

DEPARTMENT OF EDUCATION

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| | | 特拉 华州教育部家庭语言调研 | | | | | | | | | | | Mandarin |
|-----|---|-----------------------|------|-----------------------------|---|-----|-----|---|---|---|----|----|----------|
| | 日期: | | | | | 学校: | | | | | | | |
| | 特拉华州教育部要求学校确定每个学生在家庭中所说的语言。所提供的信息仅用于确定您的学生是否有资格开始英语作为第的学习流程,不会用于移民事务或向移民当局报告。 | | | | | | | | | | | | |
| | <u>学生信息</u> | | | | | | | | | | | | |
| _ | 名字: 姓氏: 出生日期: | | | 出生国家: | | | | | | | | | |
| | | | | 进入美国的日期: 学生首次在美国学校注册的日期: | | | | | | | | | |
| | | | | | | | | | | | | | |
| 请圈出 | | 学校所读的级 | 别 | | | | | | | | 1 | | |
| | PK K | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 学生在 | E美国学校注册 报 | 名了总计几个。 | 月的时间 | i? | | | | | | - | | | |
| 1. | 您的孩子最先学 习的语言是什么? | | | | | | | | | | | | |
| | 语言: | | | | | | 方言: | | | | | | |
| 2. | 您的孩子在家中最常用的 语言是什么? | | | | | | | | | | | | |
| | 语言: | | | | | 方言: | | | | | | | |
| 3. | 您最常用什么 | 公 语言与您的 | 孩子交流 | ₹? | | | | | | | | | |
| | 语言: | | | | | 方言: | | | | | | | |
| 4. | 你在家里 说什么英语以外的其他语言? | | | | | | | | | | | | |
| | 语言: | | | | | 方言: | | | | | | | |
| 5. | 您希望用何 | 种 语言从学校: | 获取信息 | ₹? | | | | | | | | | |
| | 语言: | | | | | 方言: | | | | | | | |
| | | | | | | | | | | | 日期 | | |

LEA: Please have all families complete this home language survey at the student's initial enrollment in school. This form must be signed and dated by the parent or guardian and kept in the student's file. (If a language other than English or Non-US English is listed on questions 1-3, the LEA must continue with a records review, step 2 of the English learner identification process.)