

Delaware IDEA Child Count Subtotals Ages 3–5 for School Year 2016-2017

Subtotal 3 - Children with Disabilities by Disability Category		
Disability Category	Student Count	Percentage
Intellectual Disability	16	1%
Hearing Impairment	38	2%
Speech or Language Impairment	476	19%
Visual Impairment	-	1%
Emotional Disturbance	-	0%
Orthopedic Impairment	35	1%
Other Health Impairment	68	3%
Specific Learning Disability	-	0%
Deaf-Blindness	-	0%
Multiple Disabilities	MC	MC
Autism	252	10%
Traumatic Brain Injury	-	0%
Developmental Delay ¹	1,523	62%
Calculated Subtotal	2,444	100%

¹The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged 3 through 9, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

Subtotal 2 - Children with Disabilities by Age		
Age	Student Count	Percentage
3	656	27%
4	920	38%
5	868	36%
Calculated Subtotal	2,444	100%

Subtotal 1 - Children with Disabilities by Sex		
Sex	Student Count	Percentage
Male	1,678	69%
Female	766	31%
Calculated Subtotal	2,444	100%

Subtotal 5 - Children with Disabilities by LEP Status		
LEP Status	Student Count	Percentage
LEP	118	5%
Non-LEP	2,326	95%
Calculated Subtotal	2,444	100%

Subtotal 4 - Children with Disabilities by Racial Ethnic		
Racial Ethnic	Student Count	Percentage
Hispanic/Latino	455	19%
American Indian or Alaska Native	-	0%
Asian	83	3%
Black or African American	577	24%
Native Hawaiian or Other Pacific Islander	-	0%
White	1,232	50%
Two or more races	89	4%
Calculated Subtotal	2,444	100%

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Subtotal 6 - Children with Disabilities by Educational Environment			
Educational Environment		Student Count	Percentage
(A) Children attending a Regular Early Childhood Program at least 10 hrs. per week,...	(A1)... and receiving the majority of hours of special education and related services in the Regular Early Childhood Program	1,111	45%
	(A2)... and receiving the majority of hours of special education and related services in some Other Location	272	11%
(B) Children attending a Regular Early Childhood Program less than 10 hrs. per week,...	(B1)... and receiving the majority of hours of special education and related services in the Regular Early Childhood Program	49	2%
	(B2)... and receiving the majority of hours of special education and related services in some Other Location	78	3%
(C) Children attending a Special Education Program (NOT in any Regular Early Childhood Program),...	(C1)... specifically, a Separate Special Education Class	667	27%
	(C2)... specifically, a Separate School	183	7%
	(C3)... specifically, a Residential Facility	0	0%
(D) Children attending neither a Regular Early Childhood Program nor a Special Education Program (not included in (A), (B), or (C))	(D1)... and receiving the majority of hours of special education and related services at Home	17	1%
	(D2)... and receiving the majority of hours of special education and related services at the Service Provider Location or some Other Location not in any other category	67	3%
Calculated Subtotal		2,444	100%

NOTE: "MC" = Missing Category