

Recording Accommodations and Supports on DE-ELS Objectives for Learning

Social Emotional	Accommodations, modifications, supports, and/or services
1b. Follows limits and expectations	
1c. Takes care of own needs appropriately	
2c. Interacts with peers	
3a. Balances needs and rights of self and others	
3b. Solves social problems	
Physical	Accommodations, modifications, supports, and/or services
4. Demonstrates traveling skills	
7a. Uses fingers and hands	
7b. Uses drawing and writing tools	
Language	Accommodations, modifications, supports, and/or services
8b. Follows directions	
9b. Speaks clearly	
9c. Uses conventional grammar	
10b. Uses social rules of language	
Cognitive	Accommodations, modifications, supports, and/or services
11a. Attends and engages	
11b. Persists	
11c. Solves problems	
13. Uses classification skills	
14a. Thinks symbolically	
14b. Engages in socio-dramatic play	

Literacy	Accommodations, modifications, supports, and/or services
15a. Notices and discriminates rhymes	
15b. Notices and discriminates alliteration	
15c. Notices and discriminates smaller and smaller units of sound	
16a. Identifies and names letters	
16b. Uses letter-sound knowledge	
17b. Uses print concepts	
18a. Interacts with read-alouds and book conversation	
18b. Uses emergent reading skills	
19a. Writes name	
19b. Writes to convey meaning	
Mathematics	Accommodations, modifications, supports, and/or services
20a. Counts	
20b. Quantifies	
20c. Connects numerals with their quantities	
21a. Understands spatial relationships	
21b. Understands shapes	
22. Compares and measures	
English Language Acquisition	Accommodations, modifications, supports, and/or services
37. Demonstrates progress in listening to and understanding English	
38. Demonstrates progress in speaking English	