Education) and Tammy Croce (Delaware Association of School Administrators). Members included representatives from DDOE, CPAC, and several school districts as well as representatives from the Beau Biden Foundation.

The working group selected five evidence-based or evidence-informed training programs (listed below) that are available to attend to consent education. Unlike the Erin's Law requirement, consent education allows districts and charters local control and gives them the autonomy in selecting from the provided materials or any evidence-based, evidence-informed programming of their choice.

- Amaze
- Botvin
- One Love Foundation
- Planned Parenthood- partnered with Christiana Care
- Teachconcent.org

Information on these programs was provided to districts and charter schools in advance of the 2020-21 school year. **Appendix A** includes a copy of the original one pager identifying the programs and resources. DDOE provided support to districts and charter schools upon request as well as professional development opportunities from Amaze.org, One Love Foundation, Botvin and Planned Parenthood during July and August of 2020.

## **District, Charter Reporting Process**

For the purposes of this report, districts and charter schools submitted to the DDOE the evidence-based or evidence-informed education program(s) they implemented during the 2020-2021 school year, the person responsible for overseeing the requirement, the number of students instructed and the person(s) responsible for delivering the instruction in the 2020-2021 school. The districts and charters were not required to use one of the provided educational programs/resources. To collect this information, DDOE provided districts and charter schools with a report template to be completed no later than November 15, 2021.

Nineteen (19) districts and 20 charter schools serving students in pre-k through grade 6 completed this template (see **Appendix B**). Where data were not reported on the report template provided, DDOE used data from the Delaware Report Card.

#### **Results and Discussion**

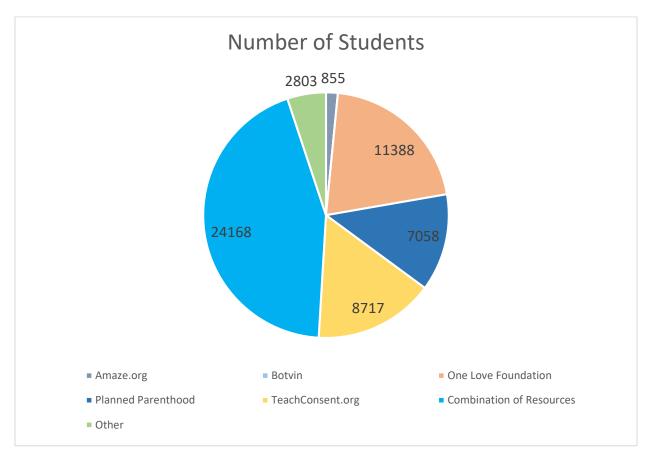
#### **Student Counts**

It was reported that 54,989 students received age- and developmentally- appropriate instruction on the meaning of Consent and respecting others' personal boundaries, during the 2020-2021 school year.

For the 2020-21 school year, Delaware teachers and students saw a change in how instruction was delivered because of the pandemic. For instance, teachers and schools restructured some of their material to reflect a remote setting. The impacted districts and charters are noted in the chart below.

The table below shows the breakdown of the different programs that were used within district and charter schools to attend to consent education during health education programming. The table below also details if districts or charters instruction of consent education programming was impacted by the COVID-19 pandemic during the 2020-2021 school year.

## Total students trained by programs.



**Data collection:** Nineteen (19) districts and 20 charter schools serving students in 7<sup>th</sup> to 12<sup>th</sup> grade reported this data to DDOE (see **Appendix B**).

## **Students trained in districts**

Amaze.org
 Botvin
 One Love Foundation

■ Planned Parenthood ■ TeachConsent.org ■ Combination of Resources

Other

Districts	7th	8th	9th-12th	Total	Impacted by COVID-19
Appoquinimink	18	95	5477	7372	No
Brandywine	5	84	1002	1586	No
Caesar Rodney	712	650	2227	2053	No
Cape Henlopen	440	464	1506	2410	No
Capital	530	496	1943	2969	No
Christina		4908		4908	Yes
Colonial	17	'25	2319	4044	No
Delmar	33	35	205	540	No
Indian River	17	'81	2986	4767	No
Lake Forest	236	284	847	1367	No
Laurel	246	243	671	1160	Yes
Milford	393	339	1168	1900	No
NCCVT			1905	1905	No
Polytech			331	331	No
Red Clay	1330	1334	3495	6159	No
Seaford	282	279	853	1414	No
Smyrna	1028		1677	2705	Yes
Sussex Tech			320	320	No
Woodbridge	197	200	667	1064	No

**Data collection:** Nineteen (19) districts and 20 charter schools serving students in 7<sup>th</sup> to 12<sup>th</sup> grade reported this data to DDOE (see **Appendix B**)

## **Students trained in Charters**

Amaze.org

Botvin

One Love Foundation

■ Planned Parenthood ■ TeachConsent.org ■ Combination of Resources

Other

Charters	7th	8th	9th-12th	Total	Impacted by COVID-19
Campus Community	52	44		96	No
Charter School of New Castle	94	70		164	No
Charter School of Wilmington			240	240	No
Delaware Military Academy			595	595	No
Early College HS@DSU			399	399	No
East Side Charter	9	0		90	No
First State Military			460	460	No
First State Montessori	13	36		136	No
Freire		60	430	490	Yes
Gateway Charter	49	49 34		83	No
Great Oaks		330		330	No
Kuumba Academy	55	59		114	No
Las Americas ASPIRA	108	130	80	318	No
MOT Charter			192	192	No
Newark Charter School		1080		1080	No
Odyssey Charter				72	No
Positive Outcomes	14	26	92	132	No
Providence Creek	148			148	No
Sussex Academy	124	126	505	755	No
Thomas Edison	121			121	No

Data collection: Nineteen (19) districts and 20 charter schools serving students in 7<sup>th</sup> to 12<sup>th</sup> grade reported this data to DDOE (see **Appendix B**).

## **APPENDIX A**

#### **Consent Education Information**

There was an addition to Delaware Code last session that requires consent be taught in grades 7-12. (Copied below.) This goes into effect with the next school year – 2020-2021.

The Department pulled together a work group to help identify educational programming to assist the districts and schools. At this time five resources/programs have been identified as being evidence-informed or evidence-based. The list of resources includes but is not limited to the following, professional development information is also provided:

- Amaze (evidence-informed): August 4<sup>th</sup>, 2020 at 10 am; please register at https://us02web.zoom.us/meeting/register/tZlqduGgqT4rH9HUAeHnJjYnz0-5245L3fyl
- <u>Botvin Life Skills</u> (research-based): July 28<sup>th</sup>, 2020 at 11 am; please register at https://www.lifeskillstraining.com/overview-webinar-presentations/
- One Love Foundation (evidence-informed): Slide show from past presentation can be found at https://drive.google.com/drive/u/0/folders/1WerNHk8UKN i1fMRw4GANjAle07HfrrS
- <u>Planned Parenthood</u> (evidence-based): August presentation being developed, informational flier can be found at https://drive.google.com/drive/u/0/folders/1WerNHk8UKN i1fMRw4GANjAle07HfrrS
- <u>Teachconsent.org</u> (evidence-informed): No presentation scheduled at this time

The decision for which program to choose, whether from this list or from others that may be identified at the local level, continues to be a local decision. It is strongly recommended that schools/districts review consent material prior to providing to teachers and students as many of the instructional materials available at this time are catered to college level students and videos or activities may not be age appropriate.

Many of the programs listed above have professional development opportunities for teachers in preparing to teach consent. Please reach out to Sabra Collins with questions or concerns, Sabra.Collins@doe.k12.de.us.

#### § 4167 Consent Education.

- a. Educational Programming. Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- b. Reporting.
  - 1. Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the

individual designated under this subsection to the Department of Education no later than September 15 of each year.

- 2. Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.
- 3. The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.

## **APPENDIX B**



## **Consent Education Implementation Report**

School Year: Implementation during 2020 - 2021

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**. This report captures implementation from last school year (2020-2021).

## General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: Campus Community School

Consent Education Coordinator (contact name): Heidi Greene

Coordinator Email: heidi.greene@ccs.k12.de.us

Coordinator Phone: 3027360403

## **Educational Programming:**

Title 14 §4167(a)

List the school with grades 7-12<sup>th</sup> and the evidence-informed program implemented at each school(s):

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2020 count)
Campus Community School	Ever-fi	7 <sup>th</sup> /8 <sup>th</sup>	7 <sup>th</sup> – 52 8 <sup>th</sup> - 44

## Implementation of Educational Program:

#### Please provide a detailed response to the following questions:

1.	What program(s)/resource(s) were used for implementation of Consent Education during the
	2020/2021 school year? Describe the program, including number of hours/lessons and materials
	used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker).
	Title 14 §4167(a)

Everfi is an interactive web-based program. Students also had independent and collaborative assignments to complete. Students spent approximately 3 hours per week on Health instruction over the course of a 6 week period. Approximately 2 weeks was spent on consent education and related topics within Healthy Relationships.

2.	student	the 2020/2021 school year, who was responsible for providing Consent Education to all is in grades 7-12 <sup>th</sup> ? Please check all that apply and/or use the other category to explain. §4167(a)
		Physical Education Teacher
	$\boxtimes$	Health Education Teacher
		School Counselor
		School Nurse
		Presenter from selected program/resource
		Other (Please explain):
3.	educati	Il students in grades 7-12 <sup>th</sup> provided the opportunity to participate in Consent Education onal programming during the 2020/2021 school year? If no, in the space below please y which school(s) and reason(s) this required programming was not made available to

#### Assurance:

them. Yes

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of

programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

#### Name of Person Submitting this Report:

Heidi Greene

### **Submission Information:**

Please submit the completed form by November 15th, to:

Sabra Collins Education Associate, Physical Education, Health and Wellness Sabra.Collins@doe.k12.de.us

## Title 14 § 4167 Consent Education

- (a) *Educational programming.* Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

- (2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.

82 Del. Laws, c. 212, § 2.;



## **Consent Education Implementation Report**

School Year: Implementation during 2020 - 2021

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**. This report captures implementation from last school year (2020-2021).

## General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: Charter School of New Castle

**Consent Education Coordinator (contact name): Faythe Daniels** 

Coordinator Email: Faythe.daniels@csnc.k12.de.us

**Coordinator Phone: 302-324-8901 ext 323** 

## **Educational Programming:**

Title 14 §4167(a)

List the school with grades 7-12<sup>th</sup> and the evidence-informed program implemented at each school(s):

Name of School	Program	<b>Grades Served</b>	<b>Enrollment by Grade</b>
(add or delete rows as needed)	Implemented		(use September 30,
			2020 count)
	Consent	7 <sup>th</sup> , 8 <sup>th</sup>	7 <sup>th</sup> 75
Charter School of New Castle Middle	Education		8 <sup>th</sup> 79
	Class		

## Implementation of Educational Program:

#### Please provide a detailed response to the following questions:

1.	What program(s)/resource(s) were used for implementation of Consent Education during the
	2020/2021 school year? Describe the program, including number of hours/lessons and materials
	used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker).
	Title 14 §4167(a)
	For the 2020-2021 report, please provide expected process and materials.

For the 2020-2021 report, please provide expected process and materials. Students received instruction online. This occurred one day for 40 minutes. A combination of videos and google forms were used to implement Consent Education.

2.	student	the 2020/2021 school year, who was responsible for providing Consent Education to all s in grades 7-12 <sup>th</sup> ? Please check all that apply and/or use the other category to explain. §4167(a)
		Physical Education Teacher
		Health Education Teacher
	$\boxtimes$	School Counselor
		School Nurse
		Presenter from selected program/resource
		Other (Please explain): Teachers used lesson plan developed by School Counselor
3.	educati	Il students in grades 7-12 <sup>th</sup> provided the opportunity to participate in Consent Education onal programming during the 2020/2021 school year? If no, in the space below please which school(s) and reason(s) this required programming was not made available to

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

#### **Name of Person Submitting this Report:**

#### **Faythe Daniels**

#### **Submission Information:**

Please submit the completed form by November 15<sup>th</sup>, to:

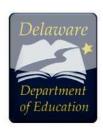
Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

## Title 14 § 4167 Consent Education

- (a) Educational programming. Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.
  - (2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.
  - (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later

than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.

82 Del. Laws, c. 212, § 2.;



## **Consent Education Implementation Report**

School Year: Implementation during 2020 - 2021

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DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**. This report captures implementation from last school year (2020-2021).

## General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: The Charter School of Wilmington

**Consent Education Coordinator (contact name):** Kyle Berger

Coordinator Email: kberger@charterschool.org

**Coordinator Phone:** 302-651-2727 ext. 302

## **Educational Programming:**

Title 14 §4167(a)

List the school with grades 7-12<sup>th</sup> and the evidence-informed program implemented at each school(s):

Name of School	Program	<b>Grades Served</b>	<b>Enrollment by Grade</b>
(add or delete rows as needed)	Implemented		(use September 30,
			2020 count)
	Planned	9-12 (health in	240
Charter School of Wilmington	Parenthood	9th grade)	
	FRIES		
	consent		

## Implementation of Educational Program:

#### Please provide a detailed response to the following questions:

1. What program(s)/resource(s) were used for implementation of Consent Education during the 2020/2021 school year? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a)

For the 2020-2021 report, please provide expected process and materials.

Using FRIES acronym provided by Planned Parenthood (PP, Be Proud, Be Responsible program/curriculum; use of role play scenarios and videos provided by PP - videos show what consent looks/sounds like and examples of when consent isn't provided and when it is "unsure" in a given scenario. Covered over the course of 2-3 classes.

2.	student	the 2020/2021 school year, who was responsible for providing Consent Education to all is in grades 7-12 <sup>th</sup> ? Please check all that apply and/or use the other category to explain. §4167(a)
		Physical Education Teacher
	X	Health Education Teacher
		School Counselor
		School Nurse
		Presenter from selected program/resource
		Other (Please explain):

3. Were all students in grades 7-12<sup>th</sup> provided the opportunity to participate in Consent Education educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them

Anyone enrolled in Health during the 2020/21 school year had access to consent education program

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

#### **Name of Person Submitting this Report:**

Kyle Berger

## **Submission Information:**

Please submit the completed form by November 15<sup>th</sup>, to:

Sabra Collins Education Associate, Physical Education, Health and Wellness Sabra.Collins@doe.k12.de.us

## Title 14 § 4167 Consent Education

- (a) Educational programming. Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- (b) *Reporting.* (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.
  - (2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.
  - (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been

implemented by each school district and charter school under subsection (a) of this section.

82 Del. Laws, c. 212, § 2.;



## **Consent Education Implementation Report**

School Year: Implementation during 2020 - 2021

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**. This report captures implementation from last school year (2020-2021).

