IDEA Child Count and Educational Environment Ages 3-5 for School Year 2016-2017 by Disability Category, Age, Race/Ethnicity, Sex, and LEP Status

	Children attending a Regular Early Childhood Program at least 10 hrs. per week, (A)											Children attending a Regular Early Childhood Program less than 10 hrs. per week, (B)								Children attending a Special Education Program (NOT in any Regular Early Childhood Program), (C)											Children attending neither a Regular Early Childhood Program nor a Special Education Program (not included in (A), (B), or (C)) (D)							
Student Count by Age, Disability Category, and Educational Environment (Category Set A) and receiving the majori special education and related Regular Early Childhoot (A1)			elated service	s in the	,		eceiving the maj cation and relate Other Local (A2)	ted services i		spe	and receiving the majority of hours of special education and related services in the Regular Early Chilhood Program (B1)						and receiving the majority of hours of special education and related services in some Other Location (B2)				specifically, a Separate Special Education Class (C1)					specifically, a Residential Facility (C3)					ecial education	e majority of hour and related servic Home D1)		and receiving the majority of hours of special education and related services at the Service Provider Location or some Other Location not in any other category (D2)				
	Age					Age				Age				Age				Age				Age				Age				Age				Age				
	3	4	5	Calculated Total	3		4	5	Calculated Total	3	4	5	Calculated Total	3	4	5	Calculated Total	3	4	5	Calculated Total	3	4	5	Calculated Total	3	4	5	Calculated Total	3	4	5	Calculated Total	3	4	5	Calculated Total	Calculated Grand Total
Intellectual Disability	-	-		-	-	-	-			-	-	-	-			-	-								-	-	-	-	-	-			-	-	-		-	16
Hearing Impairment	-	-		- 2	20	-	-			-	-	-	-		-	-	-					-	-		-	-	-	-	-	-			-	-			-	38
Speech or Language Impairment	42	81	16	2 28	35	25	29		6:	3	-	-	-			-	- 10		26	-	46	-	-		-	-	-	-	-	-				24	20		54	476
Visual Impairment	-	-		-	-	-	-			-	-	-	-			-	-					-	-		-	-	-		-	-		-	-	-	-		-	-
Emotional Disturbance	-	-		-	-	-	-			-	-	-	-		-	-	-					-	-		-	-	-	-	-	-		-	J	-	-	·	1	-
Orthopedic Impairment	-	-		-	-	-	-			-	-	-	-		-	-	-					-	-		-	-	-		-			-	-	-	-	-1	- J	35
Other Health Impairment	-	-		- 2	27	-	-			-	-	-	-			-	-					-	-		17	-	-		-	-		-	-	-	-		-	68
Specific Learning Disability	-	-		-	-	-	-			-	-	-	-			-	-						-		-	-	-		-	-			-	-	-		-	-
Deaf-Blindness	-	-		-	-	-	-			-	-	-	-			-	-						-		-	-	-	-	-				-	-	-		-	-
Multiple Disabilities	MC	MC	М	С	-	МС	MC	MC		- MC	C M	IC N	IC	- MC	М	C M	С	- MC	MC	МС		MC	MC	МС	-	MC	MC	MC	-	МС	М	МС	-	MC	MC	MC	-	-
Autism	-	-		- 3	30	-	-			-	-	-	-		- 2	6	- 54	1 21	40	28	89	27	16	16	59	-	-		-	-		-	-	-	-		-	252
Traumatic Brain Injury	-	-		-	-	-	-			-	-	-	-			-	-						-		-	-	-	-	-	-			_	-	-			-
Developmental Delay1	143	230	34	5 71	18	72	78	31	18 ⁻	1 2	24	-	- 3	9		-	-	- 136	235	124	495	22	32		68	-	-		-			-	_	-	-		— ·	1,523
Calculated Total	211	345	55	5 1,11	11	104	125	43	27:	2 2	26	-	17 4	27	7 3	1 2	0 78	3 177	312	178	667	68	73	42	183	-	-		-	-			17	32	23	\Box	67	2,444

