

IDEA Child Count and Educational Environment Ages 3-5 for School Year 2016-2017 by Disability Category, Age, Race/Ethnicity, Sex, and LEP Status																																					
Student Count by Age, Disability Category, and Educational Environment (Category Set A)	Children attending a Regular Early Childhood Program at least 10 hrs. per week,... (A)								Children attending a Regular Early Childhood Program less than 10 hrs. per week,... (B)								Children attending a Special Education Program (NOT in any Regular Early Childhood Program),... (C)								Children attending neither a Regular Early Childhood Program nor a Special Education Program (not included in (A), (B), or (C)) (D)								Calculated Grand Total				
	... and receiving the majority of hours of special education and related services in the Regular Early Childhood Program (A1)				... and receiving the majority of hours of special education and related services in some Other Location (A2)				... and receiving the majority of hours of special education and related services in the Regular Early Childhood Program (B1)				... and receiving the majority of hours of special education and related services in some Other Location (B2)				... specifically, a Separate Special Education Class (C1)				... specifically, a Separate School (C2)				... specifically, a Residential Facility (C3)				... and receiving the majority of hours of special education and related services at Home (D1)					... and receiving the majority of hours of special education and related services at the Service Provider Location or some Other Location not in any other category (D2)			
	Age				Age				Age				Age				Age				Age				Age				Age					Age			
	3	4	5	Calculated Total	3	4	5	Calculated Total	3	4	5	Calculated Total	3	4	5	Calculated Total	3	4	5	Calculated Total	3	4	5	Calculated Total	3	4	5	Calculated Total	3	4	5	Calculated Total					
Intellectual Disability	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16					
Hearing Impairment	-	-	-	20	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	38					
Speech or Language Impairment	42	81	162	285	25	29	-	63	-	-	-	-	-	-	16	-	26	-	46	-	-	-	-	-	-	-	-	-	-	24	20	-	54	476			
Visual Impairment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-					
Emotional Disturbance	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-					
Orthopedic Impairment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	35					
Other Health Impairment	-	-	-	27	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	17	-	-	-	-	-	-	-	-	-	-	-	68				
Specific Learning Disability	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-					
Deaf-Blindness	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-					
Multiple Disabilities	MC	MC	MC	-	MC	MC	MC	-	MC	MC	MC	-	MC	MC	MC	-	MC	MC	MC	-	MC	MC	MC	-	MC	MC	MC	-	MC	MC	MC	-	-				
Autism	-	-	-	30	-	-	-	-	-	-	-	-	-	26	-	54	21	40	28	89	27	16	16	59	-	-	-	-	-	-	-	-	252				
Traumatic Brain Injury	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-					
Developmental Delay1	143	230	345	718	72	78	31	181	24	-	-	39	-	-	-	136	235	124	495	22	32	-	68	-	-	-	-	-	-	-	-	-	1,523				
Calculated Total	211	345	555	1,111	104	125	43	272	26	-	17	49	27	31	20	78	177	312	178	667	68	73	42	183	-	-	-	-	-	-	17	32	23	67	2,444		

Student Count by Racial Ethnic, Disability Category, and Educational Environment (Category Set B)	Children attending a Regular Early Childhood Program at least 10 hrs. per week,... (A)																Children attending a Regular Early Childhood Program less than 10 hrs. per week,... (B)																							
	... and receiving the majority of hours of special education and related services in the Regular Early Childhood Program (A1)								... and receiving the majority of hours of special education and related services in some Other Location (A2)								... and receiving the majority of hours of special education and related services in the Regular Early Childhood Program (B1)								... and receiving the majority of hours of special education and related services in some Other Location (B2)								... specifically, a Separate Special Education Class (C1)							
	Racial Ethnic								Racial Ethnic								Racial Ethnic								Racial Ethnic								Racial Ethnic							
	Hispanic/ Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Calculated Total	Hispanic/ Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Calculated Total	Hispanic/ Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Calculated Total	Hispanic/ Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Calculated Total	Hispanic/ Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White		
Intellectual Disability	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Hearing Impairment	-	-	-	-	-	-	20	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-				
Speech or Language Impairment	34	-	-	61	-	170	285	-	-	-	-	-	51	-	63	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16	-	-	-	-	39				
Visual Impairment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-					
Emotional Disturbance	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-					
Orthopedic Impairment	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-					
Other Health Impairment	-	-	-	-	-	-	27	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-					
Specific Learning Disability	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-					
Deaf-Blindness	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-					
Multiple Disabilities	MC	MC	MC	MC	MC	MC	MC	-	MC	MC	MC	MC	MC	MC	MC	-	MC	MC	MC	MC	MC	MC	MC	MC	-	MC	MC	MC	MC	MC	MC	MC	-	MC	MC	MC	MC	MC		
Autism	-	-	-	-	-	17	30	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	30	-	54	-	-	24	52				
Traumatic Brain Injury	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-					
Developmental Delay1	189	-	19	177	-	299	33	718	28	-	-	55	-	84	-	181	-	-	-	-	-	22	-	39	-	-	-	-	-	-	-	123	-	24	117	211				
Calculated Total	239	-	27	266	-	529	48	1,111	34	-	-	68	-	153	-	272	-	-	-	-	-	27	-	49	-	-	-	-	21	-	46	-	78	142	-	28	151	319		

