



Seaford School District

Seaford, Delaware

390 NORTH MARKET STREET EXTENDED
SEAFORD, DELAWARE 19973
Phone (302) 629-4587 Fax (302) 629-2619

OFFICE OF STUDENT SERVICES
MR. CHESTER COX, DIRECTOR

Dear Parent and/or Guardian:

Welcome to Seaford School District, we are happy to have you here! Our mission at Seaford School District is to instill in our students a sense of pride through excellence, enabling them to be good citizens, contributing members of society, and to successfully compete in a global economy. We need your help to complete this mission.

In order to complete your enrollment with Seaford School District, we will need the following items:

- **Seaford School District Enrollment Form**
- **Seaford School District Bus Registration Form**
- **DDOE Migrant Education Program Agricultural Work Survey**
- **DDOE Home Language Survey**
- **Seaford School District Home Access Center Request Form**
- **Records Release Form if applicable**
- **Student Residency Questionnaire**

It is also mandatory that you bring the following documents:

- **Your picture I.D.**
- **A copy of your child's current physical exam**
- **Complete immunization records, to include 5 or more doses of DTP, 4 doses of IPV or OPV, 2 doses of MMR, 3 doses of Hepatitis B, 2 doses of Varicella, a TB screening, and Lead Blood Test. (Immunization regulations are set by the State of Delaware)**
- **Official state issued Birth Certificate**
- **Proof of Residence (current utility bill, lease or rental agreement)**
- **Legal custody or guardianship papers (if applicable)**

If you have any questions regarding these forms or need assistance in completing them, please call the Seaford School District Office at 302-629-4587, ext. 1500.

www.seafordbluejays.org

The Seaford School District is an Equal Opportunity Employer and does not discriminate or deny services on the basis of race, color, national origin, sex, disability, or age in its programs and activities.

SEAFORD SCHOOL DISTRICT ENROLLMENT FORM
390 N. Market St Extended, Seaford DE 19973 Phone 302-629-4587 Fax 302-629-2619

Student Information

Last Name: _____ First Name: _____ Middle: _____

Date of Birth: ____ / ____ / ____ Gender: ☐ Male ☐ Female Nickname: _____

Ethnicity: Hispanic Origin: ☐ Yes ☐ No Preferred Language: _____

(For Race, Please select all that apply)

Race: ☐ American Indian ☐ Asian ☐ Native Hawaiian/Pacific Islander ☐ Black/African American ☐ White/Caucasian

911 Street Address: _____ Mailing Address: _____

City, State, Zip Code: _____ City, State, Zip Code: _____

Primary Phone Number: _____ Student Lives With: _____

Has student ever: Attended a school in Delaware? ☐ Yes ☐ No School: _____

Has student ever: Been Expelled or Suspended? ☐ Yes ☐ No Address: _____

Does the Student have an IEP or 504 Plan? ☐ Yes ☐ No Please Specify: _____

Parent/Guardian Information

☐ Parent ☐ Guardian **Specify:** _____ ☐ Parent ☐ Guardian **Specify:** _____

Name: _____ Name: _____

Address: _____ Address: _____

City, State, Zip: _____ City, State, Zip: _____

Date of Birth: M ____ Day ____ Year ____ Date of Birth: M ____ Day ____ Year ____

Phone 1: _____ Phone 1: _____

Phone 2: _____ Phone 2: _____

Email: _____ Email: _____

Siblings in Household Under Age 18

Name: _____ Age: ____ Grade: ____

Name: _____ Age: ____ Grade: ____

Name: _____ Age: ____ Grade: ____

To be completed by school:

State ID: _____

Grade Level: _____

School: _____

Emergency Contact Information

Name: _____ Phone 1: _____

Address: _____ Phone 2: _____

Name: _____ Phone 1: _____

Address: _____ Phone 2: _____

Federal Elementary and Secondary Education Act

Our schools maintain a website with information about our programs and activities. Many of our teachers have their own school-supported websites and we regularly send information to the local newspapers. To recognize the accomplishments of our students, we would like to include photographs on the site and in press releases. These photos are a great way to "showcase" many of the outstanding activities that happen throughout the school year in our district and we would like to include your child. This act also requires school districts to release student contact information such as names, addresses and phone numbers of juniors and seniors to military recruiters or to colleges and universities who request them. The Seaford School District must release this information if requested because we receive federal funding. However, if parents **do not** wish to release information or photographs of their child they may check the appropriate boxes below.

As a parent, I **do not** want the following information released or used on websites or in press releases.

☐ Student's Name ☐ Student's Address ☐ Student's Phone Number ☐ Student's Photographs

Parent/Guardian Signature

Date

HOME ACCESS REGISTRATION *(PLEASE PRINT)*

Home Access allows parent/guardian with school-authorized accounts to view student information through the internet.

Parent/Guardian [Your username to logon will be your lastname with a period and then your firstname (ex. jones.judy)]

Last Name: _____ • First Name: _____

Email Address: _____

Choose your Password: _____

(Your password must be at least eight (8) characters long with a Capital letter and at least 1 number. Example: Time4fun)

I am requesting HAC access for these current students as their legal guardian:

Student Name*: _____ Student Name*: _____

Student Name*: _____ Student Name*: _____

I understand that my Home Access Center (HAC) Account is a service provided by the Seaford School District and Delaware Department of Education. I further understand that not all information will be available at all times. I also understand that my child may terminate my access when he/she reaches age 18.

I verify all information present on this form is factual. I understand that any misinformation regarding custody and residency will result in the termination of this student's enrollment in the Seaford School District.

If there are custodial restrictions/guardianship, it will be necessary for you to provide the school with a copy of court records.

It is the responsibility of the parent/guardian to inform the school of any changes in information on this form.

Signature of person enrolling student

Relationship to student

Enrollment Date

Printed Name of Person Enrolling Student: _____

Pride through Excellence

Seaford School District Bus Registration

School: _____

- Only use this form when your student needs to be transported to and/or from an address other than the home address. This form **MUST** be submitted every year if requesting a change.
- Return this form to your student's school.
- A minimum of 48 hours is required before a change will take effect. However, if a bus request causes a whole bus route to be rerouted, it may take longer.
- You will be notified when the new bus has been assigned.

HOME:

Student's name: _____

Parent/Guardian name(s): _____

Address: _____

TELEPHONE:

Home: _____

Work: _____

Cell: _____

DAYCARE:

When will the student be at daycare? (Check all that apply)

☐ A.M.

☐ P.M.

Daycare Provider's Name: _____

Daycare Provider's Address: _____

Daycare Provider's Phone: _____

Parent/Guardian Signature: _____ Date: _____

For School Use Only

Form received by: _____

Date received by School Office: _____ Date and Time Entered into eSchool: _____

**DELAWARE DEPARTMENT OF EDUCATION
TITLE I, PART C
Agricultural Work Survey**

English/Haitian-Creole

Dear Parent/ Guardian,

Date: _____

In order to serve your child, _____, the _____ District/Charter School is
(Insert District/Charter School Name)
helping the State of Delaware identify students who may qualify to receive additional education and support services.

The information provided below will be kept confidential with in the Department of Education and will be used for planning purposes only. Please answer the following questions and return this form to your child's school.

1. In the past 3 years, has your family changed from: a) one school district to another; b) one state to another state; c) another country to the U.S.?

_____ YES _____ NO

If "NO," do not complete the remainder of this survey. If "YES," please continue.

2. Was the reason for this change **to look for or to accept** a job in an agricultural or fishing activity such as those listed below? Answer this question even if you have a different type of job now.