		Children attending a Regular Early Childhood Program at least 10 hrs. per week, (A)																Children attending a Regular Early Childhood Program less than 10 hrs. per week, (B)																				
Student Count by Racial Ethnic, Disability Category, and Educational Environment (Category Set B)	and receiving the majority of hours of special education and related services in the Regular Early Childhood Program (A1) Recial Ethnic									and receiving the ma	and receiving the majority of hours of special education and related services in the Regular Early Childhood Program (B1)									and receiving the majority of hours of special education and related services in some Other Location (B2)									specifically, a Separate Special Education Class (C1)									
(outogot) out 2)	Racial Ethnic										Racial Ethnic									Rac	ial Ethnic							Racia	al Ethnic							Ra	acial Ethnic	
	Hispanic/ Latino	American Indian or Alaska Native			Native Ha rican or Other an Island	Pacific	Two or m White races		ulated		American Indian or Alaska Native Asian	Black or Africa American	Native Hawaiiar or Other Pacific Islander		Two or more races	Calculated Total	Hispa Lati			Black or Africa American	Native Hawaiian or Other Pacific Islander		Two or more races	Calculated Total	Hispanic/ Latino			Black or African American	Native Hawai or Other Pac Islander	rific	Two or more races	e Calculated Total	Hispanic/ Latino	American Indian or Alaska Native		Black or Afric	Native Hawaiian or Other Pacific Islander	n c White
Intellectual Disability				-	-	-	-	-	-	-	-	-	-	-	-		-	-		-	-	-							-	-	-	-	-	-		-		-
Hearing Impairment				-	-	-	-	-	20	-	-	-	-	-	-		-	-		-	-	-	-	-	-			-	-	-	-	-	-	-		-	-	
Speech or Language Impairment	34	-		-	61	-	170	-	285	-	-	-	-	- 51	-	63	3	-		-	-	-	-	-	-			-	-	-	-	- 1	6	-		-	-	- 39
Visual Impairment				-	-	-	-	-	-		-	-	-	-	-		-	-		-	-	-	-		-				-	-	-	-	-	-		-		-
Emotional Disturbance				-	-	-	-	-	-	-	-	-	-	-	-		-	-		-	-	-						-	-	-	-	-	-	-		-	-	-
Orthopedic Impairment				-	-	-	-	-	-	-	-	-	-	-	-		-	-		-	-	-	-	-	-			-	-	-	-	-	-	-		-		-
Other Health Impairment				-	-	-	-	-	27	-	-	-	-	-	-		-	-		-	-	-	-		-				-	-	-	-	-	-		-		-
Specific Learning Disability				-	-	-	-	-	-	-	-	-	-	-	-		-	-		-	-	-	-						-	-	-	-	-	-		-		
Deaf-Blindness				-	-	-	-	-	-	-	-	-	-	-	-		-	-		-	-	-							-	-	-	-	-	-		-		. —
Multiple Disabilities	МС	МС		мс	мс	МС	MC	MC	-	МС	MC M	IC M	С МС	МС	мс		-	мс мс	м	М	с мс	C M	с мс	;	- N	ис мс	М	мс	C N	мс м	IC M	1C	- MC	мс	М	IC I	мс мс	3 MC
Autism				-	-	-	17	-	30	-	-	-	-	-	-		-	-		-	-	-							-	- 3	30	- 5	4	-		-	24 -	- 52
Traumatic Brain Injury				-	-	-	-	-	-	-	-	-	-	-	-		-	-		-	-	-							-	-	-	-	-	-		-		
Developmental Delay1	189	-		19	177	-	299	33	718	28	-	- 5	55	84	-	181	1	-		-	-	- 2	2 -	39					-	-	-	-	- 12	3 -	2	24 1	117 -	- 211
Calculated Total	239			27	266		529	48	1 111	34			38	153		273	2					. 2	7	. 4				. 21	1		46	- 7	8 14	2 -	-	28 1	151	319