Student Count by Sex and Educational Environment (Category Set C)		Sex		
		Male	Female	Calculated Total
(A) Children attending a Regular Early Childhood Program at least 10 hrs. per week,...	(A1)... and receiving the majority of hours of special education and related services in the Regular Early Childhood Program	719	392	1,111
	(A2)... and receiving the majority of hours of special education and related services in some Other Location	204	68	272
(B) Children attending a Regular Early Childhood Program less than 10 hrs. per week,...	(B1)... and receiving the majority of hours of special education and related services in the Regular Early Childhood Program	37	-	49
	(B2)... and receiving the majority of hours of special education and related services in some Other Location	59	19	78
(C) Children attending a Special Education Program (NOT in any Regular Early Childhood Program),...	(C1)... specifically, a Separate Special Education Class	475	192	667
	(C2)... specifically, a Separate School	128	55	183
	(C3)... specifically, a Residential Facility	-	-	-
(D) Children attending neither a Regular Early Childhood Program nor a Special Education Program (not included in (A), (B), or (C))	(D1)... and receiving the majority of hours of special education and related services at Home	-	-	17
	(D2)... and receiving the majority of hours of special education and related services at the Service Provider Location or some Other Location not in any other category	45	22	67
Calculated Total		1,678	766	2,444

Student Count by LEP Status and Educational Environment (Category Set D)		LEP Status		
		LEP	Non-LEP	Calculated Total
(A) Children attending a Regular Early Childhood Program at least 10 hrs. per week,...	(A1)... and receiving the majority of hours of special education and related services in the Regular Early Childhood Program	105	1,006	1,111
	(A2)... and receiving the majority of hours of special education and related services in some Other Location	-	272	272
(B) Children attending a Regular Early Childhood Program less than 10 hrs. per week,...	(B1)... and receiving the majority of hours of special education and related services in the Regular Early Childhood Program	-	46	49
	(B2)... and receiving the majority of hours of special education and related services in some Other Location	-	77	78
(C) Children attending a Special Education Program (NOT in any regular early childhood program),...	(C1)... specifically, a Separate Special Education Class	-	658	667
	(C2)... specifically, a Separate School	-	183	183
	(C3)... specifically, a Residential Facility	-	-	-
(D) Children attending neither a Regular Early Childhood Program nor a Special Education Program (not included in (A), (B), or (C))	(D1)... and receiving the majority of hours of special education and related services at Home	-	17	17
	(D2)... and receiving the majority of hours of special education and related services at the Service Provider Location or some Other Location not in any other category	-	67	67
Calculated Total		118	2,326	2,444

1The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged 3 through 9, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

NOTE: "MC" = Missing Category

1The definition of developmental delay is state-determined and applies to children with disabilities (IDEA) aged 3 through 9, or a subset of that age range. See 34 C.F.R. Part 300.111(b).

NOTE: "MC" = Missing Category



Children attending a Special Education Program (NOT in any Regular Early Childhood Program),.... (C)																		Children attending neither a Regular Early Childhood Program nor a Special Education Program (Not included in (A), (B), or (C)) (D)																		
		... specifically, a Separate School (C2)								... specifically, a Residential Facility (C3)								... and receiving the majority of hours of special education and related services at Home (D1)								... and receiving the majority of hours of special education and related services at the Service Provider Location or some Other Location not in any other category (D2)										
		Racial Ethnic								Racial Ethnic								Racial Ethnic								Racial Ethnic										
Two or more races	Calculated Total	Hispanic/ Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Calculated Total	Hispanic/ Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Calculated Total	Hispanic/ Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Calculated Total	Hispanic/ Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more races	Calculated Total	Calculated Grand Total		
-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	16		
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-	46	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	40	54	476			
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MC	-	MC	MC	MC	MC	MC	MC	MC	-	MC	MC	MC	MC	MC	MC	MC	MC	-	MC	MC	MC	MC	MC	MC	MC	MC	-	MC	MC	MC	MC	MC	MC	-	-	
-	89	-	-	-	-	-	27	-	59	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	252		
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16	495	-	-	-	18	-	42	-	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1,523		
23	667	20	-	-	46	-	100	-	183	-	-	-	-	-	-	-	-	17	-	-	-	-	-	-	-	-	-	-	-	-	49	67	2,444			