_____ YES _____ NO

If "YES," please circle all that apply if you or your husband/wife, or someone in your household has worked with, on, or in a

Farm	Chicken processing plant	Dried or dehydrated fruits/spices	Plant nursery/greenhouse
Dairy	Processing meat/fish	Sod farms	Tree growing or harvesting
Ranch	Cranberry bogs	Meat or food packing plant	Food processing
Cannery	Fresh/frozen juices	Mushrooms	Pet food processing
Chicken house	Fishery	Planting, picking, or packing fruits, vegetables, seeds, or nuts	Cleaning, weeding or preparing land for planting

Please add any other agricultural or fishing work/activity that you or your husband/wife or someone in your household has performed:

Please list all children **ages 3-21 years old** in the home, including those not enrolled in school:

First / Last name	Date of Birth	Age	Grade	School

Parent/Guardian: _____
 Address: _____ Apt. No. _____ City: _____ Zip: _____
 Phone: _____ Best time to be reached _____ AM / PM Alternate or cell phone number: _____

DISTRICTS: The ORIGINAL document must be submitted to the Delaware Department of Education Title I, Part C Office within 10 days of the student's enrollment by State Mail Code D370B or by U.S. Postal Service to 401 Federal Street, Suite 2, Dover, DE 19901. A COPY of this form must be retained in the student's file to document compliance with the Title I, Part C federal program requirements.



DEPARTMENT OF EDUCATION

Townsend Building
401 Federal Street Suite 2
Dover, Delaware 19901-3639
DOE WEBSITE: <http://www.doe.k12.de.us>

Susan S. Bunting, Ed.D.
Secretary of Education
Voice: (302) 735-4000
FAX: (302) 739-4654

Delaware Department of Education Home Language Survey

Date: _____ School: _____

The Delaware Department of Education requires schools to determine the language(s) spoken at home by each student. The information provided will only be used to determine whether your student is eligible to begin the English as a Second Language process and will not be used for immigration matters or reported to immigration authorities.

Student Information			
First Name:		Country of birth:	
Last Name:		Date of entry in the US:	
Birthdate:		Date student first enrolled in a US school:	

Circle grades your child attended in US schools

PK K 1 2 3 4 5 6 7 8 9 10 11 12

How many total months has the student been enrolled in a US school? _____

1. What language did your child first learn

Language: _____ | Dialect: _____

2. What language does your child most often use at home?

Language: _____ | Dialect: _____

3. What languages do you most often speak to your child?

Language: _____ | Dialect: _____

4. What language would you prefer to receive information from your school?

Language: _____ | Dialect: _____

Parent Name

Parent Signature

Date

LEA: Please have all families complete this home language survey at the student's initial enrollment in school. This form must be signed and dated by the parent or guardian and kept in the student's file. (If a language other than English or Non-US English is listed on questions 1-3, the LEA must continue with a records review, step 2 of the English learner identification process.)



Delaware McKinney-Vento Student Residency Questionnaire

This **Student Residency Questionnaire** is intended to address the McKinney-Vento Act. Your answers will help the school personnel determine residency documents necessary for enrollment of this student. Information provided on this form is confidential.

Name of Student: _____ D.O.B.: _____ Grade: _____ ☐ Male ☐ Female

Name of Current School: _____ Name of Last School: _____

Is your current address a **temporary** living arrangement? Yes ☐ No ☐

If you answered '**YES**', please complete all questions on this form.

If you answered '**No**', you may stop here. You do not need to complete this form.

1. Do you live in any of these following situations?

☐ Sharing the housing of other persons due to: (check one)

☐ Loss of housing, economic hardship or a similar reason (example: evicted, lost job, etc.)

Explain: _____

☐ Long-term, cooperative living arrangement to save money or a similar reason

☐ Other (please specify): _____

☐ In a motel, hotel, campground or similar setting due to: (check one)

☐ Lack of alternative adequate accommodations,

Explain: _____

☐ A convenient living arrangement or waiting for apartment or house to be ready

☐ Other (please specify): _____

☐ In an emergency or transitional shelter such as a domestic violence shelter or a homeless shelter or transitional housing or other shelter

☐ Have a primary nighttime residence that is a place not designed for or ordinarily used as a regular sleeping accommodation for humans

☐ In a car, park, public space, abandoned building, substandard housing, bus or train station, or similar setting

☐ None of the above

2. How long do you anticipate living at this location? _____

3. The student lives with:

☐ Parent(s) or legal guardians(s)

☐ Relative(s), friend(s), or other adults(s) who are not the parent or the legal guardian

☐ Alone with no adults

4. Please list the name and ages of any children living with you that you have guardianship of: _____

A. _____ C. _____

B. _____ D. _____

I am the parent/legal guardian of _____, who is of school age and who is seeking enrollment in the school district.

