



## DEPARTMENT OF EDUCATION

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### MEMORANDUM OF UNDERSTANDING

#### BETWEEN

#### DELAWARE STATE UNIVERSITY

#### AND THE

#### DELAWARE DEPARTMENT OF EDUCATION

On Behalf of Local Education Agencies in the State Of Delaware\*

July 2018 – June 2021

(Three-year Term)

The Delaware Department of Education (DDOE) and Delaware State University (DSU) enter into this articulation agreement in order to facilitate the enrollment of students from the Delaware K-12 Teacher Academy Career and Technology Education (CTE) Program of Study into Delaware State University.

Subject to terms of this agreement, a student who successfully completes the Delaware K12 Teacher Academy Career and Technology Education (CTE) Program of Study, which includes the following coursework: ***Human Growth & Development, Teaching As A Profession, and Foundations of Curriculum & Instruction***, will be granted advanced standing in the ***Department of Education*** program at ***Delaware State University, DSU***, specifically:

When a student completes the following coursework as part of an approved Career and Technical Education program at the secondary level then the student may enter ***DSU*** in the ***Department of Education*** program with advanced standing in the following course(s) – and earn the following number of credits through articulation or dual enrollment –

Program of Study Courses:	DSU Course Code:	DSU Course Title:	Number of Credits:	Type of Advanced Standing:
<b><i>Human Growth &amp; Development</i></b>	<b><i>EDUC207</i></b>	<b><i>Life Span Development</i></b>	3 Credits	• Articulation
<b><i>Teaching As A Profession</i></b>	<b><i>EDUC204</i></b>	<b><i>Philosophical Foundations of Education</i></b>	3 Credits	• Articulation
<b><i>Exceptional Children</i></b>	<b><i>EDUC313</i></b>	<b><i>Exceptional Children</i></b>	3 Credits	• Articulation
<b><i>General Psychology</i></b>	<b><i>PSYC201</i></b>	<b><i>General Psychology</i></b>	3 Credits	• Dual enrollment

<b>Multicultural Education</b>	<b>EDUC318</b>	<b>Multicultural Education</b>	3 Credits	• Dual enrollment
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**Delaware Local Education Agency will:**

- Communicate details of this agreement to all stakeholders, which includes but is not limited to – local education agency staff, business and industry partners, state agencies, and community members;
- Provide **DSU** with a list of approved Delaware **K12 Teacher Academy** CTE programs of study and local education agency contact information;
- Submit and have approved a Delaware **K12 Teacher Academy** Career & Technical Education (CTE) program of study proposal;
- Offer the Delaware **K12 Teacher Academy** CTE program of study as stated in the program proposal;
- Communicate details of the CTE program and this agreement to all stakeholders, which includes but is not limited to – members of the local advisory committee, principals, school counselors, teaching staff, parents, and students;
- Identify a K12 Teacher Academy contact person at the local education agency central office who will communicate with **Delaware State University, DSU**, regarding this agreement; and
- Maintain all requirements for dual enrollment as established by **DSU** – *applies to local education agencies that choose to offer the CTE coursework listed above as dual enrollment.*

**Students will:**

- Complete the entire Delaware **K12 Teacher Academy** CTE program of study by successfully completing all required courses;
- Earn a grade of 85 or better in all Delaware **K12 Teacher Academy** CTE program of study courses and maintain an overall grade point average of 2.5;
- Receive a high school diploma;
- Meet all academic prerequisites as defined above and within the program of study;
- Meet the admission dates and procedures that apply to all new students at **DSU** – *applies to local education agencies that choose to offer the CTE coursework listed above through articulation;*
- Apply within five years of high school graduation to be accepted; and
- Provide a copy of their official transcript and/or attainment of industry recognized credential upon request.

**Delaware Department of Education will:**

- Communicate details of this agreement to all stakeholders, which includes but is not limited to – local education agency staff, business and industry partners, state agencies, and community members; **DSU (mep)**
- Provide ~~with~~ with a list of approved Delaware Teacher Academy Programs of Study and local education agency contact information;
- Update and maintain the Delaware Teacher Academy CTE Program of Study in partnership with the institution of higher education and business & industry partners;
- Update and maintain the Delaware Teacher Academy Program of Study articulation agreement in partnership with the institution of higher education; and
- Share with DSU a list of students who have completed the pathway and technical skill attainment.

**Delaware State University will:**

- Award the appropriate number of academic and/or technical credits upon completion of the student's requirement – as specified in this agreement and upon appropriate review of the student's transcript and standing at the college or university;
- Ensure credits are recorded on the student's transcript;
- Communicate details of this agreement to all stakeholders, which includes but is not limited to – academic leadership, department chair(s), faculty and adjunct faculty, customer service staff, program managers, career development office, and admissions;
- Provide the Delaware Department of Education with the number of students matriculating from the Delaware CTE program of study into the **Department of Education** with advanced standing and the number of credits previously earned.

**Delaware State University, DSU**, will work with staff from the Delaware Department of Education to support Career & Technical Education programs and provide local education agencies with technical assistance and information to help students matriculate to **DSU**. The Admissions Office of **DSU** will work with students to assist in the registration process.

**For Delaware State University:**

Shelley Rouser  
Shelley Rouser, Ph.D.  
Chair, Education Department

Francine Edwards  
Francine Edwards, Ph.D.  
Dean, College of Humanities, Education  
& Social Sciences

**For Department of Education:**

Chuck Longfellow 9/6/18  
Chuck Longfellow, Associate Secretary  
Operations Support  
Department of Education

Aug 22, 2018

KAK

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JAGS  
9/4/18

