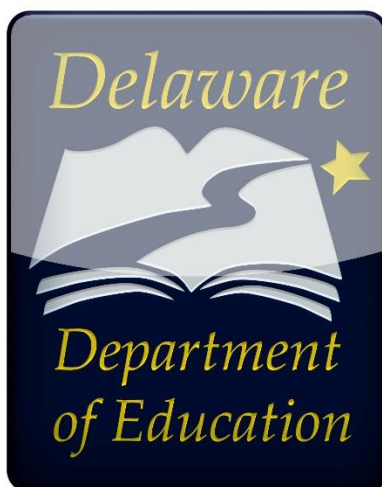


State of Delaware

Erin's Law Annual Report* 2021



*As required under 14 Del C §4163

This resource provides data on personal body safety and child sexual abuse awareness and prevention training for all Delaware public school students in pre-kindergarten through grade 6. Erin's Law is intended to help young victims speak up about child abuse and concerned adults recognize the signs of abuse so that children can get the assistance they need.

January 13, 2022

Background and Overview

On August 9, 2017, Governor John Carney signed Senate Bill 102 of the 149th General Assembly, which is referenced as Erin's Law (**Appendix A**). This law requires all Delaware public school students in pre-kindergarten through grade 6, their educators and families be provided information about personal body safety and child sexual abuse awareness and prevention. Named in honor of Erin Merryn, a victim of child sexual abuse who worked to enact legislation on this subject throughout the country, Erin's Law is intended to help young victims speak up about child abuse and concerned adults recognize the signs of abuse so that children can get the assistance they need. This is the second annual Erin's law report and covers implementation for 2020-2021.

In Delaware, Erin's Law requires public school employees receive three (3) hours of child abuse and child safety awareness, prevention, detection and reporting courses over a three (3) year period. All education programming is approved by the Child Protection Accountability Commission (CPAC) and the Division of Family Services (DFS) of the Department of Services for Children, Youth and Their Families. Effective with the 2019-2020 school year, a new provision of the law requires districts and charters to educate pre-k through grade 6 students on personal body safety as well as provide information to families.

Delaware has required child abuse detection and reporting training for certain school personnel since July 1999. While Delaware had required certain school personnel to participate in a specific child abuse reporting and detection course, Erin's Law highlighted the importance of supplementary child abuse training options. The law continues to require all new school personnel to participate in child abuse reporting and detection training within the first 30 days of employment.

For the 2020-21 school year, two new courses were made available to school personnel as a result of the COVID-19 pandemic, both provided by the [Beau Biden Foundation](#). For the 2021-22 school year one additional course was added, Children with Disabilities Mandatory Reporter Training.

The following courses are currently available:

- **Child Abuse Detection and Reporting** – This course is designed to provide information on the mandatory reporting law and reporting procedure as well as a basic understanding of the civil and criminal definitions in statute for the various types of child maltreatment. Attendees will learn to recognize the relationship between physical and behavioral indicators of child abuse and neglect, respond appropriately when children disclose allegations of abuse or neglect, use minimal fact questions when indicators are observed and/or a disclosure is made, and provide necessary information for filing a report with the Division of Family Services Child Abuse and Neglect Report Line.
- **Minimal Facts** – The Minimal Facts course is designed to provide an introduction for educators in the basic concepts of obtaining information during the initial stages of a child abuse allegation that will cause minimal harm or re-trauma to a child. Educators are not investigators and the real investigation of child abuse allegations must be performed by a multi-disciplinary team in order to not only determine the nature of the abuse but also to limit further emotional injury to the victim. Minimal Facts provides a groundwork for educators in the area of recognition as well as immediate action steps to take once abuse is recognized by school employees.

- Trauma, Toxic Stress and the Impact on Learning – This course is designed to provide information on trauma and types of trauma, the definition of Adverse Childhood Experiences (ACES), the impact of ACES on health and brain development, information about toxic stress and how it can impact classroom behavior, information about resilience, and the identification of strategies to use in the classroom.
- Refresher: Child Abuse Detection and Reporting – This course is designed to provide a refresher on child abuse detection and reporting. This is a ½ course.
- Stewards of Children (in-person only) - This is a facilitator-led training which teaches adults to prevent, recognize, and react responsibly to child sexual abuse. It is based on the [Darkness to Light's 5 Steps to Protecting our Children](#).
- Virtual Learning Environment: Identifying Child Abuse (virtual format)—This course was developed by the [Beau Biden Foundation](#) as a result of the impact the COVID-19 pandemic had on education as students transitioned from the classroom to remote learning. This is designed to allow administrators, educators, mentors, and coaches to discuss how policies and procedures can help professionals protect children from abuse. Participants will learn how to communicate with students in an online environment that maintains observable and interruptible interactions. The second component of the workshop focuses on how to recognize abuse and neglect through a webcam and review the responsibility of a mandatory reporter even within the virtual learning. This is a 1 hour credit course.
- Grooming Children, Families and Organizations (virtual format) — This course was developed by the [Beau Biden Foundation](#). Adults will learn how child predators groom children, families, and organizations to isolate and abuse their victims. Participants will learn the signs of grooming and the strategies predators use to find and lure victims. This is a 1-hour credit course.
- New- Children with Disabilities Mandatory Reporter Training— This course provides training on child abuse detection and reporting with a focus on children with disabilities. This is a 1-hour credit course.

Approach

As a result of the provisions outlined in Senate Bill 102, the Education Subcommittee of Child Protection Accountability Commission (CPAC) established a working group in December 2017 to review available evidence-based educational programming that would meet the requirements of Erin's Law. This working group was co-chaired by Deborah Stevens (Delaware State Education Association) and Tammy Croce (Delaware Association of School Administrators). Members included representatives from DDOE, the Office of the Child Advocate (OCA), CPAC, and several school districts, as well as representatives from the Beau Biden Foundation, Prevent Child Abuse Delaware (PCAD), and Division of Family Services (DFS).

The working group selected four evidence-based training programs for districts and charters to use when complying with Erin's Law:

- B.E.S.M.A.R.T provided by Prevention Child Abuse Delaware (PCAD)
- Kids in the Know
- Safer, Smarter Kids
- Second Step: Child Protection Unit

Information on these programs was provided to districts and charter schools in advance of the 2019-20 school year. **Appendix B** includes a copy of the original packet identifying the approved programs and resources. DDOE, CPAC and the CPAC working group provided support to districts and charter schools upon request.

District, Charter Reporting Process

For the purposes of this report, districts and charter schools submitted to the DDOE the evidence-based education programs they selected, the number of students and personnel trained, the person(s) responsible for delivering instruction and how families were notified of the training for the 2020-21 school year. To collect this information, DDOE provided districts and charter schools with a report template to be completed no later than November 15, 2021.

As of early January, of the sixteen (16) districts and 17 charter schools serving students in pre-k through grade 6, the 16 districts and 16 of the charter schools completed this template (see **Appendix C**). Where data were not reported on the report template provided, DDOE used data from the Delaware Report Card.

Results and Discussion

Completed school personnel training

The number of school personnel completing the assurance in the DDOE online system for any of the courses approved under the child abuse and child safety awareness, prevention, detection and reporting is as follows:

2017-18

- Child Abuse Detection and Reporting: 11,864

2018-19

- Child Abuse Detection and Reporting: 11,623
- Minimal Facts: 213
- Stewards of Children: 489
- Child Abuse Detection & Reporting: 8,635
- Refresher Child Abuse Detection & Reporting: 3,893

- Minimal Facts: 2,319
- Trauma/Toxic Stress: 1,366
- Stewards of Children: 881

2019-20

- Child Abuse Detection and Reporting: 9,061
- Minimal Facts: 2,511
- Stewards of Children: 932
- Refresher Child Abuse Detection & Reporting: 4,081
- Trauma/Toxic Stress: 1,669
- Recognizing and Reporting Child Abuse: 0
- (New) Virtual Learning Environment: Identifying Child Abuse: 45
- (New) Grooming Children, Families, and Organizations: 0

2020-21

- Child Abuse Detection and Reporting: 6,979
- Minimal Facts: 1,396
- Stewards of Children: 47
- Refresher Child Abuse Detection & Reporting: 2,621
- Trauma/Toxic Stress: 1,843
- Recognizing and Reporting Child Abuse: 240
- Virtual Learning Environment: Identifying Child Abuse: 116
- Grooming Children, Families, and Organizations: 130
- (NEW) Children with Disabilities Mandatory Reporter: 1223

Data collection: Each of the 19 school districts and 22 charter schools (SY21) in Delaware has access to required training through the state's Identification Management System (IMS), specifically the Professional Development Management System (PDMS) and Schoology. Once training is completed in these systems, a training assurance is issued; however, not all school personnel have IMS accounts. Training completed in groups or outside of IMS is maintained at the district and charter school level.

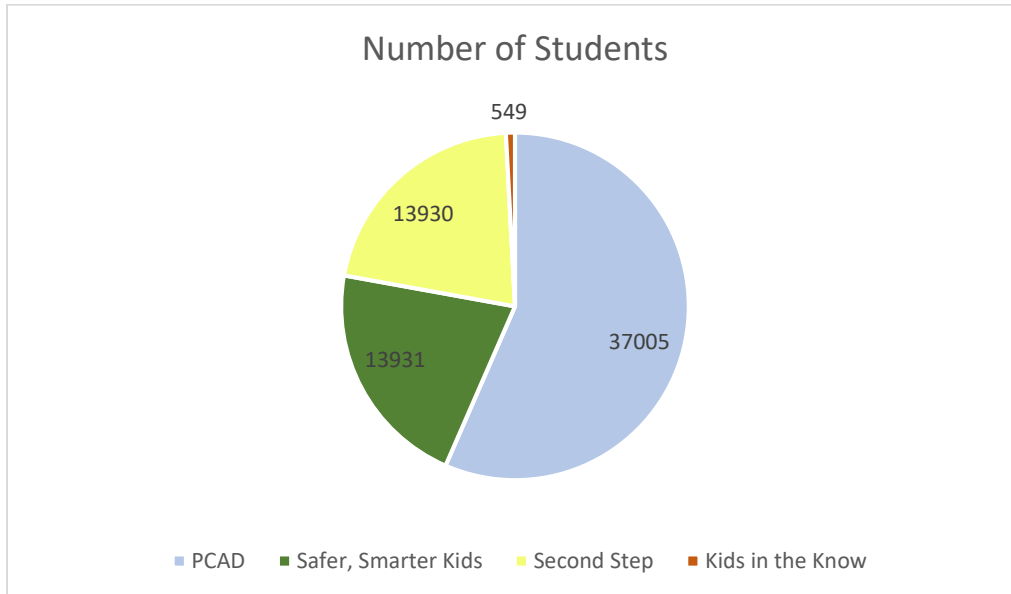
DDOE developed a tool within PDMS to support school districts and charter schools in tracking their staff training under the Erin's Law requirement. This system is not able to capture all school personnel but does provide the ability to track those individuals with IMS accounts and their training history. Providing an IMS account to school personnel is a decision made at the district or charter school level. All districts and charter schools reported that building-level administrators are responsible for ensuring teachers complete IMS trainings. District and charter school human resources officers are responsible for reviewing training completion for new hires.

