



DEPARTMENT OF EDUCATION

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MEMORANDUM OF UNDERSTANDING

BETWEEN

WILMINGTON UNIVERSITY

AND THE

DELAWARE DEPARTMENT OF EDUCATION

On Behalf of Local Education Agencies in the State Of Delaware

July 2020 – June 2023

The Delaware Department of Education (DDOE) and Wilmington University (WilmU) enter into this articulation agreement in order to facilitate the enrollment of students from the Delaware K-12 Teacher Academy (3 credit) Career and Technical Education State Model Program of Study into Wilmington University.

Subject to terms of this agreement, when a student completes the following coursework as part of an approved state model Career and Technical Education program at the secondary level, the student may enter WilmU with the articulated credits specified below, resulting in advanced standing.

Program of Study Course (s):	CIP Code	1-1 Articulation (Y/N)	WilmU Course Code:	WilmU Course Title:	Number of Credits:
Human Growth and Development	5.0360211	N	PSY 336	Child Development	3 Credits
Teaching as a Profession	5.0360222				
Foundations of Curriculum and Instruction	5.0360233		ECE 214	Creating Environments for Learning	3 Credits

Course Articulation Clarifications:

- Students who complete the K-12 Teacher Academy program of study, earning an 80% or above in *Human Growth and Development*, *Teaching as a Profession*, **and** *Foundations of Curriculum and Instruction*, will receive credit for *Child Development* (3 credits) **and** *Creating Environments for Learning* (3 credits).
- LEAs participating in the Delaware K-12 Teacher Academy Career and Technical Education State Model Program of Study may choose to participate in dual enrollment with WilmU by establishing a separate MOU between the LEA and WilmU. The LEA may select WilmU courses for dual enrollment specified below:

WilmU Course Code:	WilmU Course Title:	Number of Credits:
RDG 203	Learner Development and Early Literacy	3 Credits
EDU 304	Health and Physical Education	3 Credits

Interested LEAs can contact WilmU at precollege@wilmu.edu

The terms of this agreement are as follows:

Delaware Local Education Agency (LEA)/Delaware Department of Education will:

- Submit, have approved, and make available the Delaware K-12 Teacher Academy Career & Technical Education (CTE) state model program of study in accordance with Delaware Department of Education requirements;
- Communicate details of this agreement to LEA Career and Technical Education leadership and educators engaged in the teaching and advisement processes, in addition to the Delaware Office of Higher Education;
- Invite WilmU to participate in the review process for this program of study;
- Award separately, and in conjunction with WilmU, any credits earned as part of the program of study through Dual Enrollment or Dual Credit; and
- Provide WilmU with a list of students meeting the requirements under this agreement on or around July 15 annually.

Students will:

- Complete the coursework specified herein, earning a minimum grade of 80% in each course;
- Earn a passing grade in each course(s) in districts utilizing a Pass/Fail grading system; and
- Meet the admission dates, procedures, and requirements that apply to all new students at WilmU.

Wilmington University will:

- Award the agreed upon number of academic and/or technical credits for a period of up to six (6) years following high school graduation or GED conference;
- Make students aware, to the best of its ability, of the K-12 Teacher Academy articulated credits and ensure that students whom apply and successfully petition for the credits will have a record of those credits on the student transcript;
- For a period of six (6) years from date of award, accept articulated credits/courses from other postsecondary institutions with corresponding articulation agreements, in not less than the equivalent manner (and/or where applicable to the degree) as if said credits/courses would have been directly awarded through articulation;
- Communicate details of this agreement to all stakeholders, which includes but is not limited to, academic leadership, department chair(s), faculty and adjunct faculty, customer service staff, program managers, career development office, and admissions;
- Notify the Delaware Department of Education Postsecondary Program Education Associate of any program discontinuances or substantive changes and plans to accommodate impacted students;
- Provide the Delaware Department of Education Postsecondary Program Education Associate with the number of students matriculating from the Delaware CTE program of study into Wilmington University with advanced standing under this agreement on March 1 annually; and
- Award separately, and in conjunction with the applicable school district or charter, any credits earned as part of the program of study through Dual Enrollment or Dual Credit.

For Wilmington University:

John Gray

John Gray (Jul 8, 2020 13:00 EDT)

John Gray, Ed.D. Date

Dean, College of Education

Michael Curry

Michael Curry (Jul 8, 2020 12:59 EDT)

Michael Curry, Ed.D. Date

Chair, BS Teacher Preparation Program

Lindsay H. Rice III

Lindsay H. Rice III Date

Director, Academic Partnerships

James D. Wilson, Jr.

James D. Wilson, Jr. (Jul 8, 2020 17:17 EDT)

James D. Wilson Jr., Ed.D. Date

Vice President for Academic Affairs

For Department of Education:

Kim D. Klein

7/21/2020

Associate Secretary (or Designee) Date
Operations Support

Kim D. Klein

7/21/2020

Kim D. Klein Date

Director of Finance

Monica Minor Gant

7/20/2020

Monica Minor Gant, Ph.D. Date
Associate Secretary, Academic Support

Luke Rhine

7/16/2020

Luke Rhine Date
Director, Career and Technical Education

mdb

DDOE K-12TeacherAcademy WilmU Agreement MOU 2020

Final Audit Report

2020-07-08

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