I understand that presenting a false record of falsifying records is an offense under Federal and state laws and enrollment of the child under false documents subjects the person to liability for tuition and other costs.

Printed Name: _____

Signature: _____ Date: _____ Email: _____

Address: _____

Phone Number with Area Code: _____ Emergency contact Phone Number with Area Code: _____

(Rev 8/2017)



2019 – 2020 MILITARY-CONNECTED YOUTH STUDENT INFORMATION UPDATE FORM

All Delaware public schools starting with the 2016 – 2017 school year are required to annually identify enrolled students who are “military-connected youth” pursuant to 14 **DE Admin. Code** 932, 14 **Del.C.** Chapter 1, §122 (b)(28), 10 U.S.C. §101(d) (2014), and the reauthorized Every Student Succeeds Act (2015), 20 U.S.C. 6301 et seq. in order to possibly provide your student with additional supports and services if needed.

Please read the following statements and check the appropriate box below.

- If you are a parent or a step-parent, only check the box that specifically applies to you, your duty status and branch of the United States armed forces.
- If you are a parent or a step-parent meeting the definition of box one or two, and there is an immediate family member residing in the same household that meets the definition of box three, then both boxes should be checked.
- If your student is not a “military-connected youth”, please check the fourth box, “Non-Applicable”.

PARENTS OR STEP-PARENTS

☐

“Active Duty” - I am a parent or step-parent who is an **“active duty”** member of the Armed Forces (United States Army, United States Navy, United States Air Force, United States Marine Corps, or United States Coast Guard) pursuant to 10 U.S.C. §101(d) (2014), and the reauthorized Every Student Succeeds Act (2015), 20 U.S.C. 6301 et seq.

☐

“Active Duty/Recently Retired/Reserves/Identified as a Disabled Veteran/Killed in Action” - A parent or step-parent ***residing in the same household***, who is on active duty, serving in the reserve component, identified as a disabled veteran, killed in action, or recently retired (within 18 months prior to September 30 of the current school year) from a branch of the United States armed forces. Such branches consist of the United States Army, United States Air Force, United States Marine Corps, United States Navy, National Guard, United States Coast Guard, National Oceanic and Atmospheric Administration or the United States Public Health Service pursuant to 14 **DE Admin. Code** 932, 14 **Del.C.** Chapter 1, §122 (b)(28), 10 U.S.C. §101(d) (2014).

IMMEDIATE FAMILY MEMBER OR ANY OTHER PERSON RESIDING IN SAME HOUSEHOLD

☐

“Active Duty/Recently Retired/Reserves/Identified as a Disabled Veteran/Killed in Action” - An immediate family member, including a sibling or any other person ***residing in the same household***, who is on active duty, serving in the reserve component, identified as a disabled veteran, killed in action or recently retired (within 18 months prior to September 30 of the current school year) from a branch of the United States armed forces. Such branches consist of the United States Army, United States Air Force, United States Marine Corps, United States Navy, National Guard, United States Coast Guard, National Oceanic and Atmospheric Administration or the United States Public Health Service pursuant to 14 **DE Admin. Code** 932, 14 **Del.C.** Chapter 1, §122 (b)(28), 10 U.S.C. §101(d) (2014).

☐

NON-APPLICABLE

Student Name: _____

Grade: _____

School Name: _____

Homeroom Teacher Name: _____

Please return this form to your student's homeroom teacher on or before Monday, September 16, 2019.



SEAFORD SCHOOL DISTRICT

Kindergarten Registration Questions: Pre-Kindergarten Experience

- 1. Did your child attend a preschool or child care program in Delaware this past year?**

Circle: Yes / No

- 2. If yes, in which county did your child attend the program?**

Circle: New Castle County / Kent County / Sussex County

- 3. If yes, what was the name of the program?**
-

Thank you!