## General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: Delaware Military Academy

**Consent Education Coordinator (contact name): Debra Certesio** 

Coordinator Email: debra.certesio@dma.k12.de.us

Coordinator Phone: 302-998-0745

## **Educational Programming:**

Title 14 §4167(a)

List the school with grades  $7-12^{th}$  and the evidence-informed program implemented at each school(s):

Name of School	Program	<b>Grades Served</b>	<b>Enrollment by Grade</b>
(add or delete rows as needed)	Implemented		(use September 30,
			2020 count)
	Planned	9-12	9- 173
Delaware Military Academy	Parenthood		10- 145
			11- 133
			12-144

## Implementation of Educational Program:

#### Please provide a detailed response to the following questions:

1.	2020/20 used fo Title 14	rogram(s)/resource(s) were used for implementation of Consent Education during the 021 school year? Describe the program, including number of hours/lessons and materials r instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). §4167(a) a 2020-2021 report, please provide expected process and materials.
	The cou	urse is administered through an outside company call Educere and is 100% online throughers Inc.
2.	student	the 2020/2021 school year, who was responsible for providing Consent Education to all s in grades 7-12 <sup>th</sup> ? Please check all that apply and/or use the other category to explain. §4167(a)  Physical Education Teacher
		Health Education Teacher
		School Counselor
		School Nurse
		Presenter from selected program/resource
	□X	Other (Please explain): _It is embedded in our online course through Founders Inc
3.	educati	Il students in grades 7-12 <sup>th</sup> provided the opportunity to participate in Consent Education onal programming during the 2020/2021 school year? If no, in the space below please which school(s) and reason(s) this required programming was not made available to
	Yes	

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

#### **Name of Person Submitting this Report:**

Debra Certesio

## **Submission Information:**

Please submit the completed form by November 15th, to:

Sabra Collins Education Associate, Physical Education, Health and Wellness Sabra.Collins@doe.k12.de.us

## Title 14 § 4167 Consent Education

- (a) Educational programming. Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.
  - (2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the

educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.

82 Del. Laws, c. 212, § 2.;



## **Consent Education Implementation Report**

School Year: 2020 - 2021

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 15, 2021**.

### General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: Early College HS@DSU

Consent Education Coordinator (contact name): Evelyn A. Edney, Ed.D.

Coordinator Email: evelyn.edney@echs.k12.de.us

Coordinator Phone: 302-857-3510

## **Educational Programming:**

Title 14 §4167(a)

List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):

Name of School	Program	<b>Grades Served</b>	<b>Enrollment by Grade</b>
(add or delete rows as needed)	Implemented		(use September 30,
			2020 as estimate for
			SY22)
		9-12	399
Early College HS@ Delaware State			
University			

## Implementation of Educational Program:

### Please provide a detailed response to the following questions:

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? Title 14 §4167(a) For the 2020-2021 report, please provide expected implementation.

The students at the 9<sup>th</sup> grade level will receive instruction in two places: health class via the health teacher and in Advisory via the Advisory teacher. Students in grades 10-12 will receive follow-up instruction in Advisory class via the Advisory teacher and guest instructors/speakers.

ECHS also provides instruction to parents during Parent Academy Sessions with topics such as digital footprints, monitoring teen's mental health, monitoring teen's behavior, Title IX.

Grade 9 Health Class by Unit, Key Concepts, National Health Education Standards, Learning Activities

Unit	Unit Name	<b>Key Concept</b>	Essential	Learning Activity
			Standards	
Unit 1	Introduction to Health and Wellness	Personal Health and Behavior	NHES 2: Students will analyze the influence of family, peers, culture media, technology and other factors on health behaviors.	Learning Styles Survey Partner Sharing Articles
Unit 2	Emotions and Behaviors	Self-Image and Self-Esteem Self-Actualization Social Norms Emotions Values Assertive, Aggressive, Passive Behaviors	NHES 2: Students will analyze the influence of family, peers, culture media, technology and other factors on health behaviors.  NHES 4: Students will demonstrate the ability to use interpersonal	Behavior Quiz Writing Assignment Maslows Hierarchy Example Emotions Skits "I Like Me" youtube "Believe in Yourself" youtube

			communication skills to enhance health and avoid or reduce health risks.  NHES 7: Students will demonstrate the ability to practice healthenhancing behaviors and avoid or reduce health risks.	
Unit 3	Communication	Effective Communication Active Listening Decision Making Model Living with Decisions Refusal Skills	NHES 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.  NHES 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.	Assertiveness Quiz Case Scenarios "I" Statements Steps for Refusal Graph Choices and Consequences
Unit 4	Alcohol, Tobacco, and Other Drugs	Underage Drinking External Influences	NHES 2: Students will analyze the influence of family, peers, culture media, technology and other factors on health behaviors.  NHES 4: Students will demonstrate the ability to use interpersonal communication	"Perception Activity" Effects of Alcohol Ads on Alcohol Alcohol Sorry Game Drug Risks and Effects

Unit 6	Social and Anti-Social Behaviors	Healthy and Hurtful Relationships Dating Violence	skills to enhance health and avoid or reduce health risks.  NHES 5: Students will demonstrate the ability to use decision-making skills to enhance health.  NHES 2: Students will analyze the influence of family, peers, culture media, technology and other factors on health behaviors.  NHES 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.  NHES 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.	Sexual Pressures Flip Chart Sexual Assault Pretest Types of Abuse Patterns of Abuse Healthy Relationships Fill in the Blanks "No One Would Tell" movie
Unit 7	Injury Prevention/Violence	Online Safety Bullying	NHES 2: Students will analyze the influence of family, peers, culture media, technology and other factors on health behaviors.	Types of Bullying "Our Words have Power" Activity Bullying Story Completion True Story Articles Digital Citizenship & Netiquette

Unit 8	Growth and Development	Puberty Reproductive Health Benefits of Abstinence Gender Roles and Stereotypes Lifetime Goals Endocrine System	NHES 2: Students will analyze the influence of family, peers, culture media, technology and other factors on health behaviors.  NHES 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.  NHES 5: Students will demonstrate the ability to use decision-making skills to enhance health.	Labels and Stereotypes Discussion  Healthy vs. Unhealthy Activity Puberty (What is it?)  "Sexuality" Sorry game  Brandywine Counseling  Consequences of Teen Pregnancy Statistics
Unit 9	Diseases and	HIV/AIDS	Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.  NHES 2:	STI True Felse Oniz
Oilit 9	Disorders	III V/AIDS	Students will analyze the influence of family, peers, culture media, technology and other factors on health behaviors.  NHES 4: Students will	sti True False Quiz www.kidshealth.org research on Sti's Partner Share/ Summarize how common StDs are transmitted.
			demonstrate the ability to use interpersonal	

communication
skills to enhance
health and avoid
or reduce health
risks.
NHES 5:
Students will
demonstrate the
ability to use
decision-making
skills to enhance
health.
NHES 7:
Students will
demonstrate the
ability to practice
health-enhancing
behaviors and
avoid or reduce
health risks.

#### **Grades 10-12 Advisory Class**

Students attend Advisory Class four times per week. The Advisory serves as a support system for all students. It is a place where students can feel safe and connected to staff and other students. Students will focus on personal and academic growth while acquiring the necessary life skills needed to become a productive and positive citizen. Students will be actively engaged in creating an environment where diversity is appreciated and develop the self-esteem necessary to feel that they can make a difference in the world.

Advisory offers emotional support for students during adolescence. The social networks that are so important at this age can be disrupted by the transfer to high school. Advisory offers support in two forms. First, it supplies built-in peer groups for all students in a high school, including new students. Second, it gives students an adult who knows them well and who can offer advocacy and support in difficult social and academic situations. This is especially true for students who have few close adult relationships outside school or are at risk of dropping out. Ideally, the advisory teacher is someone the student knows he or she can trust and talk to about his or her progress and standing in the school.

Advocates of advisory programs see a direct link between a student's emotional and social experience and academic achievement. Advisory promotes self-esteem. It provides peer recognition in an accepting environment, offsetting peer pressure and negative responses from peers in other areas. Students in advisory programs are less likely to drop out and have a lower incidence of substance abuse. By having a more in-depth relationship with teachers, parents are more informed about their child's academic needs and successes and can better support them.

In order for an advisory to be effective, it must reflect and be a substantial component of the school's mission. An advisory is not just an "add-on" to the curriculum: it requires a substantial investment of time, planning and reflection. Even schools that have maintained their advisories over many years constantly reconfigure them -- often every year -- in order to effectively address the needs of students and the school.

Advisory provides a personalized and trusting environment that nurtures the physical and emotional well-being of all students and supports academic success through the building of community and the ability to make sound moral and ethical life choices.

Non-Academic Topics Covered in Advisory: Internet safety, personal safety, making the right choices, Bullying, Dating Violence, building healthy relationships, anxiety/stress/mental health, defining respect and respecting others.

#### ECHS Parent Academy 2020-21

Parent Academy will be held immediately following the monthly PTSA business meeting. Parent Academy is designed to educated parents on varying academic subjects like college readiness, college application, studying habits, etc. In addition, Guest speakers provide presentations on internet safety, bullying, dating violence, healthy teen relationships, Title IX, etc. These Academy sessions are held monthly for one hour.

- 2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a) For the 2020-2021 report, please provide expected process and materials.
  - The health curriculum is taught by the health teacher (six sections of 32 ninth graders in 90-minute classes for 90 school days)
    - o The textbook is entitled, *Health* (ISBN-13: 978-0133270303; ISBN-10: 0133270300)
    - Savvas Health ©2014 delivers high school students the tools necessary for developing and enhancing healthy behaviors that influence lifestyle choices. This relevant, integrated text and video program stimulates classroom discussion, helping students' master skills essential to successful health education. Teachers can expect an unparalleled array of resources delivered online via iPad, Android or DVD, including a variety of differentiated instruction components that support academic achievement at every learning level.
  - Advisory Classes are each day for one hour for all four grades.
  - PTSA Parent Academies are held once per month for one hour.
  - Brandywine Counseling & Community Services is a new partner for ECHS@DSU.
     Currently, it provides prevention education programs through its SQUAD (Students on a
     Quest Uniting Against Drugs/Alcohol) and Pop (Peer Outreach for Prevention) through
     the ECHS Health classes for Grade 9. With the ECHS College Readiness Hornet Help
     Program, Brandywine Counseling can provide more programing for families as well as
     students.
  - The Center for Child Development provides professional therapists who partner with school districts to provide mental health services directly in the schools. The therapists are trained to handle issues such as depression, anxiety, self-esteem, poor social skills, anger management, etc. Counseling is offered on a voluntary basis and provided in the school setting. Services include individual, family and group counseling, as appropriate. Counseling will not conflict with academics; rather it is hoped that it will enhance academics as well as, other aspects of the child's and family life. The CCD also provides workshops for parents and teens.
  - The Delaware State University Title IX Compliance educates ECHS staff, students, and parents on issue/questions/concerns regarding Title IX.
  - The Delaware State University Police provides a School Resource Officer who educates ECHS students, staff, and parents on safety and emergency preparedness, as well as internet safety, bullying, and teen dating violence and making good choices.

• Teachconsent.org; Planned Parenthood will be used during the second semester of the 2020-21 school year.

#### **Assurance:**

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

Name of Person Submitting this Report:

Evelyn A. Edney, Ed.D., Principal

#### **Submission Information:**

Please submit the completed form by November 13<sup>th</sup>, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

## Title 14 § 4167 Consent Education

- (a) *Educational programming.* Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide ageand developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name

and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

- (2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.

82 Del. Laws, c. 212, § 2.;



School Year: 2020 - 2021

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 15, 2021**.

### General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: EastSide Charter School

Consent Education Coordinator (contact name): Marco Alberti

Coordinator Email: marco.alberti@escs.k12.de.us

Coordinator Phone: 302-584-8808

# **Educational Programming:**

Title 14 §4167(a)

List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
EastSide Charter School	Children & Families First Adolescent Resource Center	7 and 8	~90

# Implementation of Educational Program:

#### Please provide a detailed response to the following questions:

- What is the planned delivery structure for the educational programming under this requirement?
   Who was responsible for providing instruction? Title 14 §4167(a)
   For the 2020-2021 report, please provide expected implementation.
   Students in 7<sup>th</sup> and 8<sup>th</sup> grades will attend a virtual session on at the end of October with a member of the ARC Team for their consent education presentation. There will be a 90 minute session that day.
- 2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a) For the 2020-2021 report, please provide expected process and materials.

The team leader, Philinda Mindler, LCSW provided the following outline of content:

Healthy Relationships

Define relationships and ask class to name relationships that people can have

Ex: family, friends, peers, romantic

Discussion of why people get into relationships and why do relationships end?

Breakout groups to discuss boundaries and values

Characteristics of Healthy Relationships

How do people know if a relationship is healthy or not?

Consent

Discuss and define consent

When do you need consent?

Activity on looking at pictures and deciding if touch is consensual or not

Elements of consent

Balance of Power

Age of consent – discussion of Delaware law

Safe to say no

Consent is a continuous process

Discuss consent scenarios

Wrap up: Go over who consent falls on and why it is important

#### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

#### Name of Person Submitting this Report:

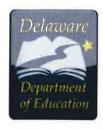
#### Marco Alberti

#### **Submission Information:**

Please submit the completed form by November 13<sup>th</sup>, to:

### Title 14 § 4167 Consent Education

- (a) Educational programming. Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.
  - (2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.
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School Year: 2020 - 2021

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

### General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: First State Montessori Academy

Consent Education Coordinator (contact name): Click here to enter text.

**Coordinator Email:** Click here to enter text.

Coordinator Phone: Click here to enter text.

# **Educational Programming:**

Title 14 §4167(a)

List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
First State Montessori Academy	Spring of 2021		
í			

# Implementation of Educational Program:

#### Please provide a detailed response to the following questions:

- 1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? Title 14 §4167(a) For the 2020-2021 report, please provide expected implementation.
  - A. Planned delivery structure is asynchronous lessons using teacher narrated google slides, video, interactive slides with "Consent Game", pre and post lesson assessment
  - B. Jennifer Boulianne is the teacher responsible for instruction
  - C. Expected implementation Spring of 2021
  - D. 4 lessons
- 2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a) For the 2020-2021 report, please provide expected process and materials.

#### Resources:

- Educate and Empower Kids: Boundaries. Lesson in Google Slides and work sheet
- Project School Wellness Curriculum, consent chapter (google slides, pre and post assessment)
- F.R.I.E.S Google Slide Lesson with student understanding assessment (credit Melanie Lynch, National Health Teacher of the Year)
- Videos:
  - a. Tea, Consent
  - b. 2 Minutes Will Change the Way You Think About Consent"

#### **Duration:**

- Lessons: 4
- Hours: 4-5 including student work

Program Description: "Students will understand"

#### What:

- What are boundaries, and how to label and define behaviors that make them uncomfortable.
- How to create healthy personal boundaries
- What they can do when boundaries are crossed and who they can go to for help.
- What consent is
- How to ask for consent
- How to give consent

#### Why:

- So you are not misunderstood, or you misunderstand your partner's boundaries
- Consent is not optional
- It is the law
- To make the connection that boundaries go both ways; how we want to be treated is how we should treat others.

•

#### How:

- Teacher narrated Google Slide presentations
- Video
- Pre and post lesson assessment, Google Form and Assessment Sheet
- Student worksheet to demonstrate knowledge
- Proper use of vocabulary, Google Form

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List 5 questions someone should ask to make sure consent is given.	List 4 responses someone would give if they are cowith what's happening?		
•			
List 3 non-verbal cues that show cooperation, permission or readiness	Draw an image or emoji that would mean things are Cool.		
<ul> <li>How do we know if things are NOT ok</li> </ul>	? WE don't give consent when		
Three non-verbal cues or reactions that show discomfort or displeasure are	Consent does NOT involve		

Consent CAN'T be given when either partner is  1.	Draw an image or emoji that would indicate things are NOT OK
2.	
3,	

#### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

### Name of Person Submitting this Report:

Click here to enter text.

### **Submission Information:**

Please submit the completed form by November 13th, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

# Title 14 § 4167 Consent Education

- (a) Educational programming. Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
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School Year: Implementation during 2020 - 2021

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**. This report captures implementation from last school year (2020-2021).

