



School District

Early Childhood Teacher Academy – 3 credit

HS & Web Address

Minimum HS Graduation Requirements		PROGRAM OF STUDY MATRIX TEMPLATE: MIDDLE - HIGH SCHOOL – POSTSECONDARY						CTE Pathway Requirements	
	Grade	English	Math	Science	Social Studies	Additional Required Courses	Career & Technical Courses	Other Required or Elective Courses	
Student Success Plans outlining career goals should be utilized through the advisement process.									
Middle School	7	ELA 7	Math 7	Science 7	Social Studies 7		Family & Consumer Sciences 7	Electives	
	8	ELA 8	Math 8	Science 8	Social Studies 8		Family & Consumer Sciences 8	Electives	
Secondary	9	ELA 9	Algebra I	NGSS Aligned Physical/Integrated Science	Civics/Geography	World Language I	Human Growth & Development	This matrix represents a <i>sample</i> program of study. The LEA's program of study <u>must</u> be reflective of <u>local/state</u> high school graduation requirements and college entrance requirements. This matrix should be reflective of the school's <u>course sequence</u> and requirements.	
	10	ELA 10	Algebra II	NGSS Aligned Biology	Economics/Personal Finance	World Language II	Early Childhood as a Profession		
	11	ELA 11	Geometry	NGSS Aligned Chemistry	US History	Physical Education (≥1 Credit)	Curriculum and Instruction in Early Childhood		
	12	ELA 12	Pre-Calculus or Statistics			Health Education (≥ 0.5 Credit)	Dual Enrollment Value-Added Option		
Post-Secondary	13	The Department of Education has negotiated articulation agreements with Delaware Technical Community College and Delaware State University. Negotiations are pending with Wilmington University.						All programs of study should meet the students' career goals with regard to required degrees and/or certifications.	
	14								
	15								

16				Required courses will vary by PS institution.
Additional Learning Opportunities				
Early Career Opportunities:	Early College Opportunities:	Industry Recognized Certifications/Licenses:	Student Organization:	
<input type="checkbox"/> Cooperative Education <input checked="" type="checkbox"/> Internship Student Teaching opportunity <input type="checkbox"/> Other:	<input checked="" type="checkbox"/> Dual Enrollment <u>Delaware State University</u> EDUC-207 Life Span Development EDUC-205 Child Growth and Development EDUC-206 Introduction to Early Childhood Education <u>Delaware Technical Community College</u> PSY121 General Psychology EDC260 Education Psychology PSY125 Child Development EDC120 Contemporary Issues in Early Childhood	<input checked="" type="checkbox"/> CPR/First Aid/AED <input checked="" type="checkbox"/> TECE <input checked="" type="checkbox"/> Praxis Early Childhood Education	<input type="checkbox"/> FCCLA <input type="checkbox"/> Educators Rising	

Sample Careers By Educational Level			
Employment Opportunities (Upon Completion of HS Pathway)	Technical Training or Associate Degree	Bachelor's Degree	Master's Degree or Above
Assistant Teacher ECE Intern	Early Childhood Teacher Early Childhood Curriculum Director Early Childhood Administrator	Early Childhood Curriculum Director Early Childhood Administrator Behavioral Specialist Program Director	College Instructor Educational Researcher Advocacy Director Speech Language Pathologist Counselor Mental Health Specialist

*May require higher education depending on job responsibilities.

Feeder Middle School(s):

Colleges/Universities and Articulated Credit Agreements:

Delaware Technical Community College: EDUC-207 Life Span Development; EDUC-205 Child Growth and Development; EDUC-206 Introduction to Early Childhood Education

Delaware State University: PSY121 General Psychology; EDC260 Education Psychology; PSY125 Child Development; EDC120 Contemporary Issues in Early Childhood

LEA Additional Graduation Requirements: