## <u>Delaware Department of Education (DDOE) Federal Compliance Monitoring</u> Subject: SY 2025-2026 IDEA Part B Equitable Services Monitoring

	Status:	
IFA.		☐ Noncompliant
LEA:		
DDOE Reviewer:		
Program Reviewed: IDEA Part B		
Date of Review:		
Review Type:		
On-site Review		
Desk Audit Review		

## **Legislation/Regulation Authority**:

Under the IDEA, LEAs have an obligation to provide parentally placed private school children with disabilities an opportunity for equitable participation in the services funded with Federal Part B funds that the LEA has determined, after consultation, to make available to its population of parentally placed private school children with disabilities. *IDEA 2004, §300.300 – 300.622* 

## **Focus of Monitoring:**

To ensure compliance with IDEA and that proper documentation is on file for federally funds. Proper documentation will certify the following:

- The LEA has identified and evaluated all children with disabilities who are enrolled by their parents in private, including religious, elementary schools and secondary schools located in the school district served by the LEA.
- The LEA has made provision for the participation of those children in the program assisted or carried out under Part B of the Act by providing them with special education and related services, including direct services determined.
- The LEA has engage in timely and meaningful consultation with private school representatives and representatives of parents of parentally placed private school children with disabilities during the design and development of special education and related services

Required Federal Compliance Items	Acceptable Evidence	Compliance Status		Status	Comments/Corrective Action Required/DDOE Action Taken	Corrective Action Due Date
		Yes	No	N/A	Required/DDOL Action Taken	Action Due Date
LEA met face-to-face with private schools	Sign-In: Evidence of LEA representation					
representatives and representative of parents	Sign-In: Evidence of private school representation					
of parentally place private school children with disabilities before the LEA makes its final decision with respect to the services to be provided to eligible private school children with disabilities  IDEA 2004, §300.300–300.622  Delaware Administrative Code Title 14 Education, §900 Special	Sign-In: Evidence of private school parents of students with disabilities representation					
	Agenda: Evidence of How parentally- placed private school children suspected of having a disability can participate equitably (Child Find)					
	Agenda: Evidence of How parents, teachers and private school officials will be informed of the process					
	Agenda: Evidence of Determination of the proportionate share of federal funds available for services under §300.133(b), including the determination of how the proportionate share of those funds was calculated					
2. LEAs must ensure participating private schools participate in meaningful consultation and abide by the decisions made in the consultation.	<ul> <li>Yes = Evidence of Written Affirmation sent to private school from the LEA or returned from private school to the LEA for each private school located within the LEA</li> <li>No = Lacking evidence of Written Affirmation sent to private school from</li> </ul>					
IDEA 2004, §300.300–300.622 Delaware Administrative Code Title 14 Education, §900 Special Populations	the LEA or returned from private school to the LEA for each private school located within the LEA					

3.	LEAs must ensure that an	#1	Private School:			
	Idealized Service Plan is					
	developed for each		Disability:			
	parentally placed private					
	school child with a disability		Evidence of statement that describes			
	who has been designated		the services and/or related services			
	to receive special education		that the LEA will provide			
	services and/or related services.		Evidence of location of services			
			Evidence of any transportation needs			
IDE	EA 2004, §300.300–300.622		, .			
De	laware Administrative Code	#2	Private School:			
Tit	le 14 Education, §900 Special	""	Trivate School.			
Po	pulations		Disability:	+		
			Disability.			
			Evidence of statement that describes			
			the services and/or related services			
			that the LEA will provide			
			Evidence of location of services			
			Evidence of any transportation needs			
			, ,			
		#3	Private School:			
			Disability:			
			Evidence of statement that describes			
			the services and/or related services			
			that the LEA will provide			
			Evidence of location of services			
			Evidence of any transportation needs			