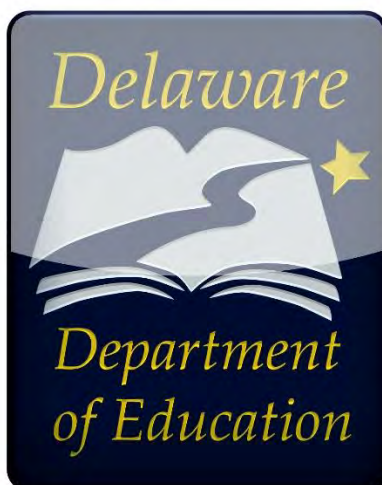


State of Delaware

**Consent Education Annual Report\***  
2020



\*As required under 14 Del C §4167

This resource provides data on evidence-based or evidence-informed consent education programs used in Delaware districts and charter schools. Consent education focuses on defining unambiguous, voluntary, and freely given agreement by all participants in each physical act in the course of sexual activity, including respect for personal boundaries.

January 14, 2021

## Background and Overview

On September 10, 2019, Senate Bill 78 of the 150<sup>th</sup> General Assembly was signed and made additions to Title 14, Chapter 41 § 4167 Consent Education. Consent education impacts educational programming and reporting.

The new statute reads:

*Educational Programming* - Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

*Reporting* - Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

- Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.
- The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.

The following definition of "consent" was included in the statute and was added to [851 Regulation K-12 Comprehensive Health Education Program](#):

- "Consent" means the unambiguous, voluntary, and freely given agreement by all participants in each physical act in the course of sexual activity, including respect for personal boundaries. Consent does not include any of the following: (a) the lack of verbal or physical resistance or submission resulting from the use of force, threat of force, or placing another individual in fear or (b) a current or previous dating, social or sexual relationship.

## Approach

As a result of the addition to Delaware Code, a small working group was developed and met in February 2020 to review available evidence-based and/or evidence-informed educational programming that would meet the requirements of new law and Regulation 851. This working group was developed to identify potential educational programs that could be used to meet the needs of the requirement. The working group was co-chaired by Sabra Collins (Delaware Department of Education) and Tammy Croce (Delaware Association of School Administrators). Members included representatives from DDOE, CPAC, and several school districts as well as representatives from the Beau Biden Foundation.

The working group selected five evidence-based or evidence-informed training programs (listed below) that are available to attend to consent education. Unlike the Erin's Law requirement, consent education allows districts and charters local control and gives them the autonomy in selecting from the provided materials or any evidence-based, evidence-informed programming of their choice.

- Amaze
- Botvin
- One Love Foundation
- Planned Parenthood- partnered with Christiana Care
- Teachconcent.org

Information on these programs was provided to districts and charter schools in advance of the 2020-21 school year. **Appendix A** includes a copy of the original one pager identifying the programs and resources. DDOE provided support to districts and charter schools upon request as well as professional development opportunities from Amaze.org, One Love Foundation, Botvin and Planned Parenthood during July and August of 2020.

## District, Charter Reporting Process

For the purposes of this report, districts and charter schools submitted to the DDOE the evidence-based or evidence-informed education program(s) they planned to use, the person responsible for overseeing the implementation of the requirement, the number of students expected to be instructed and the person(s) responsible for delivering the instruction in the 2020-2021 school year. The districts and charters were not required to use one of the provided educational programs/resources. To collect this information, DDOE provided districts and charter schools with a report template to be completed no later than November 13, 2020.

Nineteen (19) districts and 19 charter schools serving students in pre-k through grade 6 completed this template (see **Appendix B**). Where data were not reported on the report template provided, DDOE used data from the Delaware Report Card.

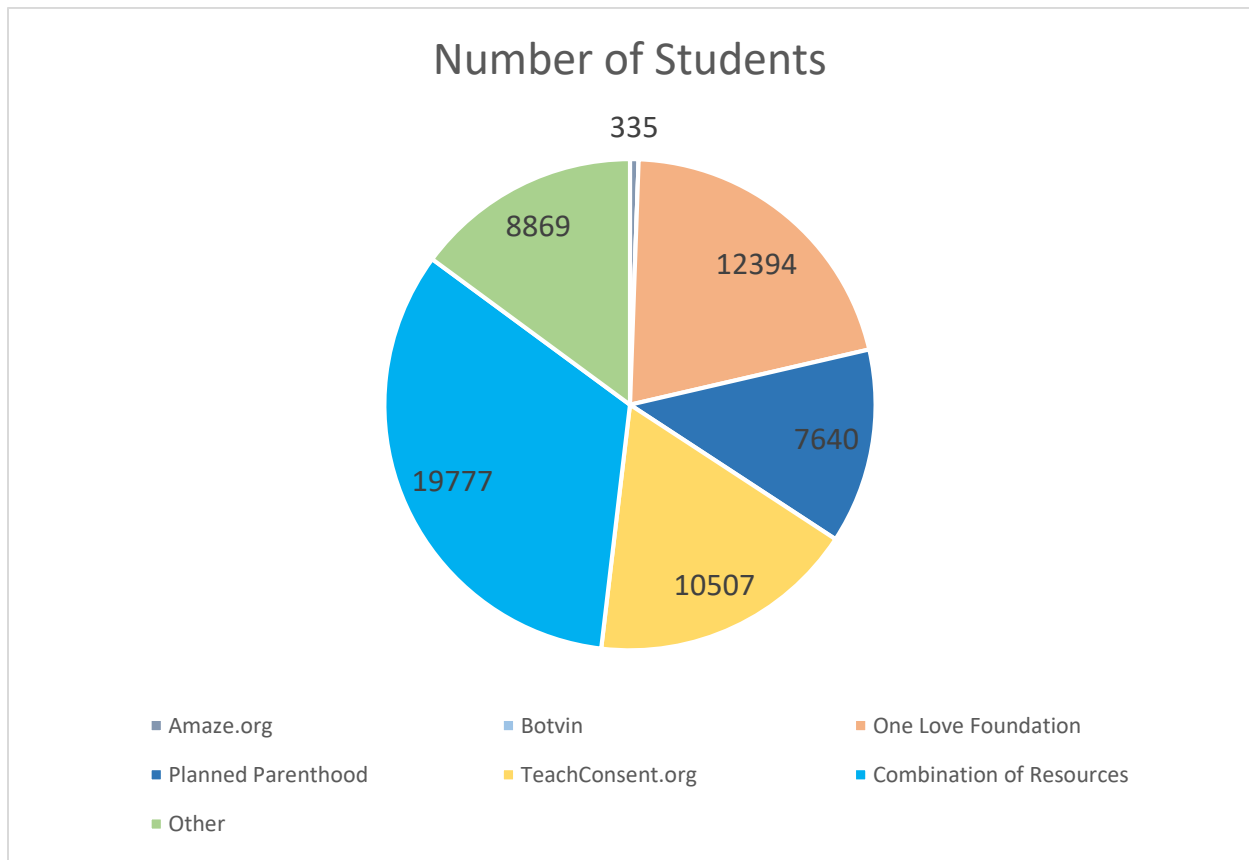
## Results and Discussion

### Student Counts

It is anticipated that 59,699 students will receive age- and developmentally- appropriate instruction on the meaning on Consent and respecting others' personal boundaries, during the 2020-2021 school year.

The table below shows the breakdown of the different programs that will be used within district and charter schools to attend to consent education during health education programming. The table below also details if districts or charters anticipate COVID-19 impacting the instruction of consent education programming during the 2020-2021 school year.

### Total students trained by programs.



**Data collection:** Nineteen (19) districts and 19 charter schools serving students in 7<sup>th</sup> to 12<sup>th</sup> grade reported this data to DDOE (see **Appendix B**).

## Students trained in districts

- Amaze.org
- Botvin
- One Love Foundation
- Planned Parenthood
- TeachConsent.org
- Combination of Resources
- Other

<i>Districts</i>	<i>7th</i>	<i>8th</i>	<i>9th-12th</i>	<i>Total</i>	<i>Anticipated Impact from COVID-19</i>
Appoquinimink	2817		3596	6413	No
Brandywine	873	848	835	2556	No
Caesar Rodney	712	650	2227	3589	Possible
Cape Henlopen	440	464	1506	2410	No
Capital	530	496	1943	2969	No
Christina	6777			6777	No
Colonial	877	848	2319	4044	No
Delmar	335		205	540	No
Indian River	1685		2748	4433	No
Lake Forest	287	305	848	1440	No
Laurel	254	244	530	1028	
Milford	393	339	1168	1900	No
NCCVT			2125	2125	No
Polytech			337	337	No
Red Clay	1339	1360	4407	7106	No
Seaford	282	279	853	1414	No
Smyrna	1036		1728	2764	No
Sussex Tech			320	320	No
Woodbridge	205	235	657	1097	No

**Data collection:** Nineteen (19) districts and 19 charter schools serving students in 7<sup>th</sup> to 12<sup>th</sup> grade reported this data to DDOE (see **Appendix B**)

## Students trained in Charters

- Amaze.org
- Botvin
- One Love Foundation
- Planned Parenthood
- TeachConsent.org
- Combination of Resources
- Other

<i>Charters</i>	<i>7th</i>	<i>8th</i>	<i>9th-12th</i>	<i>Total</i>	<i>Anticipated Impacted from COVID-19</i>
Campus Community	54	48		102	No
Charter School of New Castle	80	63		143	No
Charter School of Wilmington			240	240	No
Delaware Military Academy			578	578	No
Early College HS@DSU			421	421	No
East Side Charter	90			90	No
First State Military			460	460	No
First State Montessori	136			136	No
Freire		60	430	490	No
Gateway Lab	49	34		83	No
Great Oaks	320			320	No
Kuumba Academy	55	59		114	No
Las Americas ASPIRA	108	130	80	318	No
MOT Charter			186	186	Possible
Newark Charter School	1079			1079	No
Odyssey Charter			72	72	No
Positive Outcomes	9	15	50	74	Possible
Providence Creek	76	72		148	No
Sussex Academy	124	123	510	757	No

**Data collection:** Nineteen (19) districts and 19 charter schools serving students in 7<sup>th</sup> to 12<sup>th</sup> grade reported this data to DDOE (see **Appendix B**).

# **APPENDIX A**



# Consent Education Implementation Report

School Year: 2020 - 2021

*Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others’ personal boundaries as part of health standard programming related to comprehensive healthy relationships.*

*DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter:** [Click here to enter text.](#)

**Consent Education Coordinator (contact name):** [Click here to enter text.](#)

**Coordinator Email:** [Click here to enter text.](#)

**Coordinator Phone:** [Click here to enter text.](#)

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)



## Implementation of Educational Program:

**Please provide a detailed response to the following questions:**

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected implementation.*  
[Click here to enter text.](#)
2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected process and materials.*  
[Click here to enter text.](#)

### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

### Name of Person Submitting this Report:

[Click here to enter text.](#)

### Submission Information:

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins  
Education Associate, Physical Education, Health and Wellness  
[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

## Title 14 § 4167 Consent Education

(a) *Educational programming.* — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

(b) *Reporting.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

(2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.

[82 Del. Laws, c. 212, § 2.](#);

# **APPENDIX B**



# Consent Education Implementation Report

School Year: 2020 - 2021

*Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others’ personal boundaries as part of health standard programming related to comprehensive healthy relationships.*

*DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter: Appoquinimink School District**

**Consent Education Coordinator (contact name): Ray Gravuer**

**Coordinator Email: raymond.gravuer@appo.k12.de.us**

**Coordinator Phone: 302-376-4286**

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
Appoquinimink H.S.	McGraw Hill/Glencoe Health H.S. program	9-12	1621
Middletown H.S.	McGraw Hill/Glencoe Health H.S. program	9-12	1722
Odessa H.S.	McGraw Hill/Glencoe	9	253

	Health H.S. program		
Alfred G. Waters M.S.	McGraw Hill/Glencoe Health Teen Health M.S. Program	6-8	987
Louis L. Redding M.S.	McGraw Hill/Glencoe Health Teen Health M.S. Program	6-8	903
Everett Meredith M.S.	McGraw Hill/Glencoe Health Teen Health M.S. Program	6-8	927

**Implementation of Educational Program:**

**Please provide a detailed response to the following questions:**

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected implementation.*  
 Certified health educators create and provide instruction based upon their college and professional training. They follow our school district Scope and Sequence for all instruction inclusive of family planning and relationships. Health instruction is delivered over a 9-week term (45-minutes/day) in our middle schools and a 9 to 18-week term (90-minutes/day) in our high schools. Delivery takes the form of direct instruction, student activities, role-playing, research, and projects.
2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected process and materials.*  
 Teachers follow the scope and sequence created within the district. Consent education and refusal skills are part of the overall curriculum and are taught in progressive fashion as students mature. Textbooks identified in the above table are used as resource materials during instruction and are supplemented with digital media and outside research. Prior to the pandemic, guest speakers from the Y and various crisis organizations were invited to present to health classes as part of the curriculum.

**Assurance:**

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

**Name of Person Submitting this Report:**

**Ray Gravuer**

**Submission Information:**

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

**Title 14 § 4167 Consent Education**

(a) *Educational programming.* — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others’ personal boundaries as part of health standard programming related to comprehensive healthy relationships.

(b) *Reporting.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

(2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual’s school district or charter school.

