

Companion Document to the:   
**Labor Market Information (LMI) Instructions & Guidance**

Delaware Department of Education

**Appendix: Labor Market Information (LMI) Review**

Delaware CTE Program of Study Application

**Table 1: LEA Information***(see instructions on page 2, LMI Instructions & Guidance Document)*

|  |  |
| --- | --- |
| Career Cluster: | Health Sciences |
| Career Pathway: | Therapeutic Services |
| CTE Program of Study: | Patient Care Assistant |
| High School and LEA Name: |  |
| County: |  |

**Table 2: Labor Market Information (LMI) Benchmarks by Geographic Region***(see instructions on page 2, LMI Instructions & Guidance Document)*

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| --- | --- | --- | --- | --- |
| **Region** | **Employment 2017** | **Employment Change 2016-26** | **Employment Growth 2016-26** | **Avg. Wage 2017** |
| United States | 142,549,250 | 11,518,500 | 7.4% | $50,620 |
| Delaware | 442,690 | 28,680 | 6.1% | $52,200 |
| District of Columbia | 708.220 | 60,280 | 7.6% | $85,720 |
| Maryland | 2,664,330 | 211,290 | 7.7% | $57,270 |
| New Jersey | 4,007,470 | 352,730 | 8.2% | $56,970 |
| Pennsylvania | 5,781,610 | 342,030 | 5.5% | $48,760 |
| Virginia | 3,789,910 | 417,700 | 10.2% | $53,980 |

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|  | **Table 3: LMI by Career Cluster & Pathway** *(see instructions on page 4, LMI Instructions & Guidance Document)* | | | | | | | **2016-2026** | | | |
| **Cluster Code** | | **Cluster/Pathway Title** | | **Middle Skill** | **High Skill** | **High Wage** | **High Demand** | **Employment 2017** | **Employment Change 2016-2026** | **Employment Growth 2016-2026** | **Average Wage 2017** |
| **8** | | **Health Sciences Career Cluster** | | **●** | **●** | **●** | **●** | **46,030** | **6,946** | **14.6%** | **$70,243** |
|  | |  | Rank Select Career Cluster by the Following Categories -> | | | | | *(4 of 16)* | *(1 of 16)* | *(1 of 16)* | *(4 of 16)* |
| 8.01 | | Therapeutic Services Pathway | | **●** | **●** | **●** | **●** | 36,760 | 5643 | 15.1% | $74,568 |
|  | |  | Rank Select Career Pathway by the Following Categories -> | | | | | *(1 of 5)* | *(1 of 5)* | *(1 of 5)* | *(3 of 5)* |
|  | | Therapeutic Services Pathway – Mid-Atlantic States | | **●** | **●** | **●** | **●** | 1,343,340 | 228,540 | 16.5% | $68,137 |
|  | | Therapeutic Services Pathway – United States | | **●** | **●** | **●** | **●** | **10,531,850** | **2,034,400** | **18.7%** | **$68,216** |
| 8.02 | | [Diagnostic Services](http://www.edeps.org/CppDeOccupation.aspx?pwn=10802) | | **●** |  |  | **●** | 1,940 | 336 | 11.6% | $55,055 |
| 8.03 | | [Health Informatics](http://www.edeps.org/CppDeOccupation.aspx?pwn=10803) | |  |  |  | **●** | 4,670 | 702 | 13.5% | $36,858 |
| 8.04 | | [Support Services](http://www.edeps.org/CppDeOccupation.aspx?pwn=10804) | |  |  | **●** | **●** | 2,320 | 265 | 13.4% | $75,868 |
| 8.05 | | [Biotechnology Research and Development](http://www.edeps.org/CppDeOccupation.aspx?pwn=10805) | |  | **●** | **●** |  | 340 |  |  | $109,497 |

**Table 3: LMI by Career Cluster & Pathway (Questions/Analysis)**

*(see instructions on page 5, LMI Instructions & Guidance Document)*

1. How does the employment, the employment change, the employment growth rate, and the average wage for the identified career cluster compare to LMI for other clusters in the State of Delaware? Is the career cluster rated as high wage and high demand?

**The Health Sciences Career Clusters ranks in the top five (5) for employment, employment change, employment growth rate and average wage when compared to other clusters and is ranked first for employment change compared to all other clusters. The career cluster rating is high wage and high demand.**

1. How does the employment, the employment change, the employment growth rate, and the average wage for the identified career pathway compare to LMI at the cluster level? How does the identified pathway level LMI in Delaware compare to the pathway level LMI in the Mid-Atlantic and/or the United States? How does the identified pathway level LMI in Delaware compare to the other pathway level LMI in Delaware?

