

Delaware IDEA Child Count and Educational Environment Ages 3–5 for School Year 2017-2018

Subtotals by Disability, Age, Gender, English Learner, Race, and Educational Environment

The unduplicated numbers of children with disabilities (IDEA) Ages 3 through 5

Subtotal - Children with Disabilities by Disability Category		
Disability Category	Student Count	Percentage
Intellectual Disability	-	<5%
Hearing Impairment	33	<5%
Speech or Language Impairment	569	22%
Visual Impairment	-	<5%
Emotional Disturbance	-	<5%
Orthopedic Impairment	39	<5%
Other Health Impairment	75	<5%
Specific Learning Disability	-	<5%
Deaf-Blindness	-	<5%
Multiple Disabilities	NA	NA
Autism	328	13%
Traumatic Brain Injury	-	<5%
Developmental Delay	1,525	58%
Calculated Subtotal	2,616	100%

¹The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged 3 through 9, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

Subtotal - Children with Disabilities by Age		
Age	Student Count	Percentage
3	690	26%
4	960	37%
5	966	37%
Calculated Subtotal	2,616	100%

Subtotal - Children with Disabilities by Sex		
Sex	Student Count	Percentage
Male	1,821	70%
Female	795	30%
Calculated Subtotal	2,616	100%

Subtotal - Children with Disabilities by English Learner Status (Both)		
English Learner Status	Student Count	Percentage
English Learner	113	<5%
Non-English Learner	2,503	96%
Calculated Subtotal	2,616	100%

Subtotal - Children with Disabilities by Racial Ethnic		
Racial Ethnic	Student Count	Percentage
Hispanic/Latino	424	16%
American Indian or Alaska Native	-	0%
Asian	91	3%
Black or African American	619	24%
Native Hawaiian or Other Pacific Islander	-	0%
White	1,385	53%
Two or more races	89	3%
Calculated Subtotal	2,616	100%

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Subtotal - Children with Disabilities by Educational Environment			
Educational Environment		Student Count	Percentage
(A) Children attending a Regular Early Childhood Program at least 10 hrs. per week,...	(A1)... and receiving the majority of hours of special education and related services in the Regular Early Childhood Program	1,262	48%
	(A2)... and receiving the majority of hours of special education and related services in some Other Location	248	9%
(B) Children attending a Regular Early Childhood Program less than 10 hrs. per week,...	(B1)... and receiving the majority of hours of special education and related services in the Regular Early Childhood Program	26	<5%
	(B2)... and receiving the majority of hours of special education and related services in some Other Location	81	<5%
(C) Children attending a Special Education Program (NOT in any Regular Early Childhood Program),...	(C1)... specifically, a Separate Special Education Class	782	30%
	(C2)... specifically, a Separate School	120	<5%
	(C3)... specifically, a Residential Facility	-	<5%
(D) Children attending neither a Regular Early Childhood Program nor a Special Education Program (not included in (A), (B), or (C))	(D1)... and receiving the majority of hours of special education and related services at Home	-	<5%
	(D2)... and receiving the majority of hours of special education and related services at the Service Provider Location or some Other Location not in any other category	81	<5%
Calculated Subtotal		2,616	100%