

**School Age College Courses for  
School Age Site Coordinators and School Age Site Assistant  
and School-Age Administrators**

<p><b>RECREATION</b></p>	
<ul style="list-style-type: none"> <li>• Guiding/Planning Activities/Programs for Children</li> <li>• Instructional Methods for Teaching Children – Specific Sports, Visual and Performing Arts</li> </ul>	<ul style="list-style-type: none"> <li>• Recreational Therapy for Children</li> <li>• Youth Organizations and Activities</li> </ul>
<p><b>ELEMENTARY EDUCATION</b></p>	
<ul style="list-style-type: none"> <li>• Building Communities of Learners</li> <li>• Children, Television and Education</li> <li>• Contemporary Theories and Practices in Middle Level Education</li> <li>• Curriculum and Methods for Teaching the Gifted Child</li> <li>• Curriculum Development in the Primary and Middle Grades</li> <li>• Educational Technology: Literacy and Language Arts Laboratory</li> <li>• Environmental Education</li> <li>• Foundations of Reading Instruction</li> <li>• Implementing Middle School Mathematics Using Technology</li> <li>• Instructional Strategies for Teaching in the Elementary/Middle School</li> <li>• Instructional Technology in Education</li> <li>• Integrating Family and Social Services Delivery Systems in Education</li> <li>• Internet Curriculum Applications</li> <li>• Introduction to Elementary and Middle School Education</li> <li>• Literature for Adolescents</li> <li>• Programming for Gifted Children</li> <li>• Social Foundations of Literacy</li> <li>• Social Skills Training for Children</li> <li>• Telecommunications in Teaching</li> <li>• The Middle School Years</li> <li>• The Role of Literacy in Content Areas</li> <li>• School-Based Family Issues and Intervention</li> <li>• Preventing Reading Problems through Early Intervention</li> <li>• Methods for Teaching Elementary or Middle Level (Reading, Writing, Mathematics, Science, Social Studies, Performing/Visual Arts and Physical Education)</li> </ul>	<p><b>Assessment/Observation</b></p> <ul style="list-style-type: none"> <li>• Curriculum Methods and Assessment</li> <li>• Educational Assessment</li> <li>• Measurement Applications in Education</li> <li>• Measurement Techniques for Children and Families</li> <li>• Literacy Problems: Assessment and Instruction</li> <li>• Educational Assessment for Exceptional Children</li> <li>• Interpretation and Testing of the Exceptional Child</li> </ul> <p><b>Child/Adolescent Psychology</b></p> <ul style="list-style-type: none"> <li>• Educational Psychology</li> <li>• Learning and Motivation</li> <li>• Sports Psychology</li> </ul> <p><b>Special Education-Elementary and Middle School Level</b></p> <ul style="list-style-type: none"> <li>• Assessment in Secondary Special Education</li> <li>• Assistive Technology</li> <li>• Functional Communication for Individuals with Autism and Sever Disabilities</li> <li>• Augmentative and Alternative Communication</li> <li>• Computer-Assisted Instruction in Remedial/Special Education</li> <li>• Curriculum Adaptions for Exceptional Learners</li> <li>• Curriculum for School-Age Exceptional Children</li> <li>• Instructing Elementary/Middle Schoolers with Mild Disabilities</li> <li>• Instruction in Reading and Writing with Learning Disability Student</li> <li>• Instructional Methods in Secondary Special Education</li> <li>• Introduction to Autism and Severe Disabilities</li> <li>• Introduction to Technology in Special Education and Rehabilitation</li> <li>• Teaching Exceptional Adolescents</li> <li>• Teaching the Learning Disabled</li> </ul>

**School Age College Courses for  
School Age Site Coordinators and School Age Site Assistant  
(continued)**

<b>SCHOOL-AGE CARE</b>	
<ul style="list-style-type: none"> <li>• Introduction to School Age Care</li> <li>• School-Age Communication Strategies</li> <li>• Adolescent and Youth: Theories</li> <li>• Middle Childhood Development</li> </ul>	<ul style="list-style-type: none"> <li>• Adolescent Development and Educational Psychology</li> <li>• Human Development: Grades K-8</li> <li>• School-Age Development (Middle Childhood)</li> </ul>
<b>SCHOOL-AGE ADMINISTRATION</b>	
<ul style="list-style-type: none"> <li>• Administration of Elementary and Middle Schools</li> <li>• Contemporary Issues in School Age Care</li> <li>• Professional Issues in the Administration of School Age Care Program</li> </ul>	<ul style="list-style-type: none"> <li>• School Age Administration Issues</li> <li>• Ethical Issues in School Age Care</li> </ul>
<b>SCHOOL-AGE ELECTIVES-THIS IS NOT AN EXCLUSIVE LIST</b>	
<ul style="list-style-type: none"> <li>•Adolescent Psychology</li> <li>•Developmental Psychology</li> <li>•Applied Behavior Analysis</li> <li>•Discipline and Classroom Management</li> <li>•Techniques for Behavior Change</li> <li>•Behavior Analysis and Modification for Exceptional Children and Youth</li> <li>•Multicultural Psychology</li> <li><b>Counseling</b></li> <li>•Counseling (Individual or Group) for Children and Adolescent</li> <li>•Multicultural Issues in Counseling</li> <li>•Theories of Counseling</li> <li><b>Cultural/Ethnic/Diversity Studies</b></li> <li>•Cultural Diversity in Community Contexts</li> <li>•Cultural Psychology</li> <li>•Diversity in Families and Human Development</li> <li>•Ethnic Studies and Multicultural Education</li> <li>•Human Services and Cultural Competencies</li> <li><b>ESL-English as a Second Language/Foreign Language</b></li> <li>•Literacy Instruction for English Language Learners</li> <li>•Methods of Teaching Foreign Language/ Second Languages in Elementary Schools</li> <li>•Second Language Acquisition and Bilingualism</li> <li>•Teaching English as a Second Language</li> <li>•Applied Concepts in Educational Technology</li> </ul>	<ul style="list-style-type: none"> <li>• Poverty, Neighborhoods and community Development</li> <li>• Family, Community and School Partnerships</li> <li>• Families and Their Communities</li> <li>• Family Risk and Resiliency</li> <li>• Family Violence</li> <li>• Parent, Family and Community Interactions</li> <li>• Parenting through the Lifespan</li> <li>• Youth at Risk</li> <li><b>Human Services/Social Work</b></li> <li>• Alcoholism and Other Addictions</li> <li>• Group Dynamics</li> <li>• Human Behavior and Social Environment</li> <li>• Human Services and Cultural Competencies</li> <li>• Human Sexuality (Child and Adolescent)</li> <li>• Introduction to Human Services</li> <li>• Introduction to Social Work</li> <li>• Juvenile Delinquency</li> <li>• Juvenile Justice</li> <li>• Welfare of Children</li> <li>• Child Psychology</li> <li>• Issues in Elementary Education</li> <li>• Foundations in Education</li> </ul>