DELAWARE STUDENT HEALTH FORM – CHILDREN

PreK- Grade 6

To be completed by licensed healthcare provider:

Physician (MD or DO), Clinical Nurse Specialist (APN), Advanced Practice Nurse (APN), or Physician's Assistant (PA)

To Parent or Guardian:

In order to provide the best educational experience, school personnel must understand your child's health needs. This form requests information from you (Part I) and your health care provider (Parts I, II, and III). All students in Delaware public schools must provide documentation of current immunizations, and a current (within 2 years) physical examination upon school entry and at ninth (9th) grade.

Talk with your health care provider about important issues¹ regarding your child, such as:

- ☐ **School** (readiness or adaptation, after school, parent-teacher communication, maturity, performance, special services)
- ☐ **Mental and Physical Activity** (healthy weight, well-balanced diet, physical activity, limited screen time)
- ☐ **Emotional Well-Being** (family time, social interactions, self-esteem, resolving conflicts, friends)
- ☐ **Physical Growth & Development** (dental care, healthy eating, puberty)
- ☐ **Injury & Illness Prevention & Safety** (seat belt or booster seat, bicycle safety, swimming, abuse protection, guns, fire safety, supervision, sunscreen, internet, infection, disaster planning)
- ☐ **Immunizations**
 - **Influenza (seasonal) vaccine** is recommended *each year* for *all* children (6 months and up).
 - **Human papillomavirus vaccine (HPV)** is recommended for all girls and boys (ages 11 or 12, minimum age 9) to prevent cancers, pre-cancers, and genital warts.
 - **Hepatitis A, Meningococcal, and Pneumococcal vaccines** are recommended for certain high risk groups.

Immunization Requirements for Newly Enrolled Students at Delaware Schools

KINDERGARTEN²: **DTaP/DTP:** 4 or more doses. If the 4th dose was prior to the 4th birthday, a 5th dose is required.
Polio: 3 or more doses. If the 3rd dose was prior to the 4th birthday, a 4th is required.
MMR³: 2 doses. The 1st dose should be given on or after the 1st birthday. The 2nd dose should be given after the 4th birthday.
Hep B³: 3 doses.
Varicella⁴: 2 doses. The 1st dose should be given on or after the 1st birthday and the 2nd dose after the 4th birthday.

GRADES 1-6: **DTaP/DTP:** 4 or more doses. If the 4th dose was prior to the 4th birthday, a 5th dose is required. Students who start the series at age 7 or older only need a total of 3 doses. A booster dose of Td or Tdap is recommended by the Division of Public Health for all students at age 11 or five years after the last DTaP, DTP, or DT dose was administered - whichever is later.
Polio: 3 or more doses. If the 3rd dose was prior to the 4th birthday, a 4th is required.
MMR³: 2 doses. The 1st dose should be given on or after the 1st birthday. The 2nd dose should be given after the 4th birthday.
Hep B³: 3 doses. For children 11 to 15 years old, two doses of a vaccine approved by CDC may be used.
Varicella⁴: 2 doses. The 1st dose must be given on or after the 1st birthday and the 2nd dose after the 4th birthday.

¹ Based on Bright Futures: Guidelines for Health Supervision of Infants, Children and Adolescents, (3rd ed.) AAP, 2008

² Children who enter school prior to age four shall follow current Delaware Division of Public Health recommendations.

³ Disease histories for measles, rubella, mumps and Hepatitis B will not be accepted unless serologically confirmed.

⁴ Varicella disease history must be verified by a health care provider to be exempted from vaccination.

Seaford School District
ELEMENTARY IMMERSION INTEREST FORM
School Year 2019-2020

Student's Name: _____ Date of Birth: ____/____/____
Address: _____ Gender: Female Male
Home Elementary School: _____ Next Year's Grade Level:
Current Elementary School (if applicable): _____ K# 1 2 3 4 5

Step 1: Please check each program lottery in which you would like your child to participate.

Fill in your choice(s)	Language
<input type="checkbox"/>	Spanish

Step 2: Is Spanish your primary language spoken at home?

