

# COURSE COMPARABILITY REQUEST FORM for

## 14 DE Admin Code 1570 – Early Childhood Exceptional Children Special Education Teacher

INSTRUCTIONS: Applicant to complete all items in **Blue**; information **must** be typed directly on this form. Attachments **will not** be accepted. **INCOMPLETE/INCORRECT forms will be returned.**

**Please allow 4 - 6 weeks for review and processing.**

|  |            |                |
|--|------------|----------------|
| Course Comparability Request (Please type)         |            | Date: mm/dd/yy |
| Educator Name                                      |            |                |
| Date of Birth                                      | mm/dd/yyyy |                |
| Certificate Requested                              |            |                |
| School District/<br>Charter School (if applicable) |            |                |
| <b>For DDOE Use Only:</b>                          |            |                |
| Regulation   |            |                |

Use this section for **PREAPPROVAL** of proposed content/course alignment **not already completed**. Add additional rows if needed.

| Standard Requirement  | University Name/Course # (one per line) | Course Title & Description directly from college/university/provider catalog (one per line) | For DDOE use ONLY:<br>Approved by Initials & DOE Department |
|---|---|---|---|
| 1. Child development and early learning for young children with special needs           |   |   |   |
| 2. Partnering with families of young children with special needs                        |   |   |   |
| 3. Collaboration and learning to meet the needs of young children with exceptionalities |   |   |   |

**EMAIL WORD DOCUMENT TO LICENSURE & CERTIFICATION**  
[deeds@doe.k12.de.us](mailto:deeds@doe.k12.de.us)

Licensure & Certification Office  
Collette Education Resource Center  
35 Commerce Way, Suite 1  
Dover, DE 19904

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|--|--|--|--|
| 4. Assessment processes for young children with special needs  |  |  |  |
| 5. Application of curriculum frameworks in the planning and facilitation of meaningful learning experiences for young children with special needs using responsive and reciprocal interactions, interventions, and instruction for young children with special needs |  |  |  |
| 6. Assessment processes for young children with special needs  |  |  |  |
| 7. Professionalism and ethical practice  |  |  |  |

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| interventions, and instruction for young children with special needs |  |  |  |
| 6. Assessment processes for young children with special needs        |  |  |  |
| 7. Professionalism and ethical practice                              |  |  |  |

**For DDOE Use Only:**

Completed by DDOE Specialist: For courses NOT approved, please provide an explanation below that can be shared with the educator:

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