



# DEPARTMENT OF EDUCATION

Townsend Building  
401 Federal Street, Suite 2  
Dover, Delaware 19901-3639  
DOE WEBSITE: <http://www.doe.k12.de.us>

Susan S. Bunting, Ed.D.  
Secretary of Education  
Voice: (302) 735-4000  
FAX: (302) 739-4654

C18-393

## MEMORANDUM OF UNDERSTANDING

BETWEEN

DELAWARE STATE UNIVERSITY

AND

DELAWARE DEPARTMENT OF EDUCATION

On Behalf of Local Education Agencies in the State of Delaware

July 2018 – June 2021  
(Three-year Term)

The Delaware Department of Education (DDE) and Delaware State University (DSU) enter into this articulation agreement in order to facilitate the enrollment of students from the Delaware Early Childhood Teacher Academy Career and Technical Education Program of Study into the Delaware State University.

Subject to terms of this agreement, a student who successfully completes the Delaware Early Childhood Teacher Academy Career and Technical Education (CTE) Program of Study, which includes the following coursework: Human Growth & Development, Early Childhood as a Profession, and Curriculum & Instruction in Early Childhood, will be granted advanced standing in Early Childhood Education program, specifically:

When a student completes the following coursework as part of an approved Career and Technical Education program at the secondary level -- then the student may enter DSU in the identified program with advanced standing in the following course(s) -- and earn the following number of credits --

Program of Study Requirements:	Academic Course Prerequisites:	DSU Course Code:	DSU Course Title:	Number of Credits:	Type of Advanced Standing:
Early Childhood Teacher Academy Program of Study	Meet undergraduate admission requirements	EDUC207	Life Span Development	3 Credits	• Articulation
Early Childhood Teacher Academy Program of Student		EDYC204	Philosophical Foundations of Education	3 Credits	• Articulation
Exceptional Children		EDUC313	Exceptional Children	3 credits	• Articulation

General Psychology Dual Enrollment (optional)	PSYC201	General Psychology	3 credit	• Dual enrollment
Multicultural Education (optional)	EDUC318	Multicultural Education	3 credit	• Dual enrollment

The terms of this agreement are as follows:

Delaware Local Education Agency will:

- Submit and have approved a Delaware Early Childhood Teacher Academy Career & Technical Education (CTE) program of study proposal;
- Offer the Delaware Early Childhood Teacher Academy CTE program of study as stated in the program proposal;
- Communicate details of the CTE program and this agreement to all stakeholders, which includes but is not limited to – members of the local advisory committee, principals, school counselors, teaching staff, parents, and students;
- Communicate advanced standing status to parents and students; and
- Identify an Early Childhood Teacher Academy contact person at the local education agency central office who will communicate with Delaware State University regarding this agreement.

Students will:

- Complete the entire Delaware Early Childhood Teacher Academy CTE program of study by successfully completing all required courses;
- Earn a "B" letter grade in all Delaware Early Childhood Teacher Academy CTE program of study courses and maintain an overall grade point average of 2.5;
- Receive a high school diploma;
- Meet all academic prerequisites as defined above and within the program of study;
- Meet the admission dates and procedures that apply to all new students at DSU;
- Apply within five years of high school graduation to be accepted; and
- Provide a copy of their official transcript and/or attainment of industry recognized credential upon request.

Delaware State University will:


- Award the appropriate number of academic and/or technical credits upon completion of the student's requirement – as specified in this agreement and upon appropriate review of the student's transcript and standing at the university;
- Ensure credits are recorded on the student's transcript;
- Communicate details of this agreement to all stakeholders, which includes but is not limited to – academic leadership, department chair(s), faculty and adjunct faculty, customer service staff, program managers, career development office, and admissions; and
- Provide the Delaware Department of Education with the number of students matriculating from the Delaware CTE program of study into the Early Childhood Education program with advanced standing and the number of credits articulated.

Delaware Department of Education will:

- Communicate details of this agreement to all stakeholders, which includes but is not limited to – local education agency staff, business and industry partners, state agencies, and community members;
- Provide DSU with a list of approved Delaware Early Childhood Teacher Academy CTE Program of Study local education agency contact information;
- Update and maintain the Delaware Early Childhood Teacher Academy CTE Program of Study in partnership with the institution of higher education and business & industry partners;
- Update and maintain the Delaware Early Childhood Teacher Academy CTE Program of Study articulation agreement in partnership with the institution of higher education; and
- Share with DSU a list of students who have completed the pathway.

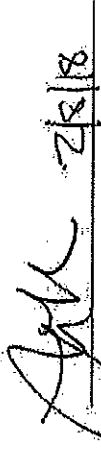
Delaware State University will work with staff from the Delaware Department of Education to support Career & Technical Education programs and provide local education agencies with technical assistance and information to help students matriculate to DSU. The Admissions Office of DSU will work with students to assist in the registration process.

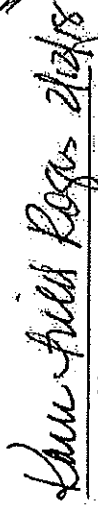
**For Delaware State University:**

  
Lakresha R. Moultrie  
Counsel

  
Dr. Tony Allen  
Provost

**For Department of Education:**

  
Luke Rhine  
Director, CTE/STEM

  
Karen Field Rogers  
Deputy Secretary