Completed Student Training

Through the four evidence-based training programs approved for use under Erin's Law, the districts and schools submitting the completed templates indicated 65,379 students in pre-k through grade 6 were anticipated to receive personal body safety instruction in the 2020-21 school year (August 2020 through June 2021). The following charts shows the approximate number of students serviced by each of the four approved educational programs within each school district and charter school.

Due to the COVID-19 pandemic some of the schools were not able to implement the proposed Erin's Law training. For the 2020-21 school year, Delaware teachers and students saw a change in how instruction was delivered because of the pandemic. For instance, PCAD restructured some of their material to reflect a remote setting. Other schools were unable to align their schedules with the presenters' schedules due to having to switch between virtual and in-person learning. Obstacles were detailed in each district and charter school report (see Appendix C). The list of districts and charter schools unable to meet the full requirement are listed in the charts below.

Students trained statewide by program



Data collection: Sixteen (16) districts and 16 charter schools serving students in pre-k through grade 6 reported this data to DDOE (see **Appendix C**)

Student counts in districts

■ PCAD ■ Safer, Smarter Kids ■ Second Step ■ Kids in the Know

Districts	Pre-K	K	1	2	3	4	5	6	Total	Impacted by COVID
Appoquinimink	177	798	959	959	1049	922	1086	988	6938	Yes
Brandywine	18	672	705	683	703	791	783	808	5163	Yes
Caesar Rodney	58	485	567	577	625	648	611	667	4238	No
Cape Henlopen	131	409	463	445	498	435	460	432	3273	No
Capital	0	378	478	511	455	483	435	497	3237	No
Christina	0	6778						931	7709	No
Colonial	156	574	759	753	730	832	849	864	5577	Yes
Delmar (grades 5-12)							161	192	353	No
Indian River	177	620	782	841	852	842	857	886	5857	Yes
Lake Forest	0	289	253	297	282	271	315	324	2031	No
Laurel	28	166	182	171	205	197	225	212	1386	No
Milford	79	358	338	315	315	351	344	339	2439	No
Red Clay	0	536	619	437	437	429	746	296	3500	Yes
Seaford	0	258	250	273	256	266	291	295	1889	No
Smyrna	0	362	397	435	465	440	468	499	3066	Yes
Woodbridge	0	189	197	204	188	184	195	180	1337	Yes

Data collection: Sixteen (16) districts and 16 charter schools serving students pre-k to 6th grade reported this data to DDOE (see **Appendix B**).

Student counts in charters

■ PCAD ■ Safer, Smarter Kids ■ Second Step ■ Kids in the Know

<i>Charters</i>	<i>Pre-k</i>	<i>K</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>6</i>	<i>Total</i>	<i>Impacted by COVID-19</i>
Academia Alonso Academy		122	110	112	104	89	75	0	612	No
Academy of Dover		58	53	54	57	24	48	35	329	No
Campus Community		42	40	46	45	43	46	52	313	No
Charter School of New Castle		85	89	76	82	88	87	88	595	No
East Side Charter		56	58	36	68	55	56	49	378	No
First State Montessori Academy		180		180		250			610	No
Gateway Lab					6	15	14	45	0	Yes
Great Oaks								16	16	No
Kuumba Academy		72	95	82	79	67	66	72	533	No
Las Americas ASPIRA Academy		104	103	107	105	106	108	109	633	No
MOT Charter		75	75	78	75	76	75	77	531	No
Newark Charter		760				580			1340	No
Odyssey Charter										
Providence Creek		81	81	83	78	78	78	79	558	No
Sussex Academy		43	40	93	41	41	47	120	371	No
Sussex Montessori		0	0	0	0	0			0	Yes
Thomas Edison Charter		75	67	84	94	77	86	84	567	No

Data collection: Sixteen (16) districts and 16 charter schools serving students pre-k to 6th grade reported this data to DDOE (see **Appendix B**).

APPENDIX A



Erin's Law Implementation Report

School Year: 2020 - 2021

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Click here to enter text.

Erin's Law Coordinator (contact name): Click here to enter text.

Coordinator Email: Click here to enter text.

Coordinator Phone: Click here to enter text.

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2020 Enrollment by Grade
<i>Example Elementary School</i>	<i>K-5</i>	<i>K- 200 1st- 220 2nd- 300 4th- 230 5th- 400</i>

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
[Click here to enter text.](#)
- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)
 - ☐ Physical Education Teacher
 - ☐ Health Education Teacher
 - ☐ School Counselor
 - ☐ School Nurse
 - ☐ Presenter from selected program/resource
 - ☐ Other (Please explain): _____
- How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
[Click here to enter text.](#)
- Were all students pre-k through 6th provided the opportunity to participate in Erin's Law educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.
[Click here to enter text.](#)

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

[Click here to enter text.](#)

Submission Information:

Please submit the completed form by **Monday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.

b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.

c. Resources for reporting child abuse.

d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for

child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);

APPENDIX B



CHILD PROTECTION ACCOUNTABILITY COMMISSION
&

DIVISION OF FAMILY SERVICES

Approved Educational Programming:
Personal body safety, child sexual abuse & other forms of child abuse

Required under 14 Del. C. § 4163

**Effective August 1, 2019*

1. B.E. S.M.A.R.T



GRADES SERVED

Pre-K - 6



SESSIONS PER GRADE

1 to 3, up to 45 minutes each



COST PER SCHOOL

\$50 per day (up to approximately 150 students)



DELIVERY METHOD

Prevent Child Abuse Delaware Staff

**Training requests are on a first come first served basis due to limited resources.*



WEBSITE INFORMATION

<http://pcadelaware.org/school-programs/>



SCHEDULE TRAINING

(302) 425-7490
pcad@pcadelaware.org



REPORTING & OTHER RESOURCES

<https://courts.delaware.gov/childadvocate/professionals/mandatoryreporting.aspx>

2. Kids in the Know



GRADES SERVED

Pre-K - 10 **CPAC has approved use of the Kindergarten training for Pre-K students.*



SESSIONS PER GRADE

6 to 8, 30 to 60 minutes each



COST PER SCHOOL

\$215 for K - 6 kit, \$35 per kit for individual grades



DELIVERY METHOD

School Employees, optional online training is available for employees; 90 minutes total



WEBSITE INFORMATION

<https://www.kidsintheknow.ca/app/en/>



ORDER TRAINING & MATERIALS

1-800-532-9135
<https://protectchildren.ca/app/en/order?action=list&tagid=1>



REPORTING & OTHER RESOURCES

<https://courts.delaware.gov/childadvocate/professionals/mandatoryreporting.aspx>

3. Safer, Smarter Kids



GRADES SERVED

Pre-K - 12



SESSIONS PER GRADE

5 to 8, 30 to 90 minutes each



COST PER SCHOOL

\$300 per kit for individual grades,
\$50 replenishment packs



DELIVERY METHOD

School Employees, optional online training is available; several lessons per grade level at 10 to 45 minutes each (120 minutes max per grade)



WEBSITE INFORMATION

<https://laurenskids.org/about/>



ORDER TRAINING & MATERIALS

786-288-5045
<https://shop.laurenskids.org/laurenskids/catalog/SchoolBasedResources>



REPORTING & OTHER RESOURCES

<https://courts.delaware.gov/childadvocate/professionals/mandatoryreporting.aspx>

4. Second Step: Child Protection Unit



GRADES SERVED

Pre-K - 6

*CPAC has approved use of 5th grade training for 6th graders.



SESSIONS PER GRADE

6, 35 minutes each



COST PER SCHOOL

\$1,319 for Pre-K - 5 kit, \$209 per kit for individual grades

*10% discount automatically applied at \$10,000 but no discount for schools/districts already using a Second Step program.



DELIVERY METHOD

School Employees, 3 online training modules: 75 to 90 minutes for all employees, 75 to 90 minutes for employees providing training, & 90 minutes for administrators



WEBSITE INFORMATION

<http://www.secondstep.org/child-protection>



ORDER TRAINING & MATERIALS

1-800-634-4449
<https://www.secondstep.org/purchase/products/child-protection/>



REPORTING & OTHER RESOURCES

<https://courts.delaware.gov/childadvocate/professionals/mandatoryreporting.aspx>

APPENDIX C



Erin's Law Implementation Report

School Year: 2020 - 2021

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Academia Antonia Alonso Charter School

Erin's Law Coordinator (contact name): Danielle Lanier

Coordinator Email: Danielle.lanier@academia.k12.de.us

Coordinator Phone: 302-351-8200 ext. 135

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2020 Enrollment by Grade
Academia Antonia Alonso Charter School	K-5	K:122 1 st :110 2 nd :112 3 rd :104 4 th : 89 5 th : 75

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
School personnel are required to complete the mandatory training for child abuse via PDMS. School personnel completion was tracked by the Human Resource Office in order to ensure completion of the required hours of training. New employees who are hired after the initial due date for completion of mandatory trainings still take the training via PDMS. Their completion is tracked by the Human Resource office as well.
2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)
 - ☐ Physical Education Teacher
 - ☐ Health Education Teacher
 - ☐ School Counselor
 - ☐ School Nurse
 - ☒ Presenter from selected program/resource
 - ☐ Other (Please explain): _____
3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
Information was provided to students via a notification/ program description letter supplied by BE SMART. The letter was provided in both English and Spanish. Each homeroom teacher shared the letter in both English and Spanish with their parents via Class Dojo, a messaging program that allows for two-way communication between home and school. The letter included information about how to access resources or if a parent/guardian had a question/concern.
4. Were all students pre-k through 6th provided the opportunity to participate in Erin's Law educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.
All students enrolled and in attendance when programming was offered to their classroom participated in the BE SMART programming.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff,

students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Danielle Lanier

Submission Information:

Please submit the completed form by **Monday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.

d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin's Law Implementation Report

School Year: 2020 - 2021

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Academy of Dover

Erin's Law Coordinator (contact name): Michele Marinucci, Ed.D.

