



1517 EDUCATION REQUIREMENTS BY PARAEDUCATOR TYPE

Educator applies for this overarching permit and DOE will determine which permit(s) may be awarded.

After initial issuance and completing subsequent requirements, educator may apply for additional permit(s) for a maximum of four (4).

	YOU ALSO EARN THIS:			
IF YOU EARN THIS:	Service	Instructional	Behavior Interventionist	RBT/ABAT
Service	*			
Instructional	*	*		
Behavior Interventionist	*	NO (must add Pro or Pathways or meet alternate option)	*	
RBAT/ABAT	*	*	*	*

Service	Instructional	Behavior Interventionist	RBT or ABAT
“Service paraeducator” means a public school employee who provides support services other than instructional or behavior intervention assistance to students but does not include bus aides. The support service may include hall, study hall, playground, or cafeteria monitoring.	“Instructional paraeducator” means a public school employee who provides one-on-one or small group instruction; assists with classroom management or individual student classroom behavior; provides assistance in a computer laboratory; provides support in a library or media center; assists in training and support with functional skill activities, such as personal care or assistive technology; or provides instructional services to students under the direct supervision of a teacher. Instructional paraeducators include those working with regular education students and students with disabilities in Title I schoolwide schools and with students receiving Title I services in Title I targeted assistance schools. Instructional paraeducators include Registered Behavior Technicians (RBTs) and Applied Behavior Analysis Technicians (ABATs).	“Behavior intervention paraeducator” means a public school employee whose main responsibility is to assist the school administration or school climate team to maintain safety and order by providing direct behavioral support to students primarily outside of a classroom setting, which may include de-escalating student behavior, facilitating restorative conversations, enforcing school behavioral standards, and implementing behavior supports developed by school-based teams	The applicant holds a Registered Behavior Technician (RBT) certificate issued by the Behavior Analyst Certification Board. 4.1.1.54.1.5 The applicant holds an Applied Behavior Analysis Technician (ABAT) certificate issued by the Qualified Applied Behavior Analysis Credentialing Board.
Official HS Transcript or equivalent with graduation date	Option #1 - Official HS Transcript or equivalent with graduation date <i>and</i> - Passing score on ParaPro exam or Para Pathways exams Option #2 - Two (2) years of instruction in general or education studies at an accredited IHE (60 semester hours, C or better, development or remedial courses may not be included) Option #3 - Associate’s degree or 2 years of full-time college-level study Option #4 - RBT Certificate Option #5 - ABAT Certificate	Official HS Transcript or equivalent with graduation date <i>and</i> Option #1 - RBT Certificate Option #2 - ABAT Certificate Option #3 - Holds or is qualified for a Service Para Permit - Has completed 40 clock hours of DOE approved training OR the equivalent in college coursework in: - Trauma informed Practices - Positive Behavior Support strategies - Applied behavior analysis principle - Multi-Tiered Systems of Support (MTSS) - Behavior de-escalation, crisis management, restorative approaches in behavior support Option #4 - Proof of 2 years of professional health or human service work. Experience as a paraeducator or behavior interventionist in a school may not be used to fulfill this requirement.	Official HS Transcript or equivalent with graduation date <i>and</i> Applicant holds a Registered Behavior Technician (RBT) certificate OR an Applied Behavior Analysis Technician (ABAT) certificate.