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[82 Del. Laws, c. 212, § 2.](#)



# Consent Education Implementation Report

**School Year: 2020 - 2021**

*Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others’ personal boundaries as part of health standard programming related to comprehensive healthy relationships.*

*DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter: Brandywine School District**

**Consent Education Coordinator (contact name): Mr. James Donnelly**

**Coordinator Email: james.donnelly@bsd.k12.de.us**

**Coordinator Phone: (610)360-5639**

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
Brandywine High School	One Love, Be-Proud – Be Responsible, Yes, and....	10th	264
Concord High School	One Love, Be-Proud – Be Responsible, Yes, and....	10th	260
Mount Pleasant High School	One Love, Be-Proud – Be	10th	311



	Responsible, Yes, and....		
Talley Middle School	One Love, Be-Proud – Be Responsible, Yes, and....		7 <sup>th</sup> - 270 8 <sup>th</sup> - 280
Springer Middle School			7 <sup>th</sup> - 286 8 <sup>th</sup> - 273
P.S. DuPont Middle School			7 <sup>th</sup> - 317 8 <sup>th</sup> - 295

**Implementation of Educational Program:**

**Please provide a detailed response to the following questions:**

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected implementation.*  
 The health education teachers at all three high schools will deliver consent education (see below).
2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected process and materials.*  
 We have all been trained in One Love and Be Proud – Be Responsible, and will deliver the newly required consent education to our health education students starting winter of 2020-20. We will use the One Love and Be Proud – Be Responsible training materials that accompany each, which include lesson plans, videos, worksheets and activities. Some of the health teachers will get trained in Planned Parenthood’s new “Yes, and...” curriculum. We will teach consent as a unit, along with healthy and effective communication, healthy relationships and reproductive wellness. Teachers will dedicate two or more classes to consent education and it will be reinforced in units on communication, healthy relationships and reproductive wellness. This content will be delivered in whatever setting the Brandywine School District is in at the time. High Schools are currently remote, but plan of going hybrid in December. This may change.

**Assurance:**

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

**Name of Person Submitting this Report:**

**Mr. James Donnelly**

## Submission Information:

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

## Title 14 § 4167 Consent Education

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implemented by each school district and charter school under subsection (a) of this section.

[82 Del. Laws, c. 212, § 2.](#)



# Consent Education Implementation Report

School Year: 2020 - 2021

*Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others’ personal boundaries as part of health standard programming related to comprehensive healthy relationships.*

*DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

**General Information:** Title 14 §4167(a) (3)

**Name of School District/Charter:** Caesar Rodney School District  
**Consent Education Coordinator (contact name):** Dr. Jessilene E. Corbett  
**Coordinator Email:** jessilene.corbett@cr.k12.de.us  
**Coordinator Phone:** 302-698-4800

**Educational Programming:** Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
Dover Air Base Middle School	Teach Consent.org	6 – 8	7 – 79 8 – 48
Fred Fifer Middle School	Teach Consent.org	6 – 8	7 – 320 8 – 300
F. Niel Postlethwait	Teach Consent.org	6 – 8	7 – 302 8 – 293
Caesar Rodney High School	Teach Consent.org	9 – 12	9 – 637 10 – 511 11 – 507 12 – 520
John S. Charlton School	Teach Consent.org secondStep	Grade 7 – Age 21	7 – 11 8 – 9 9 – 14 10 – 15 11 – 12 12 – 11

## Implementation of Educational Program:

Please provide a detailed response to the following questions:

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected implementation.*

Implementation of Consent Education curriculum will be through CRSD teachers and specialists utilizing the Teach Consent.org curriculum.

CRSD is committed to enabling young people to access comprehensive health education as it relates to consent and healthy boundaries. Education about consent is essential for building healthy and respectful relationships and protecting potentially vulnerable people from harm. The lessons and units presented will engage students in grades 7 through high school with the wide range of issues which may relate to their lives. The lessons will cohere with relevant policies and procedures for the environment and be adapted as deemed necessary.

The following teachers are responsible for delivering Consent Education to their assigned students:

Dover Air Base Middle School - Laulewasika Bendolph  
Fred Fifer III Middle School – Sandra Prillaman, Heather Traubado, and Kevin Clavier  
Postlethwait Middle School – Kenneth Lott, Rhiannon Salsman, and Rick Brown  
Caesar Rodney High School – Rick Buccos and Mike Tesno  
John S. Charlton School – Alex Carter and Heather Ness

2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected process and materials.*

CRSD will use a number of resources to deliver Consent Education to students in grades 7, 8, and high school. This is not an inclusive list of all resources –

- Teach Consent ([teachconsent.org](http://teachconsent.org))
- Dcadv.org (<https://dcadv.org/welcome.html>)
- Delaware’s Healthy Relationships Curricula (<https://safeandrespectful.org/wp-content/uploads/Healthy-Relationships-Curricula-Delaware.pdf>). This standards-based curriculum is learning focused and includes units for grades 6- and 9-12. The units and evaluation tools provided in this packet can also be accessed on the Health Education Model Units of Instruction section of the DDOE website.
- Presenters may vary -- Lifelines
- secondStep (John S. Charlton)

The first Consent Education course was held this summer in an online format with CRHS students. Due to COVID-19, students will receive instruction either in-person or remotely. It is estimated that it will take 9 – 12 days to cover the content based on the LEAs current schedule.

The John S. Charlton School is a special school that serves students with severe cognitive abilities. Therefore, lessons and materials will be modified and adapted and the number of hours will vary based on the environment. The teachers and specialists will use the above resources and the secondStep curriculum to ensure students have an understanding about consent, boundaries, abuse, trust and respect.

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

### **Name of Person Submitting this Report:**

**Dr. Jessilene E. Corbett**  
**Supervisor, Curriculum and Instruction**

## Submission Information:

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins  
Education Associate, Physical Education, Health and Wellness  
[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

## Title 14 § 4167 Consent Education

(a) *Educational programming.* — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

(b) *Reporting.* —

(1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

(2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.

[82 Del. Laws, c. 212, § 2.](#);



**Cape Henlopen School District**

**Consent Education Implementation Report**

**School Year: 2020 - 2021**

*Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others’ personal boundaries as part of health standard programming related to comprehensive healthy relationships.*

*DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

**General Information:**

Title 14 §4167(a) (3)

**Name of School District/Charter: Cape Henlopen School District**

**Consent Education Coordinator (contact name): Michael Young**

**Coordinator Email: Michael.young@cape.k12.de.us**

**Coordinator Phone: 302-645-6686**

**Educational Programming:**

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
Cape Henlopen High School	Planned Parenthood; “Yes, and...”	9, 10, 11 and 12	9 – 430 10 – 405 11 – 375 12 – 296
Beacon Middle School	Planned Parenthood; “Yes, and...”	(6), 7 and 8	(6) – 227 7 – 227 8 – 262
Mariner Middle School	Planned Parenthood; “Yes, and...”	(6), 7 and 8	(6) – 208 7 – 213 8 – 202


## Implementation of Educational Program:

**Please provide a detailed response to the following questions:**

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected implementation.*  
 Consent education will be delivered in grades 7, 8, 9 and 10 during health and/or PE classes. For grade 11 and 12 we will utilize our Academic Success period (HR) health teachers will deliver lessons on a schedule to be able to work with all students.
2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected process and materials.*  
 We will be using Planned Parenthood: “Yes, and…” curricular materials. The program consists of three modules per grade band (7 – 9 and 10 – 12) allowing for age appropriate instruction. The three modules are 1. What is Consent?, 2. What is NOT Consent? And 3. How and When to Ask for Consent. This curricular resource comes with instructor professional learning to help develop instructors skill prior to teaching as well as resources if students disclose a consent violation. The delivery should take three days of approximately 90 minutes each day and includes resources for teaching students in a remote environment as well as in-person. A full description of the materials including activities and plans can be found at [https://drive.google.com/file/d/1v2-t5q4MwDKU-Gt-C\\_vNASLnNQ2nsxxV/view](https://drive.google.com/file/d/1v2-t5q4MwDKU-Gt-C_vNASLnNQ2nsxxV/view)

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

**Name of Person Submitting this Report:**

**Michael S. Young**

## Submission Information:

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins  
 Education Associate, Physical Education, Health and Wellness  
[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)



## Title 14 § 4167 Consent Education

(a) *Educational programming.* — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

(b) *Reporting.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

(2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.

[82 Del. Laws, c. 212, § 2.](#);



# Consent Education Implementation Report

**School Year: 2020 - 2021**

*Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others’ personal boundaries as part of health standard programming related to comprehensive healthy relationships.*

*DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter: Capital School District**

**Consent Education Coordinator (contact name): Jocelyn Brown, Ed.D.**

**Coordinator Email: [Jocelyn.brown@capital.k12.de.us](mailto:Jocelyn.brown@capital.k12.de.us)**

**Coordinator Phone: 302-857-4224**

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
Dover High School	Edmentum One Love Amaze	9-12	Grade 9: 569 Grade 10: 488 Grade 11:447 Grade 12:439
Central Middle School	One Love Amaze	7-8	Grade 7:530 Grade 8:496

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## Implementation of Educational Program:

Please provide a detailed response to the following questions:

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected implementation.*  
Health teachers will be delivering the curriculum and lessons to students in grades 7-12 through a hybrid model where some students receive the instruction in the classroom, and others receive the lessons synchronously and asynchronously in a virtual format.

2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected process and materials.*

Middle School:

The Capital School District middle school Health/Physical Education teachers adopted the One Love and AMAZE evidence supported educational programs to achieve the requirements of the Title 14 §4167 Consent education regulatory provision. Further, the One Love program presents the characteristics of healthy relationships, abuse prevention strategies, and the opportunity for personal empowerment. The AMAZE program provides relevant sexual health videos, educational resources, and lesson plans to promote appropriate adolescent development. Lastly, the associated instructional activities, lessons/hours, and curricular resources can be accessed within the respective program website.

High School:

The high school health teachers will be delivering the consent lessons using the following platforms and resources:

**Edmentum** (Lesson on Peer Pressure and Sexual Activity)

**Scholastic Magazines**

**Consent Public Service Announcements –**

Consent explained a video

The Dating Survival article

Culture of Respect article

Speak up-scenarios to identify sexual harassment

Let's talk about respect-article

With these videos and articles there are numerous choices of critical thinking questions, quizzes and graphic organizers

**Brainpop** (several videos for SEL)

**Drugfreeworld.com** (The truth about drugs program)

While teaching the short term and long term effects of using specific drugs, it also talks about consent as it relates to the use of drugs or alcohol.

### **One Love Curriculum**

These lessons have been taught through asynchronous and synchronous lessons for a total of 9 instructional hours (6 synchronous and 3 synchronous)

### **Assurance:**

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

### **Name of Person Submitting this Report:**

**Jocelyn Brown, Ed.D.**

### **Submission Information:**

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins  
Education Associate, Physical Education, Health and Wellness  
[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

## **Title 14 § 4167 Consent Education**

(a) *Educational programming.* — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent

and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

(b) *Reporting.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

(2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.

[82 Del. Laws, c. 212, § 2.](#);



# Consent Education Implementation Report

School Year: 2020 - 2021

*Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.*

*DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter: Christina School District**

**Consent Education Coordinator (contact name): Gina A. Moody, Ed. D.**

**Coordinator Email: [gina.moody@christina.k12.de.us](mailto:gina.moody@christina.k12.de.us)**

**Coordinator Phone: (302) 552-2620**

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

<b>Name of School (add or delete rows as needed)</b>	<b>Program Implemented</b>	<b>Grades Served</b>	<b>Enrollment by Grade (use September 30, 2019 as estimate for SY21)</b>
Brennen	Planned Parenthood, One Love and Amaze	7-12	413

Christiana Campus (High School and Middle School Honors Academy)	Planned Parenthood, One Love and Amaze	7-12	1030
DSD	Planned Parenthood, One Love and Amaze	7-12	108
Gauger/Cobbs Middle School	Planned Parenthood, One Love and Amaze	7-8	939
Glasgow High School	One Love and ARC	9-12	717
Kirk Middle School	Planned Parenthood, One Love and Amaze	7-8	707
Newark High School	Planned Parenthood, One Love and Amaze	9-12	1059
Shue-Medill Middle School	Planned Parenthood, One Love and Amaze	7-8	822
THE Bancroft School	Planned Parenthood, One Love and Amaze	7	405
THE Bayard School	Planned Parenthood, One Love and Amaze	7-8	577

**Implementation of Educational Program:**

**Please provide a detailed response to the following questions:**

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected implementation.*

For the 2020-2021 instruction will be delivered in the remote setting using the synchronously & asynchronously, virtual academy and some in-person. Qualified Health Education Teachers are delivering the instruction.

2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected process and materials.*

Many of our schools found value in three curriculums, Amaze, One Love and Planned Parenthood. Those schools are teaching a blend of the curriculums which include online instruction, virtual outside speakers and projects. The curriculum is taught in 4 – 45 minutes classes or 3 hours. When more time is needed for student's to demonstrate an understanding of the concepts or complete projects/activities another one or two lessons may be added.

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

### **Name of Person Submitting this Report:**

**Gina A. Moody**

## Submission Information:

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins  
Education Associate, Physical Education, Health and Wellness  
[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)



## Title 14 § 4167 Consent Education

(a) *Educational programming.* — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

(b) *Reporting.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

(2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.

[82 Del. Laws, c. 212, § 2.](#);



# Consent Education Implementation Report

**School Year: 2020 - 2021**

*As required by Title 14 §4167 (a)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter: Colonial School District**

**Consent Education Coordinator (contact name): Nicholas Baker, Ed. D**

**Coordinator Email: Nicholas.baker@colonial.k12.de.us**

**Coordinator Phone: 302-323-2726**

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-based program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	September 30, 2020 Enrollment by Grade
George Read Middle School	One Love and Planned Parenthood	6-8	6-247 7-251 8-259
Gunning Bedford Middle School	One Love and Botvin	6-8	6-343 7-372 8-355
McCullough Middle School	One Love	6-8	6-275 7-254 8-234
William Penn High School	One Love	9-12	9-759 10-604 11-550 12-406

## Implementation of Educational Program:

**Please provide a detailed response to the following questions:**

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)

*For the 2020-2021 report, please provide expected implementation.*

Consent education will be delivered in grades 7-12 during health and/or PE classes. For those students grade 11 and 12 who are not participating in a health/PE class, we will utilize our Academic Advisory to identify activities that can be delivered on a schedule to be able to work with all students. At the high school, the primary vehicle will remain the health and/or PE class.