### General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: Freire Charter School Wilmington

Consent Education Coordinator (contact name): Madeline Weckel

Coordinator Email: Madeline. Weckel@freirewilmington.org

Coordinator Phone: 302-407-4800

# **Educational Programming:**

Title 14 §4167(a)

List the school with grades  $7-12^{th}$  and the evidence-informed program implemented at each school(s):

Name of School	Program	<b>Grades Served</b>	<b>Enrollment by Grade</b>
(add or delete rows as needed)	Implemented		(use September 30,
			2020 count)
Freire Charter School Wilmington	Ask. Listen.	8th-12th	8th: 61
	Respect.		9th: 101
			10th: 121
			11th: 114
			12th: 104

Implementation of Educational Program:					
Please provide a detailed response to the following questions:					
1.	What program(s)/resource(s) were 2020/2021 school year? Describe	the program, inc	luding number of h	ours/lessons and materials	

used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a)

For the 2020-2021 report, please provide expected process and materials.

Consent Education was provided as part of our Health curriculum. During the 2020/2021 school year, students in 10th grade took Health. The lesson on Consent was taught during the unit on Sexual Health & Healthy Relationships during hybrid in-person learning. Our Health teacher, Mr. Lamin, was responsible for providing instruction.

2.	student	the 2020/2021 school year, who was responsible for providing Consent Education to all s in grades 7-12 <sup>th</sup> ? Please check all that apply and/or use the other category to explain. §4167(a)
		Physical Education Teacher
	$\checkmark$	Health Education Teacher
		School Counselor
		School Nurse
		Presenter from selected program/resource
		Other (Please explain):

3. Were all students in grades 7-12<sup>th</sup> provided the opportunity to participate in Consent Education educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

Only students in their 10th grade year were able to participate in the Consent Education programming during the 2020/2021 school year due to scheduling challenges prompted by the pandemic and our transition to hybrid learning at the end of the year.

#### **Assurance:**

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

#### **Name of Person Submitting this Report:**

Madeline Weckel

### **Submission Information:**

Please submit the completed form by November 15<sup>th</sup>, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

# Title 14 § 4167 Consent Education

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the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

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School Year: 2020 - 2021

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DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than November 13, 2020.

#### General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: Gateway Lab Charter School

Consent Education Coordinator (contact name): Tara Weaver RN and Emily Cathell

Coordinator Email: Tara.Weaver@gls.k12.de.us

Coordinator Phone: 302-633-4091 Ext 222

# **Educational Programming:**

Title 14 §4167(a)

List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
Gateway Lab Charter School	Healthy Boundaries – Planned Parenthood Speaker Responsive Classroom	7th	7 <sup>th</sup> grade enrollment 2019/2020=49
Gateway Lab Charter School	Responsive Classroom	8th	8 <sup>th</sup> grade enrollment 2019/2020=34

State Health Models and structure for healthy relationships

# Implementation of Educational Program:

#### Please provide a detailed response to the following questions:

- 1 What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? Title 14 §4167(a) For the 2020-2021 report, please provide expected implementation. The School Nurse, School Counselor and Health and Physical Education Teacher will work together to schedule and implement an evidenced-based, age-appropriate consent curriculum lesson as part of the Health Standard Program. Our 7th grade is introduced to Planned Parenthood's 8 week program, Healthy Boundaries. It covers a multitude of information, of which consent and healthy boundaries is discussed in detail. The 8 week program consists of 8, 60 minute sessions. This program is organized annually by our school counselor. The B.E.S.M.A.R.T. program is implemented for the lower grades which also starts the conversation about consent and safety in additional to responsive classroom meetings, so when they reach 7th grade, they have a structured platform and understanding. The B.E.S.M.A.R.T. program is overseen by the school nurse. Our 8th grade student population continues with consent and healthy boundaries delivered specifically in health but also reinforced in the classroom with Responsive Classroom in morning meetings and building community. This happens for all grades. For younger children, this helps teaching consent with the focus of social skills that kids need for future adolescent interactions and friendships. The health lessons are organized by the Physical Education teacher, with input from both the school counselor and school nurse.
- 2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a) For the 2020-2021 report, please provide expected process and materials.
  As noted above, Healthy Boundaries by Planned Parenthood is an 8 week, 60 min sessions for 7<sup>th</sup> grade. 8<sup>th</sup> grade gets a minimum of 5 health classes specific to this topic, 30 minutes each and applies the State Health Models and Structure for healthy relationships. Depending on the topic and need, more health lessons can be added in throughout the year. Responsive Classroom morning meetings, also include lesson practices and conversations to reinforce what they have learned in health class in a societal manner of boundaries and language. The skills you learn for setting healthy boundaries and consent are not just about dating and romantic relationships, they are also conflict resolution, teaching personal boundaries, accepting rejection, even if not in a romantic term. Implementation of these lessons consist of online platforms such as kami, nearpod, and zoom layered in with

worksheets and hands-on materials incorporated to better show effective understanding. Furthermore, we have discussed with our teachers that consent can also be presented in the classroom for core subjects like history and science when discussing colonization, civil rights, and the woman's movement. Gateway Lab Charter School takes this very seriously primarily when understanding our student population.

#### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

#### Name of Person Submitting this Report:

Click here to enter text.

#### Submission Information:

Please submit the completed form by November 13th, to:

Sabra Collins Education Associate, Physical Education, Health and Wellness Sabra Collins a doc.k12.de.us

### Title 14 § 4167 Consent Education

(a) Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.
  - (2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.
  - (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.



School Year: Implementation during 2020 - 2021

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**. This report captures implementation from last school year (2020-2021).

### General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: Great Oaks Charter School

Consent Education Coordinator (contact name): Bridget Strupczewski

Coordinator Email: bstrup@greatoakswilm.org

**Coordinator Phone: (302)367-5140** 

# **Educational Programming:**

Title 14 §4167(a)

List the school with grades 7-12<sup>th</sup> and the evidence-informed program implemented at each school(s):

Name of School	Program	<b>Grades Served</b>	<b>Enrollment by Grade</b>
(add or delete rows as needed)	Implemented		(use September 30,
			2020 count)
	Yes	7-12	330
Great Oaks Charter School			

Impl	emen	tation of Education	nal Program	1:	
Please	provide	a detailed response to tl	he following que	stions:	
1.	2020/2 used for Title 14	program(s)/resource(s) were 021 school year? Describor instruction (i.e., online in \$4167(a) to 2020-2021 report, please	e the program, in nstruction, in per	cluding number of son, text book, wor	hours/lessons and materials ksheets, outside speaker).
	School	Counselor Presentation tl	hat was showed o	during advisory.	
2.	<ol> <li>During the 2020/2021 school year, who was responsible for providing Consent Education to all students in grades 7-12<sup>th</sup>? Please check all that apply and/or use the other category to explain. Title 14 §4167(a)</li> </ol>				
	☐ Physical Education Teacher				
	☐ Health Education Teacher				
	$\Box x$ School Counselor				
	☐ School Nurse				
	☐ Presenter from selected program/resource				
		Other (Please explain):			
3.	educati	Il students in grades 7-12 <sup>th</sup> ional programming during y which school(s) and reas	the 2020/2021 se	chool year? If no, i	n the space below please
	Yes				

### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

#### Name of Person Submitting this Report:

Bridget C. Strupczewski

### **Submission Information:**

Please submit the completed form by November 15<sup>th</sup>, to:

Sabra Collins Education Associate, Physical Education, Health and Wellness Sabra.Collins@doe.k12.de.us

# Title 14 § 4167 Consent Education

- (a) Educational programming. Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.
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  - (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later

than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.



School Year: Implementation during 2020 - 2021

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**. This report captures implementation from last school year (2020-2021).

### General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: Kuumba Academy Charter School

Consent Education Coordinator (contact name): Teri Riggs-Lyle

Coordinator Email: triggs@kacsde.org

**Coordinator Phone:** *302-660-4750* 

# **Educational Programming:**

Title 14 §4167(a)

List the school with grades 7-12<sup>th</sup> and the evidence-informed program implemented at each school(s):

Name of School	Program	<b>Grades Served</b>	<b>Enrollment by Grade</b>
(add or delete rows as needed)	Implemented		(use September 30,
			2020 count)
	SY 2020-2021	7th and 8th	55 - 7th grade
Kuumba Academy Charter School			59 - 8th grade

Impl	Implementation of Educational Program:						
Please	Please provide a detailed response to the following questions:						
1.	What program(s)/resource(s) were used for implementation of Consent Education during the 2020/2021 school year? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a) For the 2020-2021 report, please provide expected process and materials.						
	Kuumba's planned delivery structure is through IPPF "It's All One Curriculum" by introducing healthy boundaries, consent and understanding consent through case studies and activities We will also partner this curriculum with the "Overcoming Obstacles" curriculum Module 2: Decision-Making through five lessons that help students identify factors that influence the decisions they make and help them recognize the use of their power to make decisions- even when the decision is difficult.						
2.	<ol> <li>During the 2020/2021 school year, who was responsible for providing Consent Education to a students in grades 7-12<sup>th</sup>? Please check all that apply and/or use the other category to explain. Title 14 §4167(a)</li> </ol>						
		Physical Education Teacher					
		Health Education Teacher					
	$\boxtimes$	School Counselor					
		School Nurse					
		Presenter from selected program/resource					
		Other (Please explain):					
3.	educa	all students in grades 7-12 <sup>th</sup> provided the opportunity to participate in Consent Education ational programming during the 2020/2021 school year? If not, in the space below please if which school(s) and reason(s) this required programming was not made available to					

identify which school(s) and reason(s) this required programming was not made available to them.

During virtual and hybrid learning, our Lead Counselor was able to implement the Consent Education educational programming virtually during crew sessions for Grade 7 and Passages Class for Grade 8. After the two 1hr sessions were completed, the Lead Counselor held one on one sessions for scholars who requested individual time to discuss personal situations.

#### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

#### **Name of Person Submitting this Report:**

Teri Riggs-Lyle

#### **Submission Information:**

Please submit the completed form by November 15<sup>th</sup>, to:

Sabra Collins Education Associate, Physical Education, Health and Wellness Sabra.Collins@doe.k12.de.us

### Title 14 § 4167 Consent Education

- (a) Educational programming. Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.
  - (2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the

educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.



School Year: Implementation during 2020 - 2021

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**. This report captures implementation from last school year (2020-2021).

### General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: Las Américas ASPIRA Academy

Consent Education Coordinator (contact name): José Avilés & Debbie Panchisin

**Coordinator Email:** jose.aviles@laaa.k12.de.us/debbie.panchisin@laaa.k12.de.us

Coordinator Phone: 302-292-1463 East Campus - 302-355-2300 West Campus

### **Educational Programming:**

Title 14 §4167(a)

List the school with grades 7-12<sup>th</sup> and the evidence-informed program implemented at each school(s):

Name of School	Program	<b>Grades Served</b>	<b>Enrollment by Grade</b>
(add or delete rows as needed)	Implemented		(use September 30,
			2020 count)
Las Américas ASPIRA Academy East	Safer, Smarter	K-8	7 <sup>th</sup> - 108
Campus	Teens		8 <sup>th</sup> - 130
Las Américas ASPIRA Academy East	Planned	9	9 <sup>th</sup> - 80
Campus	Parenthood		
	Christiana		
	Care		

Implementation of Educational Program: Please provide a detailed response to the following questions:				

1. What program(s)/resource(s) were used for implementation of Consent Education during the 2020/2021 school year? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a)

For the 2020-2021 report, please provide expected process and materials.

7 & 8<sup>th</sup> grade were taught two 45 min lessons on the topic of consent via information from Christiana Care and Planned Parenthood. Focus was on the "FRIES" consent method. Mrs. Julia Fornoff, Health teacher, delivered the information via zoom, PPT and Schoology.

9th Grade health has Christian Care come in for 7 session as part of the sexual health unit. Christiana Care conducts at least one 85 minute session focused on Consent Education using curriculum resources from Planned Parenthood.

2.	During the 2020/2021 school year, who was responsible for providing Consent Education to all students in grades 7-12 <sup>th</sup> ? Please check all that apply and/or use the other category to explain. Title 14 §4167(a)			
		Physical Education Teacher		
	X	Health Education Teacher		
		School Counselor		
		School Nurse		
	X	Presenter from selected program/resource (High School has Christiana Care come in using information from Planned Parenthood)		

3. Were all students in grades 7-12<sup>th</sup> provided the opportunity to participate in Consent Education educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

Other (Please explain):

All 7, 8<sup>th</sup> graders were given this information. All was available for them to use, and review, even if they did not attend the online class for the given week. All high school students (only 9th graders were enrolled during 20-21) participated in Consent Education through their health education coursework.

#### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

### Name of Person Submitting this Report:

Jose Aviles and Deborah Panchisin

### **Submission Information:**

Please submit the completed form by November 15<sup>th</sup>, to:

Sabra Collins Education Associate, Physical Education, Health and Wellness Sabra.Collins@doe.k12.de.us

# Title 14 § 4167 Consent Education

- (a) Educational programming. Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.
  - (2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.
  - (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.



School Year: Implementation during 2020 - 2021

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**. This report captures implementation from last school year (2020-2021).

### General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: MOT Charter High School

Consent Education Coordinator (contact name): Lisa Delcollo

Coordinator Email: lisa.delcollo@mot.k12.de.us

Coordinator Phone: 3026962000

### **Educational Programming:**

Title 1/1 8/1167(a)

List the school with grades 7-12<sup>th</sup> and the evidence-informed program implemented at each school(s):

Name of School (add or delete rows as needed)	Program Implemented	<b>Grades Served</b>	Enrollment by Grade (use September 30,
(3333 32 33333 23 333 33			2020 count)
	Teachconsent.org	9th	192 9th graders
MOT Charter High School	Rise Above		

### Implementation of Educational Program:

#### Please provide a detailed response to the following questions:

1. What program(s)/resource(s) were used for implementation of Consent Education during the 2020/2021 school year? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a)

For the 2020-2021 report, please provide expected process and materials. During the 2020-2021 school year, our school was hybrid. This made teaching quite difficult. However, the students were able to have discussions through Zoom and discussion boards and were directed to watch informative videos pertaining to consent. I gathered materials and information from Teachconsent.org and Rise Above.

2.	During the 2020/2021 school year, who was responsible for providing Consent Education to all students in grades 7-12 <sup>th</sup> ? Please check all that apply and/or use the other category to explain. Title 14 §4167(a)			
		Physical Education Teacher		
	$\boxtimes$	Health Education Teacher		
		School Counselor		
		School Nurse		
		Presenter from selected program/resource		
		Other (Please explain):		

3. Were all students in grades 7-12<sup>th</sup> provided the opportunity to participate in Consent Education educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

I only teach  $9^{th}$  grade Health, so I cannot speak for the other grade levels, but my  $9^{th}$  graders received Consent Education as a part of the Health Curriculum at MOT.

#### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

#### **Name of Person Submitting this Report:**

#### Lisa Delcollo

#### **Submission Information:**

Please submit the completed form by November 15th, to:

Sabra Collins Education Associate, Physical Education, Health and Wellness Sabra.Collins@doe.k12.de.us

### Title 14 § 4167 Consent Education

- (a) Educational programming. Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.
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(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.



School Year: Implementation during 2020 - 2021

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**. This report captures implementation from last school year (2020-2021).