Coordinator Email: michele.marinucci@aod.k12.de.us

Coordinator Phone: 302-674-0684

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☒ **Second Step: Child Protection Unit**

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2020 Enrollment by Grade
Academy of Dover charter school	K-6	K - 58 1 st - 53 2 nd - 54 3 rd - 57 4 th - 24 5 th - 48 6 th - 35

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
Staff participated in the required training; we used the state IMS system to track the training and followed up with staff individually to ensure that training was completed. The same process was used for new employees.
2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)
 - ☐ Physical Education Teacher
 - ☐ Health Education Teacher
 - ☒ **School Counselor**
 - ☐ School Nurse
 - ☐ Presenter from selected program/resource
 - ☐ Other (Please explain): _____
3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
Information was provided to parents via school folders; the school's website is aodcharter.org. The presenter used the Second Step curriculum, Child Protection Unit.
4. Were all students pre-k through 6th provided the opportunity to participate in Erin's Law educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.
All students were offered the educational programming; the school counselor provided the educational component.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Michele Marinucci

Submission Information:

Please submit the completed form by **Monday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin's Law Implementation Report

School Year: 2020 - 2021

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Campus Community School

Erin's Law Coordinator (contact name): Heidi Greene

Coordinator Email: heidi.greene@ccs.k12.de.us

Coordinator Phone: 302-736-0403

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☒ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2020 Enrollment by Grade
Campus Community School	K-8	K- 42 1 st - 40 2 nd - 45 4 th - 43 5 th - 46 6 th -52

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
Training requirements are shared with staff at the beginning of the year, along with a due date. If anyone had not completed the training by the specified due date, an individual meeting was held with that person and they were given a few days to complete it.
2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)
 - ☐ Physical Education Teacher
 - ☒ Health Education Teacher
 - ☐ School Counselor
 - ☐ School Nurse
 - ☐ Presenter from selected program/resource
 - ☒ Other (Please explain): Classroom Teachers (K-5)
3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
Teachers provided parents with a letter to explain the Safer, Smarter Kids curriculum.
4. Were all students pre-k through 6th provided the opportunity to participate in Erin's Law educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.
Yes

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Heidi Greene

Submission Information:

Please submit the completed form by **Monday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin's Law Implementation Report

School Year: 2020 - 2021

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Charter School of New Castle

Erin's Law Coordinator (contact name): Amy Novosel

Coordinator Email: amy.novosel@csnc.k12.de.us

Coordinator Phone: 302-324-8901 ext. 276

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☒ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2020 Enrollment by Grade
<i>Example Elementary School</i>	<i>K-5</i>	<i>K- 200 1st- 220 2nd- 300 4th- 230 5th- 400</i>
Charter School of New Castle	K-8	K-85 1-89

		2-76 3-82 4-88 5-87 6-88 7-94 8-70

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)

All staff members were required to take PDMS Course #25169 within 30 days of being hired. All of our staff received training on trauma informed practices and on building relationships with our scholars so that they feel comfortable coming to a staff member when there is trauma. We have been working diligently to track the social emotional challenges our scholars are exhibiting. Our staff members fill out a weekly tracker so that the leadership team can check in on students of concern. We also used grant money to expand our counseling team to meet the needs of students experiencing trauma.

Charter School of New Castle set aside a day for Professional Development on February 12, 2021. A portion of this day was used to ensure all staff members take PDMS Course Number 28380 NAMC-CSA- Refresher Child Abuse Detection and Reporting. In addition, #27928 NAMC-CSA: Minimal Facts will be used for educators who did not receive the full hour training for the 2020-2021 School year.

Lastly. Scholars received the lessons from Safer Smarter Kids in our morning meetings where we provided scholars with the tools to protect themselves and to use the think, feel, and act. Scholars also learned the difference between tattling and reporting. For our older scholars they were taught about the safety of cell phone usage.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.

[Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☐ School Counselor
- ☐ School Nurse
- ☐ Presenter from selected program/resource
- ☒ Other (Please explain): _____ Assistant Principals _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?

[Title 14 §4163\(d\) \(3\)](#)

The information was provided to parents in the weekly parent bulletins. We used some of the information from Smarter Safer Kids. Hard copies were available. Our bulletins were also available on charterschoolnewcastle.org

4. Were all students pre-k through 6th provided the opportunity to participate in Erin's Law educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

Yes, the morning meeting lessons were available to all scholars.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Amy Novosel

Submission Information:

Please submit the completed form by **Monday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin's Law Implementation Report

School Year: 2020 - 2021

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: EastSide Charter School

Erin's Law Coordinator (contact name): Maureen Thomas & Katelyn Whelan

Coordinator Email: Maureen.thomas@escs.k12.de.us; Katelyn.whelan@escs.k12.de.us

Coordinator Phone: 302-762-5834

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☒ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2020 Enrollment by Grade
<i>Example Elementary School</i>	<i>K-5</i>	<i>K- 200 1st- 220 2nd- 300 4th- 230 5th- 400</i>

EastSide Charter School	K-6 participate in CPU (school is K-8)	K- 56 1 st - 58 2 nd - 36 3 rd - 68 4 th - 55 5 th - 56 6 th - 49
-------------------------	--	---

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
Our school uses the Second Step, CPU program, as well as Second Step SEL for a Tier 1 social/emotional program which comes with training programs built within the program. Each Summer during professional development we have staff complete the trainings, if they join our team late they complete them within the first few weeks of being hired (and before they would implement either SEL or CPU) if they are in a role that requires so. Our school counselor and social worker also play a key/lead role in overseeing our SEL & CPU implementation and will do 1:1 session with teachers to follow-up on the trainings or provide additional support or resources as needed.
- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)
 - ☐ Physical Education Teacher
 - ☐ Health Education Teacher
 - ☒ School Counselor
 - ☐ School Nurse
 - ☐ Presenter from selected program/resource
 - ☒ Other (Please explain): classroom teacher
- How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
Second Step provides letters and template letters; Our counselor edits those and hands them out to classrooms before they implement CPU. Since it's only a 6-week program, she also set up a rotating calendar of when each grade will participate in CPU so she is better able to provide secondary assistance as needed and can manage the letter distribution.
- Were all students pre-k through 6th provided the opportunity to participate in Erin's Law educational programming during the 2020/2021 school year? If no, in the space below please

identify which school(s) and reason(s) this required programming was not made available to them.

Yes

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Katelyn Whelan

Maureen Thomas

Submission Information:

Please submit the completed form by **Monday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of

this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin's Law Implementation Report

School Year: 2020 - 2021

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: First State Montessori Academy

Erin's Law Coordinator (contact name): Laura Schwait

Coordinator Email: laura.schwait@fsma.k12.de.us

Coordinator Phone: 302-576-1500

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2020 Enrollment by Grade
<i>Example Elementary School</i>	<i>K-5</i>	<i>K- 200 1st- 220 2nd- 300 4th- 230 5th- 400</i>
First State Montessori	K to 6	k/1 180 2/3 180

		4/5/6 250

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
All teachers have to complete the training every year
- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)
 - ☐ Physical Education Teacher
 - ☐ Health Education Teacher
 - ☐ School Counselor
 - ☐ School Nurse
 - ☒ Presenter from selected program/resource
 - ☐ Other (Please explain): _____
- How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
Parent letter provided by PCAD DE
- Were all students pre-k through 6th provided the opportunity to participate in Erin's Law educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.
All students

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Laura Schwait

Submission Information:

Please submit the completed form by **Monday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.

b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.

c. Resources for reporting child abuse.

d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for

child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin's Law Implementation Report

School Year: 2020 - 2021

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Gateway Charter School

Erin's Law Coordinator (contact name): Rachel Clark, RN

Coordinator Email: Rachel.clark@gcs.k12.de.us

Coordinator Phone: 302-633-4091 ext. 222

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD) for SY2021-2022

☐ Kids in the Know

☐ Safer, Smarter Kids

☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2020 Enrollment by Grade
Gateway Charter School	3-5	3 rd - 6 4 th - 15 5 th - 14 6 th - 45

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired? [Title 14 §4163\(d\) \(1\)](#)
All staff are required to take the annual mandatory reporting course available in PDMS.
- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain. [Title 14 §4163\(d\) \(2\)](#)
 - ☐ Physical Education Teacher
 - ☐ Health Education Teacher
 - ☐ School Counselor
 - ☒ School Nurse
 - ☐ Presenter from selected program/resource
 - ☐ Other (Please explain): _____
- How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided? [Title 14 §4163\(d\) \(3\)](#) Not applicable for SY 2021-2021
- Were all students pre-k through 6th provided the opportunity to participate in Erin's Law educational programming during the 2020/2021 school year? If no, in the space below please

identify which school(s) and reason(s) this required programming was not made available to them.

The Elementary students did not have Erin's Law educational programming during the 2020-2021 school year. Students were in remote learning mode for the majority of the school year and the program would have been challenging to implement under those conditions.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Pamela Draper

Submission Information:

Please submit the completed form by **Monday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

- (1) Training and education for school district and charter school employees that is evidencebased, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.
- (2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between

appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades prekindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught. (f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin's Law Implementation Report

School Year: 2020 - 2021

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Great Oaks Charter

Erin's Law Coordinator (contact name): Bridget Strupczewski

Coordinator Email: bstrup@greatoakswilm.org

Coordinator Phone: (302)367-5140

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☒ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2020 Enrollment by Grade
Example Elementary School Great Oaks Charter School	6-11	6th - 16 7th - 67 8th - 87 9th - 63 10th - 49

		11th - 70

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?

[Title 14 §4163\(d\) \(1\)](#)

PDMS training was implemented in the beginning of the school year.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.

[Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☒ School Counselor
- ☐ School Nurse
- ☐ Presenter from selected program/resource
- ☐ Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?

[Title 14 §4163\(d\) \(3\)](#)

Materials were communicated through our school newsletter.

4. Were all students pre-k through 6th provided the opportunity to participate in Erin's Law educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

Yes, this made accessible to all students during their advisory period.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Bridget Strupczewski

Submission Information:

Please submit the completed form by **Monday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming*. — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact

information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin's Law Implementation Report

School Year: 2020 - 2021

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Kuumba Academy Charter School

Erin's Law Coordinator (contact name): Teri Riggs-Lyle

Coordinator Email: triggs@kacsde.org

Coordinator Phone: (302) 660-4750

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☒ **Kids in the Know**
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2020 Enrollment by Grade
Kuumba Academy Charter School	K-6	K- 72 1 st - 95 2 nd - 82 3 rd - 79 4 th - 67 5 th - 66

		6 th - 72

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?

[Title 14 §4163\(d\) \(1\)](#)

All school personnel are required to complete Delaware's state child abuse PDMS course. We provided time for staff to complete during professional development in August and September. As new employees are hired, they are given time during their orientation plan to register for and complete this training as well. Certificates of completion by all employees are printed or emailed to our school Principal for employee files. Completion is also tracked in a Google spreadsheet.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.

[Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☒ ***School Counselor***
- ☐ School Nurse
- ☐ Presenter from selected program/resource
- ☐ Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?

Title 14 §4163(d) (3)

This information (the law and the materials we will use in sessions with students) is provided to parents/guardians during Family Engagement events and/or Title 1 meetings. It is also available on our website

<https://kuumbaacademy.org/family-portal/policy-and-procedures>.

4. Were all students pre-k through 6th provided the opportunity to participate in Erin's Law educational programming during the 2020/2021 school year? If not, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

During virtual and hybrid learning, our counseling team was able to implement the Kids To Know Curriculum virtually and in person during crew sessions for all students Grade K-6. After sessions were completed, counselors also allotted time to discuss questions and/or concerns during individual sessions if scholars requested time or as needed.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Teri Riggs-Lyle

Submission Information:

Please submit the completed form by **Monday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials,

available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

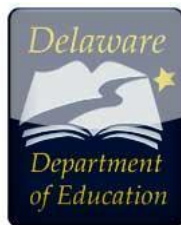
(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin's Law Implementation Report

School Year: 2020-2021

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Las Américas ASPIRA Academy

Erin's Law Coordinator (contact name): José Avilés

Coordinator Email: jose.aviles@laaa.k12.de.us

Coordinator Phone: 302-292-1463

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☒ ***Safer, Smarter Kids***
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2020 Enrollment by Grade
<i>Las Américas ASPIRA Academy East Campus</i>	<i>K-8</i>	<i>K- 104 1st- 103 2nd- 107 3rd- 105 4th- 106 5th- 108</i>

		6 th - 109

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?

