

IDEA Grant Application



Delaware Department of Education IDEA Application FFY 2026

Public Meetings:

Community Meetings (hybrid): April 15 and 29, 2026 (host location Department of Education, Townsend Building Dover)

GACEC Advisory Council: March 17 and April 21, 2026

Special Education Leadership: March 18, 2026

Assurances Related to Policies and Procedures

- FAPE for students with disabilities 3 to 22 years of age, including students who have been suspended or expelled. (Exit Criteria in Regulations, Indicator 4)
- Goals of providing a full educational opportunity to students with disabilities. (Indicators 5/6/7, continuum of services, LEA on-site monitoring)
- Child Find (Indicators 11/12, 508 MTSS regs)
- Individualized Education Program - IEP (Indicators 4/9/10/13, Needs-Based Funding, On-site monitoring, dispute resolution process, procedural safeguards)
- Least Restrictive Environment – LRE (Indicators 5/6)
- Procedural Safeguards (dispute resolution process, Indicator 15/16)
- Evaluation procedures and timelines (Indicator 11/12, on-site monitoring)

Assurances Related to Policies and Procedures Slide 2

- Confidentiality of information (FERPA, HIPPA)
- Transition of children from Part C to Part B (Indicator 12)
- Equitable Services for Parentally-placed Private School Children (Consolidated Grant Process, December Count, Proportionate Share, On-site monitoring)
- State monitors Part B regulations (SEA Tiered Monitoring System)
- Interagency collaboration and agreements are in place (current MOUs)
- Reasonable notice and hearing before withdrawing assistance (Regulations)
- DOE establishes qualifications and personnel are adequately trained to carry out responsibilities under IDEA (Professional Standards Board, Educator Excellence Workgroup, Certification)
- Goals established for the performance of students with disabilities (Indicator 3/7)
- All students with disabilities are included in the state and district-wide assessments (Indicator 3, Assessment and Accountability approval of accommodations and Alt. Assessment process)

Assurances Related to Policies and Procedures Slide 3

- Funds are expended in accordance with IDEA (Consolidated Grant Process, MOE, Excess Cost, On-site monitoring-fiscal)
- State will not reduce the amount of funds due to excess cost below previous year's funds (Maintenance of Effort-MOE, Finance)
- Prior to changes or additions to policies, opportunity for public comment will take place (Public Meetings, Open Comment Period)
- State will not use federal funds to fund State-mandated obligations (Consolidated Grant Process, Finance)
- State establishes and maintains an advisory council....GACEC
- State examines and disaggregates data to determine significant discrepancy for students who are suspended or expelled (Indicator 4)
- State adopts Accessible Instructional Materials (AIM) and provides accessible materials and abides by their regulations (AIM Contract and CIPD - SORA)

Assurances Related to Policies and Procedures Slide 4

- State establishes policies and procedures to prevent over-identification of students with disabilities by race, ethnicity or disability. (Indicator 9/10, CEIS/CCEIS)
- State shall prohibit LEA from requiring a child to obtain a prescription of controlled substance as a condition of attending school (Regulations)
- Distribute federal funds according to a formula and maintain fiscal accounting procedures (Finance, Fiscal Monitoring-procurement procedures, time and effort, budget vs. expenditure, property records, proportionate share, high needs subgrants, CEIS/CCEIS)
- Provide data as requested to OSEP

Maintenance of State Financial Support

Total Amount of State Financial Support Made Available for Special Education and Related Services for Children with Disabilities

| | |
|----------|-------------|
| SFY 2016 | \$313,437.6 |
| SFY 2017 | \$346,860.3 |
| SFY 2018 | \$378,540.9 |
| SFY 2019 | \$400,253.7 |
| SFY 2020 | \$433,565.3 |
| SFY 2021 | \$461,139.3 |
| SFY 2022 | \$473,538.1 |
| SFY 2023 | \$514,590.3 |
| SFY 2024 | \$569,447.6 |
| SFY 2025 | \$632,176.2 |