2. What program/resource was used for implementation of Consent Education? How did you select the programming? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker) [Title 14 §4167\(a\)](#)

*For the 2020-2021 report, please provide expected process and materials.*

Colonial's health/PE teachers have historically addressed the topic of consent education within their district-approved course of study. In compliance with this requirement, Colonial will investigate more formal use of the Botvin, Planned Parenthood, and One Love programs during the 2021 school year. Health/PE Teachers in the schools noted on page 1 will investigate accordingly based on participation in preliminary professional learning overviews. As there are multiple teachers per school, each will identify which one they would like to implement for a pilot year. Teachers will then implement in a remote/hybrid environment and provide a recommendation in January 2021 for formal identification of a districtwide approach. Student work data, as well as teacher feedback will inform the Curriculum and Instruction Division as to which program(s) to implement.

Instruction format: hybrid option (remote and in-person, depending on school scheduling at that time)

Materials: compilation of readings, worksheets, virtual/guest speakers from supporting organizations, videos.

Hours/Lessons: at this time, the Health/PE team schedule is changing due to hybrid instructional format. Therefore, the team needs to review the materials and then determine the best course of scheduling for implementation. Current structure as of 11/16 accounts for three or four, 45-minute classes to implement materials.

-One Love: [Program information is located here](#), and [here](#).

-Planned Parenthood: [Program information is located here](#).

-Botvin: [program information is located here](#)

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

### **Name of Person Submitting this Report:**

**Nicholas J. Baker, Ed. D**

## Submission Information:

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

## Title 14 § 4167 Consent Education

(a) *Educational programming.* — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

(b) *Reporting.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

(2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the

educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.

[82 Del. Laws, c. 212, § 2.](#)



# Consent Education Implementation Report

School Year: 2020 - 2021

*Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others’ personal boundaries as part of health standard programming related to comprehensive healthy relationships.*

*DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter: Delmar School District**

**Consent Education Coordinator (contact name): Lisa R Morris**

**Coordinator Email: [lisar.morris@delmar.k12.de.us](mailto:lisar.morris@delmar.k12.de.us)**

**Coordinator Phone: 302-846-9544**

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
Delmar Middle	Amaze	7 & 8	335
Delmar High	One Love Foundation	9-12	205

## Implementation of Educational Program:

**Please provide a detailed response to the following questions:**

1. What is the planned delivery structure for the educational programming under this requirement?  
Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected implementation.*

The planned delivery structure is in person, unless effective by extenuating circumstances (COVID). Then we would deliver online.

### **Responsible for Instruction**

Health and Physical Education – Middle School Teachers

Health and Physical Education- High School Teachers

2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected process and materials.*

Middle will use Amaze.org – 3 hours (in person and online) with the materials provide from their website.

High school will use One Love Foundation- 3 hours (in person and online) with materials provided from their website.

Guest Speakers will be set up by our District Wellness Center Behavioral/Mental Health Outreach Coordinator to be used in both middle and high school.

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

**Name of Person Submitting this Report:**

**Lisa R Morris**

## Submission Information:

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

## Title 14 § 4167 Consent Education

(a) *Educational programming.* — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

(b) *Reporting.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

(2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.

[82 Del. Laws, c. 212, § 2.](#);





# Consent Education Implementation Report

School Year: 2020 - 2021

*Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.*

*DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter:** Indian River School District

**Consent Education Coordinator (contact name):** Renee Jerns, Director of Secondary Instruction

**Coordinator Email:** pamelajerns@irsd.k12.de.us

**Coordinator Phone:** 302-436-1000 ext. 1116

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
Georgetown Middle School	HealthSmart Curriculum and Teachconsent.org	7-8	555
Millsboro Middle School	HealthSmart Curriculum and Teachconsent.org	7-8	497
Selbyville Middle School	HealthSmart Curriculum and Teachconsent.org	7-8	520
Southern Delaware School of the Arts	HealthSmart Curriculum and Teachconsent.org	7-8	113
Indian River High School	HealthSmart Curriculum and Teachconsent.org	9-12	945
Sussex Central High School	HealthSmart Curriculum and Teachconsent.org	9-12	1803

## Implementation of Educational Program:

**Please provide a detailed response to the following questions:**

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)

*For the 2020-2021 report, please provide expected implementation.*

All middle and high school Health teachers in the Indian River School District are responsible for including Consent Education in their instruction through regular Health classes in grades 7-12, and have been doing so since the purchase and implementation of our Health curriculum, HealthSmart. Consent education instruction is planned collaboratively through district PLCs which are held up to 3 times per year on calendared district-wide Professional Learning Days. IRSD Health teachers also have a collaborative Schoology page where they share ideas and resources that can be used in their instructional planning, including consent education.

2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). [Title 14 §4167\(a\)](#)

*For the 2020-2021 report, please provide expected process and materials.*

IRSD Health teachers have been provided a curriculum, HealthSmart, which includes content on consent education. In middle schools, consent education is delivered during an 8<sup>th</sup> grade *Family Health and Sexuality* unit which teaches students about healthy boundaries in relationships and how to communicate overall in a relationship, including communicating personal boundaries. Beginning in 2020, this 8<sup>th</sup> grade content will be adapted for use with 7<sup>th</sup> grade students as well. In high schools, consent education is covered through a unit on *Mental and Emotional* health which discusses developing and communicating healthy boundaries.

New in 2020, IRSD Health teachers have also been provided the information at [www.teachconsent.org](http://www.teachconsent.org) to develop additional lessons surrounding consent education.

At this time, IRSD is in a hybrid model of instruction, with some families choosing full remote instruction for their children, so consent education may be introduced and students' further understanding developed through synchronous and asynchronous models. The expected length of time engaged in consent education ranges from 1 lesson that can take one to two full class periods of at least 40 minutes each, to 2 or 3 lessons that may take up to one week of full class periods.

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

**Name of Person Submitting this Report:**

**Renee Jerns, Director of Secondary Instruction**

## Submission Information:

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

## Title 14 § 4167 Consent Education

(a) *Educational programming.* — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

(b) *Reporting.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

(2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.

[82 Del. Laws, c. 212, § 2.](#);



# Consent Education Implementation Report

**School Year: 2020 - 2021**

*Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others’ personal boundaries as part of health standard programming related to comprehensive healthy relationships.*

*DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter: Lake Forest School District**

**Consent Education Coordinator (contact name): Luke Pierson**

**Coordinator Email: [luke.pierson@lf.k12.de.us](mailto:luke.pierson@lf.k12.de.us)**

**Coordinator Phone: 302-284-9291 ext. 143**

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
W.T. Chipman	Teachconsent.org	6-8	6-321 7-287 8-305
Lake Forest High School	Planned Parenthood	9-12	9-251 10-196 11-205 12-196

## Implementation of Educational Program:

Please provide a detailed response to the following questions:

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)

For the 2020-2021 school year, we will begin working on implementing each program indicated in the table above. For the Planned Parenthood Consent lesson, this will be provided to the students during their 9<sup>th</sup> grade health course, and instruction will be provided by the 3 teachers that currently have a Health section. It will be embedded in the current health curriculum, during the unit that discusses good and bad decision making. This instruction will be delivered over a two day period. At W.T. Chipman, we will utilize the Teach Consent curriculum, and will spend two days going through the curriculum with the students. Students will receive this curriculum in 7<sup>th</sup> grade.

2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). [Title 14 §4167\(a\)](#)

Lake Forest High School: For our consent program at Lake Forest High School, we will be utilizing a variety of resources from Planned Parenthood, One Love, Amaze.org to create a consent lesson plan. Our lesson will meet these objectives with our students:

1. Define consent.
2. Demonstrate 3 ways to ask for consent.
3. Identify when consent is or is not present in a variety of typical scenarios.

We will be using the digital median provided to allow the students the visual learning process, provide handouts for note taking, and allow students to gain authentic practice with real world scenarios.

W.T. Chipman: For our consent program at W.T. Chipman, we will be utilizing the Teach Consent facilitator discussion guide. Ask, Listen, Respect will be the platform for this training to emphasize the importance of respecting another's decision and voice in the process. The curriculum will consist of discussions, multimedia, and handouts for students.

The goal of the lesson is as follows: The goal of this activity is for teens to understand what consent means in the context of intimate partner relationships. This is done by breaking down the meaning of consent into smaller pieces and going over each part of the definition piece by piece.

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

**Name of Person Submitting this Report:**

**Luke Pierson**

**Submission Information:**

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

**Title 14 § 4167 Consent Education**

(a) *Educational programming.* — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

(b) *Reporting.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

(2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (a) of this section and how the curriculum has been

implemented by each school district and charter school under subsection (a) of this section.

[82 Del. Laws, c. 212, § 2.](#)



# Consent Education Implementation Report

**School Year: 2020 - 2021**

*Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others’ personal boundaries as part of health standard programming related to comprehensive healthy relationships.*

*DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter: Laurel School District**

**Consent Education Coordinator (contact name): Ashley Q. Giska**

**Coordinator Email: Ashley.giska@laurel.k12.de.us**

**Coordinator Phone: 302-875-6100**

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
Laurel Middle School			
Laurel High School			

## Implementation of Educational Program:

**Please provide a detailed response to the following questions:**



1. What is the planned delivery structure for the educational programming under this requirement?  
Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected implementation.*  
We are in the process of evaluating programs and exploring both the Planned Parenthood and OneLove curriculums for full pilot implementation.
2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected process and materials.*  
OneLove/Planned Parenthood CEC

### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

### Name of Person Submitting this Report:

Ashley Q. Giska

### Submission Information:

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

## Title 14 § 4167 Consent Education

(a) *Educational programming.* — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

(b) *Reporting.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

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(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.

[82 Del. Laws, c. 212, § 2.](#);



# Consent Education Implementation Report

School Year: 2020 - 2021

*Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others’ personal boundaries as part of health standard programming related to comprehensive healthy relationships.*

*DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter: Milford School District**

**Consent Education Coordinator (contact name): Kate Marvel**

**Coordinator Email: kmarvel@msd.k12.de.us**

**Coordinator Phone: 302-422-1610**

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
Milford Central Academy	Planned Parenthood	7-8	7-393 8-339
Milford Senior High School	Planned Parenthood	9-12	9- 325 10-332 11- 273 12- 238

## Implementation of Educational Program:

**Please provide a detailed response to the following questions:**

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected implementation.*

During the 20-21 school year Milford Central Academy will provide the required Planned Parenthood Consent Lesson(s) during health and core content courses. Health teachers and school counselors will provide instruction to 7<sup>th</sup> and 8<sup>th</sup> grade students using the Planned Parenthood lesson plans.

During the 20-21 school year Milford Senior High School will provide the required Planned Parenthood Consent Lesson(s) during health courses. Health teachers will provide instruction to 10<sup>th</sup> grade students using the Planned Parenthood lesson plans.

2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected process and materials.*

Milford School District will utilize the Planned Parenthood Consent Education curricula. Planned Parenthood, in partnership with ChristianaCare's AAPP and YWCA DE Sexual Assault Response Center have collaborated to create consent education. The program includes one required lesson and two optional lessons at both the middle and high school levels. All lessons/modules are one-hour in length and contain virtual and in-person instruction options. Planned parenthood has also created facilitator resources. Within each one-hour module students will participate in an activities, discussions, videos, journaling, scenarios, role play, and goal setting. Training and curriculum materials are free for the district.

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

**Name of Person Submitting this Report:**

**Kate Marvel, Ed.D., Supervisor of Secondary Student Learning**

**Submission Information:**

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

**Title 14 § 4167 Consent Education**

(a) *Educational programming.* — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

(b) *Reporting.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

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provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.

[82 Del. Laws, c. 212, § 2.](#)



# Consent Education Implementation Report

School Year: 2020 - 2021

*Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.*

*DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter: N.C.C.V.T./Delcastle Technical High School**

**Consent Education Coordinator (contact name): Bonnie Lane**

**Coordinator Email: bonnie.lane@nccvt.k12.de.us**

**Coordinator Phone: 302-995-8100 ext. 321152**

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
Delcastle Technical High School	Teach Consent.org Video, worksheet, student activities.	9th grade	425 Ninth graders.
Delcastle Technical High School	Amaze.org (Videos) Are you ready to have sex? <a href="https://www.youtube.com/watch?v=LV5IoN-Hds0">https://www.youtube.com/watch?v=LV5IoN-Hds0</a>	9th grade	425 Ninth graders

	<p>Consent Explained: What is it?  <a href="https://www.youtube.com/watch?v=5vmsfhw-czA">https://www.youtube.com/watch?v=5vmsfhw-czA</a></p> <p>And Tea Consent Video  <a href="https://www.youtube.com/watch?v=fGoWLWS4-kU">https://www.youtube.com/watch?v=fGoWLWS4-kU</a></p>		
Delcastle Technical High School	<p>Scholastic Choices Mag.  Article:  March 2018, Let's Talk About Respect &amp; Worksheets  Scholastic Choices Mag.  Article:  February 2019  Dating Survival Game &amp; Worksheets  Scholastic Choices Mag.  Article:  February 2017  Bad Romance &amp; Worksheets</p>	9th grade	425 Ninth graders
Delcastle Technical High School	<p>When Date Becomes Rape &amp; Prevention Conversation Worksheets - "Setting Sexual Limits".  Healthteacher.com</p>	9th Grade	425 Ninth graders
Delcastle Technical High School	<p>Be Proud! Be Responsible Role- Playing Situations on Refusal Skills</p>	9th Grade	425 Ninth graders

## Implementation of Educational Program:

**Please provide a detailed response to the following questions:**

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? Title 14 §4167(a)  
*For the 2020-2021 report, please provide expected implementation.*  
Two Delcastle health teachers, Bonnie Lane and Angela Guida, provided virtual lessons on Consent Education in live sessions (synchronous) and asynchronous health class sessions (choice magazine articles and worksheets) through Teams Meetings and Schoology.
2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a)  
*For the 2020-2021 report, please provide expected process and materials.*  
9th Grade Health Education Classes. Virtual education through two 1.5 hour lessons. Used videos, articles, student activities & worksheets. Synchronously, watched videos and worked together on guided worksheets; followed by discussion. Asynchronously, students read Choices Magazine articles, listed above, and completed worksheets. Worksheets were reviewed in Synchronous lessons. These were the specific lessons on Consent. However, consent is often interwoven in the Prevention of Teenage Dating Abuse Unit when we discuss the Power & Control Chart and Healthy and Unhealthy Relationships. We also discuss assertive communication, "I" messages, and practice conversations in the Refusal Skill Unit.



