**District/School:** Click or tap here to enter text. **Date :**Click or tap here to enter text.

**Legal Name of Student:** Click or tap here to enter text. **Student DOB:** Click or tap here to enter text.

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# **English Language Service Discussion**

**For English Learners with Disabilities**

The following points should be considered to ensure that English learner services are designed in collaboration to meet the unique needs of the student. A team including the EL teacher, special educator, parent and a speech/language pathologist, when appropriate, should complete this discussion form and make an English learner service decision.

1. The students primary language or communication mode is one or more of the following:

[ ]  Spoken English/ ASL [ ]  Other mode of communication

 Specify Click or tap here to enter text.

[ ]  Other Spoken Language [ ]  Non-English based sign system

Specify Click or tap here to enter text.

Specify Click or tap here to enter text.

1. An explanation of all English Learner educational options available for the student has been provided and the team has considered the appropriateness of each.

**Issues considered** (i.e. *two-way immersion, bilingual, ESL pull-out, ESL push-in, specialized support, etc.)*:

## Discussion Summary:

## Click or tap here to enter text.

1. Teachers, interpreters and other specialists developing and overseeing the plan on behalf of the student must have knowledge of the English acquisition and be able to accommodate for, the student’s language needs.

**Issues considered** (*i.e. training/mentoring for staff, accommodations utilized for student, specific strategies used by staff*)

## Discussion Summary:

 Click or tap here to enter text.

1. The accessibility of academic instruction, school services and extracurricular activities the student will receive have been identified.

**Issues considered** (*i.e. assistive technology needed for student, access to communication in extension programs (field trips), support personnel available*)

## Discussion Summary:

##  Click or tap here to enter text.

## English Learner Services Decision

*This choice must be updated annually to ensure that a student can return to a less restrictive English learner service at any time.*

***Direct Services:***

[ ] Participates in the regular education LEA English Learner program with accommodations and/or additional supports:

[ ]  Two-way immersion

[ ]  Bilingual program

[ ]  ESL pull-out

[ ]  ESL push-in

[ ]  ESL co-teaching

[ ]  Other Click or tap here to enter text.

*Indicate the required accommodation or support:*

[ ]  Specially designed pull-out support provided by an EL teacher

[ ] Specially designed push-in support provided by an EL teacher

***Indirect Services:***

[ ] Specialized supports identified to meet language needs designed in consultation with an EL teacher/specialist, including services by a Speech Language Pathologist or additional staff developing language/communication.

[ ] Consultative services provided by the EL teacher/specialist, in partnership with the classroom teacher and if appropriate the Speech Language Pathologist

Frequency:Click or tap here to enter text. Duration:Click or tap here to enter text.

## *\*Frequency should be determined based on the student’s level of English language and necessary supports for academic success.*

**Reason for final service decision:**

## Click or tap here to enter text.