

## Early Childhood Courses

**Highlighted courses are Positive Behavior Management**

<p><b>CHILD DEVELOPMENT/LEARNING (TECE 1 or 2 or CDA 1 or 2 can be used)</b></p>	
<p><b>Development</b></p> <ul style="list-style-type: none"> <li>• Child Growth and/or Development including courses on specific areas - (Social, Emotional, Cognitive, Physical and Language)</li> <li>• Child and Adolescent Development</li> <li>• Motor Dev/Movement Education 0-8 (EDUC 257)</li> <li>• Infant/Toddler Development</li> <li>• Human Development K-8</li> </ul>	<p><b>Child Psychology</b></p> <ul style="list-style-type: none"> <li>• Child Psychology</li> <li>• Childhood Psychopathology</li> <li>• Psychology of the Exceptional Child</li> </ul> <p><b>Special Education</b></p> <ul style="list-style-type: none"> <li>• Exceptional or Atypical Child</li> </ul> <p><b>Pediatric Nursing</b></p> <ul style="list-style-type: none"> <li>• Related to Child Development or Child Psychology</li> </ul>
<p><b>ENVIRONMENT/CURRICULUM (TECE 2 or CDA 2 can be used)</b></p>	
<p><b>Curriculum</b></p> <ul style="list-style-type: none"> <li>• Children’s Literature or Literacy</li> <li>• Computers in Early Childhood</li> <li>• Curriculum Analysis in Early Childhood</li> <li>• Early Childhood Methods or Curriculum including Labs and Practicum</li> <li>• Early Childhood Education Teaching Methods in Specific Areas</li> <li>• (Art, Music, Physical/Movement Education, Language Arts, Reading, Writing, Math, Science, and Social Studies)</li> <li>• Infant and Toddler Methods or Curriculum (including Lab and Practicum)</li> <li>• Infant and Toddler Care</li> <li>• Introduction to Caring for Young Children</li> <li>• Introduction to Early Childhood Education</li> <li>• Beginning or Early Literacy</li> <li>• Foundations of Literacy</li> </ul>	<ul style="list-style-type: none"> <li>• Multicultural Education</li> <li>• Program Development and Evaluation</li> <li>• Technology in Early Childhood</li> <li>• Building Communities of Learners</li> <li>• Teaching Elementary Music, Art or PE</li> <li>• Creating Environments for Learning</li> </ul> <p><b>Special Education</b></p> <ul style="list-style-type: none"> <li>• Curriculum for Exceptional Children</li> <li>• Early Childhood Programs for Children with Exceptionalities</li> <li>• Education of the Preschool Exceptional Child</li> <li>• Introduction to Education of Exceptional Children</li> <li>• Methods of Teaching Exceptional Students</li> <li>• Programming For Young Children with Special Needs</li> <li>• Teaching Exceptional Children</li> <li>• Motor Dev/Movement Education 0-8 (EDUC 257)</li> </ul>

<b>SOCIAL-EMOTIONAL DEVELOPMENT</b> <i>(TECE 1 or 2 or CDA 1 or 2 can be used)</i>	
<b>Social-Emotional</b> <ul style="list-style-type: none"> <li>• Families and Children at Risk</li> <li>• Family Development and Services Systems</li> <li>• Family Studies</li> <li>• Survey in Child and Family Services</li> <li>• The Family</li> <li>• The Family: Effect on Development</li> <li>• Family Counseling</li> <li>• Intro to Exceptional Learner</li> </ul>	<ul style="list-style-type: none"> <li>• Marriage and the Family</li> <li>• Foundations of Family Studies</li> <li>• Guiding Preschool Children</li> </ul> <b>Child Psychology</b> <ul style="list-style-type: none"> <li>• Child Psychology</li> <li>• Childhood Psychopathology</li> <li>• Psychology of the Exceptional Child</li> </ul> <b>Special Education</b> <ul style="list-style-type: none"> <li>• Exceptional or Atypical Child</li> </ul>
<b>OBSERVATION/ASSESSMENT</b> <i>(TECE 1 or 2 or CDA 1 or 2 can be used)</i>	
<b>Child Assessment/Observation</b> <ul style="list-style-type: none"> <li>• Assessment/Observation of Young Children</li> <li>• Psychological Assessment of Children</li> </ul>	<ul style="list-style-type: none"> <li>• Childhood Classroom Management</li> <li>• Creating Environments for Learning</li> </ul>
<b>EARLY CHILDHOOD ELECTIVES-THIS IS NOT AN EXCLUSIVE LIST</b> <i>(TECE 1 or 2 or CDA 1 or 2 can be used)</i>	
<b>Pediatric Nursing</b> <ul style="list-style-type: none"> <li>• Human Needs in Pediatric Nursing</li> <li>• Human Needs in Specialties I &amp; II</li> <li>• Nursing Care of Children</li> <li>• Nursing Care of the Child &amp; Family</li> <li>• Nursing of Children I &amp; II</li> <li>• The Hospitalized Child</li> <li>• Abused/Neglected Children</li> <li>• Childhood Safety</li> <li>• Community Health Nursing</li> <li>• Child Health</li> <li>• First Aid/Emergency Care</li> <li>• Child Care Administration Human Relations</li> <li>• Child Care Administration Issues</li> </ul>	<ul style="list-style-type: none"> <li>• Contemporary Issues in Early Childhood</li> <li>• Professional Issues in Early Childhood Development and Education</li> <li>• Professional Issues in the Administration of Early Childhood Programs</li> <li>• Ethical Issues in Early Childhood</li> <li>• Childhood Nutrition</li> <li>• Cultural Diversity, Schooling and the Teacher</li> <li>• Care for Children and Families</li> <li>• Child and Family Policy</li> <li>• Parent/Teacher &amp; Community Interaction</li> <li>• Non-School Factors Affecting Learning in the Classroom</li> <li>• Child Care Program Development &amp; Evaluation</li> <li>• Early Childhood Administration, Leadership &amp; Advocacy</li> <li>• Parent/Family/School Interaction</li> </ul>