**The employment growth for the cluster and pathway is on trend with the for the Mid-Atlantic region and nationally. The average wage for the pathway is higher for the Therapeutic Services pathway than Diagnostic and Health Informatics pathways. The Therapeutic Services pathway has the highest employment and employment change of the pathways in the cluster.**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Table 4: LMI by Standard Occupation Code (SOC)**  *(see instructions on page 6, LMI Instructions & Guidance Document)* | | | | | | **2016-2026** | | | |
| **SOC Code** | | **Occupation Title** | **Middle Skill** | **High Skill** | **High Wage** | **High Demand** | **Employment 2017** | **Employment Change 2016-2026** | **Employment Growth 2016-2026** | **Average Wage 2017** |
| 51.3902 | | Nurse Assistant | **●** |  |  | **●** | 4830 | 750 | 12.4% | $29,740 |
| 51.0801 | | Medical Assistant | **●** |  |  | **●** | 2470 | 390 | 18.9% | $32,830 |
| 51.3801 | | Registered Nurse |  | **●** | **●** | **●** | 11,620 | 1,590 | 14.3% | $73,180 |
| 31.9097 | | Phlebotomy Technician | **●** |  |  | **●** | 510 | 80 | 16.5% | $38,100 |
| 29.2099 | | Healthcare Technician | **●** |  |  | **●** | N/A | 280 | 18.1% | $43,600 |

**Table 4: LMI by Standard Occupation Code (SOC) (Questions/Analysis)**

*(see instructions on page 7, LMI Instructions & Guidance Document)*

1. How closely related to the program of study are the identified occupations (SOCs)?

**The Patient Care Assistant program of study is closely related to the identified occupations in providing direct patient care as well as support services to physicians and other healthcare providers. Graduates will develop clinical skills to work in a variety of healthcare disciplines and settings.**

1. Are there adequate state-level projected job openings or employment growth projections at the occupation level to justify starting a new program of study? Do the occupations related to the program of study rank as high skill, high wage and/or high demand?

**The number of job openings projected for the cluster and pathway as well as the related SOCs will support a Patient Care Assistant program of study. All related SOCs rated as high demand.**

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| **Table 5: LMI Supply Indicators by Secondary & Post-Secondary Levels**  *(see instructions on page 8, LMI Instructions & Guidance Document)* | | | **Program Completion/Enrollment** | | | |
| **Program Code (CIP)** | **Program (CIP) Title** | **School** | **2013-14** | **2014-15** | **2015-16** | **2016-17** |
| **Total Secondary Programs of Study** | | |  |  |  |  |
| 31-9091 | Nurse Assisting | Conrad, Howard, Delcastle, Hodgson, Polytech, St. Georges, Sussex Tech, Dover High, Woodbridge | 168 | 168 | 168 | 168 |
| 31.1014 | Medical Assisting | Delcastle, Howard, St. Georges, Polytech, Cape Henlopen | 88 | 88 | 88 | 88 |
| **Total Post-Secondary Programs of Study** | | |  |  |  |  |
| 31-9092 | Medical Assisting | Dawn, Harris, DTCC | 590 | 523 | 426 | 437 |
| 51-3901 | Licensed Practical Nurse | DTCC-Terry Campus | 56 | 50 | 53 | 46 |
| 51-3801 | Registered Nurse | DTCC, Beebe, UD, Wesley, WilmU, DSU | 617 | 714 | 1057 | 1018 |

**Table 5: LMI Supply Indicators by Secondary & Post-Secondary Levels (Questions/Analysis)***(see instructions on page 9, LMI Instructions & Guidance Document)*

1. How is the secondary program of study articulated to or in any way related to the identified post-secondary program(s)?

**The Patient Care Assistant program of study is a broad-based program that will lead students to several post-secondary certificate and degree programs at both two-year and four-year institutions of higher education. Specifically, the Patient Care Assistant program of study will prepare students for many healthcare disciplines including phlebotomist, EKG Technician, and nursing.**

1. How does the annual completion data at the secondary and post-secondary level compare to the projected career pathway-related projected job openings in Table 4?

**As illustrated by the number of enrolled students, there is a high interest in Health Science programs at the post-secondary level. Therefore, a Patient Care Assistant program at the secondary level will better prepare students with Health Science skills and knowledge to enter post-secondary programs. This work will lead to students achieving advanced standing while in high school and lessening the amount of time required to enter the healthcare workforce.**

**Table 6: Other LMI Data Including Real-Time LMI (Questions/Analysis)**

*(see instructions on page 10, LMI Instructions & Guidance Document)*

1. Are there additional LMI data (demand & supply) at the local, county, state, or Mid-Atlantic region that support starting a new program of study in this pathway? This includes additional occupations for which there is not an SOC, any other analysis of LMI data, and any additional information on demand & supply factors that influence employment which can include real-time labor market information.

**Real-Time LMI Report will be published in the summer of 2019, prior to program start-up.**