

State of Delaware Summary of Performance

(Give one copy to student and keep one in the student's folder)

Demographic Information:

Name: _____ Date of Birth: _____

School District Last Attended: _____ Year Exited: _____ ☐ Diploma

Attach Transcript and copy of most recent IEP ☐ Certificate

Date of Last IEP: _____ Date Summary Completed: _____

Person Completing this form: _____	Title: _____
School: _____	
Telephone: _____	E-Mail: _____

Post-Secondary Goal Area of Focus at Exit:

<input type="checkbox"/>	Employment
<input type="checkbox"/>	Independent Living and/or Community Participation
<input type="checkbox"/>	Post Secondary Education/Training (Circle One: Military, College, Community College, Technical School)

Career Pathway in High School: _____

Academic Achievement (provide information applicable to student's post-school goals)

Content Area/Assessment	Date of Last Assessment	Results	Accommodations Needed for Student Success
Reading:			
Math:			
Written Expression:			

Functional Performance (provide information applicable to student's post-school goals)

Level of Functioning			Assistance/ Modifications Needed for Student Success
Student exhibits:	Independent	Needs Assistance	
Age-appropriate social behaviors with peers/authority figures	<input type="checkbox"/>	<input type="checkbox"/>	
Self-advocacy skills and awareness of accommodations needs	<input type="checkbox"/>	<input type="checkbox"/>	
Ability to access community settings	<input type="checkbox"/>	<input type="checkbox"/>	
Job-seeking skills and realistic career goals	<input type="checkbox"/>	<input type="checkbox"/>	
Ability to communicate with others	<input type="checkbox"/>	<input type="checkbox"/>	
Other:	<input type="checkbox"/>	<input type="checkbox"/>	
Other:	<input type="checkbox"/>	<input type="checkbox"/>	
Other:	<input type="checkbox"/>	<input type="checkbox"/>	

Recommendations to Assist the Student in Meeting Post-Secondary Goals

Employment:
Independent Living:
Community Participation:
Post-secondary Education/Training:

School/Community Contacts:

Name	Agency	Telephone Number

Summary of Performance: Student Perspective

Note: This section of the Summary of Performance is *optional* for students. Student reflection and perspective on the following questions may be very helpful to student self-advocacy in post-school work and/or post-secondary education environments.

- A. How does your disability affect your schoolwork and activities (such as grades, relationships, assignments, projects, communication, time on tests and/or extracurricular activities)?

- B. What supports and/or accommodations in school have helped you to be successful in school?

- C. What supports and/or accommodations have been tried, but were not successful for you?

- D. What strengths and needs should others know about you as you enter post-secondary education or work?

Tips for Students

Hang on to your Summary of Performance!!!

One of the purposes for this Summary of Performance is to help you receive the services you may need in order to have success in employment, further education, military, and/or career-technical training. In order to receive adult services from different organizations, you must provide information to them so they can determine if you are eligible for their services. The Summary of Performance may help you.

Use the information in your Summary of Performance!!!

The Summary of Performance is also designed to give you important information to help you get to where you want to go. There are recommendations from your school that will help you if you aren't where you want to be after school is over. Also, there is contact information on individual people and agencies that may help. If you need assistance, start out by calling your school contact or any of the agencies that are listed in the Summary.

If you don't have one already, develop a resume!!!

A resume will help you prepare for employment interviews, showing the positive you to potential employers. It focuses on your strengths, interests, accomplishments, and talents. There are many resume models online, and you can also go to your high school guidance office or your transition representative to help you get started.

Getting Help in College or Technical School

Colleges and technical schools are not required to provide special education assistance and they do not have IEP's. However, most post-secondary schools will provide assistance if you ask for it.

Ask at the school's student services office or tutoring center. Bring your Summary of Performance so they can determine the best way to help you. Talk with your school about documentation you may need to qualify for the school's student services provided.