☐ Yes ☐ No

Step 3: Sibling Link: If applicable, enter the name of the sibling in Grades K-4 who currently attends the immersion program to which this child is applying. Note that siblings of students currently in the immersion program in Grades K-4 have a preference to the same immersion program on a space available basis.

Sibling's Name _____ Date of Birth ____/____/____
Elementary School _____ Current Grade _____

Step 4: Initial each of the following statements.

- _____ I understand that acceptance into the immersion program is dependent upon full registration of my child in the Seaford School District.
- _____ Out-of-district applicants must submit an *Out-of-District School Choice Application* with the *Elementary Immersion Interest Form* to be considered. Admission into the immersion program is pending approval of school choice application by the Board of Education.
- _____ For the initial invitation, I understand that I will have two (2) weeks to accept a seat.
- _____ I understand that when I accept a seat at a program, my child's name will be removed from other school choice program wait lists.
- _____ I understand that students entering Grades 2-5 who are invited to a program must pass a language readiness assessment within two weeks of the program invitation. §
- _____ I have read and understand the *Elementary Immersion Frequently Asked Questions (FAQ)*.

Step 5: Complete the following information clearly:

Print parent/guardian name _____ Home phone _____
Parent/guardian signature _____ Date _____ Work phone _____
Parent/guardian email _____ Cell phone _____

Step 6: Return this form by the deadline, Friday, June 14, 2019 to Seaford School District, 390 North Market Street Extended, Seaford, Delaware 19973 or fax it to 302-629-2619. For questions about this form, please call 302-629-4587.

Students who will turn 5 years old after 09/01/19 must be approved for Early Entrance to Kindergarten by the School Principal and the Director of Instruction.

§ Selection for an immersion program for students entering Grades 2-5 is based on space availability and student readiness. Students entering Grades 2-5 may participate in the lottery process. If invited, the student must pass a language readiness assessment to be in the program for the following school year.

For students with an Individualized Education Program (IEP), annual review decisions may supersede school assignments made through the immersion process.

What is the PTO?

PTO is the largest nonprofit volunteer advocacy organization in the country.

The West Seaford PTO and Board is a 100% volunteer organization composed of West Seaford parents just like you.

We know that you want the best for your children and being a PTO member can help you achieve that! Children learn more and have better lives when parents, school staff, students, and the community work together. PTO brings these groups together to share thoughts and ideas about programs and activities that benefit children. Our PTO provides information and resources that strengthen these relationships.

Examples of PTA Budget Priorities

(What your contribution supports)

- T shirts for every student in the school
- Classroom Teacher & Staff Supplies
 - PBS Activities
- Field Day Support
- Field trip support for each grade
 - Welcome Back Breakfast
- Family enrichment events including Polar Express, Sock Hop and Movie Night
- Books For Classrooms
- Attendance Incentives
- Teacher Appreciation
 - End of the Year Carnival

Last Year's Fundraising Events

Spirit Wear
Shoparoo
Box Tops
Grottos
Texas Roadhouse
Subway
Pizza King
Dairy Queen
Harlem Wizards
Holiday Ornament Shop
Book Fairs
Paint Night
McDonalds
Applebee's

SEAFORD SCHOOL DISTRICT

Kindergarten Registration 2019-2020 SCHOOL YEAR

If your child will be 5 years old before August 31, 2019, please call to make an appointment. If you know someone who has a child this age, please share this information with them.

West Seaford Elementary – April 2nd and 3rd

(11:00am to 7:00pm) If you live in the West/Central school zone, please call 302-629-4587 ext. 6501

Blades Elementary – April 9th and 10th

(11:00am to 7:00pm) If you live in the Blades/Fred school zone, please call 302-629-4587 ext. 7500

IMPORTANT DOCUMENTS TO BRING:

- Your Photo ID
- Child's Birth Certificate
- Proof of Residence: lease/contract agreement, current utility bill (gas, electric, water)
- Child's Current Physical Exam & Immunization Record
- Legal Documents for Custody or Guardianship of Child
- Completed Enrollment Packet



PLEASE BRING YOUR CHILD TO REGISTRATION



©Larson Muzick Photography

Help Your Child Succeed in School: Build the Habit of Good Attendance Early

School success goes hand in hand with good attendance!