[Title 14 §4163\(d\) \(1\)](#)

All ASPIRA team members were required to take the online training offered by DDOE #25169: Child Abuse Detection and Reporting Training or #28380: Refresher Child Abuse Detection and Reporting. These online trainings are monitored by our Director of School Support Services, Lilia Meredith.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.

[Title 14 §4163\(d\) \(2\)](#)

- ☒ Physical Education Teacher
- ☒ Health Education Teacher
- ☐ School Counselor
- ☐ School Nurse
- ☐ Presenter from selected program/resource
- ☐ Other (Please explain):

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?

[Title 14 §4163\(d\) \(3\)](#)

Lauren's Kids Curriculum comes with a parent/guardian letter providing them with an overview of the topic being taught. The letter was translated to Spanish since we are a dual-language

school. Digital copies of the letter were shared with students by the PE/Health teachers via their Schoology pages. Contact information for their child's health/Physical Education teacher was listed on the letter. If Parents/guardians requested to examine and review the educational materials prior to information being taught, they were sent the corresponding letter for each individual lesson provided by the Lauren's Kids Curriculum, The letters for each lesson provided more detail of the specific content being covered.

4. Were all students pre-k through 6th provided the opportunity to participate in Erin's Law educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

Due to the Covid-19 pandemic, LAAA started the school year in a virtual format. Different formats of instruction were implemented to satisfy the needs for hybrid instruction. However, our teachers were required to complete all the necessary curriculum material using the Schoology platform. The lessons were completed in their entirety for grades K-6 in a Virtual-Hybrid format. Pre-K students at our Early Learning Center did not complete the lessons as they have not developed the necessary technology skills. The elementary Health teacher K-5, started teaching all grades on March 8, 2021. 3rd grade ended the week of 4/15 because their course is the shortest. Kinder, 4th and 5th ended the week of 4/22, and 1st and 2nd ended on 4/29. Students in grade 6 watched the videos and answered questions via a Schoology response. The 6 lessons took about 8 weeks to complete. They were finished by Spring break. We faced some challenges with this program mostly due to lack of attendance during class (poor internet connection, lack of technology, or other COVID related reasons). The students who attended class gleaned a lot from the lessons and actively participated during class.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

José Avilés

Submission Information:

Please submit the completed form by **Monday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin's Law Implementation Report

School Year: 2020 - 2021

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: MOT Charter School

Erin's Law Coordinator (contact name): Mitch Weiss

Coordinator Email: mitch.weiss@mot.k12.de.us

Coordinator Phone: 302-696-2000

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2020 Enrollment by Grade
MOT Charter School	K-8	K - 75
		1 st - 75
		2 nd - 78
		3 rd - 75

		4 th - 76
		5 th - 75
		6 th - 77

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
 All staff had to complete training within the first 30 days of school. Participation is tracked through reports run in PDMS and distributed to principals for follow up. Required trainings are part of the materials that new employees receive.
- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)
 - ☐ Physical Education Teacher
 - ☐ Health Education Teacher
 - ☐ School Counselor
 - ☐ School Nurse
 - ☒ Presenter from selected program/resource
 - ☐ Other (Please explain): _____
- How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
 Prevent Child Abuse Delaware provided a parent letter that was sent home to all grade levels. The letter outlined the content, instructional methods and additional resources. The website address: www.pcadelaware.org
- Were all students pre-k through 6th provided the opportunity to participate in Erin's Law educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.
 Yes

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Mitchell Weiss

Submission Information:

Please submit the completed form by **Monday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.

b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.

c. Resources for reporting child abuse.

d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for

child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin's Law Implementation Report

School Year: 2020 - 2021

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Newark Charter School

Erin's Law Coordinator (contact name): Jill Scannell

Coordinator Email: jill.scannell@ncs.k12.de.us

Coordinator Phone: 302-369-2001

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☒ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2020 Enrollment by Grade
Newark Charter Primary School	k-3	760
Newark Charter Intermediate School	4-6	580

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
Each year, all staff (including new employees) are required to take the child abuse detection and reporting training provided by the DDOE. All new staff receive additional training on this topic during their new staff orientation meeting.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.

[Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☒ School Counselor
- ☐ School Nurse
- ☐ Presenter from selected program/resource
- ☐ Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?

[Title 14 §4163\(d\) \(3\)](#)

In the fall of 2020, an overview of the Second Step Child Protection curriculum, web address, and lesson topics were posted in the weekly parent newsletter. After the school counselors taught each lesson, parents received materials aligned to the lesson so they could review and reinforce the information at home. The school counselors also provided the teachers with materials so they could reinforce the topics during morning meeting

During the 2020-2021 sy, lessons were conducted via virtual and recorded formats with interactive digital lessons and follow up resources for both classroom teachers and parents.

4. Were all students pre-k through 6th provided the opportunity to participate in Erin's Law educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

Newark Charter School did not experience any challenges in meeting the 2020-2021 requirement.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Jill Scannell

Submission Information:

Please submit the completed form by **Monday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.

b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.

c. Resources for reporting child abuse.

d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for

child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin's Law Implementation Report

School Year: 2020 - 2021

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Providence Creek Academy Charter School

Erin's Law Coordinator (contact name): Amanda Silcox

Coordinator Email: Amanda.silcox@pca.k12.de.us

Coordinator Phone: 302-653-6276

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2020 Enrollment by Grade
Providence Creek Academy Charter School	K-8	K- 81 1 st -81 2 nd - 83 3 rd - 78 4 th - 78 5 th - 78 6 th - 79

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
PCA's Human Resources office provided a list of all of the required trainings to all staff. The HR office did an audit of the required trainings in the fall of 2019 and reached out to anyone who had not completed them. All employees who had trainings outstanding completed them at that time.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)

☐ Physical Education Teacher
☐ Health Education Teacher
☐ School Counselor
☐ School Nurse
☒ Presenter from selected program/resource
☐ Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
Copies of the letters were distributed via hard copy to hybrid students and electronically to virtual students. Homeroom teachers distributed the electronic copies via DoJo and email.

4. Were all students pre-k through 6th provided the opportunity to participate in Erin's Law educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.
All students were provided the opportunity to participate.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Amanda Silcox

Submission Information:

Please submit the completed form by **Monday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of

educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin's Law Implementation Report

School Year: 2020 - 2021

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Sussex Academy

Erin's Law Coordinator (contact name): Thomas Peet

Coordinator Email: thomas.peet@saas.k12.de.us

Coordinator Phone: 302 856 3636 ext 1015

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☐ **B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)**
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2020 Enrollment by Grade
Sussex Academy Elementary	K-5	K- 43 1 st - 40 2 nd - 39 3 rd - 41 4 th - 41 5 th - 47
Sussex Academy Middle School	6	120

--	--	--

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
 All staff completion of refresher course was tracked in PDMS. Sessions were held with new hires to complete group training of Child Abuse Detection and Reporting before start of school. Anyone hired after training sessions required to complete on own and submit verification within 30 days of hire.
- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)
 - ☐ Physical Education Teacher
 - ☐ Health Education Teacher
 - ☐ School Counselor
 - ☐ School Nurse
 - ☐ **Presenter from selected program/resource**
 - ☐ Other (Please explain): _____
- How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
 Parent letter provided a week before programming. <http://pcadelaware.org/school-programs>
- Were all students pre-k through 6th provided the opportunity to participate in Erin's Law educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

All students provided the opportunity through the remote training.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Thomas Peet Jr, Dean of Accountability Sussex Academy.

Submission Information:

Please submit the completed form by **Monday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and

inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin's Law Implementation Report

School Year: 2020 - 2021

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Sussex Montessori School

Erin's Law Coordinator (contact name): Lisa Coldiron

Coordinator Email: lisa.coldiron@sussexms.k12.de.us

Coordinator Phone: 302.404.5367

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit
- ☒ Beau Biden – Recognizing and Reporting Child Abuse and Neglect Workshop (8/27/21)

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2020 Enrollment by Grade
Example Elementary School Sussex Montessori School	K-4	K- 72 1 st -84 2 nd - 65 3 rd -65 4 th - 55

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
The Beau Biden Foundation provided an in-person all morning workshop with all teachers and staff on 8/27/21.
- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)
 - ☐ Physical Education Teacher
 - ☐ Health Education Teacher
 - ☐ School Counselor
 - ☐ School Nurse
 - ☒ Presenter from selected program/resource
 - ☐ Other (Please explain): _____
- How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
Parents and Guardians have been sent home a flyer with information (hard-copies) and information can be found on our website on the nurses page.
- Were all students pre-k through 6th provided the opportunity to participate in Erin's Law educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

No. We only had students in-person for a few days a week and did not have a PE teacher because of Covid. We will ensure that this happens this year.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Lisa Coldiron

Submission Information:

Please submit the completed form by **Monday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of

this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin's Law Implementation Report

School Year: 2020 - 2021

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Thomas Edison Charter School

Erin's Law Coordinator (contact name): Dana Thompkins

Coordinator Email: dana.thompkins@tecs.k12.de.us

Coordinator Phone: 302-778-1101

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☒ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2020 Enrollment by Grade
Thomas Edison Charter School	K-5	K- 75 1 st - 67 2 nd - 84 4 th - 77 5 th - 86 6 th - 84

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
School personnel were given a due date to complete the staff training that is provided through the program and provide proof of completion.
- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)
 - ☐ Physical Education Teacher
 - ☐ Health Education Teacher
 - ☒ School Counselor
 - ☐ School Nurse
 - ☐ Presenter from selected program/resource
 - ☐ Other (Please explain): _____
- How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
The letter that was provided by the program was distributed to the parents.
- Were all students pre-k through 6th provided the opportunity to participate in Erin's Law educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.
All children were provided the opportunity to participate in the program. Some children were not able to participate due to Covid-19 related issues however we will ensure that the training is

provided to them as well. Also, we would have preferred that an agency come out to speak with the classes however there is only one available program that will come to the school but they did not have any more openings.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Dana Thompkins

Submission Information:

Please submit the completed form by **Monday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of

this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin's Law Implementation Report

School Year: 2020 - 2021

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Appoquinimink School District

Erin's Law Coordinator (contact name): Dr. Edmond Gurdo

Coordinator Email: edmond.gurdo@appo.k12.de.us

Coordinator Phone: 302-376-4111

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2020 Enrollment by Grade
<i>Example Elementary School</i>	<i>K-5</i>	<i>K- 200 1st- 220 2nd- 300 4th- 230 5th- 400</i>
Appoquinimink Preschool Center	Pre-K	177

Cedar Lane Early Childhood Center	K	262
Spring Meadow Early Childhood Center	K	294
Townsend Early Childhood Center	K	242
Brick Mill Elementary	1-5	1=74; 2=55; 3=74; 4=99; 5=84
Bunker Hill Elementary	1-5	1=122; 2=118; 3=140; 4=124; 5=116
Cedar Lane Elementary	1-5	1=122; 2=118; 3=139; 4=124; 5=117
Lorewood Grove Elementary	1-5	1=101; 2=93; 3=115; 4=114; 5=132
Old State Elementary	1-5	1=113; 2=101; 3=117; 4=118; 5=127
Olive B. Loss Elementary	1-5	1=134; 2=160; 3=141; 4=132; 5=156
Silver Lake Elementary	1-5	1=97; 2=123; 3=120; 4=108; 5=130
Townsend Elementary	1-5	1=107; 2=108; 3=113; 4=126; 5=131
Alfred G. Waters Middle	6	1=89; 2=83; 3=90; 4=101; 5=93
Cantwell's Bridge Middle	6	6=350
Everett Meredith Middle	6	6=330
Louis L. Redding Middle	6	6=308

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?