## Assurance:

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### **Name of Person Submitting this Report:**

**Bonnie Lane**

## Submission Information:

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

## Title 14 § 4167 Consent Education

(a) *Educational programming.* — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

(b) *Reporting.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

(2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later

than January 15 of each year. The report must include the educational programming provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.

82 Del. Laws, c. 212, § 2.;



# Consent Education Implementation Report

**School Year: 2020 - 2021**

*Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.*

*DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter:** New Castle County Vo-Tech

**Consent Education Coordinator (contact name):** Kyle S. Collick

**Coordinator Email:** [kyle.collick@nccvt.k12.de.us](mailto:kyle.collick@nccvt.k12.de.us)

**Coordinator Phone:** (302) 834-0990

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
Hodgson Vo-Tech High School	Consent Education	9 <sup>th</sup> grade	295

## Implementation of Educational Program:

**Please provide a detailed response to the following questions:**

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? Title 14 §4167(a)  
*For the 2020-2021 report, please provide expected implementation.*  
Video Clips and Discussion activities will be made through the “Schoology” online educational resource platform. Mr. Kyle Collick will conduct the activities.
2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a)  
*For the 2020-2021 report, please provide expected process and materials.*  
I plan to use the amaze.org health education website and I will create my activities/lessons with the resources provided from amaze.org.

I will also have a presenter from a community agency to provide presentations to my students:

Gabrielle Coleman-Smith  
Program Coordinator  
Teen Dating Violence Prevention  
CHILD INC.

These activities should be completed within two ninety minute Block classroom periods.

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

**Name of Person Submitting this Report:**

**Kyle S. Collick**

## Submission Information:

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins

## Title 14 § 4167 Consent Education

(a) *Educational programming.* — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

(b) *Reporting.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

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82 Del. Laws, c. 212, § 2.;





# Consent Education Implementation Report

School Year: 2020 - 2021

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*DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter:** New Castle County Vocational Technical School District

**Consent Education Coordinator (contact name):** Terri Villa

**Coordinator Email:** [terri.villa@nccvt.k12.de.us](mailto:terri.villa@nccvt.k12.de.us)

**Coordinator Phone:** 302-683-3770

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
Howard High School of Technology		9-12	9 <sup>th</sup> – 249 10 <sup>th</sup> – 228 11 <sup>th</sup> – 208 12 <sup>th</sup> - 196

## Implementation of Educational Program:

**Please provide a detailed response to the following questions:**

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? Title 14 §4167(a)  
*For the 2020-2021 report, please provide expected implementation.*

The implementation of consent education will take place during Health in the 10<sup>th</sup> grade year at Howard High School of Technology. The planned delivery structure will be in-person, however there are options in place to complete this requirement if we are still virtual or hybrid because of COVID-19. Health instructors are responsible for providing this instruction during the Healthy and Unhealthy Relationships section and Sexual Education section of Health Education.

2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a)  
*For the 2020-2021 report, please provide expected process and materials.*

Howard High School utilizes Planned Parenthood and the Be Proud, Be Responsible/Making Proud Choices resources for consent education. This program is used for the Sexual Education unit of Health and lasts for an average of 8 weeks in person but can be provided in a similar way virtually/hybrid.

Consent specific education is mixed throughout this unit and is taught, reviewed, and worked through multiple times during the unit. Specifically, students work through video lessons with evidence-based responses (page 88), question and answer discussions (page 91), affirming beliefs (page 92), practicing skills (page 109), key learnings (page 112), and role play practice (page 143).

Aspects of this program are also pulled out and added to an earlier unit (Injury Prevention) during the Healthy and Unhealthy relationships section. These specific lessons cover consent for an average of 2 total hours. The Sexual Health unit covers consent for an average of 3-4 total hours.

The full program materials have been linked below. These are research-based materials via Planned Parenthood.

<https://drive.google.com/file/d/1TZd1G12BEo-Ed7leetqm6QbBUCPEgg11/view?usp=sharing>  
[https://drive.google.com/file/d/1D0eOIxiqjZzuUYnYk6c\\_GSw-PIOZd44t/view?usp=sharing](https://drive.google.com/file/d/1D0eOIxiqjZzuUYnYk6c_GSw-PIOZd44t/view?usp=sharing)

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.



**Name of Person Submitting this Report:**

**Kyle Hill**

**Submission Information:**

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

**Title 14 § 4167 Consent Education**

(a) *Educational programming.* — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

(b) *Reporting.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

(2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.

82 Del. Laws, c. 212, § 2.;





# Consent Education Implementation Report

School Year: 2020 - 2021

*Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.*

*DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter: NCCVT**

**Consent Education Coordinator (contact name): Jessica Bloch**

**Coordinator Email: [Jessica.bloch@nccvt.k12.de.us](mailto:Jessica.bloch@nccvt.k12.de.us)**

**Coordinator Phone: 302-449-3654**

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
St. Georges Technical High School	2020	9th	232

## Implementation of Educational Program:

**Please provide a detailed response to the following questions:**

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? Title 14 §4167(a)  
*For the 2020-2021 report, please provide expected implementation.*

We have modified our Healthy Relationships Unit to include consent-specific lessons.

2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a)  
*For the 2020-2021 report, please provide expected process and materials.*

Currently we have school derived lessons using the resources from loveisrespect.org. The unit is one week, consent specific lesson will be two hour long lessons.

### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

**Name of Person Submitting this Report:**

**Jessica Bloch**

### Submission Information:

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

## Title 14 § 4167 Consent Education

(a) *Educational programming.* — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age-

and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

(b) *Reporting.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

(2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.

82 Del. Laws, c. 212, § 2.;





# Consent Education Implementation Report

**School Year: 2020 - 2021**

*Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others’ personal boundaries as part of health standard programming related to comprehensive healthy relationships.*

*DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter: POLYTECH High School**

**Consent Education Coordinator (contact name): Angela Wagner**

**Coordinator Email: [angela.wagner@polytech.k12.de.us](mailto:angela.wagner@polytech.k12.de.us)**

**Coordinator Phone: 302- 697-3255 ext. 4531**

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
POLYTECH High School	Be Proud! Be Responsible!	9 <sup>th</sup> grade	337

## Implementation of Educational Program:

**Please provide a detailed response to the following questions:**

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected implementation.*

The delivery is either live delivery or self-paced. The health teachers are responsible for providing the instruction. Guest Speaker from Planned Parenthood (if not remote)

2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected process and materials.*

*This is module 8 from the Be Proud! Be Responsible curriculum. It is a total of three lessons.*

Be Proud! Be Responsible! Curriculum

[www.selectmedia.org](http://www.selectmedia.org)

[www.amaze.org](http://www.amaze.org)

Planned Parenthood

When Someone Doesn't Want to Have Sex (PPFA) 3:40 (Consent)

- ⊖ What were the messages about consent?
- ⊖ How might it feel to have someone you like tell you that they do not want to have sex?
- ⊖ How might it feel to tell someone you like that you don't want to have sex?

When Someone Definitely Wants to Have Sex\* (consent)

3:05

- ⊖ What did consent look like?
- ⊖ What do you think it feels like to get consent from a partner?
- ⊖ What do you think it feels like to give consent to a partner?
- ⊖ How might seeking consent strengthen the relationship?

Module 8: Enhancing Refusal and Negotiation Skills



## Activity : Practicing and Enhancing Negotiation Skills: Unscripted Role Play

### Adaptations for virtual implementation

#### Live Delivery:

- Use a PPT slide to share the content from the Roleplay Guidelines Poster. Explain what a roleplay is. Introduce the guidelines. Review SWAT.
- Use a PPT slide to go over the observer checklist. Share via file drop in Zoom or prior to the session via your online learning system. Instruct students to refer to the checklist as they watch the Planned Parenthood video: "[When Someone Doesn't Want to Have Sex: What Is Consent?](#)" (this replaces the demo of the roleplay).
- OR if you have two educators, you can perform the roleplay together.
- Roleplays can be done in breakout rooms in Zoom or assigned as homework – students can record a video with a partner and submit or write out a roleplay script.

#### Self-Paced:

- Option 1: Assign each student one roleplay scenario. Ask students to create a short script, writing out lines for each person identified in their assigned roleplay. Then ask them to record themselves reading their script. Have students self-rate how they applied the skills using the observer checklist, submitting both the observer checklist and the recording.
- Option 2: Assign each student one roleplay scenario. Ask students to roleplay their assigned scenario with a friend virtually. As a pair, have students rate how they applied the skills using the observer checklist, submitting both the observer checklist and the recording.
- Option 3: For each roleplay, ask students to come up with two responses for the person who is utilizing SWAT. Have students read them aloud and decide which feels better to use. Have students complete a reflection on what made it better or more effective.

□

## Assurance:

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### **Name of Person Submitting this Report:**

**Angela Wagner/Michelle Heritage**

## Submission Information:

Please submit the completed form by **November 13<sup>th</sup>**, to:

## Title 14 § 4167 Consent Education

(a) *Educational programming.* — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

(b) *Reporting.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

(2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.

[82 Del. Laws, c. 212, § 2.](#)



# Consent Education Implementation Report

**School Year: 2020 - 2021**

*Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others’ personal boundaries as part of health standard programming related to comprehensive healthy relationships.*

*DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter: Red Clay Consolidated School District**

**Consent Education Coordinator [Shawn.snyder@redclay.k12.de.us](mailto:Shawn.snyder@redclay.k12.de.us)**

**Coordinator Phone: 3022423856**

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
A.I High School	One Love	9-12	9-240 10-172 11-165 12-230
AI Middle School	One Love	7-8	7-162 8-152
Stanton Middle School	One Love	7-8	7-269 8-234
Cab Calloway School of the Arts	One Love	7-12	7-144 8-143 9-126 10-125

			11-128 12-126
The John Dickinson School	One Love	7-12	7 -108 8 – 91 9- 202 10- 166 11- 131 12 -100
Conrad School of Sciences	One Love	7-12	7-166 8-169 9-167 10-168 11-170 12-171
Thomas McKean High School	One Love	9-12	9-360 10-213 11-156 12-191
HB DuPont Middle School	One Love	7-8	7-254 8-255
Skyline Middle School	One Love	7-8	7-229 8-204
Brandywine Springs School	One Love	7-8	7-107 8-112

**Implementation of Educational Program:**

**Please provide a detailed response to the following questions:**

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected implementation.*  
Each building has a team of PE and Health teachers who will deliver the lessons from One Love as part of their health curriculum. Each grade level without a health course will be providing these lessons through the ELA course with the assistance of the Health and PE teacher.
2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected process and materials.*  
We are currently using the program as designed by One Love. Health and PE teachers received a training in early September on these materials.

**Assurance:**

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

**Name of Person Submitting this Report:**

**Shawn Snyder**

**Submission Information:**

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins  
Education Associate, Physical Education, Health and Wellness  
[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

**Title 14 § 4167 Consent Education**

(a) *Educational programming.* — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others’ personal boundaries as part of health standard programming related to comprehensive healthy relationships.

(b) *Reporting.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

(2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual’s school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.

[82 Del. Laws, c. 212, § 2.](#)



# Consent Education Implementation Report

School Year: 2020 - 2021

*Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others’ personal boundaries as part of health standard programming related to comprehensive healthy relationships.*

*DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter: Seaford School District**

**Consent Education Coordinator (contact name): Kelly Carvajal Hageman, Director of Instruction**

**Coordinator Email: Kelly.Carvajal.Hageman@seaford.k12.de.us**

**Coordinator Phone: 302-629-4587**

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
Seaford Middle School	Safer, Smarter Teens	6 <sup>th</sup> -8 <sup>th</sup>	6 <sup>th</sup> - 295 7 <sup>th</sup> - 282 8 <sup>th</sup> - 279
Seaford Senior High School	Safer, Smarter Teens	9 <sup>th</sup> -12 <sup>th</sup>	9 <sup>th</sup> - 253 10 <sup>th</sup> - 235 11 <sup>th</sup> - 171 12 <sup>th</sup> - 194

## Implementation of Educational Program:

**Please provide a detailed response to the following questions:**

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected implementation.*

Students are required to participate in a Health Education course at both the middle school and the high school level. The health course is a graduation requirement at Seaford High School. At Seaford Middle school, health is one of the electives required for students in their six-week rotation. The health teachers at both Seaford High School and Seaford Middle School will provide consent education as part of their curriculum.

2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected process and materials.*

Seaford Middle School and Seaford High School will use The Safer, Smarter, Teens curricular resources.

The Middle School curriculum resources teaches students how to recognize danger and how to use their personal power to say “no,” get help, and set boundaries. Middle school students learn about the warning signs of unsafe situations and what actions they can take to reduce risks, stay safe, and access help. There are 7 curriculum lessons. Lesson 1: Self Esteem and Personal Power; Lesson 2: Fitting in and Acceptance; Lesson 3: Grooming and Boundaries; Lesson 4: Abuse, Disclosure and Getting Help; Lesson 5: Isolation – Staying Safe in a Virtual World; Lesson 6: S.A.F.E. It’s OK to Tell; Lesson 7: Human Trafficking.

The High School curriculum addresses personal safety and the balance of power in relationships and topics such as sexual abuse, sexual harassment, and dating violence. This curriculum will empower students to know what to do in an unsafe situation, who to turn to for help, and how to help a friend in need. There are 6 curriculum lessons. Lesson 1: Personal Rights and Responsibilities; Lesson 2: Healthy vs. Unhealthy Relationships; Lesson 3: The Problem of Sexual Abuse; Lesson 4: Dating Violence; Lesson 5: Advocacy in Action; Lesson 6: Human Trafficking.

