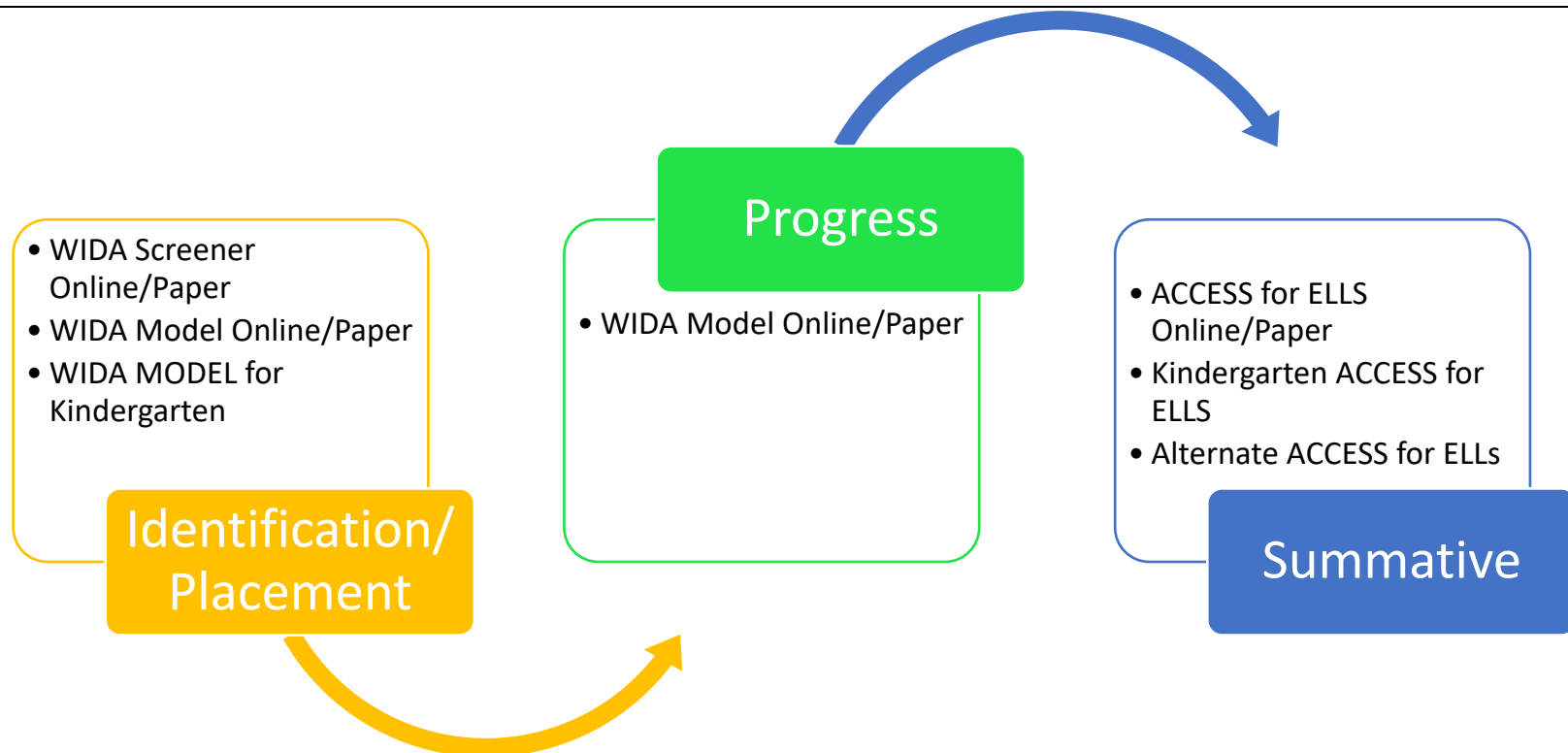


# WIDA ASSESSMENTS



Identification/Placement	Progress	Summative
<ul style="list-style-type: none"> <li>• Used upon entry into a Delaware school for students who have identified a language other than English on the Home Language Survey <a href="#">WIDA Screener</a></li> <li>• Scores identify if a student is EL and would benefit from English language support services <a href="#">WIDA Screener - Score Report Guide</a></li> <li>• Provide informed placement decisions</li> </ul>	<ul style="list-style-type: none"> <li>• Can Do Descriptors highlights what the multilingual learners can do <a href="#">WIDA-Can DO Descriptors</a></li> <li>• Professional learning helps educators understand WIDA Assessments <a href="#">WIDA - Professional Learning</a></li> <li>• Allows for increased student engagement <a href="#">WIDA Model Online/Paper</a></li> <li>• Teachers use the scores to plan instruction and assessments.</li> </ul>	<ul style="list-style-type: none"> <li>• Computer-based, adaptive testing routes students to easier or more challenging content based on their performance <a href="#">ACCESS FOR ELs</a></li> <li>• LEAs use the scores to evaluate their language support programs, to monitor student progress in acquiring English, and to determine if a student is eligible to exit an English language support program. <a href="#">ACCESS SCORE Reports</a></li> </ul>