

# Delaware IDEA Child Count and Educational Environment Ages 3–5 for School Year 2017-2018

## By Educational Environment and English Learner Status

The unduplicated numbers of children with disabilities (IDEA) Ages 3 through 5

Student Count by English Learner Status and Educational Environment (Category Set D)		English Learner Status		
		English Learner	Non-English Learner	Calculated Total
(A) Children attending a Regular Early Childhood Program at least 10 hrs. per week,...	(A1)... and receiving the majority of hours of special education and related services in the Regular Early Childhood Program	71	1,191	<b>1,262</b>
	(A2)... and receiving the majority of hours of special education and related services in some Other Location	-	248	<b>248</b>
(B) Children attending a Regular Early Childhood Program less than 10 hrs. per week,...	(B1)... and receiving the majority of hours of special education and related services in the Regular Early Childhood Program	-	25	<b>26</b>
	(B2)... and receiving the majority of hours of special education and related services in some Other Location	-	81	<b>81</b>
(C) Children attending a Special Education Program (NOT in any regular early childhood program),...	(C1)... specifically, a Separate Special Education Class	41	741	<b>782</b>
	(C2)... specifically, a Separate School	-	120	<b>120</b>
	(C3)... specifically, a Residential Facility	-	-	-
(D) Children attending neither a Regular Early Childhood Program nor a Special Education Program (not included in (A), (B), or (C))	(D1)... and receiving the majority of hours of special education and related services at Home	-	-	-
	(D2)... and receiving the majority of hours of special education and related services at the Service Provider Location or some Other Location not in any other category	-	81	<b>81</b>
<b>Calculated Total</b>		<b>113</b>	<b>2,503</b>	<b>2,616</b>