

Student Support Personnel Permit vs. Paraeducator Behavior Interventionist

What is the Difference?

Implemented 07/10/2026; last modified 07/22/2026

1527 Student Support Personnel Permit	1517 Paraeducator Permit: Behavior Interventionist
PHRST Code: 95410 Specialist Student Services	PHRST Codes: 85282 Paraeducator Instructional Behavior Intervention OR 96291 Paraeducator Service Behavior Intervention
“Student support personnel” means a public-school employee or contracted employee who works in a student instructional support or behavior support role and is not otherwise licensed. <i>Examples:</i> Student support personnel may include behavior or academic intervention personnel, school climate liaisons, behavior or family support coordinators, student advisors, college and career advisors, visiting teachers and other similar roles.	“Behavior intervention paraeducator” means a public school employee whose main responsibility is to assist the school administration or school climate team to maintain safety and order by providing direct behavioral support to students primarily outside of a classroom setting, which may include de-escalating student behavior, facilitating restorative conversations, enforcing school behavioral standards, and implementing behavior supports developed by school-based teams
Minimum Education: Bachelor’s Degree	Minimum Education: High School Diploma or Assoc Degree
Apply for this permit if you are: - Working with students and their families in instructional or behavioral support. Holding a bachelor’s degree or higher in Behavioral Science, Counseling, Education or Educational Studies, Health or Rehabilitation Sciences, including Orientation and Mobility, Human Services, Psychology, Social Sciences, or Social Work OR - holding a bachelor’s degree or higher in any area and have 2 years of verified full-time work experience in a human services field as defined in regulation (if you do not hold one of these degrees, see 1517 Behavior Interventionist Permit)	Apply for this permit if you are: - Working with students and their families in instructional or behavioral support. Official HS Transcript or equivalent with graduation date <i>and</i> Option #1 - RBT Certificate Option #2 - ABAT Certificate Option #3 - Holds or is qualified for a Service Para Permit - Has completed 40 clock hours of DOE approved training OR the equivalent in college coursework in: - Trauma informed Practices - Positive Behavior Support strategies - Applied behavior analysis principle - Multi-Tiered Systems of Support (MTSS) - Behavior de-escalation, crisis management, restorative approaches in behavior support Option #4 - Proof of 2 years of professional health or human service work. Experience as a paraeducator or behavior interventionist in a school may not be used to fulfill this requirement.
Do not apply if you are: - Already holding a current DOE license and certificate or a DPR professional license. - Not already holding an appropriate bachelor’s degree.	