DID YOU KNOW?

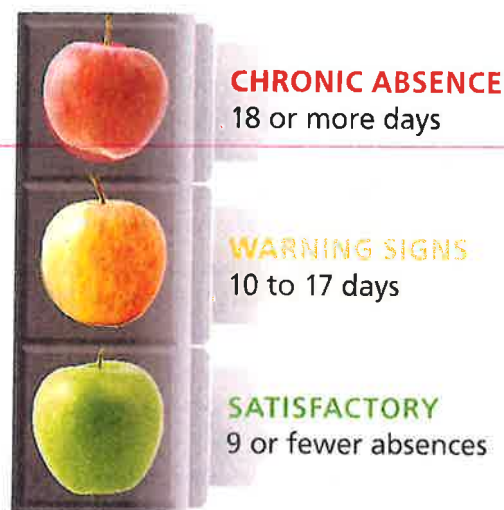
- Starting in kindergarten, too many absences can cause children to fall behind in school.
- Missing 10 percent (or about 18 days) can make it harder to learn to read.
- Students can still fall behind if they miss just a day or two days every few weeks.
- Being late to school may lead to poor attendance.
- Absences can affect the whole classroom if the teacher has to slow down learning to help children catch up.

Attending school regularly helps children feel better about school—and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Good attendance will help children do well in high school, college, and at work.

WHAT YOU CAN DO

- Set a regular bed time and morning routine.
- Lay out clothes and pack backpacks the night before.
- Find out what day school starts and make sure your child has the required shots.
- Introduce your child to her teachers and classmates before school starts to help her transition.
- Don't let your child stay home unless she is truly sick. Keep in mind complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home.
- If your child seems anxious about going to school, talk to teachers, school counselors, or other parents for advice on how to make her feel comfortable and excited about learning.
- Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.
- Avoid medical appointments and extended trips when school is in session.

When Do Absences Become a Problem?



Note: These numbers assume a 180-day school year.

For more on school readiness, visit attendanceworks.org and reachoutandread.org

Spanish Language Immersion

Full-day, public school program for
incoming Kindergarten students in the
Seaford School District at

**Blades Elementary
and
West Seaford Elementary**



DELAWARE WORLD
LANGUAGE IMMERSION

Would you like your
child to learn how to
speak, read, and write
fluently in both
English and Spanish?

WHY IMMERSION?

Forty years of research proves that immersion provides:

- Functional proficiency in a second language
- NO disadvantage in English academic development
- Improved performance on standardized testing
- Superior awareness of language and how it functions
- Greater cognitive flexibility and problem solving skills
- Increased cultural sensitivity
- Enhanced employment and economic opportunities

Questions? Contact you're the
School Principal or call us at

629-4587

CALL TODAY!
Class sizes are limited!

Delaware's Immersion Classrooms:

- Offer a rich bilingual experience
- Are open to students of varying backgrounds and abilities
- Consist of two high-quality, creative classrooms: one English and one Spanish
- Include two engaging, qualified teachers: one English-speaking and one Spanish-speaking
- Provide students with rigorous academic content: half the daily content in English, half the daily content in Spanish
- Continue through middle school and high school, allowing students to achieve advanced levels of language ability

WHY SPANISH?

- 2nd most spoken language in the United States
- 4th most important international business language after English
- Official language of 21 countries
- An important language economically for Delaware businesses
- More than 50% of modern-day English words trace their origin to Spanish
- Increasing Spanish-speaking community throughout all Delaware counties

Attendance in the early grades

Many of our youngest students miss 10 percent of the school year—about 18 days a year or just two days every month. Chronic absenteeism in kindergarten, and even pre-K, can predict lower test scores, poor attendance and retention in later grades, especially if the problem persists for more than a year. Do you know how many young children are chronically absent in your school or community?



www.attendancesworks.org

Who is affected

Kindergarten and 1st grade classes often have absenteeism rates as high as those in high school. Many of these absences are excused, but they still add up to lost time in the classroom.