	Student Count		Sex	
by S	ex and Educational Environment (Category Set C)	Male	Female	Calculated Total
(A) Children attending a Regular Early Childhood Program at least 10 hrs. per week,	(A1) and receiving the majority of hours of special education and related services in the Regular Early Childhood Program	719	392	1,11
	(A2) and receiving the majority of hours of special education and related services in some Other Location	204	68	27
(B) Children attending a Regular Early Childhood Program less than 10 hrs. per week,	(B1) and receiving the majority of hours of special education and related services in the Regular Early Childhood Program	37	-	4
	(B2) and receiving the majority of hours of special education and related services in some Other Location	59	19	7
(C) Children attending a Special Education Program (NOT in any Regular Early Childhood Program),	(C1) specifically, a Separate Special Education Class	475	192	66
	(C2) specifically, a Separate School	128	55	18
	(C3) specifically, a Residential Facility	-	-	
(D) Children attending neither a Regular Early Childhood Program nor a Special Education Program	(D1) and receiving the majority of hours of special education and related services at Home	-	-	1
(not included in (A), (B), or (C))	(D2) and receiving the majority of hours of special education and related services at the Service Provider Location or some Other Location not in any other category	45	22	6
Calculated Total		1,678	766	2,44

	Student Count		LEP Status	
by LE	P Status and Educational Environment (Category Set D)	LEP	Non-LEP	Calculated Total
(A) Children attending a Regular Early Childhood Program at least 10 hrs. per week,	(A1) and receiving the majority of hours of special education and related services in the Regular Early Childhood Program	105	1,006	1,111
	(A2) and receiving the majority of hours of special education and related services in some Other Location	-	272	272
(B) Children attending a Regular Early Childhood Program less than 10 hrs. per week,	(B1) and receiving the majority of hours of special education and related services in the Regular Early Childhood Program	-	46	49
	(B2) and receiving the majority of hours of special education and related services in some Other Location	-	77	78
(C) Children attending a Special Education Program (NOT in any regular early childhood program),	(C1) specifically, a Separate Special Education Class	-	658	667
	(C2) specifically, a Separate School	-	183	183
	(C3) specifically, a Residential Facility	-	-	-
(D) Children attending neither a Regular Early Childhood Program nor a Special Education Program	(D1) and receiving the majority of hours of special education and related services at Home	-	17	17
(not included in (A), (B), or (C))	(D2) and receiving the majority of hours of special education and related services at the Service Provider Location or some Other Location not in any other category	-	67	67
Calculated Total		118	2,326	2,444

1The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged 3 through 9, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

NOTE: "MC" = Missing Category

			Children attending a Special Education Program (NOT in any Regular Early Childhood Program), (C)														Children attending neither a Regular Early Childhood Program nor a Special Education Program (Not included in (A), (B), or (C)) (D)																			
					a Separ (ecifically, rate School (C2)							a Resider	cifically, ntial Facility C3)						 S	special education at (e majority of hour and related servin Home D1)	s of ces			and receiving the majority of hours of special education and related services at the Service Provider Location or some Other Location not in any other category (D2) Refaul Ethnic										
Two or more races	Calculated Total	Hispanic/ Latino	American Indian or Alaska Native			Native Hawaiian or Other Pacific Islander	White	Two or more races	Calculated Total	Hispanic/ Latino	American Indian or Alaska Native			Native Hawaiian or Other Pacific Islander	White	Two or more races	Calculated Total	Hispanic/ Latino	American Indian or Alaska Native	Asian		Native Hawaiian or Other Pacific Islander		Two or more races	Calculated Total		American Indian or Alaska Native			Native Hawaiian or Other Pacific Islander	White	Two or more races	Calculated Total	Calculated Grand Total		
	-	-	-					-	-					-	-		-				-			-			-		-	-				- 1		
	-	-	-			-		-	-					-	-		-				-						-			-		-		- 3		
	46	-	-			-		-	-	1	-			-	-		-		-			-		-	·		-		1 -	-	40	-	54	4 47		
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МС	-	MC	МС	МС	МС	МС	МС	МС		M	С МС	МС	МС	МС	МС	МС	-	МС	МС	МС	МС	МС	М	мс		МС	МС	М	с мс	МС	МС	МС				
	89	-	-			-	27	7	- 59		-			-	-		-				-						-			-				- 25		
	-	-	-			-			-		-			-	-		-				-			-			-		-	-						
16	495	-	-		- 18	8 -	42	2	- 68	3	-			-	-		-		<u> </u>		-	<u> </u>					-			-	-			- 1,52		
23	667	20	-		- 40	-	10	0	- 183	3					-					-	-	-			17	1	-			-	49		6	7 2,44		