

Language-free and Language-dependent Objectives By Domain

Language-Dependent

If English is not the child's first language:

English Language Acquisition

- 37. Demonstrates progress in listening to and understanding English
- 38. Demonstrates progress in speaking English

Language

- 8b. Follows directions
- 9b. Speaks clearly
- 9c. Uses conventional grammar
- 10b. Uses social rules of language

Literacy

- 15a. Notices and discriminates rhymes
- 15b. Notices and discriminates alliteration
- 15c. Notices and discriminates smaller and smaller units of sound
- 16a. Identifies and names letters
- 16b. Uses letter-sound knowledge
- 17b. Uses print concepts
- 18a. Interacts with read-alouds and book conversation
- 18b. Uses emergent reading skills
- 19b. Writes to convey meaning

Mathematics

- 20a. Counts
- 20c. Connects numerals with their quantities
- 21a. Understands spatial relationships
- 21b. Understands shapes

Language-Free

Social Emotional

- 1b. Follows limits and expectations
- 1c. Takes care of own needs appropriately
- 2c. Interacts with peers
- 3a. Balances needs and rights of self and others
- 3b. Solves social problems

Physical

- 4. Demonstrates traveling skills
- 7a. Uses fingers and hands
- 7b. Uses drawing and writing tools

Cognitive

- 11a. Attends and engages
- 11b. Persists
- 11c. Solves problems
- 13. Uses classification skills
- 14a. Thinks symbolically
- 14b. Engages in socio-dramatic play

Literacy

- 19a. Writes name

Mathematics

- 20b. Quantifies
- 22. Compares and measures