[Title 14 §4163\(d\) \(1\)](#)

All staff are registered for the trainings in PDMS. Several communications go out to administration throughout the year and we make the trainings due by January 31st. Reports are run regularly to make sure all staff complete the training.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.

[Title 14 §4163\(d\) \(2\)](#)

☐ Physical Education Teacher

- ☐ Health Education Teacher
- ☐ School Counselor
- ☐ School Nurse
- ☒ Presenter from selected program/resource
- ☐ Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)

PCADE provides a letter sent home for all families and offers parents the opportunity to meet or call for an information session. In addition, a parent information session prior to the implementation of the program was offered to parents.

4. Were all students pre-k through 6th provided the opportunity to participate in Erin's Law educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

Meredith Middle School and Spring Meadow Early Childhood Center were unable to schedule the programming due to various difficulties associated with the COVID-19 pandemic. Both schools are currently scheduled to provide the training in the first part of the 2021-22 school year.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Edmond J. Gurdo

Submission Information:

Please submit the completed form by **Monday November 15th**, to:

Sabra Collins
 Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programing provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programing provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programing provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programing provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin's Law Implementation Report

School Year: 2021-2022

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Friday November 13, 2020**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Brandywine School District

Erin's Law Coordinator (contact name): Yolanda McKinney

Coordinator Email: Yolanda.mckinney@bsd.k12.de.us

Coordinator Phone: 302-793-5028

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☒ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2019 Enrollment by Grade
<i>Example Elementary School</i>	<i>K-5</i>	<i>K- 200 1st- 220 2nd- 300 4th- 230 5th- 400</i>
Carrcroft	K-5	K- 67 1 st - 65

		2 nd - 64 3 rd - 81 4 th - 89 5 th - 84
Claymont	K-5	K-135 1-107 2-121 3-119 4-185 5-199
Forwood	K-5	K-48 1-74 2-62 3-56 4-57 5-70
Hanby	K-5	K- 51 1- 46 2- 41 3- 59 4- 76 5- 67
Harlan	BK-5	K-51 1-46 2-41 3-59 4-76 5-67 BK- 18
Lancashire	K-5	K- 82 1 st - 100 2 nd - 91 3 rd - 73 4 th - 96 5 th - 80
Lombardy	K-5	K-68 1-75 2-69 3-76 4-87 5-89
Maple Lane	K-5	K-61 1-61 2-58 3-56 4-69 5-55
Mount Pleasant	K-5	K- 109 1-131 2-136 3-124 4-56

		5-72
Springer	6-8	6-258
Talley Middle	6-8	6- 309
PS Dupont Middle School	6-8	6-241

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?

[Title 14 §4163\(d\) \(1\)](#)

We are in the process of incorporating the B.E.S.M.A.R.T. into our 6th grade PE curriculum. We have scheduled for the fall:

TBD Talley Middle School
10/26 PS duPont Middle School
10/28 Springer Middle School

We will schedule three additional dates for the spring to make sure all 6th grade students have access to the program.

This program is led by a trained presenter. BSD staff are not providing direct instruction. Therefore, while all staff are aware the program is taking place, direct training is not necessary.

At the Elementary Level, staff participate in required DOE trainings. More training will be provided using Second Step CPU in Spring of 2022.
- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.

[Title 14 §4163\(d\) \(2\)](#)

☒ Physical Education Teacher

☒ Health Education Teacher

☒ School Counselor

☐ School Nurse

☐ Presenter from selected program/resource

☐ Other (Please explain): _____
- How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?

[Title 14 §4163\(d\) \(3\)](#)

B.E.S.M.A.R.T provides a parent permission slip that will be sent home with all 6th grade students. We will do an automated phone reminder to let parents know that permission slip is coming.

Elementary parents were informed via letters and Class Dojo messages to review the videos and watch with their child/ren during asynchronous Wednesday. Counselors were available to parents to answer questions and offer support.

4. Did your school/district experience any challenges in meeting the 2020-2021 Erin's Law requirement? Please use the space below to explain.

Due to covid, and our partially remote format, we were unable to schedule with the BESMART program last year. Outside presenters were not allowed in our buildings last year. In addition, due to the extremely sensitive nature of the program, we were not comfortable having students engage in the program remotely without access to support if needed.

Elementary Counselors used an alternative Child Protection video series in Spring 2021 because of the sensitive nature of the topic and students were in remote instruction.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

[Click here to enter text.](#)

Submission Information:

Please submit the completed form by **Friday November 13th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin's Law Implementation Report

School Year: 2020 - 2021

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Caesar Rodney School District

Erin's Law Coordinator (contact name): Dr. Jennifer Martin

Coordinator Email: Jennifer.Martin@cr.k12.de.us

Coordinator Phone: 302-698-4800

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☒ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2020 Enrollment by Grade *Based on November, 13, 2020 Unit Count
Allen Frear Elementary School	1 – 5	1-125 2-119 3-142 4-142 5-132

McIlvaine Early Childhood	K	K-475
Welch Elementary School	K – 5	K-56 1-60 2-56 3-67 4-68 5-58
Kent ILC	K – 5	K-0 1-1 2-6 3-7 4-12 5-6
Stokes Elementary	EIP Pre-K 1-5	EIP Pre-K – 43 1-54 2-74 3-65 4-88 5-79
Star Hill Elementary	EIP Pre-K 1-5	1-107 2-72 3-80 4-91 5-92
Simpson Elementary	1-5	1-101 2-107 3-120 4-118 5-117
Postlethwait Middle	6	6-264
Brown Elementary School	1-5	1-112 2-127 3-127 4-121 5-110
Fifer Middle	6	6-335
Air Base Middle	6	6-51
Charlton	Pre-K – 6	Pre-K-15 K-10 1-7 2-16 3-17 4-8 5-12 6-17

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?

[Title 14 §4163\(d\) \(1\)](#)

All schools and staff members received a list of the required trainings and due dates at the start of the school year. School and district administration monitored completion lists for child abuse and detection using PDMS (or sign in sheets for employees who do not have access to PDMS).

Completion documentation is maintained at each school and the district office. School and district administrators complete a new employee checklist during hiring which includes required child abuse training to be completed. New employees are required to complete training within 30 days of employment.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.

[Title 14 §4163\(d\) \(2\)](#)

- ☒ Physical Education Teacher
- ☒ Health Education Teacher
- ☒ School Counselor
- ☐ School Nurse
- ☐ Presenter from selected program/resource
- ☒ Other (Please explain): School Social Worker, _____

Educators responsible for delivering CPU instruction in SY 2020-2021 included:

Air Base – Laulewasika Bendolph
Brown – Garrett Thomas
Charlton – Heather Ness
Kent ILC – A. Davis
Fifer –Heather Trabaudo
Frear – Sarah Lancaster
MECC – Beth Ohline
Postlethwait – Angie Hunter, Rick Brown
Simpson – Karla Freeman
Star Hill - Gina Zanella-Sample
Stokes – Jen Truitt
EIP – Linda Davis
Welch – Heidi Wuller

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?

[Title 14 §4163\(d\) \(3\)](#)

Parents received information about the aforementioned educational program through a multitude of modalities—print and electronically. The Second Step materials also had parent letters that provided an overview of the lesson/unit objectives and included online access codes for parents to do activities at home with their student. The letter and access codes have been posted on the Caesar Rodney School District Website: <https://www.crk12.org/Page/3654>

4. Were all students pre-k through 6th provided the opportunity to participate in Erin's Law educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

All students were provided an opportunity to participate in Erin's Law programming through the Child Protection. The information was delivered either remotely or hybrid to students through classroom counseling, health/PE courses, and/or a school social worker in our special schools. Due to the nature of rooming and zooming, some lessons may have been modified or altered slightly to meet the needs of the learners or the environment in this setting. All students participated with the exception of students who were either not present in hybrid or not present in remote setting during the lesson implementation. For John S. Charlton School, a special school with students with severe disabilities, the Child Protection Unit from Second Step had to be modified to accommodate the unique needs of the learner.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Dr. Jennifer Martin

Submission Information:

Please submit the completed form by **Monday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child

abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of

this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin's Law Implementation Report

School Year: 2020 - 2021

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Cape Henlopen School District

Erin's Law Coordinator (contact name): Amanda Archambault

Coordinator Email: Amanda.archambault@cape.k12.de.us

Coordinator Phone: 302-645-6686

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2020 Enrollment by Grade
<i>Example Elementary School</i>	<i>K-5</i>	<i>K- 200 1st- 220 2nd- 300 4th- 230 5th- 400</i>

Sussex Consortium/Little Vikings	PreK-6	PreK= 131 KN= 11 1=15 2=17 3=62 4=12 5=21 6=17
H.O.Brittingham	K-5	KN =62 1=67 2=73 3=74 4=67 5=85
Love Creek Elementary	K-5	KN= 109 1=128 2=106 3=111 4=111 5=107
Milton Elementary	K-5	KN= 65 1=65 2=64 3=72 4=77 5=84
Rehoboth Elementary	K-5	KN=74 1=89 2=94 3=87 4=87 5=82
R. Shields Elementary	K-5	KN= 88 1=99 2=91 3=92 4=81 5=81
Beacon Middle School	6-8	6=221
Mariner Middle School	6-8	6=194

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)

As new staff are hired, the district has an onboarding meeting with them to review necessary paperwork and review the mandatory trainings which includes child abuse training. During the first week of back to school at the end of August, staff are given time to complete, as well as, PLC time. The district also allows some time during Professional Development day in October for those that are new or have not finished. When staff completes the training, they must sign off on a district provided form and turn in documentation stating completion of the training from IMS. All trainings and forms are submitted to the district's HR department to review.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.

[Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☐ School Counselor
- ☐ School Nurse
- ☒ Presenter from selected program/resource
- ☒ Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?

[Title 14 §4163\(d\) \(3\)](#)

PCAD provides a letter to parents that is sent home prior to their lessons. They provide all handouts. Their website is <http://pcadelaware.org/>.