FFY 2025 Funds – 611 and 619

611 Funds

- FFY 2025 - \$44,206,559 – (FFY 2024 - \$44,304,842)
- LEAs – \$38,444,543
- Administrative Costs – \$850,000
- State Set-aside 611 Funds – \$4,912,016
 - Other State Level Payroll – \$1,397,662 (Salaries/OECs)
 - Other State Level Activities - \$3,016,776 (Required & Initiatives)
 - High Needs Funds – approx. \$497,578

619 Funds

- FFY 2025 – \$1,387,906 (FFY 2024 – \$1,387,906)
- LEAs - \$1,262,906
- State Set-aside 619 Funds - \$125,000

High Needs Funds

Establish, in consultation and coordination with representatives from LEAs, a definition of a high need child with a disability that, at a minimum:

- ✓ Addresses the financial impact a high need child with a disability has on the budget of the child's LEA; and
- ✓ Ensures that the cost of the high need child with a disability is greater than 3 times the average per pupil expenditure;
- ✓ Establish eligibility criteria for the participation of an LEA that, at a minimum, takes into account the number and percentage of high need children with disabilities served by an LEA;

High Needs Funds Slide 2

- ✓ Establish criteria to ensure that placements supported by the fund are consistent with the requirements of Sec. 300.114 through 300.118;
- ✓ Develop a funding mechanism that provides distributions each fiscal year to LEAs that meet the criteria developed by the State under paragraph(c)(3)(i)(B) of this section;
- ✓ Establish an annual schedule by which the SEA must make its distributions from the high-cost fund each fiscal year; and

High Needs Funds Slide 3

- ✓ The costs associated with educating a high need child with a disability, as defined under paragraph (c)(3)(i)(A) of this section, are only those costs associated with providing direct special education and related services to the child that are identified in that child's IEP,
- ✓ The State must make its final State plan available to the public not less than 30 days before the beginning of the school year, including dissemination of such information on the State Web site.

Remaining Funds

Authorized Activities –

For support and direct service in professional development, training, technical assistance, personnel preparation, Positive Behavior Supports, activities that improve service delivery, capacity building, technology and/or assistive technology to enhance learning and to provide access to general curriculum, accommodations, research-based interventions, universal design for learning, transition, alternative programming for students expelled or in correctional facilities, etc. ...all in the name of improving results and outcomes for children with disabilities.

Delaware Initiatives supported through IDEA

DE MTSS Technical Assistance Center

- Universal Design for Learning Professional Learning
- SPEACs – Communication and Literacy
- Delaware IEPs
 - Standards-based IEP Professional Learning
 - Educational Benefits Professional Development

UD – AIM

UD – SPARC

- IEP Mediation
- IEP Facilitation

UD – SEAL

AIR – MTSS Re-launch

Parent Information Center of Delaware

Educational Surrogate Parent Program

New Teacher Mentoring Program

Delaware Initiatives supported through IDEA Slide 2

Transition Initiatives

- PIPEline to Career Success for SWD
- Self-Determination
- Post School Outcomes Survey

Transition Cadre

Division of Visually Impaired

Administrative Complaint and Due Process

Monitoring Part B regulations

Restraint and Seclusion Reporting

Delaware Initiatives supported through IDEA Slide 3

Contracted services for technical assistance and training

Sponsor Community of Practice for Early Childhood special education itinerant teachers

Review and revision of guidance manuals for Early Childhood Outcomes and Early Childhood special education

Technical training on online screening system

National Technical Assistance Conferences

Input on IDEA spending by stakeholders and public comments

Public Comments

Questions, Comments, Suggestions to:
dale.matusевич@doe.k12.de.us

Public review and comment period:

Application posted by March 20, 2026

Public Comment Open March 20 – May 18, 2026

Public Meetings to be held:

Community Meetings: April 15 and 29, 2026 (host location Delaware Department of Education, Townsend Building Dover)

GACEC Advisory Council: March 17 and April 21, 2026

Special Education Leadership: March 18, 2026

Grant application can be found at: <https://www.doe.k12.de.us/ideagrant>