



Exceptional Children Resources (ECR) and Parent Engagement

2021-2022
December 2022





ENGAGING PARENTS IN THE IEP PROCESS



ECR and Parent Engagement

Parent Engagement

How does Exceptional Children Resources facilitate parent engagement?



ECR and Parent Engagement

Parent Engagement

- Collaboration with Community Stakeholders Groups
 - Governor's Advisory Council for Exceptional Citizens
 - Parent Information Center of Delaware
 - Developmental Disabilities Council
 - LEA Parent Councils
 - SESPAC
- Collaboration through DDOE Stakeholder Groups
 - MTSS Advisory Council
 - Significant Disproportionate
 - Statewide Transition Cadre



ECR and Parent Engagement

Technical Assistance Providers (contracted by the DDOE)

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 - Parent Information Center of Delaware
 - Educational Surrogate Parent Program
 - Services for Hispanic Community
 - Partnerships with LEAs to support parent engagement efforts



ECR and Parent Engagement

Technical Assistance (contracted by the DDOE)

- Center for Disabilities Studies
 - Professional Learning Opportunities
 - Standards Based IEPs
 - Access to General Education Curriculum
 - Partnerships with LEAs to support parent engagement efforts
 - Administers Delaware School Climate Survey – Home, Student, Staff
 - DEPBS Families Resources
 - Positive Behavior at Home
 - Learning at Home

HELP

ECR and Parent Engagement

Technical Assistance Providers (contracted by the DDOE)

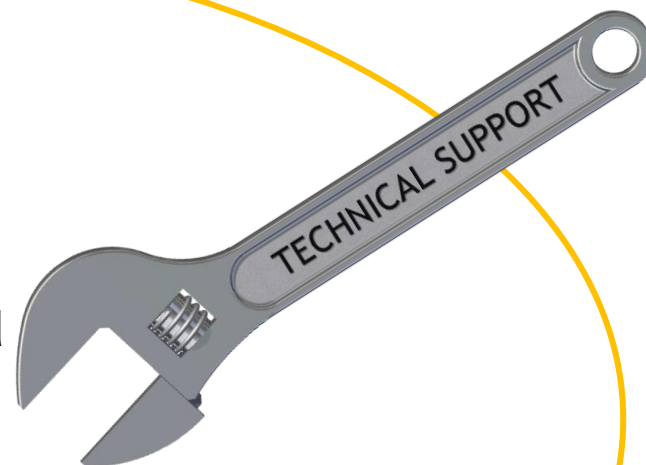
- Delaware Early Literacy Initiative
 - Parent Engagement meetings focusing on early literacy
- Conflict Resolution Program at the University of Delaware
 - IEP Meeting Facilitation Workshop
 - a core element of the workshop is how to positively engage parents
- Parent Mentors Initiative with PIC



ECR and Parent Engagement

Technical Assistance (contracted by the DDOE)

- Center for Disabilities Studies
 - SPEACS
 - Training to district/charter level teams comprised of speech/language pathologists, special and general educators, other related service personnel, and the student's family
 - Technical assistance in the form of coaching calls on a tri-weekly basis to district/charter teams



IDEA Indicator 8

Parent Engagement Survey

Parent Engagement

Parent Engagement Survey

- Survey sent to all families of a student with an IEP in Delaware
- **Surveys are mailed 2x/year based on the date of a student's annual IEP meeting**
- Annual Review IEP Meetings Held...
 - 7/1/20-12/31/20
 - 1/1/21-6/30/21
- Methods of Survey Completion
 - Paper copies
 - Options provided within survey letter for link to survey via web address or QR scan
- Survey includes 11 statements focusing on the IEP process, IEP meetings, and services and supports for students with disabilities.