4. Were all students pre-k through 6th provided the opportunity to participate in Erin's Law educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

It is always a pleasure to work with PCAD.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Submission Information:

Please submit the completed form by **Monday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin's Law Implementation Report

School Year: 2020 - 2021

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Capital School District

Erin's Law Coordinator (contact name): Jocelyn Brown

Coordinator Email: Jocelyn.brown@capital.k12.de.us

Coordinator Phone: 302-857-4224

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2020 Enrollment by Grade
East Dover Elementary School	K-4	K- 62 1 st -63 2 nd - 72 3 rd -63 4 th -73
South Dover Elementary School	K-4	K- 109

		<i>1st - 120</i> <i>2nd - 126</i> <i>3rd - 110</i> <i>4th - 126</i>
North Dover Elementary School	<i>K-4</i>	<i>K- 60</i> <i>1st - 64</i> <i>2nd - 61</i> <i>3rd - 59</i> <i>4th - 63</i>
Booker T. Washington	<i>K-4</i>	<i>K- 81</i> <i>1st - 62</i> <i>2nd - 79</i> <i>3rd - 72</i> <i>4th - 62</i>
Fairview Elementary School	<i>K-4</i>	<i>K- 67</i> <i>1st - 61</i> <i>2nd - 63</i> <i>3rd - 46</i> <i>4th - 50</i>
Hartly Elementary School	<i>K-4</i>	<i>K- 59</i> <i>1st - 62</i> <i>2nd - 51</i> <i>3rd - 47</i> <i>4th - 58</i>
Towne Point Elementary School	<i>K-4</i>	<i>K- 59</i> <i>1st - 46</i> <i>2nd - 59</i> <i>3rd - 58</i> <i>4th - 51</i>
William Henry Middle School	<i>5-6</i>	<i>5th - 435</i> <i>6th - 497</i>

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?

[Title 14 §4163\(d\) \(1\)](#)

The District partnered with the Beau Biden Foundation to bring the Darkness to Light's *Stewards of Children* training to all staff within the District. Multiple sessions were held across the district. In addition, the Foundation returned on to provide the training to all new teachers. This program is a two-hour, facilitator-led training which teaches adults to prevent, recognize, and react responsibly to child sexual abuse. In addition, all staff must complete a minimum of 3 hours of training in Child Abuse and Child Safety Awareness, Prevention, Detection & Reporting

every three years. All new staff must take the course *Child Abuse Detection and Reporting Training* within 30 days of employment. Completion of these mandatory requirements are tracked through PDMS and the EdInsight Dashboard.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.

[Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☐ School Counselor
- ☐ School Nurse
- ☒ Presenter from selected program/resource
- ☐ Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?

[Title 14 §4163\(d\) \(3\)](#)

Parents were provided with an overview of Erin's Law as well as the Be Smart program content for each grade level. Parents/guardians received a letter from the Assistant Superintendent introducing the program, and also received a letter from the building principal. The program provided literature about the program which accompanied the letter that had also been created by the company. In addition, parents received information about the program in PTO meetings, parent newsletters and via phone broadcasts for each school building. Parents were informed that they could observe the program and could also contact the school counselor or administrator with specific questions. A curriculum of the program was maintained at the District Office and in the schools if parents were interested in reviewing the materials.

4. Were all students pre-k through 6th provided the opportunity to participate in Erin's Law educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

We did not experience any challenges in meeting the 2019-20 Erin's Law requirement.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Submission Information:

Please submit the completed form by **Monday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services

of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin's Law Implementation Report

School Year: 2020 - 2021

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Christina School District

Erin's Law Coordinator (contact name): Nathalie Princilus, Ed.D

Coordinator Email: Nathalie.princilus@christina.k12.de.us

Coordinator Phone: 302-552-2667

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☒ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 202 Enrollment by Grade
Brader Elementary School	K-5	406
Brennen School	K-5	32
Brookside Elementary School	K-5	327

Delaware School for the Deaf	K-5	44
Downes Elementary School	K-5	423
Gallaher Elementary School	K-5	470
Gauger-Cobbs Middle School	6	264
Jones Elementary School	K-5	340
Keene Elementary School	K-5	508
Kirk Middle School	6	257
Leasure Elementary School	K-5	411
Maclary Elementary School	K-5	302
Marshall Elementary School	K-5	686
McVey Elementary School	K-5	353
Oberle Elementary	K-5	547
Shue-Medill Middle School	6	294
Smith Elementary School	K-5	466
Stubbs Early Education Center	K	100
The Bancroft School	1-6	353
The Bayard School	1-6	375
West Park Place Elementary	K-5	361
Wilson Elementary School	K-5	274
Christiana HS Honors Academy	6	116

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?

[Title 14 §4163\(d\) \(1\)](#)

Instructional and non-instructional staff attended virtual training for child abuse detection and reporting sessions via zoom. Registration and attendance for the sessions is captured in Data Service Center. Our vendor/facilitators of the training was the Beau Biden Foundation. Leaders reviewed EdInsight reports to determine which teachers had not completed the training. Once new teachers had access to the online sessions, they were instructed to complete them.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.

[Title 14 §4163\(d\) \(2\)](#)

☒ Physical Education Teacher

☒ Health Education Teacher

☐ School Counselor

☐ School Nurse

☐ Presenter from selected program/resource

☒ Other (Please explain): Some Schools have included School Counselors to co-teach with the physical education teacher

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?

[Title 14 §4163\(d\) \(3\)](#)

Parents/Guardians received information via a letter that was sent home at the start of the unit. A letter is sent home with the student at the end of each lesson for parents to review the lesson objective. The website for Safer Smarter Kids was included in the letter: <https://safersmarterfamilies.org/>. Additionally, the Child Abuse Report line is posted in schools in English and Spanish.

4. Were all students pre-k through 6th provided the opportunity to participate in Erin's Law educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

Yes.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Nathalie Princilus, Ed.D

Submission Information:

Please submit the completed form by **Monday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.

b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.

c. Resources for reporting child abuse.

d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for

child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin's Law Implementation Report

School Year: 2020 - 2021

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Colonial School District

Erin's Law Coordinator (contact name): Cheri Woodall

Coordinator Email: cheri.woodall@colonial.k12.de.us

Coordinator Phone: (302) 400-7658

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2020 Enrollment by Grade
Colwyck Early Education Program	PK	PK-156
Carrie Downie Elementary School	K-5	K-60 1 st -58 2 nd -53 3 rd -67 4 th -68 5 th -66
Castle Hills Elementary School	K-5	K-83

		1 st -96 2 nd -92 3 rd -83 4 th -100 5 th -108
Eisenberg Elementary School	K-5	K-54 1 st -81 2 nd -76 3 rd -72 4 th -93 5 th -91
New Castle Elementary School	K-5	K-56 1 st -88 2 nd -71 3 rd -94 4 th -97 5 th -89
Pleasantville Elementary School	K-5	K-65 1 st -62 2 nd -70 3 rd -54 4 th -73 5 th -62
Southern Elementary School	K-5	K-108 1 st -125 2 nd -152 3 rd -121 4 th -146 5 th -172
Wilbur Elementary School	K-5	K-185 1 st -202 2 nd -183 3 rd -187 4 th -205 5 th -200
Wilmington Manor Elementary School	K-5	K-46 1 st -47 2 nd -56 3 rd -52 4 th -50 5 th -61
George Read Middle School	6-8	6 th -247
Gunning Bedford Middle School	6-8	6 th -343
McCullough Middle School	6-8	6 th -274

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?

Title 14 §4163(d) (1)

Each Colonial School District Principal is responsible for ensuring all employees of their school participate in the mandatory child abuse detection and reporting training at the beginning of the school year and as new hires come into the district. The Directors of Schools (who are the building principals' supervisors) verify that each principal has ensured all employees completed the required training.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.

Title 14 §4163(d) (2)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☒ School Counselor
- ☐ School Nurse
- ☐ Presenter from selected program/resource
- ☐ Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?

Title 14 §4163(d) (3)

Prevent Child Abuse Delaware provides parent information letters to schools in advance of the training. These letters are distributed to each student in advance of the sessions. The website that describes the training is <http://pcadelaware.org/school-programs>

4. Were all students pre-k through 6th provided the opportunity to participate in Erin's Law educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

No-Colwyck Early Education Program did not participate in the B.E. S.M.A.R.T. Program for the 20-21 school year. Due to the COVID-19 Pandemic, students bounced between face to face and virtual learning. Visitors into the site were limited due to the preschoolers needing to remain in cohorts and not required to wear face coverings and social distance.

All other schools offered programming for students. For the 20-21 school year, only 40% of students attended school in person while other students remained virtual. Given the fluctuation between face to face learning and virtual learning as well as requirements for isolation/quarantine when exposed to COVID-19, a small discrepancy between enrolled students and students who participated in B.E. S.M.A.R.T. may exist.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff,

students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Cheri Woodall, Ed.D., Supervisor in Health and Wellness

Submission Information:

Please submit the completed form by **Monday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.

d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1; 80 Del. Laws, c. 370, § 1; 81 Del. Laws, c. 122, § 5.](#)



Erin's Law Implementation Report

School Year: 2020 - 2021

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Delmar

Erin's Law Coordinator (contact name): Lisa Morris/Andy O'Neal - Principal

Coordinator Email: lisar.morris@delmar.k12.de.us / andy.oneal@delmar.k12.de.us

Coordinator Phone: 302-846-9544

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☒ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2020 Enrollment by Grade
Delmar Middle School	5-8	5 th - 161 6 th - 192

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?

[Title 14 §4163\(d\) \(1\)](#)

All staff members in Delmar School District are provided a day to complete all mandatory non-academic trainings at the beginning of September. Signed documents are collected from all staff members showing completion of the trainings and they are verified through PDMS transcripts. New staff hired after this date are given the list of non-academic trainings and required to complete within 30 days of employment. Documentation of trainings and verification through PDMS is completed with the new staff too.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.

[Title 14 §4163\(d\) \(2\)](#)

- ☒ Physical Education Teacher
- ☒ Health Education Teacher
- ☐ School Counselor
- ☐ School Nurse
- ☐ Presenter from selected program/resource
- ☐ Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?

[Title 14 §4163\(d\) \(3\)](#)

The Safer, Smarter, Kids and Safer, Smarter, Teens program provided a letter to send home to parents that we utilized before we began lessons. We also sent home a letter from the district providing resources in the community.

4. Were all students pre-k through 6th provided the opportunity to participate in Erin's Law educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

All students were provided the opportunity.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Lisa Morris

Submission Information:

Please submit the completed form by **Monday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.

b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.

c. Resources for reporting child abuse.

d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for

child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin's Law Implementation Report

School Year: 2020 - 2021

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Indian River School District

Erin's Law Coordinator (contact name): Kelly Dorman

Coordinator Email: Kelly.Dorman@irsd.k12.de.us

Coordinator Phone: 436-1000

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2020 Enrollment by Grade
East Millsboro Elementary	K-5	K- 126 1 st - 138 2 nd - 144 3 rd - 139 4 th -133 5 th -129
Georgetown Elementary	Pre-K -5 th	Pre- K- 44 K-140

		1 st - 142 2 nd - 146 3 rd - 151 4 th - 141 5 th - 152
John M. Clayton Elementary	K-5	K- 79 1 st - 71 2 nd - 92 3 rd - 105 4 th - 86 5 th - 92
Long Neck Elementary	K-5	K- 117 1 st - 115 2 nd - 107 3 rd - 110 4 th - 123 5 th - 108
Lord Baltimore Elementary	K-5	K- 98 1 st - 96 2 nd - 113 3 rd - 102 4 th - 112 5 th - 101
North Georgetown Elementary	Pre-K-5	Pre- K-8 K-106 1 st - 132 2 nd - 135 3 rd - 142 4 th - 138 5 th - 155
Phillip C. Showell Elementary	K-5	K- 47 1 st - 38 2 nd - 57 3 rd - 51 4 th - 47 5 th - 54
Southern Delaware School of the Arts	K-8	K- 41 1 st - 40 2 nd - 44 3 rd - 45 4 th - 54 5 th - 57 6 th - 59
Early Learning Center	Pre-K	Pre-K- 111
Howard T. Ennis	Pre- K – 21 yr. old	Pre-K- 14 K- 6 1 st - 10 2 nd - 3 3 rd - 7 4 th - 8 5 th - 9 6 th - 14
Georgetown Middle School	6 th -8 th	6 th - 289
Millsboro Middle School	6 th - 8 th	6 th - 273
Selbyville Middle School	6 th - 8 th	6 th -251

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?