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

**Name of Person Submitting this Report:**

**Kelly Carvajal Hageman**



## Submission Information:

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

## Title 14 § 4167 Consent Education

(a) *Educational programming.* — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

(b) *Reporting.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

(2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.

[82 Del. Laws, c. 212, § 2.](#);



# Consent Education Implementation Report

School Year: 2020 - 2021

*Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others’ personal boundaries as part of health standard programming related to comprehensive healthy relationships.*

*DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter: Smyrna School District**

**Consent Education Coordinator (contact name): Kelly Holt**

**Coordinator Email: Kelly.holt@smyrna.k12.de.us**

**Coordinator Phone: 302-659-4324**

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
Smyrna Middle School	One Love Foundation	7-8	1036
Smyrna High School	One Love Foundation	9-12	1728

## Implementation of Educational Program:

**Please provide a detailed response to the following questions:**

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected implementation.*  
Planned delivery will occur in our Health courses. Consent education will utilize evidence informed instruction on the meaning of consent and respecting others' personal boundaries as a part of the Family Life and Sexuality Unit(s). In direct collaboration with Delaware Department of Education Health Standards, adopted from the National Health Education Standards, consent education will align with NHES standards 2,3,4,5,7 and 8. Instruction will be conducted by licensed educators and their respected guidance departments.

Planned

2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected process and materials.*  
Consent education resources include One Love Foundation online curricula, webinars, workshops and G-W Comprehensive Health Skills curriculum. It will be broken down into pacing three concepts dealing with the overall understanding of consent and laws in Delaware, Signs of Healthy Relationship and Signs of an Unhealthy relationship. Approximately three hours is used for instruction. One Love Foundation online resources, Delaware Laws via Delaware government website, G-W Comprehensive Health Skills textbook and materials.

### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

**Name of Person Submitting this Report:**

**Kelly Holt**

### Submission Information:

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins  
Education Associate, Physical Education, Health and Wellness  
[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

## Title 14 § 4167 Consent Education

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(b) *Reporting.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

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[82 Del. Laws, c. 212, § 2.](#)



# Consent Education Implementation Report

**School Year: 2020 - 2021**

*As required by Title 14 §4167 (a)(3), DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2019**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter: Sussex Technical School District**

**Consent Education Coordinator (contact name): Margaret Booth**

**Coordinator Email: margie.booth@sussexvt.k12.de.us**

**Coordinator Phone: 302-856-0961**

## Educational Programming:

Title 14 §4167(a)

**List the evidence-based program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Grades Served	September 30, 2020 Enrollment by Grade
Sussex Technical High School	9 <sup>th</sup> Grade Health	9 <sup>th</sup> - Grade- 320

**Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:**

Name of School (add or delete rows as needed)	Grades Served	September 30, 2020 Enrollment by Grade

## Implementation of Educational Program:

**Please provide a detailed response to the following questions:**

1. What was the delivery structure for the educational programming for students in pre-k through 6<sup>th</sup> grade? Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected implementation.*  
 N/A
2. What program/resource was used for implementation of Consent Education? How did you select the programming? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker) [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected process and materials.*

Megan Bittinger  
 Medical Community Engagement Liaison  
 Sexual Assault Response Center  
 YWCA Delaware  
 153 E. Chestnut Hill Road, Suite 102  
 Newark, DE 19713  
 302.224. 4060 | ext. 212

YWCA Delaware Sexual Assault Response Center Consent Education Curriculum.

Semester 1 2020-2021 School Year- Virtual

Semester 2 2020-2021 School Year -Virtual/ In-Person

Remote Learning Virtual Lesson:

- The lesson is two 45-minute virtual sessions that covers 3 lessons: consent, healthy relationships, and teen dating violence. First 45 -minute session, materials used are online instruction from an outside speaker and digital handouts. Second 45-minute session, virtual follow-up discussion with Health Instructor to assess/reinforce knowledge and understanding of content

Classroom Presentation:

- The lesson is 2 two 90-minute sessions that covers 3 lessons: consent, healthy relationships, and teen dating violence. Materials used are online instruction and/or In-person instruction from an outside speaker, PPT's and digital and /or hard copy handouts. Second session includes virtual and/or in -person virtual follow-up discussion with Health Instructor to assess/reinforce knowledge and understanding of content.

**DOE Content Standards**

- Students will demonstrate the ability to *access information*, products and services to enhance health.
- Students will demonstrate the ability to use interpersonal *communication skills* to enhance health and avoid or reduce health risks.
- Students will demonstrate the ability to use *decision-making skills* to enhance health.
- Students will demonstrate the ability to *practice health-enhancing behaviors* and avoid or reduce health risks. (self-management)
- Students will demonstrate the ability to *advocate* for personal, family and community health.

**Assurance:**

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

**Name of Person Submitting this Report:**

**Margaret Booth**

## Submission Information:

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

## Title 14 § 4167 Consent Education

(a) *Educational programming.* — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

(b) *Reporting.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

(2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.

[82 Del. Laws, c. 212, § 2.](#)





# Consent Education Implementation Report

School Year: 2020 - 2021

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*DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter: Woodbridge**

**Consent Education Coordinator (contact name): Donna Hall**

**Coordinator Email: donna.hall@wsd.k12.de.us**

**Coordinator Phone: 302-337-7990**

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
Woodbridge Middle School	Botvin Planned Parenthood – Making Proud Choices	6-8	GR 6 – 227 GR 7 – 205 GR 8 - 235
Woodbridge High School	Planned Parenthood – Be Proud, Be Responsible;	9-12	GR 9 – 182 GR 10 – 179 GR 11 – 173 GR 12 - 123

	Prentice Hall – Health and Human Sexuality		

## Implementation of Educational Program:

**Please provide a detailed response to the following questions:**

1. What is the planned delivery structure for the educational programming under this requirement?  
Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected implementation.*  
Health Education teachers will be delivering this instruction during Health Classes.
  
2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected process and materials.*  
Programs are listed in the previous Educational Programming Chart.
  1. Botvin – Life Skills Training for Middle School covering Personal Self-Management Skills, Social Skills, Drug Resistance Skills – up to 15 sessions, materials include hard copy and teacher created online materials.
  2. Planned Parenthood – Sex Education Program – up to 10 sessions, materials include hard copy, teacher created online materials.  
\*\*Botvin and Planned Parent Parenthood are blended together for Middle School
  3. Prentice Hall – Health and Human Sexuality – sex education program – up to 10 sessions; materials include hard copy, and interactive online materials.  
\*\*Planned Parenthood and Prentice Hall are blended together for High School

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

**Name of Person Submitting this Report: Donna Hall**

Click here to enter text.

## Submission Information:

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

## Title 14 § 4167 Consent Education

(a) *Educational programming.* — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

(b) *Reporting.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

(2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (a) of this section and how the curriculum has been

implemented by each school district and charter school under subsection (a) of this section.

[82 Del. Laws, c. 212, § 2.](#)



# Consent Education Implementation Report

School Year: 2020 - 2021

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In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2019**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter: Campus Community School**

**Consent Education Coordinator (contact name): Heidi Greene**

**Coordinator Email: heidi.greene@ccs.k12.de.us**

**Coordinator Phone: 302-736-0403**

## Educational Programming:

Title 14 §4167(a)

**List the evidence-based program to be implemented at each school(s):**

Everfi

**Name(s) of schools with students in grades pre-k through 6 or any combination of such grades:**

Name of School (add or delete rows as needed)	Grades Served	September 30, 2020 Enrollment by Grade
Campus Community School	K-8	7 <sup>th</sup> – 54 8 <sup>th</sup> - 48

## Implementation of Educational Program:

**Please provide a detailed response to the following questions:**

1. What was the delivery structure for the educational programming for students in pre-k through 6<sup>th</sup> grade? Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected implementation.*  
It is our understanding that this program is designated for students in 7<sup>th</sup> grade and higher. Our Health teacher will be responsible for providing the required instruction on consent education.
2. What program/resource was used for implementation of Consent Education? How did you select the programming? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker) [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected process and materials.*  
During the 20-21 school year, we will use Everfi. This is an interactive web-based program. Students will also have independent and collaborative assignments to complete. Students spend approximately 3 hours per week on Health instruction over the course of a 6 week period. Approximately 2 weeks is spent on consent education and related topics within Healthy Relationships.

### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

### Name of Person Submitting this Report:

Heidi Greene

### Submission Information:

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins  
Education Associate, Physical Education, Health and Wellness  
[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

### Title 14 § 4167 Consent Education

(a) *Educational programming.* — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent

and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

(b) *Reporting.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

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# Consent Education Implementation Report

School Year: 2020 - 2021

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*DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter:** Charter School of Wilmington

**Consent Education Coordinator (contact name):** Kyle Berger

**Coordinator Email:** kberger@charterschool.org

**Coordinator Phone:** 302-651-2727

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
Charter School of Wilmington	Planned Parenthood	9	240

## Implementation of Educational Program:

**Please provide a detailed response to the following questions:**



1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected implementation.*

Discuss what consent looks and sounds like in varied relationships, discuss what consent is not, show video clips of when consent is provided, when consent is unsure and when consent is not given. Discuss consent through verbal and nonverbal communication. Have students role play giving consent in relationships and healthy ways to respond when consent is not given.

Health teacher (Kyle Berger) is responsible for providing instruction.

2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected process and materials.*

Planned Parenthood program is being implemented. Discuss what consent is using FRIES acronym. Have students provide examples of what consent may be needed for in various relationships. Discuss the benefits of asking for consent and gaining consent before engaging in various acts. Students view the 3 videos related to consent on PP website. Students role play giving consent and identify what constitutes as consent in peer role play scenarios.

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

### **Name of Person Submitting this Report:**

Kyle Berger

## Submission Information:

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

## Title 14 § 4167 Consent Education

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[82 Del. Laws, c. 212, § 2.](#)



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*DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter:** Early College HS@DSU

**Consent Education Coordinator (contact name):** Evelyn A. Edney, Ed.D.

**Coordinator Email:** evelyn.edney@echs.k12.de.us

**Coordinator Phone:** 302-857-3510

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
Early College HS@ Delaware State University		9-12	421

## Implementation of Educational Program:

Please provide a detailed response to the following questions:

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)  
For the 2020-2021 report, please provide expected implementation.

The students at the 9<sup>th</sup> grade level will receive instruction in two places: health class via the health teacher and in Advisory via the Advisory teacher. Students in grades 10-12 will receive follow-up instruction in Advisory class via the Advisory teacher and guest instructors/speakers.

ECCHS also provides instruction to parents during Parent Academy Sessions with topics such as digital footprints, monitoring teen’s mental health, monitoring teen’s behavior, Title IX.

### Grade 9

#### Health Class by Unit, Key Concepts, National Health Education Standards, Learning Activities

Unit	Unit Name	Key Concept	Essential Standards	Learning Activity
Unit 1	Introduction to Health and Wellness	Personal Health and Behavior	NHES 2: Students will analyze the influence of family, peers, culture media, technology and other factors on health behaviors.	Learning Styles Survey Partner Sharing Articles
Unit 2	Emotions and Behaviors	Self-Image and Self-Esteem Self-Actualization Social Norms Emotions Values Assertive, Aggressive, Passive Behaviors	NHES 2: Students will analyze the influence of family, peers, culture media, technology and other factors on health behaviors.  NHES 4: Students will demonstrate the ability to use interpersonal	Behavior Quiz Writing Assignment Maslows Hierarchy Example Emotions Skits “I Like Me” youtube “Believe in Yourself” youtube

			<p>communication skills to enhance health and avoid or reduce health risks.</p> <p>NHES 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.</p>	
Unit 3	Communication	<p>Effective Communication</p> <p>Active Listening</p> <p>Decision Making Model</p> <p>Living with Decisions</p> <p>Refusal Skills</p>	<p>NHES 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.</p> <p>NHES 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.</p>	<p>Assertiveness Quiz</p> <p>Case Scenarios</p> <p>“I” Statements</p> <p>Steps for Refusal Graph</p> <p>Choices and Consequences</p>
Unit 4	Alcohol, Tobacco, and Other Drugs	<p>Underage Drinking</p> <p>External Influences</p>	<p>NHES 2: Students will analyze the influence of family, peers, culture media, technology and other factors on health behaviors.</p> <p>NHES 4: Students will demonstrate the ability to use interpersonal communication</p>	<p>“Perception Activity”</p> <p>Effects of Alcohol</p> <p>Ads on Alcohol</p> <p>Alcohol Sorry Game</p> <p>Drug Risks and Effects</p>

			<p>skills to enhance health and avoid or reduce health risks.</p> <p>NHES 5: Students will demonstrate the ability to use decision-making skills to enhance health.</p>	
Unit 6	Social and Anti-Social Behaviors	<p>Healthy and Hurtful Relationships</p> <p>Dating Violence</p>	<p>NHES 2: Students will analyze the influence of family, peers, culture media, technology and other factors on health behaviors.</p> <p>NHES 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.</p> <p>NHES 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.</p>	<p>Sexual Pressures Flip Chart</p> <p>Sexual Assault Pretest</p> <p>Types of Abuse</p> <p>Patterns of Abuse</p> <p>Healthy Relationships Fill in the Blanks</p> <p>“No One Would Tell” movie</p>
Unit 7	Injury Prevention/Violence	<p>Online Safety</p> <p>Bullying</p>	<p>NHES 2: Students will analyze the influence of family, peers, culture media, technology and other factors on health behaviors.</p>	<p>Types of Bullying</p> <p>“Our Words have Power” Activity</p> <p>Bullying Story Completion</p> <p>True Story Articles</p> <p>Digital Citizenship &amp; Netiquette</p>

Unit 8	Growth and Development	<p>Puberty</p> <p>Reproductive Health</p> <p>Benefits of Abstinence</p> <p>Gender Roles and Stereotypes</p> <p>Lifetime Goals</p> <p>Endocrine System</p>	<p>NHES 2: Students will analyze the influence of family, peers, culture media, technology and other factors on health behaviors.</p> <p>NHES 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.</p> <p>NHES 5: Students will demonstrate the ability to use decision-making skills to enhance health.</p> <p>NHES 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.</p>	<p>Labels and Stereotypes Discussion</p> <p>Healthy vs. Unhealthy Activity</p> <p>Puberty (What is it?)</p> <p>“Sexuality” Sorry game</p> <p>Brandywine Counseling</p> <p>Consequences of Teen Pregnancy Statistics</p>
Unit 9	Diseases and Disorders	HIV/AIDS	<p>NHES 2: Students will analyze the influence of family, peers, culture media, technology and other factors on health behaviors.</p> <p>NHES 4: Students will demonstrate the ability to use interpersonal</p>	<p>STI True False Quiz</p> <p><a href="http://www.kidshealth.org">www.kidshealth.org</a> research on STI's</p> <p>Partner Share/ Summarize how common STDs are transmitted.</p>

			<p>communication skills to enhance health and avoid or reduce health risks.</p> <p>NHES 5: Students will demonstrate the ability to use decision-making skills to enhance health.</p> <p>NHES 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.</p>	
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### **Grades 10-12 Advisory Class**

Students attend Advisory Class four times per week. The Advisory serves as a support system for all students. It is a place where students can feel safe and connected to staff and other students. Students will focus on personal and academic growth while acquiring the necessary life skills needed to become a productive and positive citizen. Students will be actively engaged in creating an environment where diversity is appreciated and develop the self-esteem necessary to feel that they can make a difference in the world.

