

What is "Annual Determination?"

May 2018



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The Federal Office of Special Education Programs (OSEP) requires states to provide their Local Education Agencies (LEAs) with an annual report of their performance relating to the State's Individuals with Disabilities Education Act (IDEA) Annual Performance Plan/Annual Performance Report (SPP/APR).

This report is known as the LEA's Annual Determination.

Changes to Annual Determination

- OSEP has revised how it is holding States accountable for educating children with disabilities.
- In the past, OSEP has held States accountable for compliance-related requirements of IDEA only.
- OSEP has expanded its focus to include both compliancerelated requirements of IDEA and improved outcomes for children with disabilities.
- This change is known as Results Driven Accountability.

Overview of Annual Determination

The following presentation explains:

- How to read an LEA's Annual Determination
- The components included in an LEA's Annual Determination
- How the rating of an LEA is determined

Data	SPP	State	LEA	LEA	Possible
From:	Target	Data	Data	Score	Points
Indicated school year or point in time	The target as indicated in the State Performance Plan/Annual Performance Report	The State's actual data for the indicator	The LEA's actual data for the indicator	1 = met the target 0 = did not meet the target	Maximum points to be earned

Data From:

Indicates school year or point in time

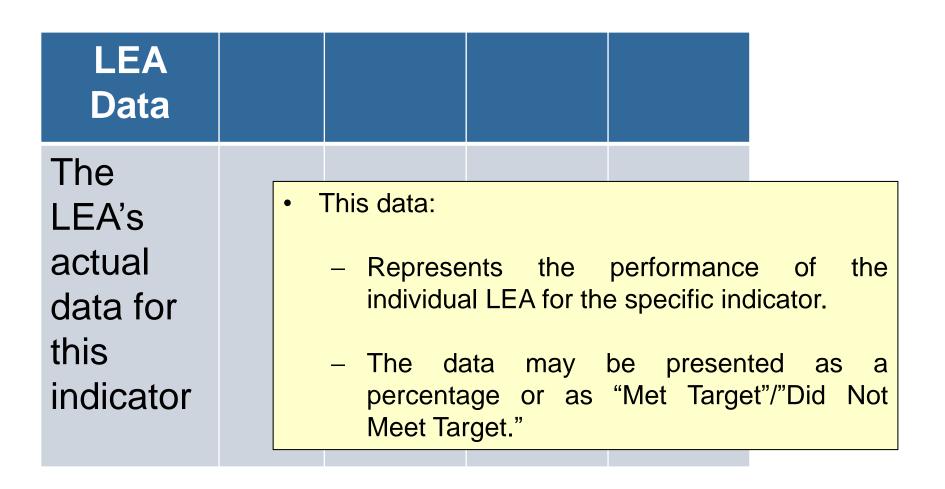
- The school year or point in time from which the data is gathered varies from indicator to indicator.
- You will see that some indicators use data from the 2015 – 2016 school year while others use data from the 2016 – 2017 school year.
- The year or point in time is determined by the State Performance Plan/Annual Performance Report.