[Title 14 §4163\(d\) \(1\)](#)

At the start of each school year, we provide School Administrators with the list of the required PDMS Trainings that includes the Child Abuse Detection and Reporting. During our "Returning Teacher" Days in August, time is set aside for all staff to complete the required trainings within each building. Staff members are then required to turn in a staff "PDMS Checklist" when they have completed the trainings. This document lists all required trainings including the Child Abuse Detection and Reporting. In addition, reports are run regularly to ensure that all staff members within schools have completed the trainings ensuring that all staff members are in compliance. All new employees are required to complete the training as part of the intake process through our Human Resources Department/Personnel.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.

[Title 14 §4163\(d\) \(2\)](#)

- ☐ Physical Education Teacher
- ☐ Health Education Teacher
- ☐ School Counselor
- ☐ School Nurse
- ☒ Presenter from selected program/resource
- ☐ Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?

[Title 14 §4163\(d\) \(3\)](#)

Prevent Child Abuse Delaware has provided both a parent letter and brochure/flyer about the program that was sent home with all students in Pre-K through 6th grade. Principals sent the letter and brochure/flyer home at the start of the school year, these documents were also provided in Spanish. Before the scheduled lessons begin in each school, another letter is sent home to all families/parents.

The materials used are provided by Be S.M.A.R.T. and connect to the content and lessons being provided by the trained staff visiting each school. A binder of lessons is provided to the Indian River School District's Department of Instruction for parents to view upon request.

4. Were all students pre-k through 6th provided the opportunity to participate in Erin's Law educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

We had two schools within the Indian River School District that did not participate during the 2020-2021 school year. Howard T. Ennis' building Principal passed away and there was a transition of administrators at that building. In addition, Georgetown Middle School did not schedule any of the lessons. As we were in a hybrid model and the two counselors that support the implementation and scheduling of this programming were out on maternity leave at various points throughout the school year, the lessons were not scheduled.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Kelly Dorman

Director of Elementary Education, Indian River School District

Submission Information:

Please submit the completed form by **Monday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming*. — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a

victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the

individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin's Law Implementation Report

School Year: 2020 - 2021

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Lake Forest School District

Erin's Law Coordinator (contact name): Dustin Weller

Coordinator Email: dustin.weller@lf.k12.de.us

Coordinator Phone: 302-284-3020 ext. 108

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2021 Enrollment by Grade
Lake Forest East Elementary	K-3	K - 74 1 st - 68 2 nd - 82 3 rd - 77
Lake Forest North Elementary	K-3	K - 120 1 st - 106 2 nd - 101 3 rd - 107
Lake Forest South Elementary	K-3	K - 95 1 st - 79 2 nd - 114 3 rd - 98
Lake Forest Central Elementary	4-5	4 - 271 5 - 315
W.T. Chipman Middle School	6-8	6 - 324 7 - 326 8 - 284
Lake Forest High School	9-12	9 - 241 10 - 231 11 - 182 12 - 193

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?

[Title 14 §4163\(d\) \(1\)](#)

The District used the Professional Development Management System to ensure new and old employees received the child abuse training. For those staff members not on the PDMS system, we provided in person training using the information from the PDMS Child Abuse Training.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.

[Title 14 §4163\(d\) \(2\)](#)

- ☒ Physical Education Teacher
- ☐ Health Education Teacher
- ☒ School Counselor
- ☐ School Nurse
- ☐ Presenter from selected program/resource

☐ Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)

Information slips were sent home to parents/guardians.

4. Were all students pre-k through 6th provided the opportunity to participate in Erin's Law educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

There were minimal challenges in reference to Erin's Law implementation. We were able to successfully train the staff on PDMS Child Abuse Training, and able to provide information to parents and students on the rights of Erin's Law.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Dustin Weller

Submission Information:

Please submit the completed form by **Monday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

[Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.](#)

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child

abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin's Law Implementation Report

School Year: 2021 - 2022

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Laurel School District

Erin's Law Coordinator (contact name): Mr. Ashley Q. Giska

Coordinator Email: Ashley.giska@laurel.k12.de.us

Coordinator Phone: 302-875-6100

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☒ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2020 Enrollment by Grade
<i>North Laurel Early Learning Academy</i>	<i>Pre-K K</i>	<i>Pre-K-28 K- 166</i>
<i>Laurel Elementary School</i>	<i>1-5</i>	<i>1- 182 2- 171 3- 205 4- 197</i>

		5- 225
<i>Laurel Middle School</i>	6- 8	6-212 7-246 8-243

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
Instructional staff in grade levels participated in Module training for SS:CPU during either at home or in-personal training during hybrid instruction.
- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)
 - ☐ Physical Education Teacher
 - ☒ Health Education Teacher
 - ☒ School Counselor
 - ☐ School Nurse
 - ☐ Presenter from selected program/resource
 - ☒ Other (Please explain): Behavioral Health Coordinator
- How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
Due to Covid restrictions, transitioning to hybrid instruction, parents/guardians were not given information.
- Were all students pre-k through 6th provided the opportunity to participate in Erin's Law educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

At LES, school counselors and the Behavioral Health Coordinator taught the Second Step Child Protection unit to students during the related arts cycle. All students who were in school for in-person instruction, received instruction.

At LMS, students who attended in-person instruction were provided the opportunity to participate in Erin's Law educational programming either via Health class OR via school guidance counselor visits to classrooms.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Lisa Records-King

Submission Information:

Please submit the completed form by **Monday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and

inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin's Law Implementation Report

School Year: 2020 - 2021

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021.**

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Milford School District

Erin's Law Coordinator (contact name): Bridget Amory, Director of Student Learning

Coordinator Email: bamory@msd.k12.de.us

Coordinator Phone: 302-422 1600

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☒ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2020 Enrollment by Grade
Morris Early Childhood Center	Pre-Kindergarten	79
	Kindergarten	358
Banneker Elementary School	Grade 1	97
	Grade 2	85
	Grade 3	77
	Grade 4	108
	Grade 5	103

Lulu Ross Elementary School	Grade 1	125
	Grade 2	138
	Grade 3	139
	Grade 4	132
	Grade 5	131
Mispillion Elementary School	Grade 1	116
	Grade 2	92
	Grade 3	99
	Grade 4	111
	Grade 5	110
Milford Central Academy	Grade 6	339

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
Our schools work to provide staff the necessary professional development time to complete the necessary trainings on an annual basis. This is verified by each of our building principals and reported to our personnel office.
- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)
 - ☐ Physical Education Teacher
 - ☐ Health Education Teacher
 - ☒ School Counselor
 - ☐ School Nurse
 - ☐ Presenter from selected program/resource
 - ☐ Other (Please explain): _____
- How was information provided to parents/guardian? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
The selected program included sample letters to be shared with families as well as samples that we have gathered from participation in state sponsored events regarding this requirement. We have used their letters as a guide to develop our district letter to inform families.
<https://safersmarterkids.org/>
- Did your school/district experience any challenges in meeting the 2020-2021 Erin's Law requirement? Please use the space below to explain.

All students attending school received instructions in the Curriculum Safer Smarter Kids in the classrooms. Students that opted to stay with virtual instruction participated with the school counselors virtually for the lessons. All elementary schools provided links to their individual websites and information about the Safer Smarter Kids Curriculum and information for parents.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Bridget Amory

Submission Information:

Please submit the completed form by **Monday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.
- (3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of

this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin's Law Implementation Report

School Year: 2020 - 2021

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Red Clay

Erin's Law Coordinator (contact name): Sam Golder

Coordinator Email: sam.golder@redclay.k12.de.us

Coordinator Phone: 302-552-3753

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2020 Enrollment by Grade
<i>Example Elementary School</i>	<i>K-5</i>	<i>K- 200 1st- 220 2nd- 300 4th- 230 5th- 400</i>
A.I. Dupont Middle	6-8	6 – 114
	K-5	K – 72

Baltz		1 – 85 2 – 61 3 – 75 4 – 91 5 – 87
Brandywine Springs	K-8	K – 85 1 – 87 2 – 80 3 – 104 4 – 113 5 – 103 6 – 104
Cab Calloway	6-12	6 – 0
Conrad School of Science	6-12	6 – 0
Cooke	K-5	K – 87 1 – 102 2 – 0 3 – 0 4 – 0 5 – 107
The John Dickinson School	6-12	6 – 78
Forest Oak	K-5	K – 0 1 – 58 2 – 0 3 – 0 4 – 0 5 – 64
H.B. Dupont	6-8	6 – 0
Heritage	K-5	K – 79 1 – 67 2 – 73 3 – 56 4 – 64 5 – 79
Highlands	K-5	K – 0 1 – 0 2 – 0 3 – 0 4 – 0 5 – 0
Lewis	K-5	K – 56 1 – 54 2 – 57 3 – 65 4 – 41 5 – 45
Linden Hill	K-5	K – 0 1 – 0 2 – 0 3 – 0 4 – 0 5 – 0
Marbrook	K-5	K – 0 1 – 0

		2 – 0 3 – 0 4 – 0 5 – 0
Mote	K-5	K – 39 1 – 51 2 – 57 3 – 59 4 – 50 5 – 61
North Star	K-5	K – 0 1 – 0 2 – 0 3 – 0 4 – 0 5 – 0
Richardson Park	K-5	K – 66 1 – 79 2 – 65 3 – 78 4 – 70 5 – 60
Richey	K-5	K – 52 1 – 36 2 – 0 3 – 0 4 – 0 5 – 68
Shortlidge Academy	K-2	K – 0 1 – 0 2 – 0
Skyline	6-8	6 – 0
Stanton	6-8	6 – 0
Warner	3-5	3 – 0 4 – 0 5 – 72
The Early Years Program	Pre K	PK – 0
Meadowood	Pre K – 12	K – 0 1 – 0 2 – 0 3 – 0 4 – 0 5 – 0 6 – 0
First State	Pre-K – 12	K – 0 1 – 0 2 – 0 3 – 0 4 – 0 5 – 0 6 – 0

Implementation of Training Program:

Please provide a detailed response to the following questions:

1. How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
Information related to required training is communicated through building principals and monitored through use of the reporting features located in the EdInsight reports portal.

2. Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)

☐ Physical Education Teacher
☐ Health Education Teacher
☐ School Counselor
☐ School Nurse
☒ Presenter from selected program/resource
☐ Other (Please explain): _____

3. How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
Information was be provided through standard PCAD communication resources (hard copies) outlining the curriculum for families in advance of the program delivery. PCAD worked with each school team to determine the communication timeline/process to best meet the needs of their school community.

