

Every Student Succeeds Act

Every learner ready for success in college, career, and life

ESSA Basics

The federal Every Student Succeeds Act (ESSA), which was signed into law December 10, 2015, is the reauthorization of the Elementary and Secondary Education Act (ESEA) of 1965. ESEA has a long-standing history of strengthening equal opportunity for all students. ESEA was last reauthorized in 2002 through the No Child Left Behind Act.

What ESSA Means for Delaware:

Delaware's ESSA plan was approved by the U.S. Department of Education in August 2017. This plan outlines the state's strategies for implementing ESSA-required assessments; accountability; and school, educator, and student supports. ESSA builds upon Delaware's successes and highlights additional enhancements to our educational system that will lead to improved outcomes for all students. ESSA implementation will begin during the 2017-18 school year



Resulting In A Plan That Reflects Our Priorities

Fulfilling the Department's vision requires a strong focus on the success and needs of each child throughout the Early Learning to Postsecondary continuum by:

- Setting high expectations for ALL students and publicly reporting performance
- Supporting the implementation of rigorous standards and assessments
- Strengthening comprehensive support systems for ALL students
- Supporting excellent educators to ensure ALL students receive a quality education
- Supporting our lowest performing schools through evidence-based strategies













What is in Delaware's ESSA plan?

Breaking Down the Key Points

- Academic standards that align with college entrance requirements and prepare students for success in career and life.
- **2. Annual testing** to provide data on how students are performing in school.
- A Statewide Accountability System that includes student performance goals to close gaps as well as summative ratings based on the performance of all students and subgroups across multiple metrics.
- Data reporting that is transparent, meaningful, and accessible to the public on outcomes and opportunities for all students.
- Additional student supports for all students that address disparities and provide resources for at-risk populations.
- 6. Redesigned and targeted supports for all schools to develop action plans that use evidenced-based strategies and improve low-performing schools.
- School supports to recruit, retain, and develop great teachers and leaders.

An **Educator Equity Toolkit** is available to schools and districts to help ensure that *every* student in *any* classroom in *any* public school in Delaware has the <u>same</u> <u>opportunity</u> as any other student to be taught by a great teacher who is supported by a great leader.

Redesigned school report cards will ensure parents and the community have a clear and comprehensive picture of school performance, including per pupil expenditures at the LEA and school levels.

Ambitious yet Achievable Long-Term Goals for All Students

Decrease the percentage of non-proficient and non-graduating students in each subgroup by 50% by the end of the 2030 school year.

4-Year Graduation Rate Goal: 84.3% → 92.1%

ELA Goal: 52.09% 76.05%

Math Goal: 40.49% → 70.25%

Long-term goals for English Learners:

% Meeting Targets: 41.3% → 77.1%

English Learner (EL) students who have demonstrated English language proficiency will remain in the EL subgroup for four years to ensure they receive continued supports.

Measuring and Reporting School Quality and Performance

The Delaware School Success Framework (DSSF) is a **multiple measures accountability system** that provides a more comprehensive picture of school quality and performance.

Measures in the DSSF include:

- Academic Achievement
- Graduation Rate
- Progress toward English Language Proficiency
- Chronic Absenteeism
- On track for graduation
- College and Career Readiness
- Multiple new student growth metrics that are clear, transparent and provide credit for growth toward student targets.