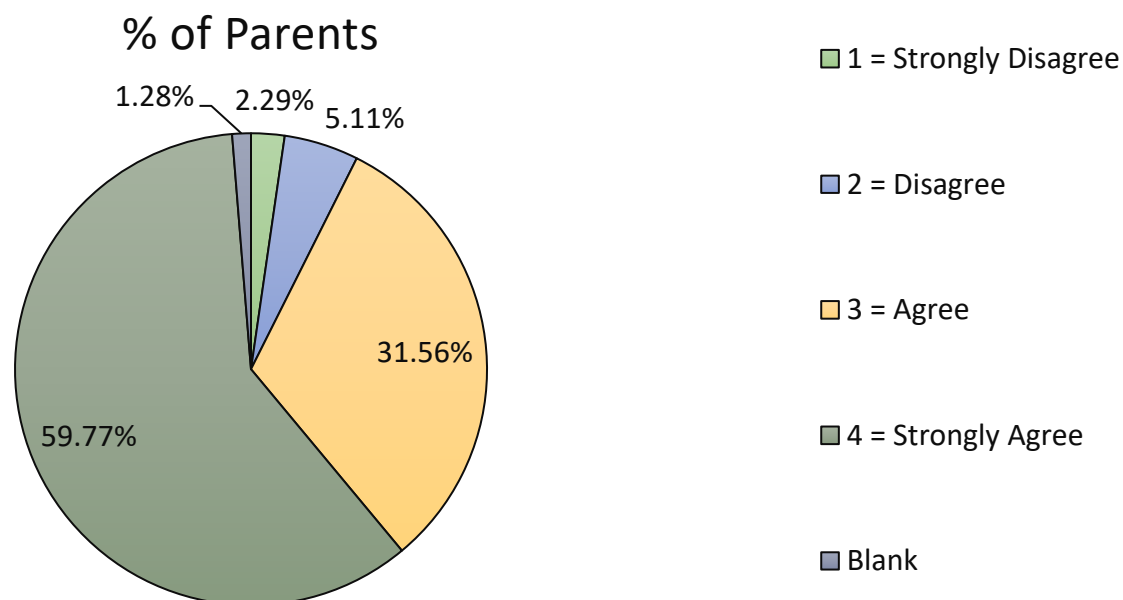
Parent Engagement survey 2021-2022

Survey Question: 1

Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

Target:
90.50%

Data:
91.33%
Agree/Strongly Agree

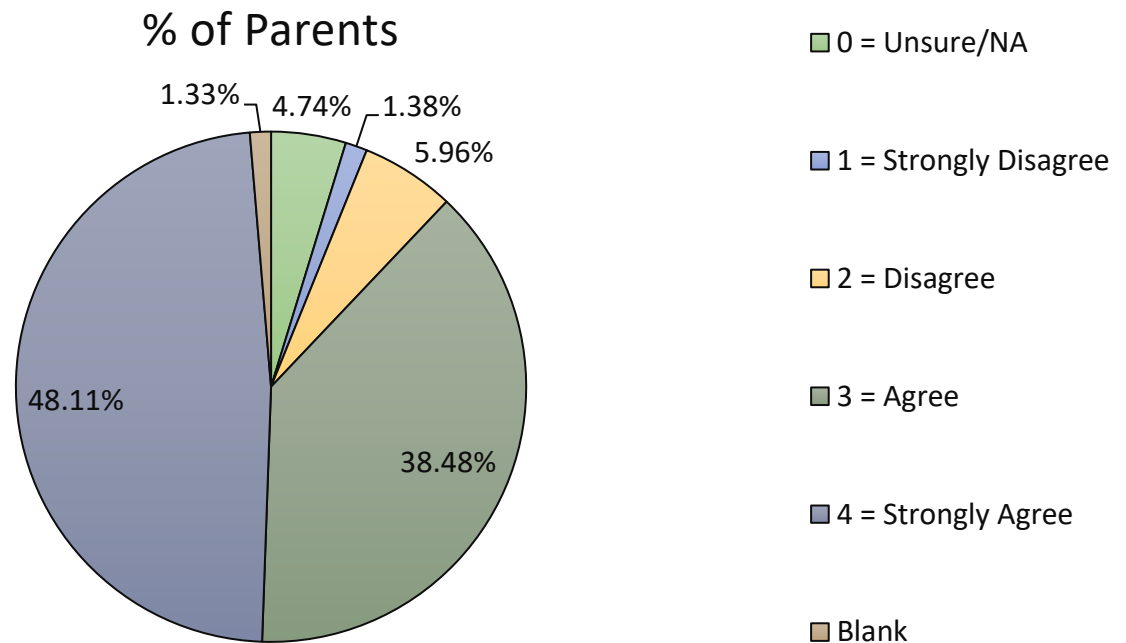


Parent Engagement survey 2021-2022

Survey Question: 2

I participate in school-sponsored activities such as open houses, parent conferences, special events, volunteer, etc.

Data:
86.59%
Agree/Strongly
Agree

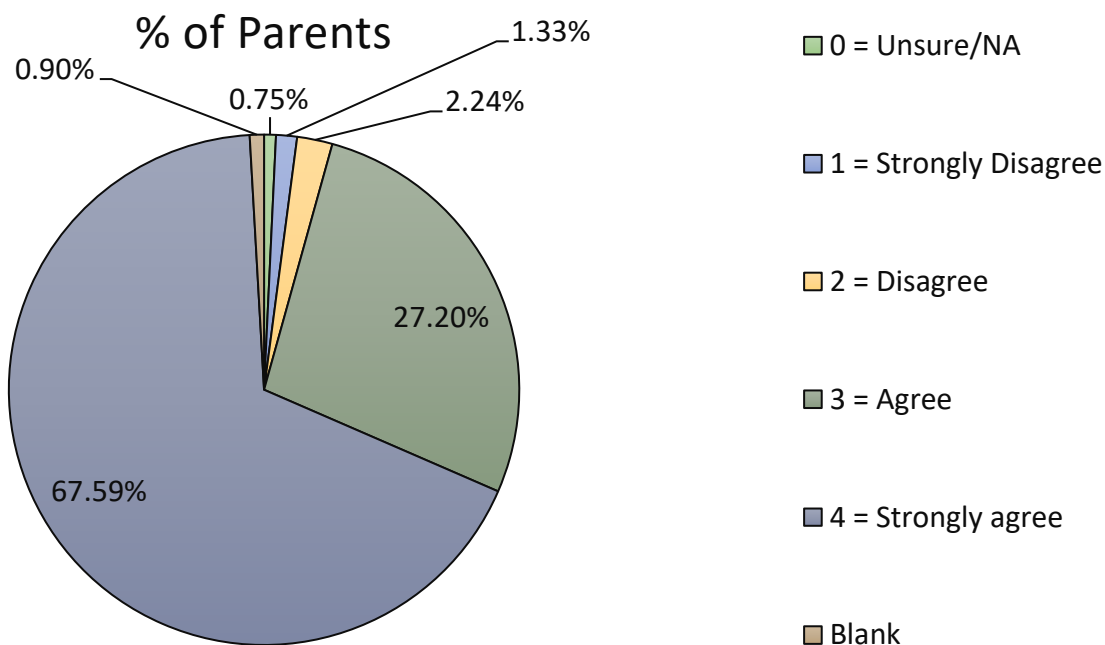


Parent Engagement survey 2021-2022

Survey Question: 3

I am given the opportunity to provide input on my child's IEP prior to the IEP meeting. Examples of providing input include a parent survey and/or review of my child's IEP.

