Delaware Proficiency Targets for Non-Immersion World Language Learners

Middle and High School (Grades 6-12) Alphabetic Languages

Course Level	Interpersonal Speaking and Listening	Interpretive Listening	Presentational Speaking	Interpretive Reading	Presentational Writing
1	Novice Mid	Novice Mid	Novice High	Novice Mid	Novice Mid
2	Novice High	Novice High	Intermediate Low	Novice High	Novice High
3	Intermediate Low	Intermediate Mid	Intermediate Mid	Intermediate Low	Intermediate Low
4	Intermediate Mid	Intermediate High	Intermediate Mid	Intermediate Mid	Intermediate Mid
5	Intermediate Mid	Advanced Low	Intermediate High	Intermediate Mid	Intermediate Mid
AP	Intermediate High	Advanced Mid	Advanced Low	Intermediate High	Intermediate High

Middle and High School (Grades 6-12) Logographic Languages

Course Level	Interpersonal Speaking and Listening	Interpretive Listening	Presentational Speaking	Interpretive Reading	Presentational Writing
1	Novice Mid	Novice Mid	Novice Mid	Novice Mid	Novice Mid
2	Novice High	Novice High	Novice High	Novice High	Novice High
3	Intermediate Low	Intermediate Low	Intermediate Low	Novice High	Novice High
4	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Low	Intermediate Low
5	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate Low	Intermediate Low
AP	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate Mid	Intermediate Mid

Elementary FLES (Grades K-5) Alphabetic and Logographic Languages (minimum of 90 minutes per week)

Time Span	Interpersonal Speaking and Listening	Interpretive Listening	Presentational Speaking	Interpretive Reading	Presentational Writing
End of 2nd Year	Novice Mid	Novice Mid	Novice Mid	Novice Low-Mid	Novice Low-Mid
End of 3rd Year	Novice Mid-High	Novice High	Novice Mid-High	Novice Mid	Novice Mid
End of 4th Year	Novice High	Intermediate Low	Novice High	Novice High	Novice High
End of 5th Year	Novice High-Intermediate Low	Intermediate Low	Novice High-Intermediate Low	Novice High-Intermediate Low	Novice High-Intermediate Low
End of 6th Year	Intermediate Low	Intermediate Mid	Intermediate Low	Intermediate Low	Intermediate Low