## School Age College Courses for *School Age Administrators*

<b>CHILD DEVELOPMENT/LEARNING</b>	
<p><b>Development</b></p> <ul style="list-style-type: none"> <li>• Child Growth and/or Development including courses on specific areas - (Social, Emotional, Cognitive, Physical and Language)</li> <li>• Child and Adolescent Development</li> <li>• Adolescent Development and Educational Psychology</li> <li>• Middle Childhood Development</li> <li>• Human Development: Grades K-8</li> <li>• School-Age Development (Middle Childhood)</li> <li>• Health and Physical Education</li> </ul>	<p><b>Pediatric Nursing</b></p> <ul style="list-style-type: none"> <li>• Related to Child Development or Child Psychology</li> </ul> <p><b>Child Psychology</b></p> <ul style="list-style-type: none"> <li>• Child Psychology</li> <li>• Childhood Psychopathology</li> <li>• Psychology of the Exceptional Child</li> </ul> <p><b>Special Education</b></p> <ul style="list-style-type: none"> <li>• Exceptional or Atypical Child (<i>will accept ECE 233</i>)</li> </ul>
<b>ENVIRONMENT/CURRICULUM</b>	
<p><b>Curriculum</b></p> <ul style="list-style-type: none"> <li>• Children’s Literature or Literacy</li> <li>• (Art, Music, Physical/Movement Education, Language Arts, Reading, Writing, Math, Science, and Social Studies)</li> <li>• Beginning or Early Literacy</li> <li>• Foundations of Reading Instruction</li> <li>• Building Communities of Learners</li> <li>• Curriculum and Methods for Teaching the Gifted Child</li> <li>• Curriculum Development in the Primary and Middle Grades</li> <li>• Environmental Education</li> <li>• Implementing Middle School Mathematics Using Technology</li> <li>• Instructional Strategies for Teaching in the Elementary/Middle School</li> <li>• Instructional Technology in Education</li> <li>• Introduction to Elementary and Middle School Education</li> </ul>	<ul style="list-style-type: none"> <li>• The Middle School Years</li> <li>• Methods for Teaching Elementary and Middle Level (Reading, Writing, Mathematics, Science, Social Studies, Performing/Visual Arts and Physical Education)</li> <li>• Multicultural Education</li> <li>• Program Development and Evaluation</li> <li>• Building Communities of Learners</li> <li>• Teaching Elementary Music, Art or PE</li> </ul> <p><b>Special Education</b></p> <ul style="list-style-type: none"> <li>• Curriculum for Exceptional Children</li> <li>• Introduction to Education of Exceptional Children</li> <li>• Methods of Teaching Exceptional Students</li> <li>• Teaching Exceptional Children</li> <li>• Applied Behavioral Analysis &amp; Classroom Culture</li> </ul>
<b>SOCIAL-EMOTIONAL DEVELOPMENT</b>	
<ul style="list-style-type: none"> <li>• Families and Children at Risk</li> <li>• Family Development and Services Systems</li> <li>• Family Studies</li> <li>• Survey in Child and Family Services</li> <li>• The Family</li> <li>• The Family: Effect on Development</li> <li>• Marriage and the Family</li> </ul>	<ul style="list-style-type: none"> <li>• Foundations of Family Studies</li> <li>• Guiding Preschool Children</li> </ul> <p><b>Child Psychology</b></p> <ul style="list-style-type: none"> <li>• Child Psychology</li> <li>• Childhood Psychopathology</li> <li>• Psychology of the Exceptional Child</li> </ul> <p><b>Special Education</b></p> <ul style="list-style-type: none"> <li>• Exceptional or Atypical Child</li> <li>• Applied Behavioral Analysis &amp; Classroom Culture</li> </ul>
<b>OBSERVATION/ASSESSMENT</b>	
<ul style="list-style-type: none"> <li>• Psychological Assessment of Children</li> <li>• Curriculum Methods and Assessment</li> <li>• Educational Assessment</li> <li>• Measurement Applications in Education</li> </ul>	<ul style="list-style-type: none"> <li>• Childhood Classroom Management (or ECE 127)</li> <li>• Measurement Techniques for Children and Families</li> <li>• Literacy Problems: Assessment and Introduction</li> <li>• Educational Assessment for Exceptional Children</li> <li>• Interpretation and Testing of the Exceptional Child</li> <li>• Applied Behavioral Analysis &amp; Classroom Culture</li> </ul>