Data:
94.79%
Agree/Strongly
Agree

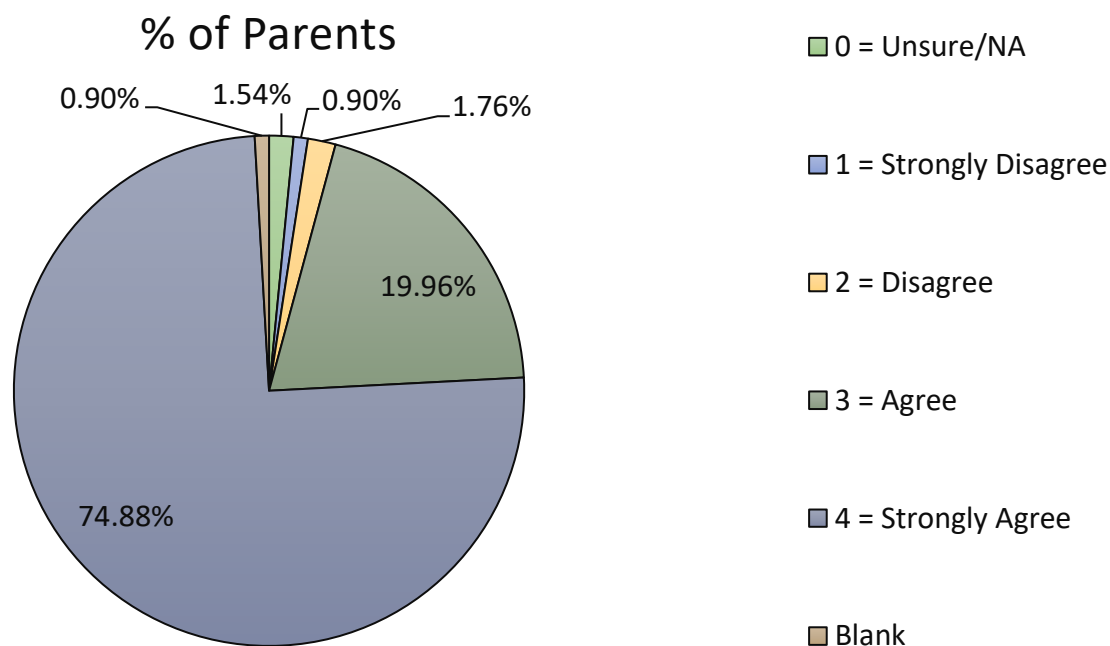


Parent Engagement survey 2021-2022

Survey Question: 4

I received or was offered a copy of my parental rights and procedural safeguards booklet.

Data:
94.84%
Agree/Strongly
Agree

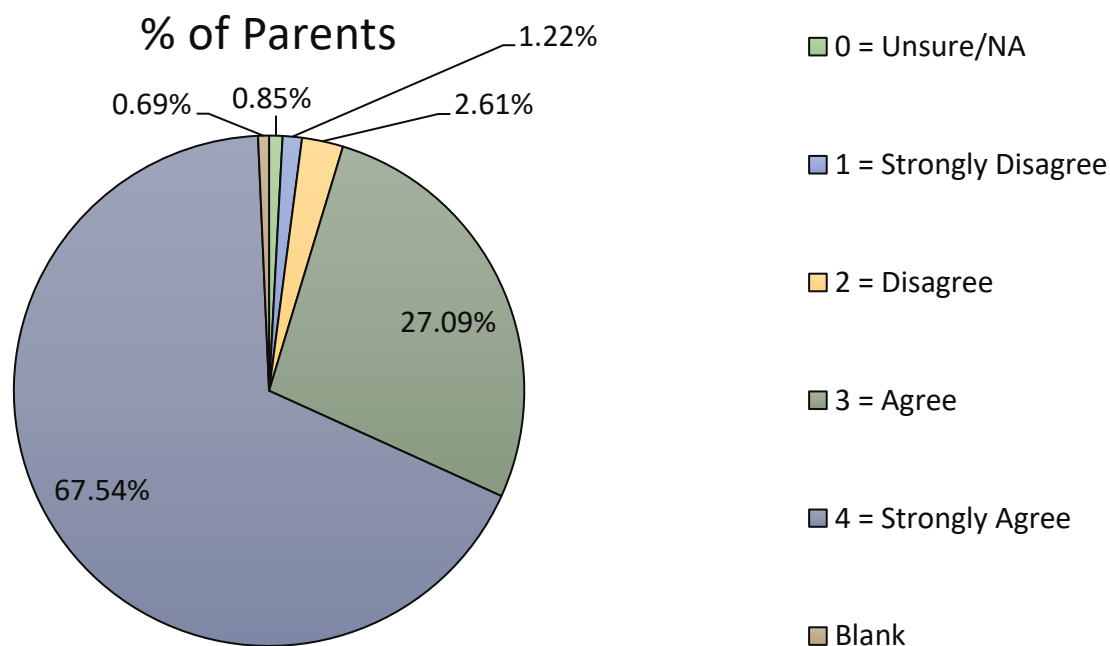


Parent Engagement survey 2021-2022

Survey Question: 5

My child's IEP is explained to me in terms I understand.