Advisory offers emotional support for students during adolescence. The social networks that are so important at this age can be disrupted by the transfer to high school. Advisory offers support in two forms. First, it supplies built-in peer groups for all students in a high school, including new students. Second, it gives students an adult who knows them well and who can offer advocacy and support in difficult social and academic situations. This is especially true for students who have few close adult relationships outside school or are at risk of dropping out. Ideally, the advisory teacher is someone the student knows he or she can trust and talk to about his or her progress and standing in the school.

Advocates of advisory programs see a direct link between a student’s emotional and social experience and academic achievement. Advisory promotes self-esteem. It provides peer recognition in an accepting environment, offsetting peer pressure and negative responses from peers in other areas. Students in advisory programs are less likely to drop out and have a lower incidence of substance abuse. By having a more in-depth relationship with teachers, parents are more informed about their child’s academic needs and successes and can better support them.

In order for an advisory to be effective, it must reflect and be a substantial component of the school’s mission. An advisory is not just an “add-on” to the curriculum: it requires a substantial investment of time, planning and reflection. Even schools that have maintained their advisories over many years constantly reconfigure them -- often every year -- in order to effectively address the needs of students and the school.



Advisory provides a personalized and trusting environment that nurtures the physical and emotional well-being of all students and supports academic success through the building of community and the ability to make sound moral and ethical life choices.

Non-Academic Topics Covered in Advisory: Internet safety, personal safety, making the right choices, Bullying, Dating Violence, building healthy relationships, anxiety/stress/mental health, defining respect and respecting others.

### **ECHS Parent Academy 2020-21**

Parent Academy will be held immediately following the monthly PTSA business meeting. Parent Academy is designed to educate parents on varying academic subjects like college readiness, college application, studying habits, etc. In addition, Guest speakers provide presentations on internet safety, bullying, dating violence, healthy teen relationships, Title IX, etc. These Academy sessions are held monthly for one hour.

2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected process and materials.*
  - The health curriculum is taught by the health teacher (six sections of 32 ninth graders in 90-minute classes for 90 school days)
    - The textbook is entitled, *Health* (ISBN-13: 978-0133270303; ISBN-10: 0133270300)
    - Savvas *Health* ©2014 delivers high school students the tools necessary for developing and enhancing healthy behaviors that influence lifestyle choices. This relevant, integrated text and video program stimulates classroom discussion, helping students' master skills essential to successful health education. Teachers can expect an unparalleled array of resources delivered online via iPad, Android or DVD, including a variety of differentiated instruction components that support academic achievement at every learning level.
  - Advisory Classes are each day for one hour for all four grades.
  - PTSA Parent Academies are held once per month for one hour.
  - Brandywine Counseling & Community Services is a new partner for ECHS@DSU. Currently, it provides prevention education programs through its SQUAD (Students on a Quest Uniting Against Drugs/Alcohol) and Pop (Peer Outreach for Prevention) through the ECHS Health classes for Grade 9. With the ECHS College Readiness Hornet Help Program, Brandywine Counseling can provide more programming for families as well as students.
  - The Center for Child Development provides professional therapists who partner with school districts to provide mental health services directly in the schools. The therapists are trained to handle issues such as depression, anxiety, self-esteem, poor social skills, anger management, etc. Counseling is offered on a voluntary basis and provided in the school setting. Services include individual, family and group counseling, as appropriate. Counseling will not conflict with academics; rather it is hoped that it will enhance academics as well as, other aspects of the child's and family life. The CCD also provides workshops for parents and teens.
  - The Delaware State University Title IX Compliance educates ECHS staff, students, and parents on issue/questions/concerns regarding Title IX.
  - The Delaware State University Police provides a School Resource Officer who educates ECHS students, staff, and parents on safety and emergency preparedness, as well as internet safety, bullying, and teen dating violence and making good choices.

- [Teachconsent.org](https://teachconsent.org); Planned Parenthood will be used during the second semester of the 2020-21 school year.

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

### **Name of Person Submitting this Report:**

**Evelyn A. Edney, Ed.D., Principal**

## Submission Information:

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins  
Education Associate, Physical Education, Health and Wellness  
[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

## Title 14 § 4167 Consent Education

(a) *Educational programming.* — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

(b) *Reporting.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name

and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

(2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.

[82 Del. Laws, c. 212, § 2.](#)



# Consent Education Implementation Report

**School Year: 2020 - 2021**

*Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others’ personal boundaries as part of health standard programming related to comprehensive healthy relationships.*

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In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter: EastSide Charter School**

**Consent Education Coordinator (contact name): Marco Alberti**

**Coordinator Email: marco.alberti@escs.k12.de.us**

**Coordinator Phone: 302-584-8808**

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
EastSide Charter School	Children & Families First Adolescent Resource Center	7 and 8	~90

## Implementation of Educational Program:

Please provide a detailed response to the following questions:

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? Title 14 §4167(a)

*For the 2020-2021 report, please provide expected implementation.*

Students in 7<sup>th</sup> and 8<sup>th</sup> grades will attend a virtual session on 12/2 with a member of the ARC Team for their consent education presentation. There will be a 90 minute session that day.

2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a)

*For the 2020-2021 report, please provide expected process and materials.*

The team leader, Philinda Mindler, LCSW provided the following outline of content:

Healthy Relationships

Define relationships and ask class to name relationships that people can have

Ex: family, friends, peers, romantic

Discussion of why people get into relationships and why do relationships end?

Breakout groups to discuss boundaries and values

Characteristics of Healthy Relationships

How do people know if a relationship is healthy or not?

Consent

Discuss and define consent

When do you need consent?

Activity on looking at pictures and deciding if touch is consensual or not

Elements of consent

Balance of Power

Age of consent – discussion of Delaware law

Safe to say no

Consent is a continuous process

Discuss consent scenarios

Wrap up: Go over who consent falls on and why it is important

### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

**Name of Person Submitting this Report:**

**Marco Alberti**

### Submission Information:

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins

## Title 14 § 4167 Consent Education

(a) *Educational programming.* — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

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[82 Del. Laws, c. 212, § 2.](#);



# Consent Education Implementation Report

School Year: 2020 - 2021

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In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter: First State Military Academy**

**Consent Education Coordinator (contact name): Stacey Clark**

**Coordinator Email: sclark@fsmilitary.org**

**Coordinator Phone: 302-223-2150**

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
First State Military Academy	Teachconsent.org	9-12	460

## Implementation of Educational Program:

**Please provide a detailed response to the following questions:**

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected implementation.*

Virtual format as we were virtual and hybrid. The substitute because our teacher is out on maternity leave. Upon the teachers return she will do a more comprehensive project-based experience.

2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected process and materials.*

Teachconsent.org; ASK. LISTEN. RESPECT. Video: <https://youtu.be/n6X5I7xoxEY>  
Accompanying facilitator guide with every student being asked to answer, in writing, what consent is.

## Assurance:

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**Name of Person Submitting this Report:**

**Stacey L. Clark**

## Submission Information:

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins  
Education Associate, Physical Education, Health and Wellness  
[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)



## Title 14 § 4167 Consent Education

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[82 Del. Laws, c. 212, § 2.](#);



# Consent Education Implementation Report

**School Year: 2020 - 2021**

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In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter: First State Montessori Academy**

**Consent Education Coordinator (contact name): Courtney Fox**

**Coordinator Email: Courtney.fox@fsma.k12.de.us**

**Coordinator Phone: 302-576-1500**

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
First State Montessori Academy	Spring of 2021	K – 8	610

## Implementation of Educational Program:

**Please provide a detailed response to the following questions:**

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected implementation.*
  - A. Planned delivery structure is asynchronous lessons using teacher narrated google slides, video, interactive slides with “Consent Game”, pre and post lesson assessment
  - B. Jennifer Boulianne is the teacher responsible for instruction
  - C. Expected implementation Spring of 2021
  - D. 4 lessons
  
2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected process and materials.*

### **Resources:**

- Educate and Empower Kids: Boundaries. Lesson in Google Slides and work sheet
- Project School Wellness Curriculum, consent chapter (google slides, pre and post assessment)
- F.R.I.E.S Google Slide Lesson with student understanding assessment (credit Melanie Lynch, National Health Teacher of the Year)
- Videos:
  - a. Tea, Consent
  - b. 2 Minutes Will Change the Way You Think About Consent”

### **Duration:**

- Lessons: 4
- Hours: 4-5 including student work

Program Description: “Students will understand”

### **What:**

- What are boundaries, and how to label and define behaviors that make them uncomfortable.
- How to create healthy personal boundaries
- What they can do when boundaries are crossed and who they can go to for help.
- What consent is
- How to ask for consent
- How to give consent

**Why:**

- So you are not misunderstood, or you misunderstand your partner's boundaries
- Consent is not optional
- It is the law
- To make the connection that boundaries go both ways; how we want to be treated is how we should treat others.
- 

**How:**

- Teacher narrated Google Slide presentations
- Video
- Pre and post lesson assessment, Google Form and Assessment Sheet
- Student worksheet to demonstrate knowledge
- Proper use of vocabulary, Google Form
- 

List 5 questions someone should ask to make sure consent is given.	List 4 responses someone would give if they are cool with what's happening?
--	---

•

List 3 non-verbal cues that show cooperation, permission or readiness	Draw an image or emoji that would mean things are <i>Cool</i> .
---	---

- How do we know if things are NOT ok? WE don't give consent when.....

•

Three non-verbal cues or reactions that show <i>discomfort or displeasure</i> are.....	Consent does NOT involve.....
--	-------------------------------

<p>Consent CAN'T be given when either partner is.....</p> <ol style="list-style-type: none"> <li>1.</li> <li>2.</li> <li>3.</li> </ol>	<p>Draw an image or emoji that would indicate things are NOT OK</p>
--	---

### Assurance:

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### Name of Person Submitting this Report:

Courtney Fox

### Submission Information:

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins  
 Education Associate, Physical Education, Health and Wellness  
[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

### Title 14 § 4167 Consent Education

(a) *Educational programming.* — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

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# Consent Education Implementation Report

School Year: 2020 - 2021

*Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others’ personal boundaries as part of health standard programming related to comprehensive healthy relationships.*

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In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter:** Freire Charter School Wilmington

**Consent Education Coordinator (contact name):** Madeline Weckel

**Coordinator Email:** madeline.weckel@freirewilmington.org

**Coordinator Phone:** 302-407-4800

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
Freire Charter School Wilmington	Teach Consent (VA Sexual & Domestic Violence Action Initiative)	8 <sup>th</sup> -12 <sup>th</sup>	8 <sup>th</sup> : 60 9 <sup>th</sup> : 100 10 <sup>th</sup> : 115 11 <sup>th</sup> : 110 12 <sup>th</sup> : 105

## Implementation of Educational Program:

**Please provide a detailed response to the following questions:**

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected implementation.*

Consent Education will be provided as part of our Health curriculum. Currently, students take Health during their 10<sup>th</sup> grade year. The lesson on Consent will be taught during the unit on Sexual Health & Healthy Relationships. Our current Health teacher, Mr. Lamin, is responsible for providing instruction.

2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected process and materials.*

To educate students about consent, our health teacher will use materials from the Teach Consent program created by Virginia Sexual and Domestic Violence Action Alliance. Teach Consent provides a one hour lesson titled “Ask, Listen, Respect” that builds student understanding of what consent means in the context of intimate partner relationships. It does this by:

- Defining consent
- Teaching students how to ask for consent
- Identifying what enthusiastic, verbal consent looks like
- Providing strategies for how to accept “no” as normal boundary-setting in relationships

This lesson can be provided in person or via virtual synchronous instruction with the teacher. The lesson includes full group discussion, video, personal reflection, and a partner activity. The activities will be modified accordingly given the circumstances at the time of delivery.