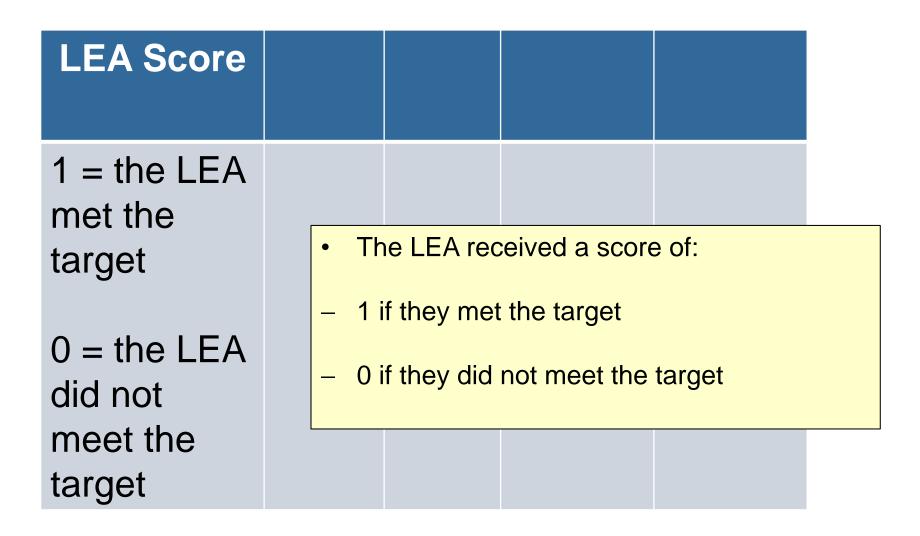
SPP Target

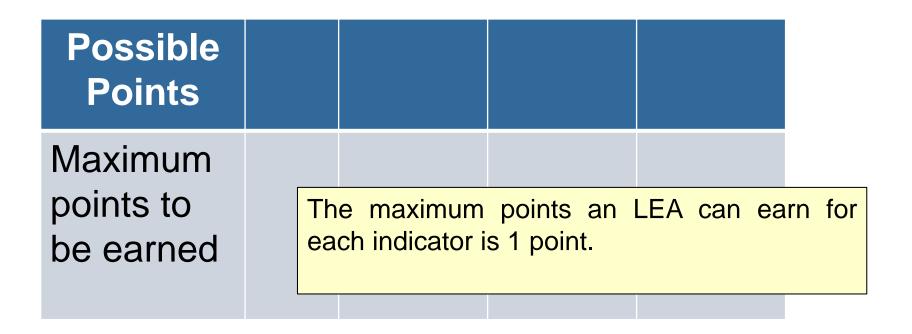
The target as indicated in the State Performance Plan/Annual Performance Report

- Delaware's State Performance Plan/Annual Performance Report indicates the targets for each indicator.
- Targets are set by one of the three following entities:
 - OSEP
 - ESEA Flexibility Waiver
 - The Department in collaboration with stakeholder groups

State Data The This data: State's Represents Delaware's overall performance actual for the specific indicator. data for Is based on the combined data from all this LEAs. indicator







Results Indicators

Indicator 1:

Graduation Rate

Description:

Percent of youth with IEPs graduating from high school with a regular diploma.

Indicator 2:

Drop Out Rate

Description:

Percent of youth with IEPs dropping out of high school.

Indicator 3B:

Participation Rate of Students with Disabilities on the State-Wide Assessment

Description:

Percent of students with disabilities who participated in the state-wide assessment for Math and Reading in the following grades: 3, 4, 5, 6, 7, 8, 11.

Indicator 3C:

Proficiency Rate of Students with Disabilities on the State-Wide Assessment

Description:

Percent of students with disabilities who meet proficiency on the state-wide assessment for Math and Reading in the following grades: 3, 4, 5, 6, 7, 8, 11.

Indicator 4A:

Significant Discrepancy in the Rate of Long-Term Suspension and Expulsion of Students with Disabilities.

Description:

Significant discrepancy in the rate of suspensions and expulsions of more than 10 days in the school year for students with IEPs.

Indicator 5:

Education Environments

Description:

Percent of children with IEPs aged 6 through 21 served:

- A. Inside the regular class 80% or more of the day;
- B. Inside the regular class less than 40% of the day; and
- C. In separate schools, residential facilities, or homebound/ hospital placements.

Indicator 7A/7B/7C:

Early Childhood Outcomes for Students with Disabilities

Description:

- Rate of Growth: Percent of children with IEPs, ages 3 – 5 who entered or exited a preschool program below age expectations but who showed growth by the time they turn 6.
- Age Expectations: Percent of children with IEPs, ages 3 – 5, who were within age expectations by the time they turned 6.

Compliance Indicators

Indicator 4B:

Significant Discrepancy in the Rates of Long-Term Suspensions and Expulsions of Students with Disabilities by Race/Ethnicity and Noncompliant Policies, Procedures, and Practices.

Description:

Significant discrepancy, by race or ethnicity, in the rate of suspensions and expulsions of more than 10 days in the school year and policies, procedures, or practices that contribute to the significant discrepancy and do not comply with requirements.

Indicator 9:

Disproportionate Representation/ All Disabilities

Description:

Disproportionate Representation of racial and ethnic groups in special education and related services that is the result of inappropriate identification.

Indicator 10:

Disproportionate Representation/Specific Disabilities

Description:

Disproportionate Representation of racial and ethnic groups in specific disability categories that is the result of inappropriate identification.

Indicator 11:

Initial Evaluations Conducted within Timeline

Description:

Percent of initial evaluations for special education and/or related services that are completed within the state timeline.

Indicator 12:

Early Childhood Transition from Part C to Part B

Description:

Percent of children referred by birth-3 program for special education services who have a pre-school IEP in place by their 3rd birthday.