Data:
94.63%
Agree/Strongly Agree

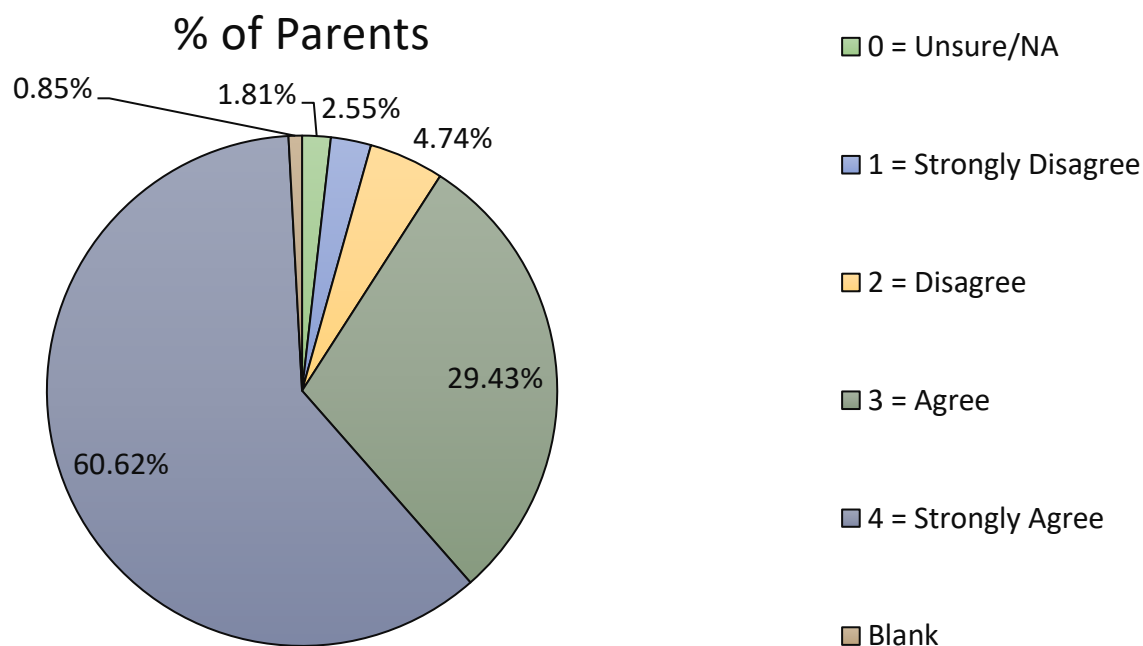


Parent Engagement survey 2021-2022

Survey Question: 6

My child's IEP addresses his/her academic, behavioral, social/emotional and functional needs.

Data:
90.05%
Agree/Strongly
Agree

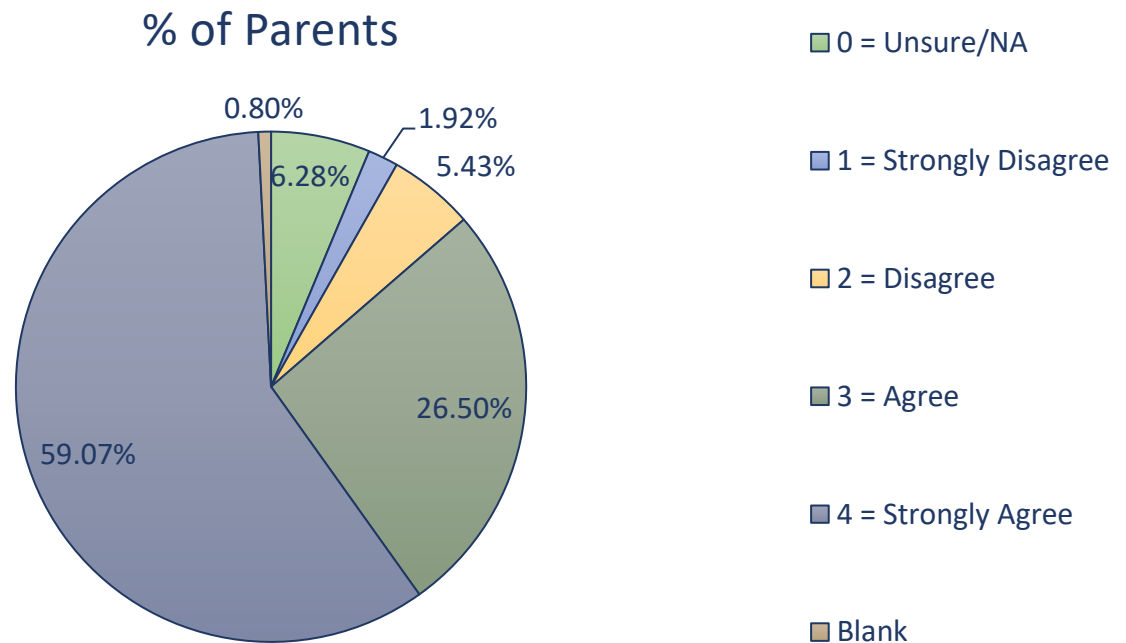


Parent Engagement survey 2021-2022

Survey Question: 7

The IEP team discussed whether my child needs ESY (extended school year) services.