### General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: Newark Charter School

Consent Education Coordinator (contact name): Jill Scannell

Coordinator Email: jill.scannell@ncs.k12.de.us

**Coordinator Phone: 302-369-2001** 

# **Educational Programming:**

Title 14 §4167(a)

List the school with grades  $7-12^{th}$  and the evidence-informed program implemented at each school(s):

Name of School	Program	<b>Grades Served</b>	<b>Enrollment by Grade</b>
(add or delete rows as needed)	Implemented		(use September 30,
			2020 count)
	Teachconsent.org	7-12	1080
Newark Charter jr/sr High School	and One Love		
	Foundation		

### Implementation of Educational Program:

#### Please provide a detailed response to the following questions:

1. What program(s)/resource(s) were used for implementation of Consent Education during the 2020/2021 school year? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a)

For the 2020-2021 report, please provide expected process and materials.

The Health and PE teachers taught Consent during their Human Sexuality and Healthy Relationships units as a part of their 7-10th grade health curriculum. They used TeachConsent.org and One Love Foundation. During the 2020-2021 sy when students were in virtual environment, the instruction occurred virtually. During hybrid teaching, teachers taught in-person and virtual students at the same time via in-person and zoom.

Students in 7/8th grade will received 1 hour (1.5 45-minute lessons) and 9/10th graders received 3 hours (2 90-minute lessons) on Consent. Worksheets and videos created by Teach Consent and the One Love Foundation were used to guide discussion, help provide clear and consistent vocabulary around the concept of Consent and help model consent to empower students as they move out into the world.

7th/8th grade focused on appropriate vs inappropriate touching, personal values, setting and respecting boundaries, refusal skills and building healthy relationships.

9th/10th grade focused on relationship values, setting and respecting boundaries, physical and emotional intimacy, teen dating violence, and building healthy relationships.

2.	student	the 2020/2021 school year, who was responsible for providing Consent Education to all is in grades 7-12 <sup>th</sup> ? Please check all that apply and/or use the other category to explain.  §4167(a) Physical Education Teacher
	$\boxtimes$	Health Education Teacher
		School Counselor
		School Nurse
		Presenter from selected program/resource
		Other (Please explain):

3. Were all students in grades 7-12<sup>th</sup> provided the opportunity to participate in Consent Education educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

The Health and PE teachers taught Consent during their Human Sexuality and Healthy Relationships units as a part of their 7-10th grade health curriculum. They used TeachConsent.org and One Love Foundation.

During the 2021-2022 sy, NCS has taken measures to ensure all students in grades 7-12 will be provided with Consent Education programming.

#### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

#### **Name of Person Submitting this Report:**

Jill Scannell

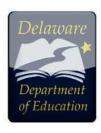
#### **Submission Information:**

Please submit the completed form by November 15th, to:

Sabra Collins Education Associate, Physical Education, Health and Wellness Sabra.Collins@doe.k12.de.us

# Title 14 § 4167 Consent Education

- (a) Educational programming. Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.
  - (2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.
  - (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.



School Year: Implementation during 2020 - 2021

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**. This report captures implementation from last school year (2020-2021).

### General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: Odyssey Charter School

Consent Education Coordinator (contact name): Rachel Grimes

Coordinator Email: Rachel.Grimes@Odyssey.k12.de.us

**Coordinator Phone:** 

### **Educational Programming:**

Title 14 §4167(a)

# List the school with grades $7-12^{th}$ and the evidence-informed program implemented at each school(s):

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2020 count)
Odyssey Charter High School	Consent Education	9-12	72

Impl	emen	ntation of Educational Prog	gram:		1
Please	e provid	le a detailed response to the following	ng question	ıs:	
1.	2020/2 used for Title 14	program(s)/resource(s) were used for 2021 school year? Describe the program for instruction (i.e., online instruction, 4 §4167(a)	ram, includi in person,	ing number of h text book, work	nours/lessons and materials.sheets, outside speaker).
		he 2020-2021 report, please provide e ing Consent as a lifelong necessity de			
	Learni	ing consent as a melong necessity ac	veloped by	Trainica Farcii	mood.
2.	studen	ng the 2020/2021 school year, who wants in grades 7-12 <sup>th</sup> ? Please check all to 4 §4167(a)	•		
		Physical Education Teacher			
	X□	Health Education Teacher			
		School Counselor			
		School Nurse			
		Presenter from selected program/re	source		
		Other (Please explain):			
3.	educat	all students in grades 7-12 <sup>th</sup> provided tional programming during the 2020/2 fy which school(s) and reason(s) this	2021 school	l year? If no, in	the space below please

# Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

#### Name of Person Submitting this Report:

Click here to enter text.

## **Submission Information:**

Please submit the completed form by November 15th, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

- (a) Educational programming. Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.
  - (2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.



School Year: 2021 - 2022

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

## General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: Positive Outcomes Charter School

**Consent Education Coordinator (contact name): Kim Smith** 

Coordinator Email: kim.smith@pocs.k12.de.us

Coordinator Phone: 302-697-8805

# **Educational Programming:**

Title 14 §4167(a)

List the school with grades  $7-12^{th}$  and the evidence-informed program to be implemented at each school(s):

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
Positive Outcomes Charter School	Power Up, Speak Out!	7th, 8th, & 9th	$7_{th} - 7$ $8_{th} - 13$ $9_{th} - 16$
Positive Outcomes Charter School	Girls Empowered	Female students in 7th, 8th, & 9th 10th, 11th, & 12th	$7 \text{th} - 3 \\ 8 \text{th} - 6 \\ 9 \text{th} - 7 \\ 10 \text{th} - 6 \\ 11 \text{th} - 7 \\ 12 \text{th} - 6$
Positive Outcomes Charter School	Guys Group	Male students in 7th, 8th, & 9th	$7_{th} - 4 \\ 8_{th} - 7$

	10th, 11th, & 12th	9th $-9$
		$10 \mathrm{th} - 16$
		$11 \mathrm{th} - 15$
		12th $-10$

## Please provide a detailed response to the following questions:

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? Title 14 §4167(a) For the 2021-2022 report, please provide expected implementation.

#### Power Up, Speak Out!

This program includes five lessons to encourage middle school students to think critically about healthy relationships, power dynamics, boundaries, and consent. These lessons teach students what to do, instead of what not to do.

These lessons will be taught to 7th, 8th, and 9th graders through their PE/Health class during the 2021-2022 school year. Each year after, (2022-2023 and beyond), the lessons will be taught to 7th graders and any new students attending POCS in grades 8 and 9.

#### **Girls Empowered**

This is a monthly program that has been implemented to empower the female students who attend POCS. Our Licensed Clinical Social Worker (LCSW) organizes guest speakers, outside agencies who instruct our students, and develops lessons of our own to address issues such as body image, social media, healthy relationships, etc.

During the 2021/2022 school year, female students are meeting weekly for 45 minutes with instructors from the Delaware Adolescent Program Inc. (DAPI) to complete a 13-week curriculum called Love Notes. This has been organized through Girls Empowered by our LCSW. The curriculum addresses making wise relationship and sexual choices, focuses on recognizing your own values, understanding red flags of unhealthy relationships, and developing skills to form and maintain healthy relationships.

We intend to continue implementing this in the Fall of school years to come, as long as DAPI is still providing this curriculum instruction to the community.

#### **Guys Group**

This is a monthly program that has been implemented to empower the male students who attend POCS. Our Licensed Clinical Social Worker (LCSW) and PBIS Coordinator organizes guest speakers, outside agencies who instruct our students, and develops lessons of our own to address issues such as body image, social media, healthy relationships, etc.

During the 2021-2022 school year, male students are meeting weekly for 45 minutes with instructors from the Delaware Adolescent Program Inc. (DAPI) to complete a 13-week curriculum called Love Notes. This has been organized through Guys Group by our LCSW. The curriculum addresses making wise relationship and sexual choices, focuses on recognizing your own values, understanding red flags of unhealthy relationships, and developing skills to form and maintain healthy relationships.

We intend to continue implementing this in the Fall of school years to come, as long as DAPI is still providing this curriculum instruction to the community.

2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a) For the 2020-2021 report, please provide expected process and materials.

## Power Up, Speak Out!

5 Lesson Toolkit (40-50 minutes each):

- 1. Healthy Relationships Students will define a relationship as a connection between two or more people, and identify healthy relationship statements.
- 2. Power in Relationships Students will examine the concept of one-sided power and twosided power in peer relationships, and identify Red Flags.
- 3. Boundaries in Relationships Students will identify that personal boundaries are self-created, can change, and need to be respected, use the Red Flags to examine when personal boundaries are not respected, and identify "put-downs" as an example of disrespecting personal boundaries.
- 4. Consent in Relationships Students will define consent as permission to cross a boundary, identify forms of consent, identify "got consent?" statements, and examine the lack of consent by applying the Red Flags and Boundaries.
- 5. Healthy Relationships in Action Students will identify conditions that make it easy or difficult for people to be themselves, be treated well, be able to say no, and have fun in their relationships, and identify how they can use their power so that everyone can be themselves in their peer and dating relationships.

Girls Empowered

Adolescent Parenting Connection (APCO), Outreach from Delaware Adolescent Program (DAPI) Love Notes.

### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

#### Name of Person Submitting this Report:

Kim Smith, Positive Outcomes Charter School PE/Health Teacher

## **Submission Information:**

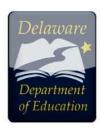
Please submit the completed form by November 13<sup>th</sup>, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness Sabra.Collins@doe.k12.de.us

# Title 14 § 4167 Consent Education

- (a) *Educational programming.* Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.
  - (2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.
  - (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.



School Year: Implementation during 2020 - 2021

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**. This report captures implementation from last school year (2020-2021).

## General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: Providence Creek Academy

Consent Education Coordinator (contact name): Amanda Silcox

Coordinator Email: Amanda.silcox@pca.k12.de.us

**Coordinator Phone: 302-653-6276** 

# **Educational Programming:**

Title 1/1 8/1167(a)

List the school with grades 7-12<sup>th</sup> and the evidence-informed program implemented at each school(s):

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2020 count)
Providence Creek Academy Charter	Health	7 – 8	148

# Implementation of Educational Program:

Please provide a detailed response to the following questions:

1. What program(s)/resource(s) were used for implementation of Consent Education during the 2020/2021 school year? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a)

For the 2020-2021 report, please provide expected process and materials.

The planned delivery structure for the educational programming is designed to be part of the direct instruction in the 7<sup>th</sup> and 8<sup>th</sup> grade Health course. The certified teacher is responsible for providing the instruction. Students use the textbook *Teen Health*, published by Glencoe. 7<sup>th</sup> Grade students participate in PE & Health twice per week; 8<sup>th</sup> grade students participate once per week.

2.	student	the 2020/2021 school year, who was responsible for providing Consent Education to all s in grades 7-12 <sup>th</sup> ? Please check all that apply and/or use the other category to explain. §4167(a)
	$\boxtimes$	Physical Education Teacher
		Health Education Teacher
		School Counselor
		School Nurse
		Presenter from selected program/resource
		Other (Please explain):

3. Were all students in grades 7-12<sup>th</sup> provided the opportunity to participate in Consent Education educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

Yes. Hybrid students participated in health on campus while virtual students participated via weekly zoom classes.

# Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

#### **Name of Person Submitting this Report:**

Click here to enter text.

## **Submission Information:**

Please submit the completed form by November 15<sup>th</sup>, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

# Title 14 § 4167 Consent Education

- (a) Educational programming. Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.
  - (2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.
  - (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.



School Year: Implementation during 2020 - 2021

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**. This report captures implementation from last school year (2020-2021).

## General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: Sussex Academy

**Consent Education Coordinator (contact name): Thomas Peet** 

Coordinator Email: thomas.peet@saas.k12.de.us

Coordinator Phone: 302 856 3636 1015

# **Educational Programming:**

Title 14 §4167(a)

# List the school with grades 7-12<sup>th</sup> and the evidence-informed program implemented at each school(s):

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30,
		_	2020 count)
	Teach	7	7 <sup>th</sup> 124
Sussex Academy Middle School	Consent	8	8 <sup>th</sup> 126
	Teach	9-12	9 <sup>th</sup> 131
Sussex Academy High School	Consent		10 <sup>th</sup> 138
			11 <sup>th</sup> 121
			12 <sup>th</sup> 115

## Please provide a detailed response to the following questions:

1. What program(s)/resource(s) were used for implementation of Consent Education during the 2020/2021 school year? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a)

For the 2020-2021 report, please provide expected process and materials. Consent education will be delivered as part of our health curriculum at the middle and high school levels. At the middle school level, Botvin Life Skills facilitator instructed our health class and included the Teach Consent curriculum. At the high school level, our health teachers incorporated the Teach Consent curriculum.

At the middle school level, Botvin Life Skills facilitator included 2-45 lessons on Consent Education as part of the Healthy Relationships framework. At the high school level, our health teachers will facilitated 2-60minute lessons using the Teachconsent.org video, discussion guide, and data collection tool.

2.	student	the 2020/2021 school year, who was responsible for providing Consent Education to all s in grades 7-12 <sup>th</sup> ? Please check all that apply and/or use the other category to explain. §4167(a)  Physical Education Teacher
		·
		Health Education Teacher (9-12)
		School Counselor
		School Nurse
		Presenter from selected program/resource ( $7^{th}$ and $8^{th}$ grade)
		Other (Please explain):
3.	educati identify them.	Il students in grades 7-12 <sup>th</sup> provided the opportunity to participate in Consent Education onal programming during the 2020/2021 school year? If no, in the space below please which school(s) and reason(s) this required programming was not made available to dents were given the opportunity.

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

## Name of Person Submitting this Report:

Thomas Peet Jr. Dean of Accountability Sussex Academy

## **Submission Information:**

Please submit the completed form by November 15th, to:

Sabra Collins Education Associate, Physical Education, Health and Wellness Sabra.Collins@doe.k12.de.us

- (a) Educational programming. Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under

subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

- (2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.



School Year: Implementation during 2020 - 2021

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**. This report captures implementation from last school year (2020-2021).

## General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: Thomas Edison Charter School

**Consent Education Coordinator (contact name): Dana Thompkins** 

Coordinator Email: dana.thompkins@tecs.k12.de.us

**Coordinator Phone: (302) 778-1101** 

# **Educational Programming:**

Title 1/1 8/1167(a)

List the school with grades 7-12<sup>th</sup> and the evidence-informed program implemented at each school(s):

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30,
	~		2020 count)
	Child, Inc	7-8	121
Thomas Edison Charter			

## Please provide a detailed response to the following questions:

1.	2020/2 used fo	program(s)/resource(s) were used for implementation of Consent Education during the 021 school year? Describe the program, including number of hours/lessons and materials or instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). §4167(a)
	Child I	nc. – Teen Dating Violence Prevention program – 1 hour
	For the	2020-2021 report, please provide expected process and materials.
	School Violen	counselor also facilities regular groups with the students regarding Teen Dating/Teen ce
2.	student	the 2020/2021 school year, who was responsible for providing Consent Education to all is in grades 7-12 <sup>th</sup> ? Please check all that apply and/or use the other category to explain. §4167(a)  Physical Education Teacher
		Health Education Teacher
	$\boxtimes$	School Counselor
		School Nurse
		Presenter from selected program/resource
		Other (Please explain):
3.	education identify them.	all students in grades 7-12 <sup>th</sup> provided the opportunity to participate in Consent Education fonal programming during the 2020/2021 school year? If no, in the space below please y which school(s) and reason(s) this required programming was not made available to l students were provided the opportunity to participate in Consent Education Program.