## Assurance:

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**Name of Person Submitting this Report:**

Madeline Weckel, Co-Head of School



## Submission Information:

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

## Title 14 § 4167 Consent Education

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[82 Del. Laws, c. 212, § 2.](#);



# Consent Education Implementation Report

School Year: 2020 - 2021

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In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter: Gateway Lab Charter School**

**Consent Education Coordinator (contact name): Tara Weaver RN and Emily Cathell**

**Coordinator Email: Tara.Weaver@glc.k12.de.us**

**Coordinator Phone: 302-633-4091 Ext 222**

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
Gateway Lab Charter School	Healthy Boundaries – Planned Parenthood Speaker Responsive Classroom	7th	7 <sup>th</sup> grade enrollment 2019/2020=49
Gateway Lab Charter School	Responsive Classroom	8th	8 <sup>th</sup> grade enrollment 2019/2020=34

	State Health Models and structure for healthy relationships		

## Implementation of Educational Program:

Please provide a detailed response to the following questions:

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected implementation.*  
**The School Nurse, School Counselor and Health and Physical Education Teacher will work together to schedule and implement an evidenced- based, age-appropriate consent curriculum lesson as part of the Health Standard Program. Our 7<sup>th</sup> grade is introduced to Planned Parenthood’s 8 week program, Healthy Boundaries. It covers a multitude of information, of which consent and healthy boundaries is discussed in detail. The 8 week program consists of 8, 60 minute sessions. This program is organized annually by our school counselor. The B.E.S.M.A.R.T. program is implemented for the lower grades which also starts the conversation about consent and safety in additional to responsive classroom meetings, so when they reach 7<sup>th</sup> grade, they have a structured platform and understanding. The B.E.S.M.A.R.T. program is overseen by the school nurse. Our 8<sup>th</sup> grade student population continues with consent and healthy boundaries delivered specifically in health but also reinforced in the classroom with Responsive Classroom in morning meetings and building community. This happens for all grades. For younger children, this helps teaching consent with the focus of social skills that kids need for future adolescent interactions and friendships. The health lessons are organized by the Physical Education teacher, with input from both the school counselor and school nurse.**
2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected process and materials.*  
**As noted above, Healthy Boundaries by Planned Parenthood is an 8 week, 60 min sessions for 7<sup>th</sup> grade. 8<sup>th</sup> grade gets a minimum of 5 health classes specific to this topic, 30 minutes each and applies the State Health Models and Structure for healthy relationships. Depending on the topic and need, more health lessons can be added in throughout the year. Responsive Classroom morning meetings, also include lesson practices and conversations to reinforce what they have learned in health class in a societal manner of boundaries and language. The skills you learn for setting healthy boundaries and consent are not just about dating and romantic relationships, they are also conflict resolution, teaching personal boundaries, accepting rejection, even if not in a romantic term. Implementation of these lessons consist of online platforms such as kami, nearpod, and zoom layered in with**

**worksheets and hands-on materials incorporated to better show effective understanding. Furthermore, we have discussed with our teachers that consent can also be presented in the classroom for core subjects like history and science when discussing colonization, civil rights, and the woman's movement. Gateway Lab Charter School takes this very seriously primarily when understanding our student population.**

### Assurance:

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### Name of Person Submitting this Report:

Click here to enter text.

### Submission Information:

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

## Title 14 § 4167 Consent Education

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82 Del. Laws, c. 212, § 2.;



# Consent Education Implementation Report

**School Year: 2020 - 2021**

*Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others’ personal boundaries as part of health standard programming related to comprehensive healthy relationships.*

*DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter: Great Oaks Charter School**

**Consent Education Coordinator (contact name): Bridget Strupczewski**

**Coordinator Email: bstrup@greatoakswilm.org**

**Coordinator Phone: (302)367-5140**

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
Great Oaks Charter School	11/13/20	6-11	~320

## Implementation of Educational Program:

**Please provide a detailed response to the following questions:**

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)

*For the 2020-2021 report, please provide expected implementation.*

Bridget Strupczewski created a Nearpod presentation teaching and discussing consent. Since we are in a virtual environment, she recorded herself speaking as the presentation plays. The presentation was shared to a member of each grade who is responsible for introducing the topic and playing the presentation to each class. Ms. Strupczewski also uploaded the presentation to her Guidance Counselor schoology page as a resource for all students.

2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). [Title 14 §4167\(a\)](#)

*For the 2020-2021 report, please provide expected process and materials.*

Near pod presentation conducted in classrooms using “Ask, Listen, Learn” materials (30 minutes).

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

**Name of Person Submitting this Report:**

**Amanda Taylor, High School Principal**

## Submission Information:

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

## Title 14 § 4167 Consent Education

(a) *Educational programming.* — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

(b) *Reporting.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

(2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.

[82 Del. Laws, c. 212, § 2.](#);





# Consent Education Implementation Report

**School Year: 2020 - 2021**

*Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others’ personal boundaries as part of health standard programming related to comprehensive healthy relationships.*

*DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter:** Kuumba Academy Charter School

**Consent Education Coordinator (contact name):** Teri Riggs-Lyle

**Coordinator Email:** [triggs@kacsde.org](mailto:triggs@kacsde.org)

**Coordinator Phone:** 302-660-4750

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
Kuumba Academy Charter School	SY 2020-2021	7th and 8th	55 - 7th grade 59 - 8th grade

## Implementation of Educational Program:

**Please provide a detailed response to the following questions:**

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)

*For the 2020-2021 report, please provide expected implementation.*

Kuumba's planned delivery structure is through IPPF "It's All One Curriculum" by introducing healthy boundaries, consent and understanding consent through case studies and activities. We will also partner this curriculum with the "Overcoming Obstacles" curriculum Module 2: Decision-Making through five lessons that help students identify factors that influence the decisions they make and help them recognize the use of their power to make decisions- even when the decision is difficult.

2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). [Title 14 §4167\(a\)](#)

*For the 2020-2021 report, please provide expected process and materials.*

The program used for Consent Education is from IPPF "It's All One Curriculum". The International Planned Parenthood Federation (IPPF) launched the program "Know it Own It! Your Sexual Rights" which consists of a 1 hour lesson (My Private Space) for 8-12 years olds that helps students identify appropriate boundaries for touch and their personal space including consent and a 1 hour lesson (The matter of consent) for 13-18 year olds to help students understand and appreciate the importance of consent in any sexual situation; to strengthen abstract thinking skills. In addition, we also partner this curriculum with "Overcoming Obstacles" curriculum Module 2: Decision-Making, which teaches our students how to make clear decisions through 5 lessons 1) Making Decisions Big and Small, 2) Gathering Information, 3) Identifying Options, 4) Weighing Options and Consequences, and 5) Making A Choice.

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

## Name of Person Submitting this Report:

Teri Riggs-Lyle, Lead Counselor

## Submission Information:

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

## Title 14 § 4167 Consent Education

(a) *Educational programming.* — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

(b) *Reporting.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

(2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.

[82 Del. Laws, c. 212, § 2.](#);



# Consent Education Implementation Report

**School Year: 2020 - 2021**

*Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others’ personal boundaries as part of health standard programming related to comprehensive healthy relationships.*

*DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter:** Las Americas ASPIRA Academy

**Consent Education Coordinator (contact name):** Emily Edmonds-Eveland

**Coordinator Email:** [Emily.edmonds-eveland@laaa.k12.de.us](mailto:Emily.edmonds-eveland@laaa.k12.de.us)

**Coordinator Phone:** 302-463-6545

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
Las Americas ASPIRA Academy (East Campus)	Safer, Smarter Teens	7 <sup>th</sup> Grade - 8 <sup>th</sup> Grade -	108 130
Las Americas ASPIRA Academy (West Campus)	Planned Parenthood	9 <sup>th</sup> Grade -	80

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## Implementation of Educational Program:

Please provide a detailed response to the following questions:

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected implementation.*  
Grade 7 and 8 instruction was delivered in a remote model. All students were taught using synchronous lessons using Zoom and asynchronously using Schoology. Safer, Smarter Teens has 7 scripted lesson plans and with corresponding videos that were followed and completed by December 18, 2020.

Grade 9 lessons were delivered in a hybrid model. Some of the students were physically present in the class while the remaining students were home learning remotely. Instruction included lecture supported with Power Point, YouTube video <https://youtu.be/raxPKkIDF2k> and a Online quiz <https://www.nsvrc.org/saam/consent-quiz>.

2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected process and materials.*  
The grade 7 and 8 curriculum teaches students how to recognize danger and how to use their personal power to say “no”, get help, and set boundaries. Middle school students learn about the warning signs of unsafe situations and what actions they can take to reduce risks, stay safe, and access help. A total of 7 lessons were taught including the following topics: personal power, red flags, setting body boundaries, definition of sexual abuse, positive power plays, and human trafficking.

Grade 9 lessons were taught to two different classes with follow up activities and assignments were completed focused on consent. Student teacher lesson contact was approximately 2 hours with approximately an additional hour of student assignments based upon classroom instruction. The two hours of instruction was completed in a hybrid environment with some students in class and others learning remotely. Resources used were primarily from Planned Parenthood but resources also were used from RAINN website, Alberta Health Services and National Sexual Violence Resources. Lesson plans and activities from lessons can be provided.

### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

### **Name of Person Submitting this Report:**

Click here to enter text.

### **Submission Information:**

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

## **Title 14 § 4167 Consent Education**

(a) *Educational programming.* — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

(b) *Reporting.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

(2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later

than January 15 of each year. The report must include the educational programming provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.

[82 Del. Laws, c. 212, § 2.](#)



# Consent Education Implementation Report

**School Year: 2020 - 2021**

*Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others’ personal boundaries as part of health standard programming related to comprehensive healthy relationships.*

*DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter: MOT Charter High School**

**Consent Education Coordinator (contact name): Lisa Delcollo**

**Coordinator Email: [lisa.delcollo@mot.k12.de.us](mailto:lisa.delcollo@mot.k12.de.us)**

**Coordinator Phone: 302-696-2000**

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
MOT Charter High School	Teach Consent	9th	186



## Implementation of Educational Program:

**Please provide a detailed response to the following questions:**

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected implementation.*  
MOT 9<sup>th</sup> grade students will receive Consent Education as a part of their Health Curriculum. Lisa Delcollo, Health and Physical Education Teacher, will provide evidence-informed materials to the students during the Family-Social Unit.
2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected process and materials.*  
The program is “Teach Consent” (A project from the Virginia Sexual and Domestic Action Alliance). The program’s goal is to promote healthy communication among youths aged 11-16 by providing concrete examples of: (1) How to ask for consent, (2) What enthusiastic, verbal consent looks like, and (3) How to accept “no” as a normal boundary-setting in relationships. The program is 60 minutes long and includes about a one minute video to facilitate discussions. Depending on which phase we will be in, the plan is to teach in person, but can be completed virtually if need be.

### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

**Name of Person Submitting this Report:**

**Lisa Delcollo**

### Submission Information:

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

## Title 14 § 4167 Consent Education

(a) *Educational programming.* — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

(b) *Reporting.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

(2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.

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[82 Del. Laws, c. 212, § 2.](#);



# Consent Education Implementation Report

**School Year: 2020 - 2021**

*Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others’ personal boundaries as part of health standard programming related to comprehensive healthy relationships.*

*DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter: Newark Charter School**

**Consent Education Coordinator (contact name): Jill Scannell**

**Coordinator Email: [jill.scannell@NCS.k12.de.us](mailto:jill.scannell@NCS.k12.de.us)**

**Coordinator Phone: 302-369-2001**

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
Newark Charter jr/sr High School	TeachConsent.org and One Love Foundation	7-12	1079

## Implementation of Educational Program:

**Please provide a detailed response to the following questions:**

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected implementation.*

The Health and PE teachers will teach Consent during their Human Sexuality and Healthy Relationships units as a part of their 7-10th grade health curriculum.

2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected process and materials.*

NCS will use two programs that have been approved resources by the State of Delaware to guide curriculum on Consent. TeachConsent.org and the One Love Foundation both provide evidence-based and evidence-informed lesson plans and resources that help cater to the cultural and grade-level needs of our students.

Students in 7/8th grade will receive 1 hour (1.5 45-minute lessons) and 9/10th graders will receive 3 hours (2 90-minute lessons) on Consent. Worksheets and videos created by Teach Consent and the One Love Foundation will be used to guide discussion, help provide clear and consistent vocabulary around the concept of Consent and help model consent to empower students as they move out into the world.

7th/8th grade will focus on appropriate vs inappropriate touching, personal values, setting and respecting boundaries, refusal skills and building healthy relationships.

9th/10th grade will focus on relationship values, setting and respecting boundaries, physical and emotional intimacy, teen dating violence, and building healthy relationships.

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

**Name of Person Submitting this Report:**

*Jill Scannell*

## Submission Information:

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

## Title 14 § 4167 Consent Education

(a) *Educational programming.* — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

(b) *Reporting.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

(2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.

[82 Del. Laws, c. 212, § 2.](#)

# Consent Education Implementation Report

School Year: 2020 - 2021

*Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others’ personal boundaries as part of health standard programming related to comprehensive healthy relationships.*

*DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a)(3)

**Name of School District/Charter:** Odyssey Charter School

**Consent Education Coordinator (contact name):** Rachel Grimes

**Coordinator Email:** rachel.grimes@odyssey.k12.de.us

**Coordinator Phone:** Click here to enter text.

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
Odyssey Charter School	Jan 2021, May 2021	10th grade	72 students

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## Implementation of Educational Program:

**Please provide a detailed response to the following questions:**

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)

*For the 2020-2021 report, please provide expected implementation.*

Students will get the module lessons through online learning. Rachel Grimes is responsible for providing the instruction to students.

2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). [Title 14 §4167\(a\)](#)

*For the 2020-2021 report, please provide expected process and materials.*

The program being used is "Learning Consent as a Lifelong Necessity". This program was developed by Planned Parenthood of DE Education and Training Department in collaboration with the Alliance for Adolescent Pregnancy Prevention and the YWCA Delaware Sexual Assault Response Center.

The curriculum contains 3 one-hour modules on various aspects of consent. Modules will be presents to students through virtual learning. Materials used for each module are included in the curriculum (worksheets, notes, signs, scenarios, and handouts).

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

**Name of Person Submitting this Report:**

Rachel Grimes

## Submission Information:

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

## Title 14 § 4167 Consent Education

(a) *Educational programming.* — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

(b) *Reporting.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

(2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.