Data:
85.57%
Agree/Strongly
Agree

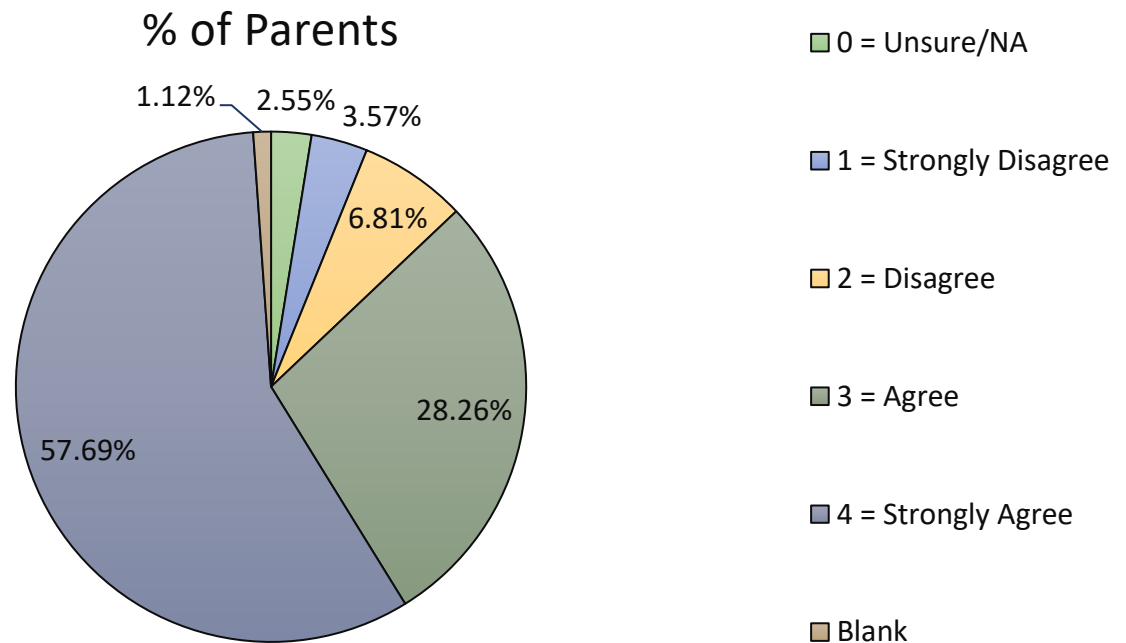


Parent Engagement survey 2021-2022

Survey Question: 8

Staff that work with my child understand his/her disability.

Data:
85.95%
Agree/Strongly
Agree

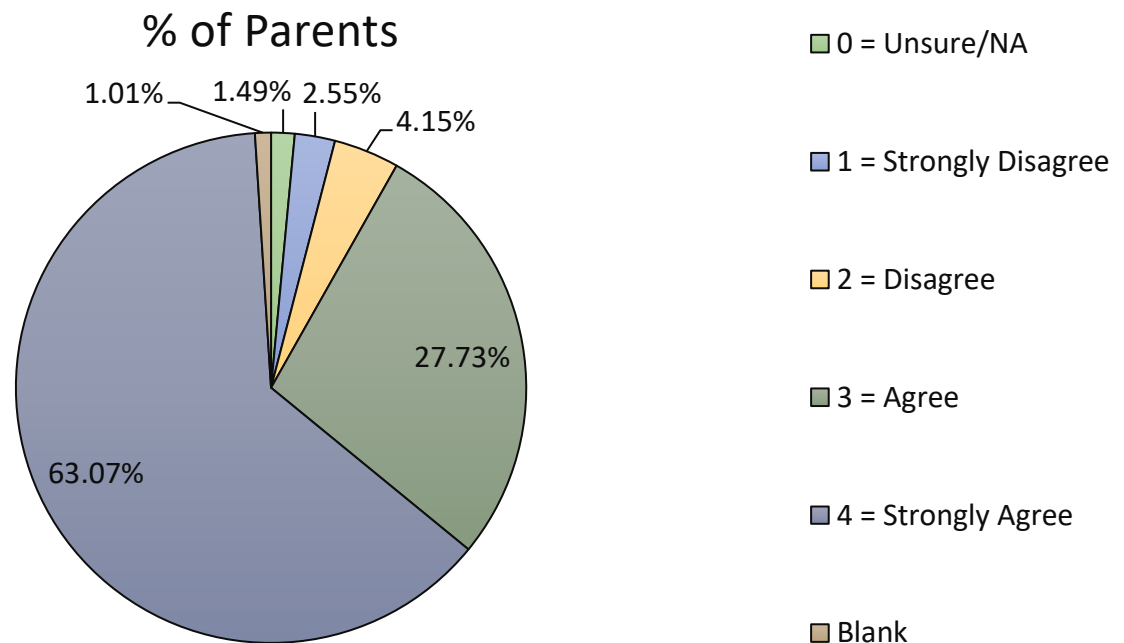


Parent Engagement survey 2021-2022

Survey Question: 9

I am comfortable expressing concerns to school staff
and my concerns and opinions are respected by the
IEP team.

Data:
90.80%
Agree/Strongly
Agree

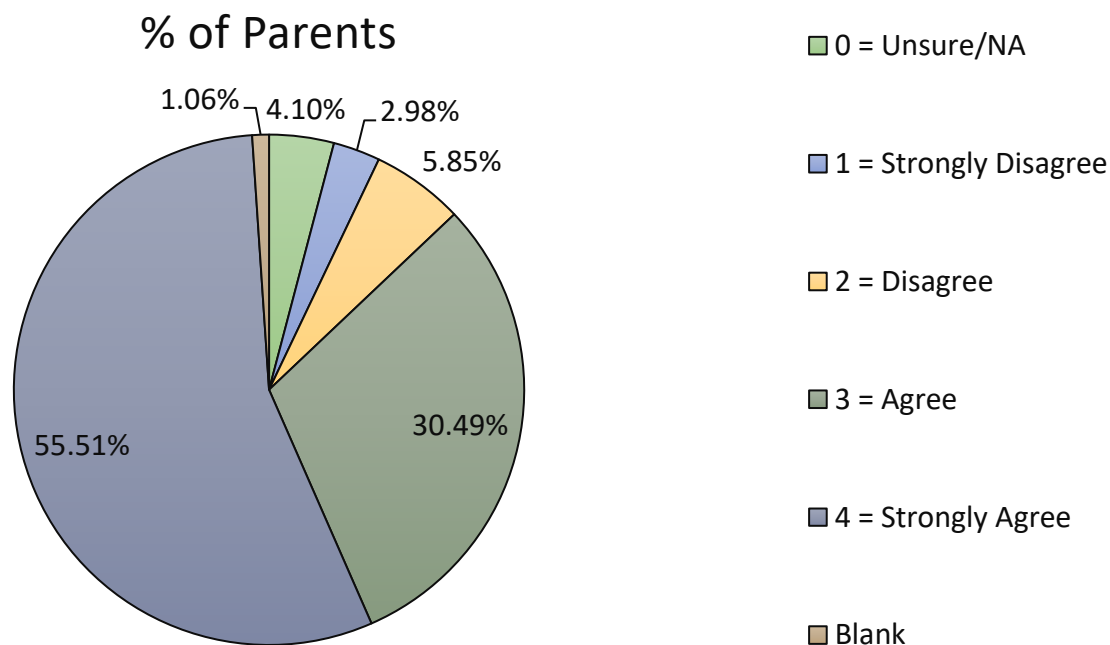


Parent Engagement survey 2021-2022

Survey Question: 10

I feel I can disagree with my child's special education program or services without negative consequences for me or my child.