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

#### **Name of Person Submitting this Report:**

#### **Dana Thompkins**

## **Submission Information:**

Please submit the completed form by November 15th, to:

Sabra Collins Education Associate, Physical Education, Health and Wellness Sabra.Collins@doe.k12.de.us

- (a) Educational programming. Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.
  - (2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.



School Year: Implementation during 2020 - 2021

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**. This report captures implementation from last school year (2020-2021).

## General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: Approquinimink School District

Consent Education Coordinator (contact name): Ray Gravuer

Coordinator Email: Raymond.gravuer@appo.k12.de.us

Coordinator Phone: 302-376-4286

# **Educational Programming:**

Title 14 §4167(a)

List the school with grades 7-12<sup>th</sup> and the evidence-informed program implemented at each school(s): Resource for all secondary schools - <a href="https://www.gse.harvard.edu/news/uk/18/12/consent-every-age">https://www.gse.harvard.edu/news/uk/18/12/consent-every-age</a>

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2020 count)
Everett Meredith Middle School	Yes – See below	6-8	607
Alfred G. Waters Middle School	Yes – See below	6-8	661
Louis L. Redding Middle School	Yes – See below	6-8	627
Appoquinimink High School	Yes – See below	9-12	1697 / 840

Middletown High School	Yes – See below	9-12	1776 / 914
Odessa High School	Yes – See below	9	250

#### Please provide a detailed response to the following questions:

1. What program(s)/resource(s) were used for implementation of Consent Education during the 2020/2021 school year? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a)

For the 2020-2021 report, please provide expected process and materials. All schools utilize the Harvard University resources: <a href="https://www.gse.harvard.edu/news/uk/18/12/consent-every-age">https://www.gse.harvard.edu/news/uk/18/12/consent-every-age</a>

Additionally, all Middle Schools and Odessa High School used: "Learning Consent as a Lifelong Necessity." This spans two 45-minute classes minimum, with projects as deemed necessary for integration by the health teacher. Odessa will be moving to the below material this year.

Appoquinimink High School and Middletown High School adapts materials (see presentation below) using the resources found in the Harvard.edu website above and resources from our text (pages 576-577), ISBN: 978-1-63563-030-5 Goodheart-Wilcox, Comprehensive Health. <a href="https://docs.google.com/presentation/d/1xj9BNyuXWl-zzCT1sXrWpqOl5DF1d8dnCcVTRg71C1o/edit?usp=sharing">https://docs.google.com/presentation/d/1xj9BNyuXWl-zzCT1sXrWpqOl5DF1d8dnCcVTRg71C1o/edit?usp=sharing</a>

#### Planned Parenthood

 $\frac{https://docs.google.com/presentation/d/1x0RDmA6mqVna3AIsRZbNKiBqM0H7eC-tlRs63uC55Ww/edit?usp=sharing}{}$ 

90 minutes. One class minimum. Guided instruction.

2.	student	the 2020/2021 school year, who was responsible for providing Consent Education to all s in grades 7-12 <sup>th</sup> ? Please check all that apply and/or use the other category to explain. §4167(a) Physical Education Teacher
	$\boxtimes$	Health Education Teacher
		School Counselor
		School Nurse
		Presenter from selected program/resource

Other (Please explain): Advisory classes for grades 11/12

Χ

3. Were all students in grades 7-12<sup>th</sup> provided the opportunity to participate in Consent Education educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

Yes

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

#### **Name of Person Submitting this Report:**

**Ray Gravuer** 

## **Submission Information:**

Please submit the completed form by **November 15**th, to:

Sabra Collins Education Associate, Physical Education, Health and Wellness Sabra.Collins@doe.k12.de.us

- (a) Educational programming. Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

- (2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.



School Year: Implementation during 2020 - 2021

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**. This report captures implementation from last school year (2020-2021).

## General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: Brandywine School District

**Consent Education Coordinator (contact name): James Donnelly** 

Coordinator Email: james.donnelly@bsd.k12.de.us

**Coordinator Phone: (302)479-1600** 

# **Educational Programming:**

Title 14 §4167(a)

# List the school with grades $7-12^{th}$ and the evidence-informed program implemented at each school(s):

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2020 count)
Springer Middle School	One Love, Making Proud Choices	8 <sup>th</sup>	120
P.S. Dupont	One Love, Making Proud Choices	8th	314
Tally	One Love,	8th	150

Brandywine High School	One Love,	10th	
	Making Proud		310
	Choices		
Concord High School	One Love,	10th	442
Mount Pleasant High School	One Love,	10th	250
·			

**School Counselor** 

School Nurse

## Please provide a detailed response to the following questions:

1. What program(s)/resource(s) were used for implementation of Consent Education during the 2020/2021 school year? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a)

For the 2020-2021 report, please provide expected process and materials. Click here to enter text.

Title 14	s in grades 7-12 <sup>th</sup> ? Please check all that apply and/or use the other category to explain. §4167(a)
_	§4167(a)
_	
Ш	Physical Education Teacher
$\boxtimes$	Health Education Teacher
	$\boxtimes$

Ш	Presenter from selected program/resource
П	Other (Please explain):

3. Were all students in grades 7-12<sup>th</sup> provided the opportunity to participate in Consent Education educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

Yes

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

#### **Name of Person Submitting this Report:**

**James Donnelly** 

## **Submission Information:**

Please submit the completed form by November 15th, to:

Sabra Collins Education Associate, Physical Education, Health and Wellness Sabra.Collins@doe.k12.de.us

- (a) Educational programming. Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.
  - (2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the

educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.



School Year: Implementation during 2020 - 2021

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**. This report captures implementation from last school year (2020-2021).

## General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: Caesar Rodney School District

Consent Education Coordinator (contact name): Dr. Jennifer Martin

Coordinator Email: jennifer.martin@cr.k12.de.us

Coordinator Phone: 302-698-4800

# **Educational Programming:**

Title 14 §4167(a)

# List the school with grades $7-12^{th}$ and the evidence-informed program implemented at each school(s):

Name of School	Program	<b>Grades Served</b>	<b>Enrollment by Grade</b>
(add or delete rows as needed)	Implemented		(use September 30,
			2020 count)
Dover Air Base Middle School	Teachconsent.org	6-8	6- 51
			7- 79
			8- 47
Fred Fifer Middle School	Teachconsent.org	6-8	6- 335
			7- 320
			8- 300
F. Neil Postlethwait	Teachconsent.org	6-8	6-264
			7- 302
			8- 288

Caesar Rodney High School	Teachconsent.org	9-12	9- 593 10- 475 11- 481 12- 497
John S. Charlton School	Teachconsent.org and Second Step	Grade 7- Age 21	7- 10 8- 9 9- 14 10- 15 11- 12 12+ - 64

#### Please provide a detailed response to the following questions:

1. What program(s)/resource(s) were used for implementation of Consent Education during the 2020/2021 school year? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a)

For the 2020-2021 report, please provide expected process and materials.

Implementation of Consent Education curriculum was delivered by CRSD teachers and specialists utilizing the Teach Consent.org curriculum.

CRSD is committed to enabling young people to access comprehensive health education as it relates to consent and healthy boundaries. Education about consent is essential for building healthy and respectful relationships and protecting potentially vulnerable people from harm. The lessons and units presented from the primary curriclum engage students in grades 7 through high school with the wide range of issues which may relate to their lives. The lessons cohere with relevant policies and procedures for the environment and have been adapted, as deemed necessary.

CRSD used a few resources to deliver Consent Education to students in grades 7, 8, and high school with the primary source being Teach Consent. This is not an inclusive list of all resources

- Teach Consent (teachconsent.org) PRIMARY RESOURCE
- Dcadv.org (https://dcadv.org/welcome.html)
- Delaware's Healthy Relationships Curricula (https://safeandrespectful.org/wp-content/uploads/HealthyRelationships-Curricula-Delaware.pdf). This standards-based curriculum is learning focused and includes units for grades 6- and 9-12. The units and evaluation tools provided in this packet can also be accessed on the Health Education Model units of instruction section of the DDOE website.

The John S. Charlton School is a special school that serves students with severe cognitive abilities. Therefore, lessons and materials have been modified and adapted and the number of hours will vary based on the environment. The teachers and specialists modified and adapted the above resources and the SecondStep curriculum to ensure students had an understanding about consent, boundaries, abuse, trust and respect.

During the 2020-2021 School Year, the following teachers were responsible for delivering Consent Education to their assigned students:

Dover Air Base Middle School - Laulewasika Bendolph

Fred Fifer III Middle School – Sandra Prillaman, Heather Traubado, and Kevin Clavier Postlethwait Middle School – Kenneth Lott and Rick Brown Caesar Rodney High School – Rick Buccos and Mike Tesno

John S. Charlton School – Alex Carter and Heather Ness

These lessons were either taught completely virtually or in a hybrid setting depending on the time of year that the lesson was taught so lessons were adapted according to delivery method. Therefore, the amount of lessons/time it took to teach varied based on school schedules and instructional method.

۷.	During	the 2020/2021 school year, who was responsible for providing Consent Education to all
	student	s in grades 7-12 <sup>th</sup> ? Please check all that apply and/or use the other category to explain.
	Title 14 §4167(a)	
	$\boxtimes$	Physical Education Teacher
	$\boxtimes$	Health Education Teacher
	_	
	Ш	School Counselor
		School Nurse
	_	
		Presenter from selected program/resource
	X	Other (Please explain): School Social Worker: Adapted PE teacher

3. Were all students in grades 7-12<sup>th</sup> provided the opportunity to participate in Consent Education educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

All students were provided an opportunity to participate in Consent Education programming. All students participated except for students who were either not present in hybrid or not present in remote setting during the lesson implementation.

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

#### Name of Person Submitting this Report:

Dr. Jennifer Martin

## **Submission Information:**

Please submit the completed form by **November 15**<sup>th</sup>, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

- (a) Educational programming. Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.
  - (2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.



School Year: Implementation during 2020 - 2021

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**. This report captures implementation from last school year (2020-2021).

## General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: Cape Henlopen School District

**Consent Education Coordinator (contact name): Michael Young** 

Coordinator Email: Michael.Young@cape.k12.de.us

Coordinator Phone: 302-645-6686

# **Educational Programming:**

Title 14 §4167(a)

# List the school with grades $7-12^{th}$ and the evidence-informed program implemented at each school(s):

Name of School	Program	<b>Grades Served</b>	<b>Enrollment by Grade</b>
(add or delete rows as needed)	Implemented		(use September 30,
			2020 count)
Cape Henlopen High School	Planned	9, 10, 11 and 12	9- 430
	Parenthood:		10- 405
	"Yes, and"		11- 375
			12- 296
	Planned	6, 7 and 8	6- 227
Beacon Middle School	Parenthood:		7- 227
	"Yes, and"		8- 262
Mariner Middle School	Planned	6, 7 and 8	6- 208
	Parenthood:		7- 213
	"Yes, and"		8- 202

### Please provide a detailed response to the following questions:

1. What program(s)/resource(s) were used for implementation of Consent Education during the 2020/2021 school year? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a)

For the 2020-2021 report, please provide expected process and materials.

Consent education will be delivered in grades 7, 8, 9 and 10 during health and/or PE classes. For grade 11 and 12 we will utilize our Academic Success period (HR) health teachers will deliver lessons on a schedule to be able to work with all students.

We will be using Planned Parenthood: "Yes, and..." curricular materials. The program consists of three modules per grade band (7-9 and 10-12) allowing for age appropriate instruction. The three modules are 1. What is Consent?, 2. What is NOT Consent? And 3. How and When to Ask for Consent. This curricular resource comes with instructor professional learning to help develop instructors skill prior to teaching as well as resources if students disclose a consent violation. The delivery should take three days of approximately 90 minutes each day and includes resources for teaching students in a remote environment as well as in-person. A full description of the materials including activities and plans can be found at <a href="https://drive.google.com/file/d/1v2-t5q4MwDKU-Gt-C\_vNASLnNQ2nsxxV/view">https://drive.google.com/file/d/1v2-t5q4MwDKU-Gt-C\_vNASLnNQ2nsxxV/view</a>

studen		the 2020/2021 school year, who was responsible for providing Consent Education to all ts in grades 7-12 <sup>th</sup> ? Please check all that apply and/or use the other category to explain.		
		Physical Education Teacher		
	$\boxtimes$	Health Education Teacher		
		School Counselor		
		School Nurse		
		Presenter from selected program/resource		
		Other (Please explain):		
3.	3. Were all students in grades 7-12 <sup>th</sup> provided the opportunity to participate in Consent Education educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.  Yes			

## **Assurance:**

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

#### Name of Person Submitting this Report:

Click here to enter text.

## **Submission Information:**

Please submit the completed form by **November 15**th, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

- (a) Educational programming. Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under

subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

- (2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.



School Year: Implementation during 2020 - 2021

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**. This report captures implementation from last school year (2020-2021).

## General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: Capital School District

Consent Education Coordinator (contact name): Jocelyn Brown, Ed. D.

Coordinator Email: Jocelyn.brown@capital.k12.de.us

Coordinator Phone: 302-857-4224

# **Educational Programming:**

Title 14 §4167(a)

List the school with grades 7-12<sup>th</sup> and the evidence-informed program implemented at each school(s):

Name of School	Program	<b>Grades Served</b>	<b>Enrollment by Grade</b>
(add or delete rows as needed)	<b>Implemented</b>		(use September 30,
			2020 count)
	Edmentum	9-12	Grade 9: 569
Dover High School	One Love		Grade 10: 488
	Amaze		Grade 11:447
			Grade 12:439
	One Love	7-8	Grade 7:530
Central Middle School	Amaze		Grade 8:496

#### Please provide a detailed response to the following questions:

1. What program(s)/resource(s) were used for implementation of Consent Education during the 2020/2021 school year? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a)

For the 2020-2021 report, please provide expected process and materials.

Health teachers will be delivering the curriculum and lessons to students in grades 7-12 through face to face instruction.

Middle School:

The Capital School District middle school Health/Physical Education teachers adopted the One Love and AMAZE evidence supported educational programs to achieve the requirements of the Title 14 §4167 Consent education regulatory provision. Further, the One Love program presents the characteristics of healthy relationships, abuse prevention strategies, and the opportunity for personal empowerment. The AMAZE program provides relevant sexual health videos, educational resources, and lesson plans to promote appropriate adolescent development. Lastly, the associated instructional activities, lessons/hours, and curricular resources can be accessed within the respective program website.

#### High School:

The high school health teachers will be delivering the consent lessons using the following platforms and resources:

**Edmentum** (Lesson on Peer Pressure and Sexual Activity)

#### **Scholastic Magazines**

### **Consent Public Service Announcements –**

Consent explained in a video

The Dating Survival article

Culture of Respect article

Speak up-scenarios to identify sexual harassment

Let's talk about respect-article

With these videos and articles there are numerous choices of critical thinking questions, quizzes and graphic organizers

**Brainpop** (several videos for SEL)

#### **Drugfreeworld.com** (The truth about drugs program)

While teaching the short term and long term effects of using specific substances, it also talks about consent as it relates to the use of substances or alcohol.