Indicator 13:

Secondary Transition

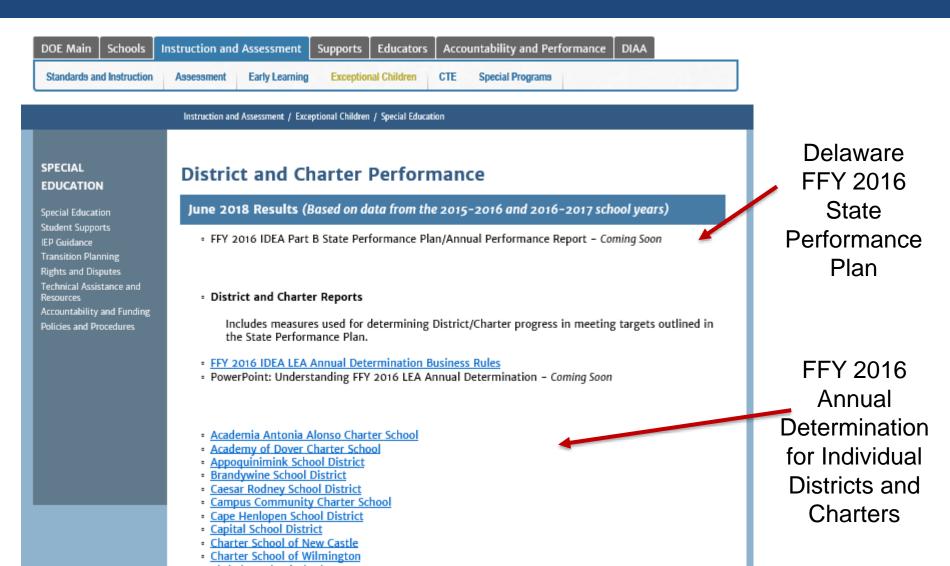
Description:

Percent of IEPs where transition components in the IEP were compliant for special education students 14 years old and older.

Annual Determination Calculation

Annual Determination Reports

https://www.doe.k12.de.us/annualdeterminations



Annual Determination Indicators

For FFY 2016, LEAs are receiving their annual determination based on a combination of the following compliance and results indicators:

Results:

0	Indicator 1	Graduate Rate
0	Indicator 2	Drop-Out Rate
0	Indicator 3B	Participation Rate in the State Assessment
0	Indicator 3C	Proficiency Rate on the State Assessment
0	Indicator 4A	Significant Discrepancy in the Rate of Long-Term Suspension and Expulsions of
		Students with Disabilities
0	Indicator 5	Education Environments (Children 6-21)
0	Indicator 7	Early Childhood Outcomes: Positive Social-Emotional Skills, Acquisition and Use
		of Knowledge and Skills, and Use of Appropriate Behaviors

Compliance:

0	Indicator 4B	Significant Discrepancy in the Rate of Long-Term Suspensions and Expulsions of
		Students with Disabilities by Race/Ethnicity and Noncompliant Policies,
		Procedures, and Practices
0	Indicators 9 & 10	Disproportionate Representation Related to Identification
0	Indicator 11	Timely Initial Evaluations
0	Indicator 12	Early Childhood Transition from Part C to Part B
0	Indicator 13	Transition Planning in the IEP

Annual Determination Calculation Spring, 2018 LEA IDEA Annual Determination for FFY 2016 Sample LEA