Data:
86.00%
Agree/Strongly
Agree

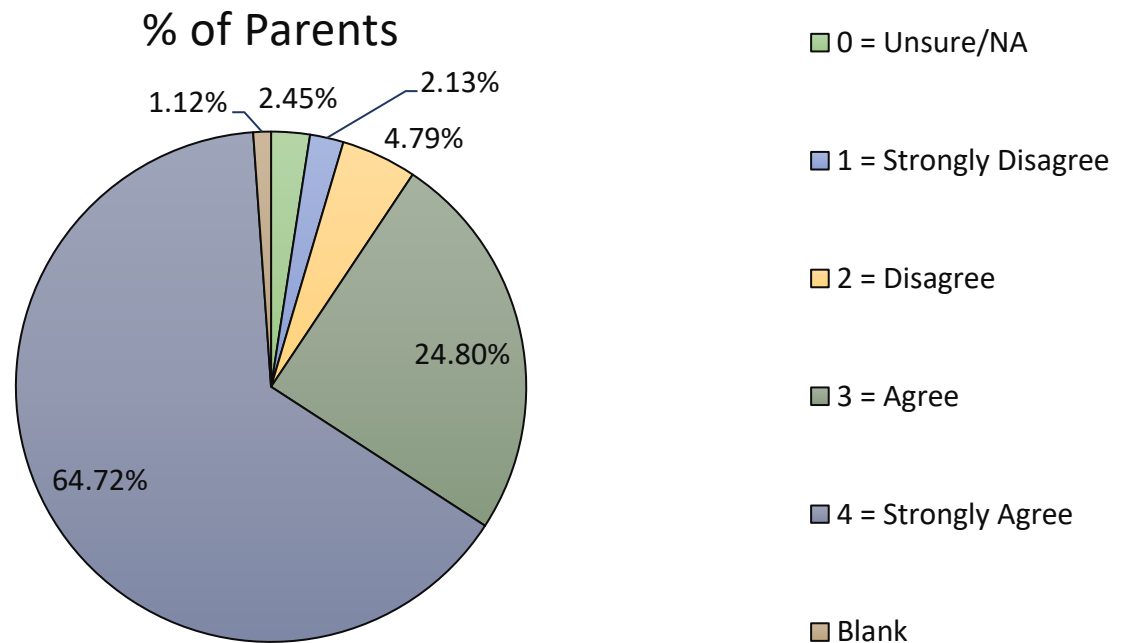


Parent Engagement survey 2021-2022

Survey Question: 11

I receive a copy of my child's progress on IEP goals at the end of each marking period.

Data:
89.52%
Agree/Strongly Agree





14 DE ADMIN § CODE 925.22.8 SATISFACTION WITH IEP PROCESS SURVEY SUMMARY





Satisfaction With IEP Process 2021-2022 Survey Summary

14 DE Admin. Code § 925

22.8 The Department of Education, in conjunction with the Department of Justice, shall annually survey a random and representative sample of parents and their children who have Individualized Education Programs with respect to the parents' and children's satisfaction with the IEP process. Information gathered through this survey shall be used by the Department of Education and Department of Justice to conduct follow-up examinations with school districts and charter schools as to their good faith compliance with state and federal laws and regulations.



Satisfaction With IEP Process 2021-2022 Survey Summary

14 DE Admin. Code § 925

22.8.1 Information gathered through this survey shall also be used by the Department of Education in carrying out monitoring duties as outlined in 14 **DE Admin. Code** 927 to ensure compliance with state and federal laws and regulations.

22.8.2 A summary of the survey results will be made available on the Department of Education's website.

Satisfaction With IEP Process 2021-2022 Survey Summary

2021-2022 Survey Summary

- The Delaware Department of Education (DDOE) contracted with the University of Delaware's Center for Disabilities Studies (CDS) to conduct survey
- The survey was developed collaboratively between Delaware Departments of Justice and Education and staff from CDS.
- 10 questions about parents' satisfaction with the IEP process that were rated using a Likert scale
 - 2 Yes/No questions included
 - 2 open ended questions