#### **One Love Curriculum**

2.	students	the 2020/2021 school year, who was responsible for providing Consent Education to all s in grades 7-12 <sup>th</sup> ? Please check all that apply and/or use the other category to explain. §4167(a)  Physical Education Teacher
	$\boxtimes$	Health Education Teacher
		School Counselor
		School Nurse
		Presenter from selected program/resource
		Other (Please explain):
3.	education	Il students in grades 7-12 <sup>th</sup> provided the opportunity to participate in Consent Education onal programming during the 2020/2021 school year? If no, in the space below please which school(s) and reason(s) this required programming was not made available to
By sub- forth in program	14 Del.	his document, you are assuring that the LEA you represent is meeting the requirements set C., Chapter 41, §4167 including, but not limited to: (a); the implementation of d); provided the name of the individual that will oversee programming for the
	of Person Brown	n Submitting this Report:

These lessons have been taught for a total of 9 instructional hours.

## **Submission Information:**

Please submit the completed form by November 15th, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

# Title 14 § 4167 Consent Education

- (a) Educational programming. Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.
  - (2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.
  - (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.



School Year: Implementation during 2020 - 2021

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**. This report captures implementation from last school year (2020-2021).

## General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: Christina School District

**Consent Education Coordinator (contact name):** Gina A. Moody

**Coordinator Email:** gina.moody@christina.k12.de.us

**Coordinator Phone:** (302) 552-2627

# **Educational Programming:**

Title 14 §4167(a)

# List the school with grades 7-12<sup>th</sup> and the evidence-informed program implemented at each school(s):

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2020 count)
Brennen	Lauren's Kids, modified	7th-12th	52
Christiana High School	TeachConsent.	7th-12th	1002
Delaware School for the Deaf (DSD)	Planned Parenthood	7th-12th	101

Gauger-Cobbs Middle School	One Love,	7th-8th	623
	TeachConsent.		
	org		
Glasgow HS	ARC and	9th-12th	761
	Planned		
	Parenthood		
Kirk Middle School	Planned	7th-8th	506
	Parenthood		
Newark High School	ARC	9th-12th	1037
Shue-Medill Middle School	One Love	7th-8 th	614
The Bancroft School	NA	7th	40
The Bayard School	Planned	7th-8 th	163
	Parenthood		

## Please provide a detailed response to the following questions:

1. What program(s)/resource(s) were used for implementation of Consent Education during the 2020/2021 school year? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a)

For the 2020-2021 report, please provide expected process and materials.

During hybrid instruction (virtual and in-person), teachers used online materials during their consent education lessons. The number of lessons varied, based on staffing and student attendance. The number of instructional hours included 1 hour per group to 3.5 hours over 3 lessons.

2.	student	the 2020/2021 school year, who was responsible for providing Consent Education to all is in grades 7-12 <sup>th</sup> ? Please check all that apply and/or use the other category to explain. §4167(a)
		Physical Education Teacher
	X	Health Education Teacher
		School Counselor
		School Nurse
		Presenter from selected program/resource
		Other (Please explain):

3. Were all students in grades 7-12<sup>th</sup> provided the opportunity to participate in Consent Education educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

All schools experienced difficulty with providing robust lessons, given the hybrid learning environment and the sensitive nature of the content. It was difficult to engage students authentically without being able to see them (over Zoom) or with so few students in attendance in person. There was an additional concern that without being in-person, students could venture off on their own without the proper adult supervision and oversight.

Christiana Honors Academy - There was not a 7th grade health teacher last year

DSD -While remote, it was difficult to send the message across-most of the middle school. The curriculum was implemented weekly for about 20 minutes using Planned parenthood. Not all students participated and there was a lack of students during remote instruction. Only one high school student attended regularly.

Glasgow HS - Used ARC in Health classes to cover consent. It was also covered for a few class periods using handouts and PowerPoint presentations on consent and boundaries.

The Bancroft School - there was not a health teacher last year for 7th grade.

The Bayard School - did not implement last year due to Zoom and few in-person students

The Bancroft School did not have Health classes for grade 7 last year; there was no Health teacher.

All Schools - all students who are enrolled in Health classes during their middle or high school career were to receive the Consent Education lessons during that class; however this would not be all students last year.

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

## Name of Person Submitting this Report:

Gina A. Moody, EdD

### **Submission Information:**

Please submit the completed form by November 15<sup>th</sup>, to:

Sabra Collins Education Associate, Physical Education, Health and Wellness Sabra.Collins@doe.k12.de.us

# Title 14 § 4167 Consent Education

- (a) Educational programming. Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.
  - (2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.
  - (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.



School Year: Implementation during 2020 - 2021

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**. This report captures implementation from last school year (2020-2021).

## General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: Colonial School District

Consent Education Coordinator (contact name): Nicholas Baker, Ed. D

Coordinator Email: Nicholas.baker@colonial.k12.de.us

Coordinator Phone: 302-983-5197

# **Educational Programming:**

Title 1/1 8/1167(a)

# List the school with grades $7-12^{th}$ and the evidence-informed program implemented at each school(s):

Name of School	Program	<b>Grades Served</b>	<b>Enrollment by Grade</b>
(add or delete rows as needed)	<b>Implemented</b>		(use September 30,
			2020 count)
	One Love and	6-8	6-247
George Read Middle School	Planned		7-251
	Parenthood		8-259
	One Love and	6-8	6-343
Gunning Bedford Middle School	Botvin		7-372
			8-355
McCullough Middle School	One Love	6-8	6-275
			7-254
			8-234

William Penn High School	One Love	9-12	9-759 10-604 11-550 12-406

### Please provide a detailed response to the following questions:

1. What program(s)/resource(s) were used for implementation of Consent Education during the 2020/2021 school year? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a)

For the 2020-2021 report, please provide expected process and materials.

Consent education was delivered in grades 7-12 during health and/or PE classes. For those students grade 11 and 12 who are not participating in a health/PE class, we utilized our Academic Advisory to identify activities that can be delivered on a schedule to be able to work with all students. At the high school, the primary vehicle will remain the health and/or PE class. They utilized the instructional materials available from One Love and Botvin (accessible online) over multiple class sessions (each class around 1 hour in length at the middle school; 1.5 hour block classes at the high school)

2.	student	the 2020/2021 school year, who was responsible for providing Consent Education to all s in grades 7-12 <sup>th</sup> ? Please check all that apply and/or use the other category to explain. §4167(a)
		Physical Education Teacher
	$\boxtimes$	Health Education Teacher
		School Counselor
		School Nurse
		Presenter from selected program/resource
		Other (Please explain):

3. Were all students in grades 7-12<sup>th</sup> provided the opportunity to participate in Consent Education educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

Yes; all students were provided the opportunity.

### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

Name of Person Submitting this Report:

Nicholas Baker, Ed. D

**Supervisor of Curriculum** 

## **Submission Information:**

Please submit the completed form by November 15th, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

# Title 14 § 4167 Consent Education

(a) Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.
  - (2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.
  - (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.



School Year: Implementation during 2020 - 2021

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**. This report captures implementation from last school year (2020-2021).

## General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: Delmar

Consent Education Coordinator (contact name): Lisa Morris

Coordinator Email: lisa.morris@delmar.k12.de.us

Coordinator Phone: 302-846-9544

# **Educational Programming:**

Title 14 §4167(a)

List the school with grades  $7-12^{th}$  and the evidence-informed program implemented at each school(s):

Name of School	Program	<b>Grades Served</b>	<b>Enrollment by Grade</b>
(add or delete rows as needed)	Implemented		(use September 30,
			2020 count)
	Amaze	7-8	335
Delmar Middle School			
	One Love	9-12	205
Delmar High School	Foundation		

### Please provide a detailed response to the following questions:

1. What program(s)/resource(s) were used for implementation of Consent Education during the 2020/2021 school year? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a)

For the 2020-2021 report, please provide expected process and materials.

Middle used Amaze.org – 3 hours (in person and online) with the materials provide from their website. High school used One Love Foundation- 3 hours (in person and online) with materials provided from their website. Guest Speakers will be set up by our District Wellness Center Behavioral/Mental Health Outreach Coordinator to be used in both middle and high school.

2.	student	the 2020/2021 school year, who was responsible for providing Consent Education to all s in grades 7-12 <sup>th</sup> ? Please check all that apply and/or use the other category to explain. §4167(a)
	$\boxtimes$	Physical Education Teacher
	$\boxtimes$	Health Education Teacher
		School Counselor
		School Nurse
		Presenter from selected program/resource
		Other (Please explain):

3. Were all students in grades 7-12<sup>th</sup> provided the opportunity to participate in Consent Education educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

All students were provided the opportunity.

### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

#### **Name of Person Submitting this Report:**

Lisa Morris

## **Submission Information:**

Please submit the completed form by **November 15**<sup>th</sup>, to:

Sabra Collins Education Associate, Physical Education, Health and Wellness Sabra.Collins@doe.k12.de.us

## Title 14 § 4167 Consent Education

- (a) Educational programming. Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.
  - (2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the

educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.



School Year: Implementation during 2020 - 2021

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**. This report captures implementation from last school year (2020-2021).

## General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: Indian River School District

Consent Education Coordinator (contact name): Renee Jerns, Director

Coordinator Email: pamela.jerns@irsd.k12.de.us

Coordinator Phone: 302-436-1000

# **Educational Programming:**

Title 14 §4167(a)

# List the school with grades $7-12^{th}$ and the evidence-informed program implemented at each school(s):

Name of School	Program	<b>Grades Served</b>	<b>Enrollment by Grade</b>
(add or delete rows as needed)	Implemented		(use September 30,
			2020 count)
	HealthSmart and	7-8	7- 282
Georgetown Middle School	Teachconsent.org		8- 309
	HealthSmart and	7-8	7- 284
Millsboro Middle School	Teachconsent.org		8- 277
Selbyville Middle School	HealthSmart and	7-8	7- 258
	Teachconsent.org		8- 260
Southern DE School of the Arts	HealthSmart and	7-8	7- 57
	Teachconsent.org		8- 54

Indian River High School	HealthSmart and	9-12	9- 296
	Teachconsent.org		10- 270
			11- 235
			12- 233
Sussex Central High School	HealthSmart and	9-12	9- 652
	Teachconsent.org		10- 510
			11- 462
			12- 328

#### Please provide a detailed response to the following questions:

1. What program(s)/resource(s) were used for implementation of Consent Education during the 2020/2021 school year? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a)

For the 2020-2021 report, please provide expected process and materials.

As indicated above, the Indian River School District has provided all middle and high school Health teachers with two resources: our approved HealthSmart curriculum and teachconsent.org. Consent education instruction is planned collaboratively through district PLCs which are held up to 3 times per year on calendared district-wide Professional Learning Days. IRSD Health teachers also have a collaborative Schoology page where they share ideas and resources that can be used in their instructional planning, including consent education.

In middle schools, consent education is delivered during an 8th grade Family Health and Sexuality unit which teaches students about healthy boundaries in relationships and how to communicate overall in a relationship, including communicating personal boundaries. Beginning in 2020, this 8th grade content will be adapted for use with 7th grade students as well. In high schools, consent education is covered through a unit on Mental and Emotional health which discusses developing and communicating healthy boundaries. The length of time engaged in consent education ranges from one full lesson that can take anywhere from 1 to 3 classroom periods of at least 40 minutes each, to two to three lessons that may take a full week of classroom instruction.

2.	the 2020/2021 school year, who was responsible for providing Consent Education to all s in grades 7-12 <sup>th</sup> ? Please check all that apply and/or use the other category to explain. §4167(a)	
		Physical Education Teacher
	$\boxtimes$	Health Education Teacher
		School Counselor
		School Nurse
		Presenter from selected program/resource

	☐ Other (Please explain):
3.	Were all students in grades 7-12 <sup>th</sup> provided the opportunity to participate in Consent Education educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.
	All students in grades 7-12 were provided Consent Education programming through both in person and remote instructional opportunities. Teachers used Schoology pages to upload copies of materials so even those students working remotely had access to these resources while the teacher would display materials on the screen via Zoom.
By sub forth in program	rance: mitting this document, you are assuring that the LEA you represent is meeting the requirements set 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of mming (d); provided the name of the individual that will oversee programming for the /school/charter.
Name	of Person Submitting this Report:
Renee	Jerns, IRSD Director
	nission Information: submit the completed form by November 15 <sup>th</sup> , to:
	Collins ion Associate, Physical Education, Health and Wellness Collins@doe.k12.de.us

# Title 14 § 4167 Consent Education

- (a) Educational programming. Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.
  - (2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.
  - (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.



School Year: Implementation during 2020 - 2021

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**. This report captures implementation from last school year (2020-2021).

## General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: Lake Forest School District

Consent Education Coordinator (contact name): Dustin Weller

Coordinator Email: dustin.weller@lf.k12.de.us

**Coordinator Phone:** 302-284-3020 ext. 108

# **Educational Programming:**

Title 14 §4167(a)

# List the school with grades 7-12<sup>th</sup> and the evidence-informed program implemented at each school(s):

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2020 count)
WT Chipman Middle School	Teachconsent.org	6-8	6 – 324 7 – 236 8 – 284
Lake Forest High School	Planned Parenthood	9-12	9 – 241 10 – 231 11 – 182 12 - 193

### Please provide a detailed response to the following questions:

1. What program(s)/resource(s) were used for implementation of Consent Education during the 2020/2021 school year? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a)

For the 2020-2021 report, please provide expected process and materials.

For the 2020-2021 school year, we implemented each program indicated in the table above. For the Planned Parenthood Consent lesson, this was provided to the students during their 9th grade health course, and instruction will be provided by the 3 teachers that currently have a Health sections. It was embedded in the current health curriculum, during the unit that discusses good and bad discussion making. This instruction was delivered over a two-day period. At W.T. Chipman, we utilized the Teach Consent curriculum, and spent two days going through the curriculum with the students. Students receive this curriculum in 7th grade.

2.	student	the 2020/2021 school year, who was responsible for providing Consent Education to all s in grades 7-12 <sup>th</sup> ? Please check all that apply and/or use the other category to explain. §4167(a)  Physical Education Teacher
	$\boxtimes$	Health Education Teacher
		School Counselor
		School Nurse
		Presenter from selected program/resource
		Other (Please explain):
3.	educati	Il students in grades 7-12 <sup>th</sup> provided the opportunity to participate in Consent Education onal programming during the 2020/2021 school year? If no, in the space below please which school(s) and reason(s) this required programming was not made available to

### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

### **Name of Person Submitting this Report:**

#### **Dustin Weller**

## **Submission Information:**

Please submit the completed form by November 15<sup>th</sup>, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

## Title 14 § 4167 Consent Education

- (a) *Educational programming.* Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.
  - (2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.
  - (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.



School Year: Implementation during 2021 - 2022

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**. This report captures implementation from last school year (2020-2021).

## General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: Laurel School District

Consent Education Coordinator (contact name): Mr. Ashley Q. Giska

Coordinator Email: ashely.giska@laurel.k12.de.us

**Coordinator Phone: 302-875-6100** 

# **Educational Programming:**

Title 1/1 8/1167(a)

# List the school with grades 7-12<sup>th</sup> and the evidence-informed program implemented at each school(s):

Name of School	Program	<b>Grades Served</b>	<b>Enrollment by Grade</b>
(add or delete rows as needed)	Implemented		(use September 30,
			2020 count)
Laurel Middle School		7-8	7- 246
			8- 243
Laurel High School		9-12	9- 179
			10- 184
			11- 170
			12- 138
			_

### Please provide a detailed response to the following questions:

1. What program(s)/resource(s) were used for implementation of Consent Education during the 2020/2021 school year? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a)

For the 2020-2021 report, please provide expected process and materials. We are in the process of evaluating programs and exploring both the Planned Parenthood and OneLove curriculums for full pilot implementation.