4. Were all students pre-k through 6th provided the opportunity to participate in Erin's Law educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.
No, we were unable to provide programming to all student pre-k to 6 as a result of the Covid-19 pandemic, which resulted in staff/students quarantines, as well as shifting instructional delivery models throughout the year. This impacted our ability to schedule sessions with PCAD to ensure that all students were reached. All schools were impacted on some level, however we were unable to provide any support to the following schools based on the factors above:
 - Linden Hill Elementary
 - Marbrook Elementary
 - Meadowood
 - North Start Elementary

- Shortlidge Academy
- Cab Calloway
- Conrad
- HB Dupont Middle
- Skyline Middle School
- Stanton Middle School
- The Early Years Program

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Sam Golder

Submission Information:

Please submit the completed form by **Monday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin's Law Implementation Report

School Year: 2020 - 2021

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Seaford School District

Erin's Law Coordinator (contact name): Leah Dickerson

Coordinator Email: leah.dickerson@seaford.k12.de.us

Coordinator Phone: 302-629-4587 X 2239

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☒ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2020 Enrollment by Grade
Blades Elementary School	K-2 nd	K- 141 1 st - 128 2 nd - 150
West Seaford Elementary School	K-2 nd	K- 117 1 st - 122 2 nd - 123

Central Elementary School	3 rd -5 th	3rd- 121 4th-122 5th- 139
Fredrick Douglass Elementary School	3 rd -5 th	3rd- 135 4th- 144 5th- 152
Seaford Middle School	6 th -8 th	6th- 295 7th- 282 8th- 279
Seaford High School	9 th -12 th	9th- 253 10th- 235 11th- 171 12th- 194

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
Teachers and staff were provided time by contract to complete all mandatory trainings. The administrators run reports to be sure that all staff have completed those trainings.
- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)
 - ☒ Physical Education Teacher
 - ☒ Health Education Teacher
 - ☒ School Counselor
 - ☐ School Nurse
 - ☐ Presenter from selected program/resource
 - ☐ Other: School social worker
- How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
Seaford School District will be using the Safer, Smart Kids program. The website for this program is <https://safersmarterkids.org/> . There is a link specifically for parents that they can access on this website that provides them more information regarding the program. Information will be sent home with students to explain how parents can access this link/information.

4. Were all students pre-k through 6th provided the opportunity to participate in Erin's Law educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

All schools are able to participate however, the district had its struggles during the 2020-2021 school year due to the COVID pandemic and a majority of our students were learning remotely or only attending two days a week for a majority of the school year.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Leah Dickerson, Behavioral Health Coordinator

Submission Information:

Please submit the completed form by **Monday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms

of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

- (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.
- (2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin's Law Implementation Report

School Year: 2020 - 2021

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Smyrna School District

Erin's Law Coordinator (contact name): Kelly Holt

Coordinator Email: Kelly.holt@smyrna.k12.de.us

Coordinator Phone: 302-659-4324

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☒ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☐ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2020 Enrollment by Grade
Smyrna Elementary	K-3	K- 87 1 st - 105 2 nd - 111 3 rd - 105
North Smyrna Elementary	K-3	K- 106 1 st - 84 2 nd - 110 3 rd - 100

Sunnyside Elementary	K-4	K- 97 1 st - 111 2 nd - 110 3 rd - 130 4 th - 112
Clayton Elementary	K-4	K- 72 1 st - 97 2 nd - 104 3 rd - 130 4 th - 103
Clayton Intermediate	5-6	5 th - 234 6 th - 261
JBM Intermediate	4-6	4 th - 225 5 th - 234 6 th - 238

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
All staff are required to complete state mandated training including child abuse detection and reporting. As we continue to hire staff they are given the training information and required to complete the training. After the training window closes we include information as part of our mentoring program.
- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)
 - ☒ Physical Education Teacher
 - ☒ Health Education Teacher
 - ☒ School Counselor
 - ☒ School Nurse
 - ☒ Presenter from selected program/resource
 - ☐ Other (Please explain): _____
- How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
The BE SMART program provides a letter that is sent home with the students.

4. Were all students pre-k through 6th provided the opportunity to participate in Erin’s Law educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

All schools were offered and completed the modified program for our in person students. Some of our virtual students were not reached. The program was shortened for to accommodate for the pandemic and the limited in person schooling.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Kelly Holt

Smyrna School District Curriculum Director

Submission Information:

Please submit the completed form by **Monday November 15th**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee’s mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

(1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.

(2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.

(3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);



Erin's Law Implementation Report

School Year: 2020-2021

As required by Title 14 §4163 (f)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section. (Full law is included at the end of this document)

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **Monday November 15, 2021**.

General Information:

Title 14 §4163(f) (1)

Name of School District/Charter: Woodbridge School District

Erin's Law Coordinator (contact name): Donna Hall

Coordinator Email: donna.hall@wsd.k12.de.us

Coordinator Phone: 302-337-7990

Educational Programming:

Title 14 §4163(b) (2)

Check the Approved Program selected to be implemented:

- ☐ B.E.S.M.A.R.T. – provided by Prevention Child Abuse Delaware (PCAD)
- ☐ Kids in the Know
- ☐ Safer, Smarter Kids
- ☒ Second Step: Child Protection Unit

Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:

Name of School (add or delete rows as needed)	Grades Served	September 30, 2020 Enrollment by Grade
Woodbridge Early Childhood Education Center	PreK-2	Grade K – 189 Grade 1 – 197 Grade 2 - 204
Phillis Wheatley Elementary School	Gr 3-5	Grade 3 - 188 Grade 4 - 184 Grade 5 – 195

Woodbridge Middle School	Gr 6	Grade 6 - 180

Implementation of Training Program:

Please provide a detailed response to the following questions:

- How did you ensure school personnel participated in the required training for child abuse detection and reporting, including the process for training new employees as they are hired?
[Title 14 §4163\(d\) \(1\)](#)
All staff are required to complete this training annually and must sign off with their building principals. The principals then sign an Assurance Page that all staff have completed this training. New Employees have an orientation with the Human Resource Department prior to start of employment where the expectations for training are outlined and reviewed. Staff must verify with the HR department upon completion.
- Who was responsible for providing the educational programming for students in pre-k through 6th grade? Please check all that apply and/or use the other category to explain.
[Title 14 §4163\(d\) \(2\)](#)
 - ☐ Physical Education Teacher
 - ☒ Health Education Teacher
 - ☒ School Counselor
 - ☐ School Nurse
 - ☐ Presenter from selected program/resource
 - ☒ Other (Please explain): Regular Teacher
- How was information provided to parents/guardians? What materials were used? What is the website address for parents/guardians to access information, if hard copies were not provided?
[Title 14 §4163\(d\) \(3\)](#)
Teachers and Counselors conducting the program with students shared hard copy materials with students and parents / guardians. Letters are sent home with students on the Second Step program information that included website addresses for Erin's Law and the overall Second Step Program.

Grades K-5 utilize Class Dojo for regular communications where information is shared about what is being taught in this program.

4. Were all students pre-k through 6th provided the opportunity to participate in Erin's Law educational programming during the 2020/2021 school year? If no, in the space below please identify which school(s) and reason(s) this required programming was not made available to them.

Most students received this instruction through a counselor and/or their social studies teachers and PE teachers. Challenges existed with delivering the program to fully remote students during the 2020-2021 school year for Phillis Wheatley Elementary for grades 3-5 because they were remote and reaching them often outside the regular school day was difficult (a counselor provided this instruction). At K-2 and Grade 6, a student's teacher provided this instruction through asynchronous and synchronous learning.

Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4163 including, but not limited to: the educational programming for staff, students and parents (b); the implementation of such programs (d); notification of parents (e); and that each school has posted the required report line information in both English and Spanish (g).

Name of Person Submitting this Report:

Donna Hall

Submission Information:

Please submit the completed form by **Monday November 15th**, to:

Sabra Collins
Education Associate, Physical Education, Health and Wellness
Sabra.Collins@doe.k12.de.us

Title 14 § 4163 Child abuse and child safety awareness, prevention, detection, and reporting.

(a) [Repealed.]

(b) *Educational programming.* — The Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families shall identify and maintain educational programming to be used by each school district and charter school for informing school district and charter school employees, students, and parents about personal body safety and child abuse and about how to detect and report child abuse. The educational programming must include all of the following:

(1) Training and education for school district and charter school employees that is evidence-based, whenever available, in order to raise awareness of issues regarding personal body safety, child abuse, and child safety. Such training and education must include the warning signs indicating that a child may be a victim of sexual abuse and other forms of child abuse, techniques for responding when child abuse is suspected or disclosed, and the employee's mandatory reporting requirement under § 903 of Title 16.

(2) Evidence-based, whenever available, age-appropriate instruction for students enrolled in grades pre-kindergarten through 6 that is related to personal body safety and sexual abuse and other forms of child abuse. Such instruction shall include information on the difference between appropriate and inappropriate conduct and the actions that a child may take to be protected from sexual abuse and other forms of child abuse. Such instruction shall be designed to build on skills learned the previous year.

(3) Information for parents of students enrolled in grades pre-kindergarten through 6 on all of the following:

- a. Warning signs of a child who is being sexually abused or suffering from other forms of child abuse.
- b. Effective, age-appropriate methods for discussing personal body safety and sexual abuse and other forms of child abuse with a child.
- c. Resources for reporting child abuse.
- d. Counseling and other resources available to a child who has been the victim of child abuse.

(c) *Role of the Department of Education.* — The Department of Education shall provide technical expertise to assist the Child Protection Accountability Commission and the Division of Family Services of the Department of Services for Children, Youth, and Their Families in their identification of educational programming under subsection (b) of this section and the Department of Education shall make a list of the approved educational programming available to each school district and charter school.

(d) *Implementation of training program.* — Each school district and charter school shall implement the educational programming provided under subsection (b) of this section as follows:

- (1) The educational programming provided under paragraph (b)(1) of this section must be provided to all of its employees as required by § 4162 of this title.
- (2) The educational programming provided under paragraph (b)(2) of this section must be provided to all students enrolled in grades pre-kindergarten through 6 through health education programs or related classes.
- (3) The educational programming provided under paragraph (b)(3) of this section must be provided to parents of students enrolled in grades pre-kindergarten through 6 through written materials, available online through the school district's or charter school's website or in hard copy upon a request by parents, on an annual basis and may be provided through live presentations.

(e) *Notification of parents.* — Prior to providing any instruction under paragraph (d)(2) of this section, each school district and charter school shall inform the parent of any student enrolled in grades pre-kindergarten through 6 in writing that the parent may examine and review the educational materials before the materials are taught.

(f) *Accountability.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (b) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than November 15 of each year.

(2) Each individual designated under paragraph (f)(1) of this section shall report to the Department of Education no later than November 15 of each year how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (d) of this section.

(g) (1) Each school in a school district and each charter school shall post, in a conspicuous location where notices to students are customarily posted, the number for the toll-free telephone report line for child abuse and neglect as established under § 905 of Title 16. The posting must be made in English and Spanish and must be made in a format and language that is clear, simple, and understandable to students.

(2) There is no private right of action for a violation of this subsection.

(h) *Short title.* — This section shall be known and may be cited as “Erin’s Law”.

[80 Del. Laws, c. 256, § 1](#); [80 Del. Laws, c. 370, § 1](#); [81 Del. Laws, c. 122, § 5](#);