Satisfaction With IEP Process 2021-2022 Survey Summary

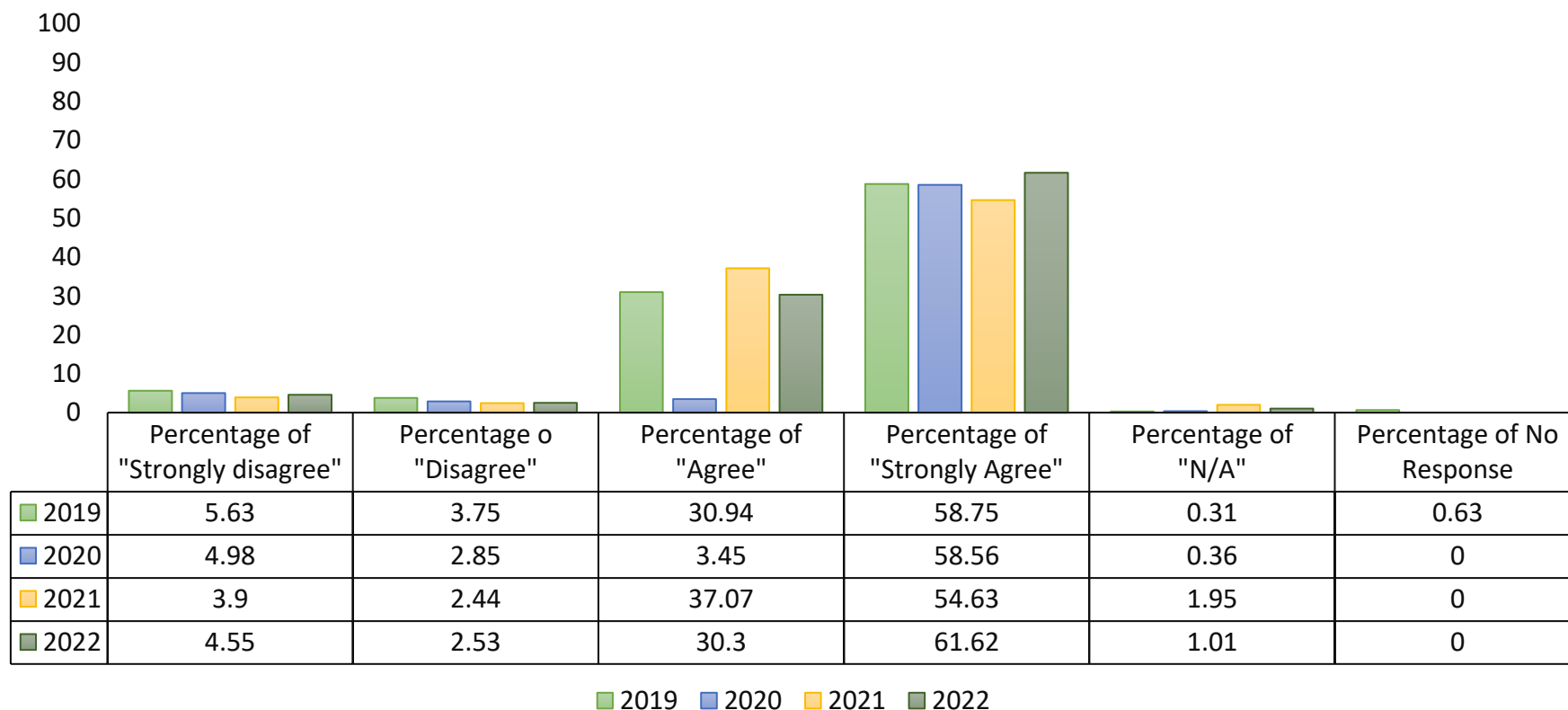
2021-2022 Survey Summary

- A random sampling procedure was used to identify 25% of parents of students with IEPs in school districts and 40% of parents of students with IEPs in charter schools.
- In Fall, 2022, 7,112 surveys were sent to parents of students with disabilities who had an IEP meeting during the 2020-2021 school year.
 - Return rate of 2.78%.
- *Results should be interpreted only as reflective of the views of the respondents; the extent to which their views are similar to all parents of students with disabilities is unknown.*

Satisfaction With IEP Process 2021-2022 Survey Summary

2021-2022 Survey Summary

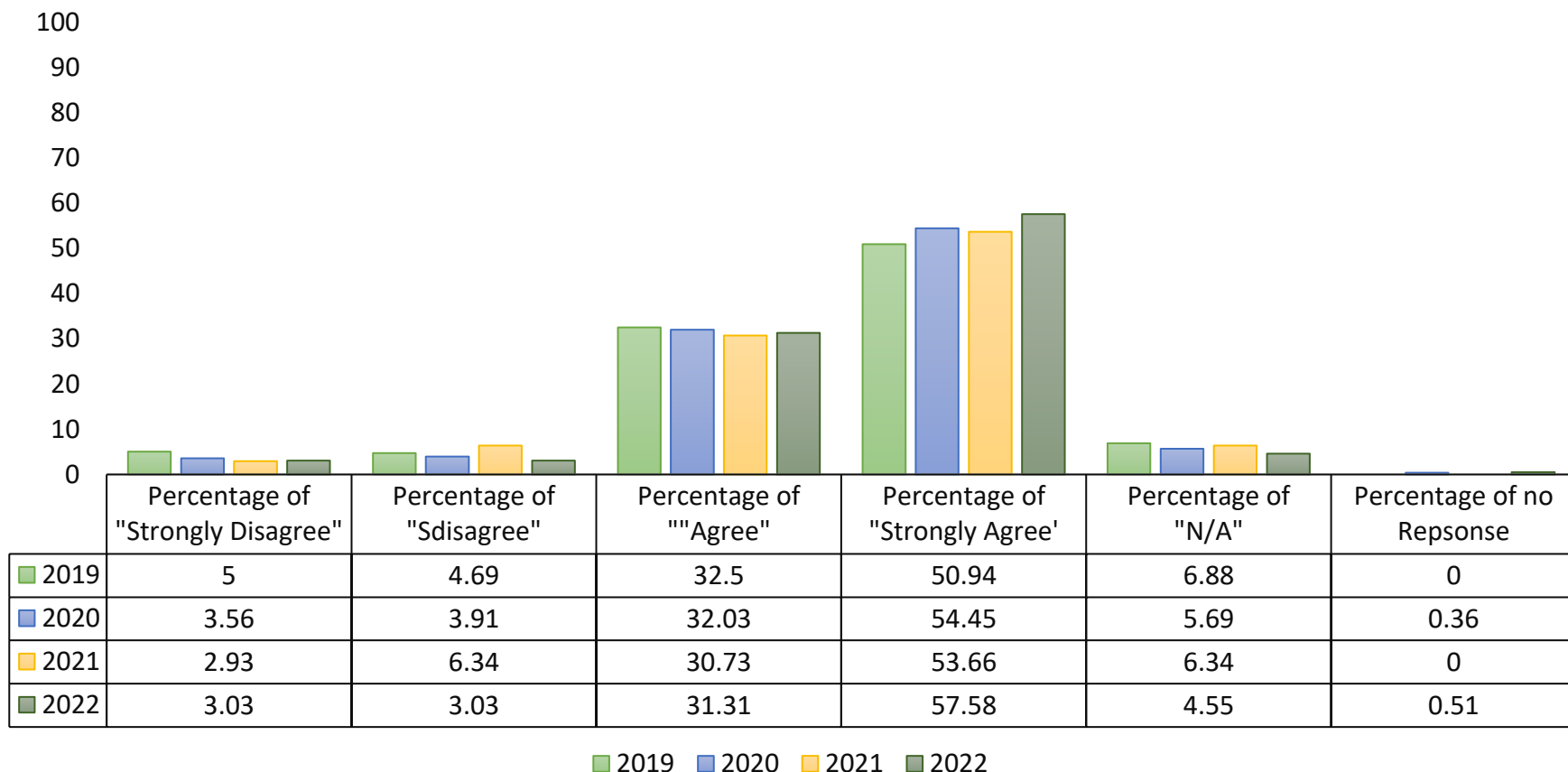
1. I had the information I needed to contribute to my child's IEP meeting.