2.	student	the 2020/2021 school year, who was responsible for providing Consent Education to all s in grades 7-12 <sup>th</sup> ? Please check all that apply and/or use the other category to explain. §4167(a)
		Physical Education Teacher
	$\boxtimes$	Health Education Teacher
		School Counselor
		School Nurse
		Presenter from selected program/resource
		Other (Please explain):

3. Were all students in grades 7-12<sup>th</sup> provided the opportunity to participate in Consent Education educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

Due to Covid Restrictions, Hybrid Instruction and many students not attending either in-person or hybrid instruction, students at Laurel Middle and Laurel High Schools did not receive instruction on Erin's Law last year.

### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

#### Name of Person Submitting this Report:

#### Lisa Records-King

### **Submission Information:**

Please submit the completed form by November 15th, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

## Title 14 § 4167 Consent Education

- (a) Educational programming. Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.
  - (2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.



School Year: Implementation during 2020 - 2021

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**. This report captures implementation from last school year (2020-2021).

## General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: Milford School District

**Consent Education Coordinator (contact name): Bridget Amory** 

Coordinator Email: bamory@msd.k12.de.us

Coordinator Phone: 302-422-1600

# **Educational Programming:**

Title 14 §4167(a)

# List the school with grades $7-12^{th}$ and the evidence-informed program implemented at each school(s):

Name of School	Program	<b>Grades Served</b>	<b>Enrollment by Grade</b>
(add or delete rows as needed)	Implemented		(use September 30,
			2020 count)
	Planned	6-8	6- 335
Milford Central Academy	Parenthood		7- 381
			8- 331
	Planned	9-12	9- 316
Milford High School	Parenthood		10- 314
			11- 259
			12- 233

#### Please provide a detailed response to the following questions:

1. What program(s)/resource(s) were used for implementation of Consent Education during the 2020/2021 school year? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a)

For the 2020-2021 report, please provide expected process and materials. During the 20-21 school year Milford Central Academy provided Planned Parenthood Consent Lesson(s) during health and core content courses. Health teachers and school counselors provided instruction to 7th and 8th grade students using the Planned Parenthood lesson plans.

During the 20-21 school year Milford Senior High School provided the required Planned Parenthood Consent Lesson(s) during health courses. Health teachers provided instruction to 10th grade students using the Planned Parenthood lesson plans.

Milford School District utilized the Planned Parenthood Consent Education curricula. The program includes one required lesson and two optional lessons at both the middle and high school levels. All lessons/modules are one-hour in length and contain virtual and in-person instruction options. Planned parenthood has also created facilitator resources. Within each one-hour module students participated in activities, discussions, videos, journaling, scenarios, role play, and goal setting.

2.	student	the 2020/2021 school year, who was responsible for providing Consent Education to all s in grades 7-12 <sup>th</sup> ? Please check all that apply and/or use the other category to explain. \$4167(a)
	$\boxtimes$	Physical Education Teacher
	$\boxtimes$	Health Education Teacher
	$\boxtimes$	School Counselor
	$\boxtimes$	School Nurse
		Presenter from selected program/resource
		Other (Please explain):

3. Were all students in grades 7-12<sup>th</sup> provided the opportunity to participate in Consent Education educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

All students in grades 7-12 were provided the opportunity to participate in Consent Education. In the event of a student absence, we maintained a list of students to have "make-up" instructional sections with our guidance counselors.

### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

**Name of Person Submitting this Report:** 

Bridget Amory, Director of Student Learning, Milford School District

## **Submission Information:**

Please submit the completed form by November 15th, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

# Title 14 § 4167 Consent Education

(a) Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.
  - (2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.
  - (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.



School Year: 2021 - 2022

Educational programming. — Beginning in the 2021-2022 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2021**.

## General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: N.C.C.V.T./Delcastle Technical High School

Consent Education Coordinator (contact name): Bonnie Lane

Coordinator Email: bonnie.lane@nccvt.k12.de.us

Coordinator Phone: 302-995-8100 ext. 321152

# **Educational Programming:**

Title 14 §4167(a)

List the school with grades  $7-12^{th}$  and the evidence-informed program to be implemented at each school(s):

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade use (September 30, 2019 as estimate for SY21)
Delcastle Technical High School	Teach Consent.org Video, worksheet, student activities.	9th grade	433 Ninth graders.
Delcastle Technical H.S.	Planned Parenthood Consent Lessons	9 <sup>th</sup> grade	433Ninth graders
Delcastle Technical High School	Amaze.org (Videos) Are you ready to have sex?	9th grade	433 Ninth graders

	https://www.youtube.com/watch?v=LV5IoN-Hds0  Consent Explained: What is it? https://www.youtube.com/watch?v=5vmsfhw-czA  And Tea Consent Video https://www.youtube.com/watch?v=fGoWLWS4-kU		
Delcastle Technical High	Scholastic Choices Mag. Article:	9th grade	433 Ninth graders
School	March 2018, Let's Talk About Respect &		graders
	Worksheets		
	Scholastic Choices Mag.		
	Article:		
	February 2019		
	Dating Survival Game & Worksheets		
	Scholastic Choices Mag.		
	Article:		
	February 2017 Bad Romance & Worksheets		
Delcastle	When Date Becomes Rape & Prevention	9th Grade	433 Ninth
Technical High	Conversation Worksheets -	7th Grade	graders
School	"Setting Sexual Limits".		8
	Healthteacher.com		
Delcastle	Be Proud! Be Responsible Role- Playing	9th Grade	433 Ninth
Technical High	Situations on Refusal Skills		graders
School			

### Please provide a detailed response to the following questions:

- What is the planned delivery structure for the educational programming under this requirement?
  Who was responsible for providing instruction? Title 14 §4167(a)
  For the 2021-2022 report, please provide expected implementation.
  Two Delcastle health teachers, Bonnie Lane and Angela Guida, provided two days of in-person lessons on Consent Education (block schedule 90 minute lessons x 2 days). Support Materials and power points were supported in Schoology.
- 2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a) For the 2021-2022 report, please provide expected process and materials.
  9th Grade Health Education Classes. In person, through two 1.5 hour lessons. Used videos, articles, student activities & worksheets (see above chart for details). Synchronously, we watched videos and worked together on guided worksheets; followed by discussions. Most of the materials came from on line programs such as teachconsent.org and Planned Parenthood trainings in Consent Education. Students read Choices Magazine articles, listed above, and completed worksheets. These were the specific lessons on Consent. However, consent is often interwoven in the Prevention of Teenage Dating Abuse Unit when we discuss the Power & Control Chart and

Healthy and Unhealthy Relationships and in the Be Proud! Be Responsible! Unit. Additionally, we discuss assertive communication, "I" messages, and practice conversations in the Refusal Skill Unit.

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

#### **Name of Person Submitting this Report:**

**Bonnie Lane** 

## **Submission Information:**

Please submit the completed form by November 13th, to:

Sabra Collins Education Associate, Physical Education, Health and Wellness Sabra.Collins@doe.k12.de.us

# Title 14 § 4167 Consent Education

- (a) Educational programming. Beginning in the 2021-2022 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.
  - (2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.



School Year: 2021 - 2022

Educational programming. — Beginning in the 2021-2022 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2021**.

## General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: New Castle County Vocational Technical School District

Consent Education Coordinator (contact name): Kyle Hill

Coordinator Email: kyle.hill@nccvt.k12.de.us

Coordinator Phone: 302-571-5400

# **Educational Programming:**

Title 14 §4167(a)

List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
Howard High School of Technology		9-12	9 <sup>th</sup> - 244 10 <sup>th</sup> - 226 11 <sup>th</sup> - 203 12 <sup>th</sup> - 197

### Please provide a detailed response to the following questions:

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? Title 14 §4167(a) For the 2020-2021 report, please provide expected implementation.

The implementation of consent education will take place during Health in the 10<sup>th</sup> grade year at Howard High School of Technology. The planned delivery structure will be in-person, however there are options in place to complete this requirement if we are still virtual or hybrid because of COVID-19. Health instructors are responsible for providing this instruction during the Healthy and Unhealthy Relationships section and Sexual Education section of Health Education.

2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a) For the 2021-2022 report, please provide expected process and materials.

Howard High School utilizes Planned Parenthood and the Be Proud, Be Responsible/Making Proud Choices resources for consent education. This program is used for the Sexual Education unit of Health and lasts for an average of 8 weeks in person but can be provided in a similar way virtually/hybrid.

Consent specific education is mixed throughout this unit and is taught, reviewed, and worked through multiple times during the unit. Specifically, students work through video lessons with evidence-based responses (page 88), question and answer discussions (page 91), affirming beliefs (page 92), practicing skills (page 109), key learnings (page 112), and role play practice (page 143).

Aspects of this program are also pulled out and added to an earlier unit (Injury Prevention) during the Healthy and Unhealthy relationships section. These specific lessons cover consent for an average of 2 total hours. The Sexual Health unit covers consent for an average of 3-4 total hours.

The full program materials have been linked below. These are research-based materials via Planned Parenthood.

 $\frac{https://drive.google.com/file/d/1TZd1G12BEo-Ed7Ieetqm6QbBUCPEgg1l/view?usp=sharing}{https://drive.google.com/file/d/1D0eOIxiqjZzuUYnYk6c\_GSw-PlOZd44t/view?usp=sharing}$ 

### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

### **Name of Person Submitting this Report:**

### **Kyle Hill**

### **Submission Information:**

Please submit the completed form by November 13<sup>th</sup>, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

## Title 14 § 4167 Consent Education

- (a) Educational programming. Beginning in the 2021-2022 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.
  - (2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.
  - (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.



School Year: 2021 - 2022

Educational programming. — Beginning in the 2021-2022 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2021**.

## General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: New Castle County Vo-Tech

Consent Education Coordinator (contact name): Kyle S. Collick

Coordinator Email: kyle.collick@nccvt.k12.de.us

**Coordinator Phone: (302) 834-0990** 

# **Educational Programming:**

Title 14 §4167(a)

List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
	Consent	9 <sup>th</sup> grade	284
Hodgson Vo-Tech High School	Education		

### Please provide a detailed response to the following questions:

- What is the planned delivery structure for the educational programming under this requirement?
  Who was responsible for providing instruction? Title 14 §4167(a)
  For the 2021-2022 report, please provide expected implementation.
  Video Clips and Discussion activities will be made through the "Schoology" online educational resource platform and in-person during the class period. Mr. Kyle Collick will conduct the activities.
- 2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a) For the 2021-2022 report, please provide expected process and materials.
  I plan to use the amaze.org health education website and I will create my activities/lessons with the resources provided from amaze.org.

I will also have a presenter from a community agency to provide presentations to my students:

Gabrielle Coleman-Smith
Program Coordinator
Teen Dating Violence Prevention
CHILD INC.

These activities should be completed within two ninety minute Block classroom periods.

### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

### Name of Person Submitting this Report:

Kyle S. Collick

### **Submission Information:**

Please submit the completed form by November 13<sup>th</sup>, to:

Sabra Collins Education Associate, Physical Education, Health and Wellness Sabra.Collins@doe.k12.de.us

## Title 14 § 4167 Consent Education

- (a) Educational programming. Beginning in the 2021-2022 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.
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  - (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.



School Year: 2021 - 2022

Educational programming. — Beginning in the 2021-2022 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2021**.

## General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: NCCVT

Consent Education Coordinator (contact name): Jessica Bloch

Coordinator Email: Jessica.bloch@nccvt.k12.de.us

Coordinator Phone: 302-449-3654

# **Educational Programming:**

Title 14 §4167(a)

List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
	2021	9th	318
St. Georges Technical High School			

### Please provide a detailed response to the following questions:

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? Title 14 §4167(a) For the 2021-2022 report, please provide expected implementation.

We have modified our Healthy Relationships Unit to include consent-specific lessons.

See the following resource:

 $\frac{https://docs.google.com/presentation/d/1BIXdUtMfffjv3RFoELC8xFjPnjerHbGw3ZZpQ-3EQV8/edit}{}$ 

2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a) For the 2021-2022 report, please provide expected process and materials.

Currently we have school derived lessons using the resources from loveisrespect.org. The unit is one week, consent specific lesson will be two hour long lessons.

### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

### Name of Person Submitting this Report:

#### Jessica Bloch

### **Submission Information:**

Please submit the completed form by November 13th, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness Sabra.Collins@doe.k12.de.us

## Title 14 § 4167 Consent Education

- (a) Educational programming. Beginning in the 2021-2022 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.
  - (2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.
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School Year: Implementation during 2020 - 2021

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**. This report captures implementation from last school year (2020-2021).

## General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: POLYTECH High School

Consent Education Coordinator (contact name): Angela Wagner

Coordinator Email: angela.wagner@polytech.k12.de.us

Coordinator Phone: 302-697-3255 ext. 4531

## **Educational Programming:**

Title 14 §4167(a)

List the school with grades  $7-12^{th}$  and the evidence-informed program implemented at each school(s):

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2020 count)
POLYTECH High School	Be Proud! Be Responsible!	9 <sup>th</sup> grade	331

### Please provide a detailed response to the following questions:

1. What program(s)/resource(s) were used for implementation of Consent Education during the 2020/2021 school year? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a)

For the 2020-2021 report, please provide expected process and materials.

Be Proud! Be Responsible! Curriculum

Yes, and ...Learning Consent as a Lifelong Necessity

Before Teaching: Resources to Build Your Consent Knowledge and How to Use These Curricula, What to Do if a Student Discloses a Consent Violation, Plain Language Guides for Age of Consent Laws

**Hours:** 2-3 (90 Minute Classes)

3 Modules

**Power Point Slide Show** 

**In Person** Instruction

Pre and Post Survey with Planned Parent Hood Instructor

**Grade 9** Modules

- 1. Module 1: What is Consent? (DE State Standard #1)
  - a. Four Corners Cards
  - b. Consent Guided Notes
  - c. FRIES Matching #1 & #2
  - d. Resources Sheet
- 2. Module 2: What is NOT Consent? (DE State Standards #1 & #2)
  - a. Consent Stoplight Situation Cards (Small Group)
  - b. Consent Stoplight Situation Cards (Large Group)
  - c. Consent Stoplight Sign
- 3. Module 3: How and When to Ask for Consent (DE State Standards #1 & #4)
  - a. Scripted Role Play
  - b. Multiple Choice Scenarios

Additional Information:

www.selectmedia.org

www.amaze.org

2.	During the 2020/2021 school year, who was responsible for providing Consent Education to al
	students in grades 7-12 <sup>th</sup> ? Please check all that apply and/or use the other category to explain.
	Title 14 §4167(a)
	☐ Physical Education Teacher

Physical Education Teacher

	$\boxtimes$	Health Education Teacher
		School Counselor
		School Nurse
		Presenter from selected program/resource
		Other (Please explain):
3.	educati identify them.	ll students in grades 7-12 <sup>th</sup> provided the opportunity to participate in Consent Education onal programming during the 2020/2021 school year? If no, in the space below please which school(s) and reason(s) this required programming was not made available to TECH High School offers Health to 9 <sup>th</sup> grade only.
By sub forth ir program	14 Del.	his document, you are assuring that the LEA you represent is meeting the requirements set C., Chapter 41, §4167 including, but not limited to: (a); the implementation of d); provided the name of the individual that will oversee programming for the
	of Perso a Wagne	n Submitting this Report:
		n Information: the completed form by November 15 <sup>th</sup> , to:
Sabra ( Educat	Collins ion Asso	ociate, Physical Education, Health and Wellness

## Title 14 § 4167 Consent Education

- (a) Educational programming. Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide ageand developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.
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School Year: Implementation during 2020 - 2021

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**. This report captures implementation from last school year (2020-2021).