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[82 Del. Laws, c. 212, § 2;](#)





# Consent Education Implementation Report

School Year: 2020 - 2021

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*DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter: Positive Outcomes Charter School**

**Consent Education Coordinator (contact name): Kim Smith**

**Coordinator Email: Kim.Smith@pocs.k12.de.us**

**Coordinator Phone: 302-697-8805 ext. 130**

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
Positive Outcomes Charter School	Power Up, Speak Out!	7 <sup>th</sup> , 8 <sup>th</sup> , & 9 <sup>th</sup>	2020-2021 7 <sup>th</sup> – 9 8 <sup>th</sup> – 15 9 <sup>th</sup> – 25
Positive Outcomes Charter School	Girls Empowered	Female students in 7 <sup>th</sup> , 8 <sup>th</sup> , & 9 <sup>th</sup> 10 <sup>th</sup> , 11 <sup>th</sup> , & 12 <sup>th</sup>	7 <sup>th</sup> – 4 8 <sup>th</sup> – 6 9 <sup>th</sup> – 7 10 <sup>th</sup> – 11 11 <sup>th</sup> – 9 12 <sup>th</sup> – 5

## Implementation of Educational Program:

Please provide a detailed response to the following questions:

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected implementation.*

### **Power Up, Speak Out!**

This program includes five lessons to encourage middle school students to think critically about healthy relationships, power dynamics, boundaries, and consent. These lessons teach students what to do, instead of what not to do.

These lessons will be taught to 7<sup>th</sup>, 8<sup>th</sup>, and 9<sup>th</sup> graders through their PE/Health class during the 2020-2021 school year. Each year after, (2021-2022 and beyond), the lessons will be taught to 7<sup>th</sup> graders and any new students attending POCS in grades 8 and 9.

### **Girls Empowered**

This is a monthly program that has been implemented to empower the female students who attend POCS. Our Licensed Clinical Social Worker (LCSW) organizes guest speakers, outside agencies who instruct our students, and develops lessons of our own to address issues such as body image, social media, healthy relationships, etc.

During the 2020-2021 school year, female students are meeting weekly for 45 minutes with instructors from the Delaware Adolescent Program Inc. (DAPI) to complete a 13-week curriculum called *Love Notes*. This has been organized through Girls Empowered by our LCSW. The curriculum addresses making wise relationship and sexual choices, focuses on recognizing your own values, understanding red flags of unhealthy relationships, and developing skills to form and maintain healthy relationships.

We intend to continue implementing this in the Fall of school years to come, as long as DAPI is still providing this curriculum instruction to the community.

2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected process and materials.*

### **Power Up, Speak Out!**

5 Lesson Toolkit (40-50 minutes each):

1. Healthy Relationships – Students will define a relationship as a connection between two or more people, and identify healthy relationship statements.
2. Power in Relationships – Students will examine the concept of one-sided power and two-sided power in peer relationships, and identify Red Flags.
3. Boundaries in Relationships – Students will identify that personal boundaries are self-created, can change, and need to be respected, use the Red Flags to examine when personal boundaries are not respected, and identify “put-downs” as an example of disrespecting personal boundaries.

4. Consent in Relationships – Students will define consent as permission to cross a boundary, identify forms of consent, identify “got consent?” statements, and examine the lack of consent by applying the Red Flags and Boundaries.
5. Healthy Relationships in Action – Students will identify conditions that make it easy or difficult for people to be themselves, be treated well, be able to say no, and have fun in their relationships, and identify how they can use their power so that everyone can be themselves in their peer and dating relationships.

### **Girls Empowered**

Adolescent Parenting Connection (APCO), Outreach from Delaware Adolescent Program (DAPI) *Love Notes* curriculum attached.

### **Assurance:**

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

### **Name of Person Submitting this Report:**

**Kim Smith, Positive Outcomes Charter School**

**PE/Health Teacher**

### **Submission Information:**

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

**Title 14 § 4167 Consent Education**

(a) *Educational programming.* — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

(b) *Reporting.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

(2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.

[82 Del. Laws, c. 212, § 2.](#);

## ADOLESCENT PARENTING CONNECTION (APCO)

Outreach from Delaware Adolescent Program (DAPI)

### 13-Week Curriculum

Session	Lesson	Topics
1	Relationships Today	<ul style="list-style-type: none"> <li>Relationships Today</li> <li>Defining a Vision</li> <li>Choosing Reds or Greens?</li> <li>Film Opportunity</li> </ul>
2	Knowing Yourself	<ul style="list-style-type: none"> <li>Good Relationships Start with You</li> <li>Understanding My Personality Style</li> <li>Examining Family Origin</li> </ul>
3	My Expectations-My Future	<ul style="list-style-type: none"> <li>What's Important?</li> <li>The Power of Expectations</li> <li>Myself-My Future</li> </ul>
4	Attractions and Starting Relationships	<ul style="list-style-type: none"> <li>Relationship Pyramid</li> <li>The Chemistry of Attraction</li> </ul>
5	Principles of Smart Relationships	<ul style="list-style-type: none"> <li>Smart or Not-So-Smart?</li> <li>Seven Principles of Smart Relationships</li> <li>Seven Questions to Ask</li> <li>Three Sides of Love</li> </ul>
6	Is It a Healthy Relationship?	<ul style="list-style-type: none"> <li>How Can You Tell?</li> <li>Having Fun-It's Important!</li> <li>Breaking Up</li> </ul>
7	Dangerous Love	<ul style="list-style-type: none"> <li>Early Warnings and Red Flags</li> <li>Violence: Why it Happens, What Helps, Signs of Greatest Danger</li> <li>Dangerous Love: Impact on Children</li> <li>Draw the Line of Respect</li> <li>Sexual Assault</li> </ul>
8	Decide, Don't Slide! The Low-Risk Approach to Relationships	<ul style="list-style-type: none"> <li>The High Costs of Sliding</li> <li>The Low-Risk Deciding Approach</li> </ul>

\*Copyrighted Love Notes curriculum provided by Dibble Institute\*

\*\*Topics and course content are subject to change based on instructor availability and participant interests\*\*



		<ul style="list-style-type: none"> <li>• Making Decisions</li> <li>• The Success Sequence</li> </ul>
9	What's Communication Got to Do With It?	<ul style="list-style-type: none"> <li>• What's Communication Got to do with it?</li> <li>• Angry Brains and the Power of Time Outs</li> <li>• The Speaker Listener Technique-When Talking is Difficult</li> </ul>
10	Communication Challenges and More Skills	<ul style="list-style-type: none"> <li>• Communication Patterns Learned in Family</li> <li>• Complain and Raise Issues Effectively</li> <li>• Hidden Issues: What Pushes Your Button?</li> <li>• A Problem-Solving Model</li> <li>• A Brief Review</li> </ul>
11	Let's Talk About Sex	<ul style="list-style-type: none"> <li>• Let's Talk About Sex...<i>and Sliding</i></li> <li>• The Six Parts of Intimacy</li> <li>• Emotional Risks and Emotional Benefits</li> <li>• Are We on the Same Page?</li> <li>• Am I Ready?</li> <li>• Drawing Intimacy Line and Pacing Relationships</li> </ul>
12	Let's Plan for Choices	<ul style="list-style-type: none"> <li>• Test Your Sex Smarts</li> <li>• STIs and HIV Are for Real</li> <li>• Risky Situations</li> <li>• Pressure Situations-Assertiveness Skills</li> <li>• My Personal Plan</li> </ul>
13	Through the Eyes of a Child	<ul style="list-style-type: none"> <li>• Child Looking for a Family</li> <li>• What about Fathers?</li> <li>• Father Absence, Relationship Troubles</li> <li>• Child Speaks: Brighter Futures</li> <li>• Decisions about Living Together</li> <li>• Planning for Success-Wrap Up</li> </ul>

\*Copyrighted Love Notes curriculum provided by Dibble Institute\*

\*\*Topics and course content are subject to change based on instructor availability and participant interests\*\*



# Consent Education Implementation Report

**School Year: 2020 - 2021**

*Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others’ personal boundaries as part of health standard programming related to comprehensive healthy relationships.*

*DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter: Providence Creek Academy Charter School**

**Consent Education Coordinator (contact name): Amanda Silcox**

**Coordinator Email: [Amanda.silcox@pca.k12.de.us](mailto:Amanda.silcox@pca.k12.de.us)**

**Coordinator Phone: 302-653-6276**

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
Providence Creek Academy Charter School	Health	7 - 8	7 – 76 8 - 72

## Implementation of Educational Program:

**Please provide a detailed response to the following questions:**

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected implementation.*  
The planned delivery structure for the educational programming is designed to be part of the direct instruction in the 7<sup>th</sup> and 8<sup>th</sup> grade Health course. The certified teacher is responsible for providing the instruction.
2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected process and materials.*  
At Providence Creek Academy, the Upper School students use the textbook *Teen Health*, published by Glencoe.

### Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

### Name of Person Submitting this Report:

**Amanda Silcox**

### Submission Information:

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

## Title 14 § 4167 Consent Education



(a) *Educational programming.* — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

(b) *Reporting.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

(2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.

[82 Del. Laws, c. 212, § 2.](#);



# Consent Education Implementation Report

**School Year: 2020 - 2021**

*Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others’ personal boundaries as part of health standard programming related to comprehensive healthy relationships.*

*DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter: Sussex Academy**

**Consent Education Coordinator (contact name): Janet Owens**

**Coordinator Email: janet.owens@saas.k12.de.us**

**Coordinator Phone: (302)856-3636**

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
Sussex Academy - Secondary	Teach Consent	6-12	7 <sup>th</sup> – 124    10 <sup>th</sup> - 143 8 <sup>th</sup> – 123    11 <sup>th</sup> - 120 9 <sup>th</sup> – 130    12 <sup>th</sup> - 117

## Implementation of Educational Program:

**Please provide a detailed response to the following questions:**

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected implementation.*

Consent education will be delivered as part of our health curriculum at the middle and high school levels. At the middle school level, Botvin Life Skills facilitator instructs our health class and will include the Teach Consent curriculum. At the high school level, our health teachers will incorporate the Teach Consent curriculum.

2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). [Title 14 §4167\(a\)](#)  
*For the 2020-2021 report, please provide expected process and materials.*

At the middle school level, Botvin Life Skills facilitator will include 2 – 45 lessons on Consent Education as part of the Healthy Relationships framework. At the high school level, our health teachers will facilitate 2 – 60minute lessons using the Teachconsent.org video, discussion guide, and data collection tool.

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

**Name of Person Submitting this Report:**

**Janet Owens**

## Submission Information:

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins  
Education Associate, Physical Education, Health and Wellness  
[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)

## Title 14 § 4167 Consent Education

(a) *Educational programming.* — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.

(b) *Reporting.* — (1) Each school district and charter school shall designate an individual responsible for overseeing the implementation of the educational programming provided under subsection (a) of this section. Each school district and charter school shall provide the name and contact information for the individual designated under this subsection to the Department of Education no later than September 15 of each year.

(2) Each individual designated under paragraph (b)(1) of this section shall report to the Department of Education no later than November 15 of each year regarding how the educational programming has been implemented by that individual's school district or charter school.

(3) The Department of Education shall submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (a) of this section and how the curriculum has been implemented by each school district and charter school under subsection (a) of this section.

[82 Del. Laws, c. 212, § 2.](#);



# Consent Education Implementation Report

School Year: 2020 - 2021

*Educational programming. — Beginning in the 2020-2021 school year, each school district and charter school serving 1 or more of the grades 7 through 12 shall provide age- and developmentally-appropriate, evidence-informed instruction on the meaning of consent and respecting others' personal boundaries as part of health standard programming related to comprehensive healthy relationships.*

*DOE must submit a written report to the Governor, the members of the General Assembly, and the Director of the Division of Research no later than January 15 of each year. The report must include the educational programming provided under subsection (b) of this section and how the curriculum has been implemented by each school district and charter school under subsection (b) of this section. (Full law is included at the end of this document)*

In order to report the information accurately, DOE is collecting the following information from each school district and charter school, no later than **November 13, 2020**.

## General Information:

Title 14 §4167(a) (3)

**Name of School District/Charter:** Delaware Military Academy

**Consent Education Coordinator (contact name):** Debra Certesio

**Coordinator Email:** [debra.certesio@dma.k12.de.us](mailto:debra.certesio@dma.k12.de.us)

**Coordinator Phone:** 302-998-0745

## Educational Programming:

Title 14 §4167(a)

**List the school with grades 7-12<sup>th</sup> and the evidence-informed program to be implemented at each school(s):**

Name of School (add or delete rows as needed)	Program Implemented	Grades Served	Enrollment by Grade (use September 30, 2019 as estimate for SY21)
Delaware Military Academy	Planned Parenthood	09-12	Grade 09 - 149 Grade 10 - 146 Grade 11 - 151 Grade 12 - 132



## Implementation of Educational Program:

**Please provide a detailed response to the following questions:**

1. What is the planned delivery structure for the educational programming under this requirement? Who was responsible for providing instruction? Title 14 §4167(a)  
*For the 2020-2021 report, please provide expected implementation.*  
The course is administered through an outside company call Educere and is 100% online through Founders Inc.
2. What program/resource is being used for implementation of Consent Education? Describe the program, including number of hours/lessons and materials used for instruction (i.e., online instruction, in person, text book, worksheets, outside speaker). Title 14 §4167(a)  
*For the 2020-2021 report, please provide expected process and materials.*  
The Health education programming, including Consent, is 100% online and required for all 10<sup>th</sup> graders

## Assurance:

By submitting this document, you are assuring that the LEA you represent is meeting the requirements set forth in 14 Del.C., Chapter 41, §4167 including, but not limited to: (a); the implementation of programming (d); provided the name of the individual that will oversee programming for the district/school/charter.

**Name of Person Submitting this Report:**

**Debra Certesio**

## Submission Information:

Please submit the completed form by **November 13<sup>th</sup>**, to:

Sabra Collins

Education Associate, Physical Education, Health and Wellness

[Sabra.Collins@doe.k12.de.us](mailto:Sabra.Collins@doe.k12.de.us)