

Delaware Department of Education FY 2016-2017 Part B Exiting

The unduplicated number for children with disabilities (IDEA) who are ages 14-21 and were in special education at the start of the reporting period and were not in special education at the end of the reporting period.

By Basis of Exiting, and Age

Student counts by Basis of Exit and Age	Age								
	14	15	16	17	18	19	20	21	Total
Transferred to regular education	35	30	21	20	16	-	-	-	127
Graduated with regular high school diploma	-	-	-	301	358	85	16	-	766
Received a certificate	-	-	-	-	-	-	15	-	52
Reached maximum age					-	-	-	-	-
Died	-	-	-	-	-	-	-	-	-
Moved, known to be continuing	233	187	156	142	76	38	-	-	841
Dropped out	-	-	30	34	45	27	16	-	171
Total	275	226	212	507	508	166	53	19	1,966

Percentages by Basis of Exit and Age	Age								
	14 (Percent)	15 (Percent)	16 (Percent)	17 (Percent)	18 (Percent)	19 (Percent)	20 (Percent)	21 (Percent)	Total (Percent)
Transferred to regular education	28%	24%	17%	16%	13%	<5%	<5%	<5%	>95%
Graduated with regular high school diploma	<5%	<5%	<5%	39%	47%	11%	<5%	<5%	>95%
Received a certificate	<5%	<5%	<5%	19%	25%	21%	29%	6%	>95%
Reached maximum age					<5%	<5%	<5%	>95%	>95%
Died	50%	25%	25%	<5%	<5%	<5%	<5%	<5%	>95%
Moved, known to be continuing	28%	22%	19%	17%	9%	<5%	<5%	<5%	>95%
Dropped out	<5%	<5%	18%	20%	26%	16%	9%	<5%	>95%
Total	14%	11%	11%	26%	26%	8%	<5%	<5%	>95%

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By Basis of Exiting, and Race								
Student counts by Basis of Exit and Racial Ethnic	Racial Ethnic							
	Hispanic/ Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or More Races	Total
Transferred to regular education	18	-	-	46	-	55	-	127
Graduated with regular high school diploma	95	-	-	312	-	330	15	766
Received a certificate	-	-	-	17	-	25	-	52
Reached maximum age	-	-	-	-	-	-	-	-
Died	-	-	-	-	-	-	-	-
Moved, known to be continuing	117	-	-	421	-	270	20	841
Dropped out	21	-	-	78	-	71	-	171
Total	258	15	16	877	-	757	43	1,966
Percentages by Basis of Exit and Racial Ethnic	Racial Ethnic							
	Hispanic/ Latino (Percent)	American Indian or Alaska Native (Percent)	Asian (Percent)	Black or African American (Percent)	Native Hawaiian or Other Pacific Islander (Percent)	White (Percent)	Two or More Races (Percent)	Total (Percent)
Transferred to regular education	14%	<5%	<5%	36%	<5%	43%	<5%	>95%
Graduated with regular high school diploma	12%	<5%	<5%	41%	<5%	43%	<5%	>95%
Received a certificate	13%	<5%	<5%	33%	<5%	48%	<5%	>95%
Reached maximum age	<5%	<5%	<5%	20%	<5%	80%	<5%	>95%
Died	<5%	<5%	<5%	50%	<5%	50%	<5%	>95%
Moved, known to be continuing	14%	<5%	<5%	50%	<5%	32%	<5%	>95%
Dropped out	12%	<5%	<5%	46%	<5%	42%	<5%	>95%
Total	13%	<5%	<5%	45%	<5%	39%	<5%	>95%

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By Basis of Exiting, and Gender

Student counts by Basis of Exit and Sex	Sex		
	Male	Female	Total
Transferred to regular education	77	50	127
Graduated with regular high school diploma	486	280	766
Received a certificate	33	19	52
Reached maximum age	-	-	-
Died	-	-	-
Moved, known to be continuing	567	274	841
Dropped out	119	52	171
Total	1,287	679	1,966

Percentages by Basis of Exit and Sex	Sex		
	Male (Percent)	Female (Percent)	Total (Percent)
Transferred to regular education	61%	39%	>95%
Graduated with regular high school diploma	63%	37%	>95%
Received a certificate	63%	37%	>95%
Reached maximum age	40%	60%	>95%
Died	75%	25%	>95%
Moved, known to be continuing	67%	33%	>95%
Dropped out	70%	30%	>95%
Total	65%	35%	>95%

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By Basis of Exiting, and English Language Learner Status

Category Set D - Children with Disabilities (IDEA) exiting special education for all disabilities, by Basis of Exit and LEP Status

Student counts by Basis of Exit and LEP Status	LEP Status		
	Limited English proficient (LEP) Student	Non-limited English proficient (non-LEP) Student	Total
Transferred to regular education	-	121	127
Graduated with regular high school diploma	31	735	766
Received a certificate	-	48	52
Reached maximum age	-	-	-
Died	-	-	-
Moved, known to be continuing	43	798	841
Dropped out	-	164	171
Total	92	1,874	1,966

Percentages by Basis of Exit and LEP Status	LEP Status		
	Limited English proficient (LEP) Student (Percent)	Non-limited English proficient (non-LEP) Student (Percent)	Total (Percent)
Transferred to regular education	<5%	>95%	>95%
Graduated with regular high school diploma	<5%	>95%	>95%
Received a certificate	8%	92%	>95%
Reached maximum age	<5%	>95%	>95%
Died	25%	75%	>95%
Moved, known to be continuing	5%	95%	>95%
Dropped out	<5%	>95%	>95%
Total	<5%	>95%	>95%