## General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: Red Clay Consolidated School District

Consent Education Coordinator (contact name): Julie Rumschlag

Coordinator Email: julie.rumschlag@redclay.k12.de.us

Coordinator Phone: 302-552-3718

## **Educational Programming:**

Title 14 §4167(a)

# List the school with grades 7-12<sup>th</sup> and the evidence-informed program implemented at each school(s):

Name of School	Program	<b>Grades Served</b>	<b>Enrollment by Grade</b>
(add or delete rows as needed)	<b>Implemented</b>		(use September 30,
			2020 count)
AI DuPont High School	One Love	9 - 12	9-215
			10-147
			11-166
			12-176
AI DuPont Middle School	One Love	7 - 8	7-161
			8-176
Stanton Middle School	One Love	7 - 8	7-219
			8-215

Cab Calloway School of the Arts	One Love	7 - 12	7-142 8-144 9-107 10-121 11-123 12-128
The John Dickinson School	One Love	7 - 12	7-92 8-93 9-284 10-180 11-159 12-83
Conrad School of Science	One Love	7 - 12	7-171 8-167 9-169 10-165 11-168 12-167
Thomas McKean High School	One Love	9 - 12	9-320 10-222 11-185 12-210
HB DuPont Middle School	One Love	7 - 8	7-256 8-251
Skyline Middle School	One Love	7 - 8	7-178 8-183
Brandywine Springs School	One Love	7 - 8	7-111 8-105

### Please provide a detailed response to the following questions:

1. What program(s)/resource(s) were used for implementation of Consent Education during the 2020/2021 school year? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a)

For the 2020-2021 report, please provide expected process and materials. Each building has a team of health and physical education teachers who will deliver the lessons from One Love as a part of their health curriculum. For the grade levels who do not have a health class, the lessons will be delivered through the English Language Arts course with the assistance of the health and physical education teacher.

2.	students	the 2020/2021 school year, who was responsible for providing Consent Education to all s in grades 7-12 <sup>th</sup> ? Please check all that apply and/or use the other category to explain. §4167(a)  Physical Education Teacher
	$\boxtimes$	Health Education Teacher
		School Counselor
		School Nurse
		Presenter from selected program/resource
		Other (Please explain):
3.	education identify them. All school potential using an	Il students in grades 7-12 <sup>th</sup> provided the opportunity to participate in Consent Education onal programming during the 2020/2021 school year? If no, in the space below please which school(s) and reason(s) this required programming was not made available to cols received the training from the health and physical education teachers. There were ally students missed due to COVID restraints last year, with many students being online or a alternative online education service. Health and PE teachers received training for the One Love in September of 2020.
By substorth in program	14 Del.	his document, you are assuring that the LEA you represent is meeting the requirements set C., Chapter 41, §4167 including, but not limited to: (a); the implementation of l); provided the name of the individual that will oversee programming for the
	of Perso Rumso	n Submitting this Report: chlag
		n Information: ne completed form by November 15 <sup>th</sup> , to:

## Title 14 § 4167 Consent Education

- (a) Educational programming. Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.
  - (2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.
  - (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.



School Year: Implementation during 2020 - 2021

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**. This report captures implementation from last school year (2020-2021).

## General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: Seaford School District

Consent Education Coordinator (contact name): Leah Dickerson

Coordinator Email: leah.dickerson@seaford.k12.de.us.de.us

Coordinator Phone: 302-629-4587 X2239

## **Educational Programming:**

Title 14 §4167(a)

# List the school with grades $7-12^{th}$ and the evidence-informed program implemented at each school(s):

Name of School (add or delete rows as needed)	Program Implemented	<b>Grades Served</b>	Enrollment by Grade (use September 30,
(state of tableto forms as necessary)			2020 count)
Seaford Middle School	Safer, Smarter	$6^{th} - 8^{th}$	6th- 295
	Teens		7th- 282
			8th- 279
Seaford High School	Safer, Smarter	$9^{th} - 12^{th}$	9th- 253
	Teens		10th- 235
			11th- 171
			12th- 194

## Implementation of Educational Program:

### Please provide a detailed response to the following questions:

1. What program(s)/resource(s) were used for implementation of Consent Education during the 2020/2021 school year? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a)

Students are required to participate in a Health Education course at both the middle school and the high school level. The health course is a graduation requirement at Seaford High School. At Seaford Middle school, health is one of the electives required for students in their six-week rotation. The health teachers at both Seaford High School and Seaford Middle School will provide consent education as part of their curriculum. Due to the COVID-19 pandemic, Seaford Schools operated remotely for a majority of the year. Students began the school year attending in person two days a week and worked up to 4 days a week in the middle of the third semester.

2.	student	the 2020/2021 school year, who was responsible for providing Consent Education to all s in grades 7-12 <sup>th</sup> ? Please check all that apply and/or use the other category to explain. §4167(a)
	$\boxtimes$	Physical Education Teacher
	$\boxtimes$	Health Education Teacher
		School Counselor
		School Nurse
		Presenter from selected program/resource
		Other (Please explain):
2	Wana	Il students in anades 7 10th moral ded the concentration to morticipate in Concent Education

3. Were all students in grades 7-12<sup>th</sup> provided the opportunity to participate in Consent Education educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

All students have the opportunity to participate in the program.

### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

### Name of Person Submitting this Report:

#### Leah Dickerson

### **Submission Information:**

Please submit the completed form by November 15th, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

## Title 14 § 4167 Consent Education

- (a) Educational programming. Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.
  - (2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.



School Year: Implementation during 2020 - 2021

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**. This report captures implementation from last school year (2020-2021).

## General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: Smyrna School District

Consent Education Coordinator (contact name): Kelly Holt

Coordinator Email: kelly.holt@smyrna.k12.de.us

**Coordinator Phone: 302-659-4311** 

# **Educational Programming:**

Title 14 84167(a)

List the school with grades  $7-12^{th}$  and the evidence-informed program implemented at each school(s):

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2020 count)
Smyrna Middle School	One Love Foundation	7-8	1028
Smyrna High School	One Love Foundation	9-12	1677

### Please provide a detailed response to the following questions:

1. What program(s)/resource(s) were used for implementation of Consent Education during the 2020/2021 school year? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a)

For the 2020-2021 report, please provide expected process and materials. Planned delivery will occur in our Health courses. Consent education will utilize evidence informed instruction on the meaning of consent and respecting others' personal boundaries as a part of the Family Life and Sexuality Unit(s). In direct collaboration with Delaware Department of Education Health Standards, adopted from the National Health Education Standards, consent education will align with NHES standards 2,3,4,5,7 and 8. Instruction will be conducted by licensed educators and their respected guidance departments.

Consent education resources include One Love Foundation online curricula, webinars, workshops and G-W Comprehensive Health Skills curriculum. It will be broken down into pacing three concepts dealing with the overall understanding of consent and laws in Delaware, Signs of Healthy Relationship and Signs of an Unhealthy relationship. Approximately three hours is used for instruction. One Love Foundation online resources, Delaware Laws via Delaware government website, G-W Comprehensive Health Skills textbook and materials.

2.	During the 2020/2021 school year, who was responsible for providing Consent Education to all students in grades 7-12 <sup>th</sup> ? Please check all that apply and/or use the other category to explain. Title 14 §4167(a)		
		Physical Education Teacher	
	$\boxtimes$	Health Education Teacher	
	$\boxtimes$	School Counselor	
	$\boxtimes$	School Nurse	
	$\boxtimes$	Presenter from selected program/resource	
		Other (Please explain):	

3. Were all students in grades 7-12<sup>th</sup> provided the opportunity to participate in Consent Education educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

We attempted to reach all students however with students being in school only two days a week and some completely virtual we did not reach all students.

### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

### Name of Person Submitting this Report:

**Kelly Holt** 

### **Submission Information:**

Please submit the completed form by November 15<sup>th</sup>, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

# Title 14 § 4167 Consent Education

- (a) Educational programming. Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- (b) *Reporting.* (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under

subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

- (2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.



School Year: Implementation during 2020 - 2021

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**. This report captures implementation from last school year (2020-2021).

## General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: Sussex Technical School District

**Consent Education Coordinator (contact name): Margaret Booth** 

Coordinator Email: margie.booth@sussexvt.k12.de.us

**Coordinator Phone: 302-856-0961** 

## **Educational Programming:**

Title 14 §4167(a)

List the school with grades  $7-12^{th}$  and the evidence-informed program implemented at each school(s):

Name of School (add or delete rows as needed)	Program Implemented	<b>Grades Served</b>	Enrollment by Grade (use September 30,
(0.5.0. 0. 0.0.0. 0. 0. 0. 0. 0. 0. 0. 0. 0.			2020 count)
	9 <sup>th</sup> Grade	9th	9 <sup>th</sup> Grade -320
Sussex Technical High School	Health		

### Please provide a detailed response to the following questions:

1. What program(s)/resource(s) were used for implementation of Consent Education during the 2020/2021 school year? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 \$4167(a)

For the 2020-2021 report, please provide expected process and materials.

### Megan Bittinger

Medical Community Engagement Liaison Sexual Assault Response Center YWCA Delaware
153 E. Chestnut Hill Road, Suite 102 Newark, DE 19713

302.224. 4060 | ext. 212

YWCA Delaware Sexual Assault Response Center Consent Education Curriculum.

Semester 1 2020-2021 School Year-Virtual Semester 2 2020-2021 School Year-Virtual/In-Person

### **Remote Learning Virtual Lesson:**

The lesson provided two 45-minute virtual sessions that covered 3 lessons: consent, healthy relationships, and teen dating violence. First 45 -minute session, materials used are online instruction from an outside speaker and digital hand-outs. Second 45-minute session, virtual follow-up discussion with Health Instructor to assess/reinforce knowledge and understanding of content.

### **Classroom Presentation:**

The lesson provided 2 two 90-minute sessions that covered 3 lessons: consent, healthy relationships, and teen dating violence. Materials used are online instruction and/or In-person instruction from an outside speaker, PPT's and digital and/or hard copies handouts. Second session includes virtual and/or in-person follow-up discussion with Health Instructor to assess/reinforce knowledge and understanding of content.

### **DOE Content Standards**

- Students will demonstrate the ability to *access information*, products and services to enhance health.
- Students will demonstrate the ability to use interpersonal *communication skills* to enhance health and avoid or reduce health risks.
- Students will demonstrate the ability to use *decision-making skills* to enhance health.
- Students will demonstrate the ability to *practice health-enhancing behaviors* and avoid or reduce health risks. (self-management)
- Students will demonstrate the ability to *advocate* for personal, family and community health.

2.	students	the 2020/2021 school year, who was responsible for providing Consent Education to all s in grades 7-12 <sup>th</sup> ? Please check all that apply and/or use the other category to explain. §4167(a)  Physical Education Teacher	
	$\boxtimes$	Health Education Teacher	
		School Counselor	
		School Nurse	
		Presenter from selected program/resource	
		Other (Please explain):	
3.	Were all students in grades 7-12 <sup>th</sup> provided the opportunity to participate in Consent Education educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.  All students who were enrolled in Health Education class were provided the opportunity to participate in Consent education educational programing during the 2020-2021 school year		
By substorth in program	14 Del.	his document, you are assuring that the LEA you represent is meeting the requirements set C., Chapter 41, §4167 including, but not limited to: (a); the implementation of l); provided the name of the individual that will oversee programming for the	
		n Submitting this Report: h, RN, BSN, M.Ed.	

### **Submission Information:**

Please submit the completed form by November 15th, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

## Title 14 § 4167 Consent Education

- (a) Educational programming. Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.
- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.
  - (2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.
  - (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.



School Year: Implementation during 2020 - 2021

Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**. This report captures implementation from last school year (2020-2021).

## General Information:

Title 14 §4167(a) (3)

Name of School District/Charter: Woodbridge School District

**Consent Education Coordinator (contact name): Donna Hall** 

Coordinator Email: donna.hall@wsd.k12.de.us

Coordinator Phone: 302-337-7990

## **Educational Programming:**

Title 14 §4167(a)

# List the school with grades 7-12<sup>th</sup> and the evidence-informed program implemented at each school(s):

Name of School	Program	<b>Grades Served</b>	<b>Enrollment by Grade</b>
(add or delete rows as needed)	Implemented		(use September 30,
			2020 count)
Woodbridge Middle School	Botvin	7-8	Grade 7 – 197
	Planned		Grade 8 - 200
	Parenthood –		
	Making Proud		
	Choices		
Woodbridge High School	Planned	9-12	Grade 9-182
	Parenthood –		Grade 10 – 201
	Be Proud, Be		Grade 11 – 134
	Responsible;		Grade 12 - 150

Prentice Hall  – Health and Human Sexuality	

### Please provide a detailed response to the following questions:

1. What program(s)/resource(s) were used for implementation of Consent Education during the 2020/2021 school year? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a)

For the 2020-2021 report, please provide expected process and materials. Curriculum resources are listed in the chart. Health Education teachers deliver this instruction during Health Classes. Classes are 51-60 minutes in length.

Programs are listed in the previous Educational Programming Chart.

- 1. Botvin Life Skills Training for Middle School covering Personal Self-Management Skills, Social Skills, Drug Resistance Skills up to 15 sessions, materials include hard copy and teacher created online materials.
- 2. Planned Parenthood Sex Education Program up to 10 sessions, materials include hard copy, teacher created online materials.
  - \*\*Botvin and Planned Parent Parenthood are blended together for Middle School
- 3. Prentice Hall Health and Human Sexuality sex education program up to 10 sessions; materials include hard copy, and interactive online materials.
  - \*\*Planned Parenthood and Prentice Hall are blended together for High School

<ul> <li>☑ Health Education Teacher</li> <li>☐ School Counselor</li> <li>☐ School Nurse</li> <li>☐ Presenter from selected program/resource</li> <li>☐ Other (Please explain):</li></ul>	2.	student	the 2020/2021 school year, who was responsible for providing Consent Education to all s in grades 7-12 <sup>th</sup> ? Please check all that apply and/or use the other category to explain. §4167(a)  Physical Education Teacher
<ul> <li>□ School Nurse</li> <li>□ Presenter from selected program/resource</li> </ul>		$\boxtimes$	Health Education Teacher
□ Presenter from selected program/resource			School Counselor
			School Nurse
☐ Other (Please explain):			Presenter from selected program/resource
			Other (Please explain):

3. Were all students in grades 7-12<sup>th</sup> provided the opportunity to participate in Consent Education educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

Yes, all health teachers utilized their resources to deliver in-person, synchronous and asynchronous lessons for all students whether they were remote or in-person hybrid students. Challenges were evident in reaching all fully remote students during the previous school year.

### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

Name of Person Submitting this Report:

**Donna Hall** 

# **Submission Information:**

Please submit the completed form by November 15th, to:

Sabra Collins Education Associate, Physical Education, Health and Wellness Sabra.Collins@doe.k12.de.us

# Title 14 § 4167 Consent Education

(a) *Educational programming*. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-

and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

- (b) Reporting. (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.
  - (2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.
  - (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.