1 in 10 kids

in kindergarten and 1st grade are chronically absent.
In some schools, it's as high as 1 in 4.¹

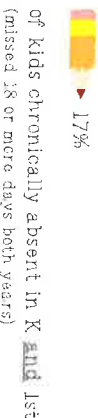
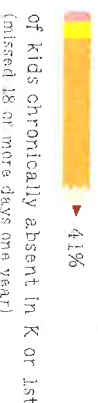


Why it matters

If children don't show up for school regularly, they miss out on fundamental reading and math skills and the chance to build a habit of good attendance that will carry them into college and careers.

Preliminary data from a California study found that children who were chronically absent in kindergarten and 1st grade were far less likely to read proficiently at the end of 3rd grade.

Who Can Read on Grade Level After 3rd Grade?



What families can do



Find out what day school starts and make sure your child has the required shots.



Build regular routines for bed time and the morning.



Talk about the importance of regular attendance and about how your child feels about school.



Don't permit missing school unless your child is truly sick. Use a thermometer to check for a fever. Remember that stomach aches and headaches may be signs of anxiety.

Avoid medical appointments and extended trips when school is in session.

Keep a chart recording your child's attendance at home. At the end of the week, talk with your child about what you see.

Develop back up plans for getting to school if something comes up. Ask a family member, neighbor or another parent for help.

Seek support from school staff or community groups to help with transportation, health problems, or no safe path to school.



Dual Language Immersion Frequently Asked Questions (FAQ)

Office of Teaching, Learning, and Accountability



setting will be selected. If more than one applicant has met the guidelines for placement, a lottery will be held for the opening.

What if my child isn't selected for immersion? Will he be at a disadvantage?

The immersion programs are very limited in number. Unfortunately, there are usually more interested students than there are openings. While this is a wonderful opportunity for students to acquire a second language, the primary mission of the District concerns the academic success of all students. The District is taking great strides to provide a quality education for all students living in Seaford. The teachers in our schools are well-trained and provide an outstanding education for our students.

Are the immersion teachers all certified to teach?

All of our immersion teachers hold a Delaware teaching license in elementary education and world languages; however, they come from a variety of backgrounds. Some of the teachers in the program will have been educated in our local universities and will have graduated with an elementary education and language degree. Others may be international guest teachers from other countries. These teachers have been hand-selected by their respective governments to come to Delaware to teach in our schools. They represent the "best and brightest" these countries have to offer.

How are immersion programs funded? Do they take money away from other programs at the school?

The district funds the immersion classrooms as they fund all classrooms, paying the salary of the teacher and providing teaching space. The immersion classrooms receive the same funding for supplies, books, etc. as do other classrooms in the building. In addition, the immersion programs are given additional funds through money set aside by the Delaware Department of Education. Currently, each school is given \$10,000 per year by the state to fund the program. These monies are used to purchase textbooks, classroom supplies, and other curricular needs.

Are veteran teachers losing their jobs to make room for immersion teachers?

It is not expected that teachers will lose a job because of the addition of an immersion teacher in their school. Every effort is made to ensure a smooth transition as immersion students move from one grade level to the next. Occasionally, a teacher will need to move to a different grade level in order to accommodate the addition of an immersion class to the new grade. All schools, not just those hosting an immersion program, see teachers frequently change grade levels. Principals have the discretion to make these moves for a variety of reasons. In extreme cases, a teacher might be asked to transfer to a different school.

What happens when the immersion students reach junior high? Won't the language classes offered be too easy for them?

As the immersion students enter grade 6, the middle school will provide a continuation of the immersion program. At this time, the Delaware Department of Education is developing the middle school model for students who wish to continue in the immersion program.

Who can participate in the immersion lottery process? Can students entering Grades 1–5 participate in the lottery?

As we roll out the immersion program over the next few years, any Seaford resident or out-of-district resident scheduled to enter Grades K–5 in the following school year may participate in the immersion lottery. For students entering kindergarten, approximately 50 seats are available depending on the program. In future years, admission