

DEPARTMENT OF EDUCATION

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MEMORANDUM OF UNDERSTANDING

BETWEEN

WILMINGTON UNIVERSITY

AND THE

DELAWARE DEPARTMENT OF EDUCATION On Behalf of Local Education Agencies in the State Of Delaware

July 2020 – June 2023

The Delaware Department of Education (DDOE) and Wilmington University (WilmU) enter into this articulation agreement in order to facilitate the enrollment of students from the Delaware Early Childhood Education (ECE-3 credit)Teacher Academy Career and Technical Education State Model Program of Study into Wilmington University.

Subject to terms of this agreement, when a student completes the following coursework as part of an approved state model Career and Technical Education program at the secondary level, the student may enter WilmU with the articulated credits specified below, resulting in advanced standing.

Program of Study	CIP Code	1-1	WilmU	WilmU	Number
Course (s):		Articulation	Course	Course Title:	of
		(Y/N)	Code:		Credits:
Human Growth	5.03604011				
and Development			PSY 336	Child Development	3 Credits
Early Childhood as	5.03604053	N		Development	
a Profession			ECE 202	Prof. Issues in	3 Credits
Curriculum &	5.03604063			EC	
Instruction in					
Early Childhood					

Course Articulation Clarifications:

- Students who complete the Early Childhood Education Teach Academy program of study, earning an 80% or above in *Human Growth and Development*, *Early Childhood as a Profession*, **and** Curriculum & Instruction in Early Childhood will receive credit for *Child Development* (3 credits) **and** *Professional Issues in Early Childhood* (3 credits)
- LEAs participating in the Delaware ECE Teacher Academy Career and Technical Education State Model Program of Study may choose to participate in dual enrollment with WilmU by establishing a separate MOU between the LEA and WilmU. The LEA may select WilmU courses for dual enrollment specified below:

WilmU Course Code:	WilmU Course Title:	Number of Credits:	
RDG 203	Learner Development and Early Literacy	3 Credits	
RDG 302	Literature for Children	3 Credits	

Interested LEAs can contact WilmU at precollege@wilmu.edu

The terms of this agreement are as follows:

Delaware Local Education Agency (LEA)/Delaware Department of Education will:

- Submit, have approved, and make available the Delaware Early Childhood Education (ECE) Teacher Academy Career & Technical Education (CTE) state model program of study in accordance with Delaware Department of Education requirements;
- Communicate details of this agreement to LEA Career and Technical Education leadership and educators engaged in the teaching and advisement processes, in addition to the Delaware Office of Higher Education;
- Invite WilmU to participate in the review process for this program of study;
- Award separately, and in conjunction with WilmU, any credits earned as part of the program of study through Dual Enrollment or Dual Credit; and
- Provide WilmU with a list of students meeting the requirements under this agreement on or around July 15 annually.

Students will:

- Complete the coursework specified herein, earning a minimum grade of 80% in each course;
- Earn a passing grade in each course(s) in districts utilizing a Pass/Fail grading system; and
- Meet the admission dates, procedures, and requirements that apply to all new students at WilmU.

Wilmington University will:

- Award the agreed upon number of academic and/or technical credits for a period of up to six (6) years following high school graduation or GED conference;
- Make students aware, to the best of its ability, of the ECE Teacher Academy articulated credits and ensure that students whom apply and successfully petition for the credits will have a record of those credits on the student transcript;
- For a period of six (6) years from date of award, accept articulated credits/courses from other
 postsecondary institutions with corresponding articulation agreements, in not less than the
 equivalent manner (and/or where applicable to the degree) as if said credits/courses would have
 been directly awarded through articulation;
- Communicate details of this agreement to all stakeholders, which includes but is not limited to, academic leadership, department chair(s), faculty and adjunct faculty, customer service staff, program managers, career development office, and admissions;
- Notify the Delaware Department of Education Postsecondary Program Education Associate
 of any program discontinuances or substantive changes and plans to accommodate
 impacted students;
- Provide the Delaware Department of Education Postsecondary Program Education Associate with the number of students matriculating from the Delaware CTE program of study into Wilmington University with advanced standing under this agreement on March 1 annually; and
- Award separately, and in conjunction with the applicable school district or charter, any credits earned as part of the program of study through Dual Enrollment or Dual Credit.

For Wilmington University:

John Gray, Ed.D.

Date

Dean, College of Education

Michael Curry, Ed.D.

Date

Chair, BS Teacher Preparation Program

Lindsay H. Rice III

Date

Director, Academic Partnerships

Jim Wilson

Jim Wilson (Jul 14, 2020 16:53 EDT)

James D. Wilson Jr., Ed.D.

Date

Vice President for Academic Affairs

For Department of Education:

7/21/2020

Associate Secretary (or Designee)

Date

Operations Support

7/21/2020

Date

Kim D. Klein

Director of Finance

7/20/2020

Monica Minor Gant, Ph.D.

Money Med Hos

Date

Associate Secretary, Academic Support

Luke Rhine

7/16/2020

Date **Director, Career and Technical Education**

DDOE ECETeacherAcademy WilmU Agreement MOU 2020

Final Audit Report 2020-07-14

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