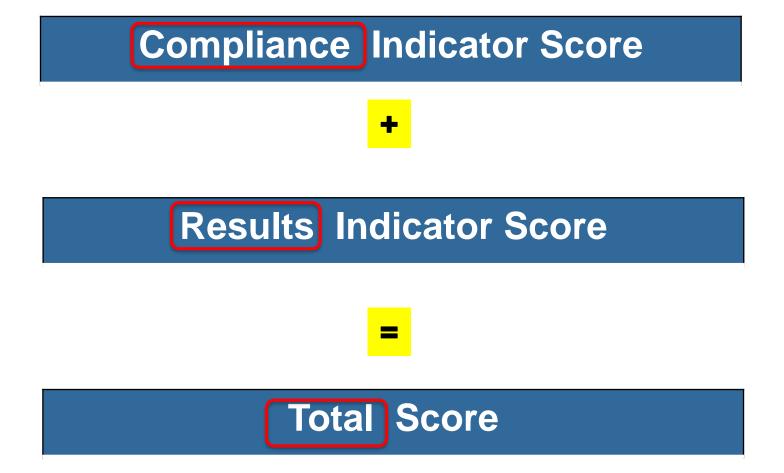
Results Indicators	Data From: (Time Period)	SPP Target 2016	State Data	LEA Data	LEA Score	Possible Points	
Indicator 1: Graduation Rate	2015-2016	74.10%	67.15%	77.14%	1	1	
Indicator 2: Drop Out Rate	2015-2016	4.60%	<5%	<5%	1	1	
Indicator 3B: Participation Rate-ELA							
Grade 3		95.00%	>95%	>95%	1	1	
Grade 4		95.00%	>95%	>95%	1	1	
Grade 5		95.00%	>95%	>95%	1	1	
Grade 6	2016-2017	95.00%	>95%	>95%	1	1	
Grade 7		95.00%	>95%	>95%	1	1	
Grade 8		95.00%	>95%	>95%	1	1	
Grade 11		95.00%	89.05%	93.10%	0	1	
Indicator 3B: Participation Rate-MATH							
Grade 3		95.00%	>95%	>95%	1	1	
Grade 4		95.00%	>95%	>95%	1	1	
Grade 5		95.00%	>95%	>95%	1	1	
Determ	Determination Summary						
Results	Results Indicator Score:			Total # of points LEA earned			ned
Out of a	a Poss	ible:		Total #	of poss	sible points	

Annual Determination Calculation Spring, 2018 LEA IDEA Annual Determination for FFY 2016 Sample LEA

Compliance Indicators	Data From: (Time Period)	SPP Target 2016	State Data	LEA Data	LEA Score	Possible Points
Indicator 4B: Significant Discrepancy in the Rate of Long-Term Suspensions and Expulsions of Students with Disabilities by Race/Ethnicity and Noncompliant Policies, Procedures, and Practices. Indicator 4B is based on school year 2015-2016 data with a Rate Ratio of 1.20.		Rate Ratio 1.20	NA	Met Target	1	1
Indicator 9: Disproportionate Representation All Disabilities	2016-2017	0.00%	17.50%	Met Targets	1	1
Indicator 10: Disproportionate Representation Specific Disabilities	2016-2017	0.00%	18.92%	Met Targets	1	1
Indicator 11: Initial Evaluations Conducted Within Timeline	2016-2017	100.00%	>95%	>95%	1	1
Indicator 12: Early Childhood Transition from Part C to Part B	2016-2017	100.00%	>95%	>95%	1	1
Indicator 13: Secondary Transition	2016-2017	100.00%	>95%	>95%	1	1

Determination Summary	
Compliance Indicator Score:	Total # of points LEA earned
Possible Points:	Total # of possible points

Annual Determination Calculation



Annual Determination Rating

Annual Determination:Meets Requirements

Meets Requirements	=	≥ 80% (compliance and results combined)	and	LEA may be engaged in a Corrective Action Plan.	and/or	If monitored on-site, LEA is engaged in Prong 1 or Prong 2 corrective action.
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Determination Summary		Annual Determination:	
Compliance Indicators Score	5	Meets Requirements	
Possible Points:	5		
Results Indicators Score	28	Intervention Plan /Compliance Agreement:	No
Possible Points:	33		
Score Total	33		
Out of a Possible:	38		
Percentage:	86.84%		-

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Annual Determination Needs Assistance

Needs Assistance	= (con	50% to 79% ompliance and ults combined)	and/or	LEA is engaged in an Intervention Plan.	and/or	Outstanding Noncompliance from On- Site Monitoring (beyond 1 year)
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Determination Summary		Annual Determination:	
Compliance Indicators Score	5	Needs Assistance	
Possible Points:	6		
Results Indicators Score	26	Intervention Plan /Compliance Agreement:	No
Possible Points:	40		
Score Total	31		
Out of a Possible:	46		
Percentage:	67.39%		2.0

Annual Determination Needs Intervention

Needs Intervention	=	≤ 59% (compliance and results combined)	and/or	LEA is engaged in a Compliance Agreement.	and/or	Outstanding Noncompliance from On- Site Monitoring (beyond 2 years)
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Determination Summary		Annual Determination:	
Compliance Indicators Score	4	Needs Intervention	
Possible Points:	6		
Results Indicators Score	19	Intervention Plan /Compliance Agreement:	Yes
Possible Points:	40		
Score Total	23		
Out of a Possible:	46		
Percentage:	50.00%		2

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