Satisfaction With IEP Process 2021-2022 Survey Summary

2021-2022 Survey Summary

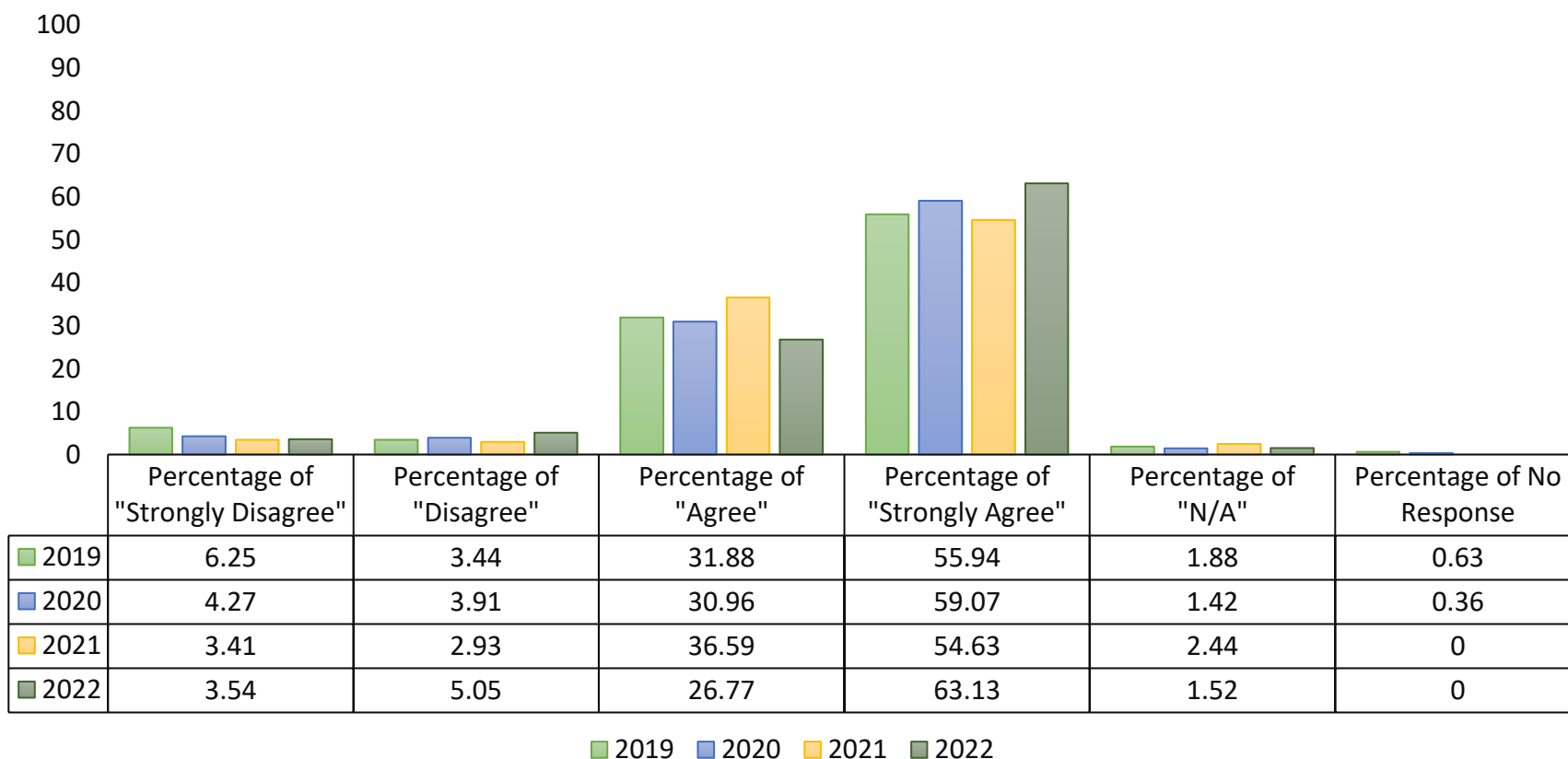
2. My questions before the meeting were answered in a timely basis.



Satisfaction With IEP Process 2021-2022 Survey Summary

2021-2022 Survey Summary

3. The information I provided was considered during the meeting.

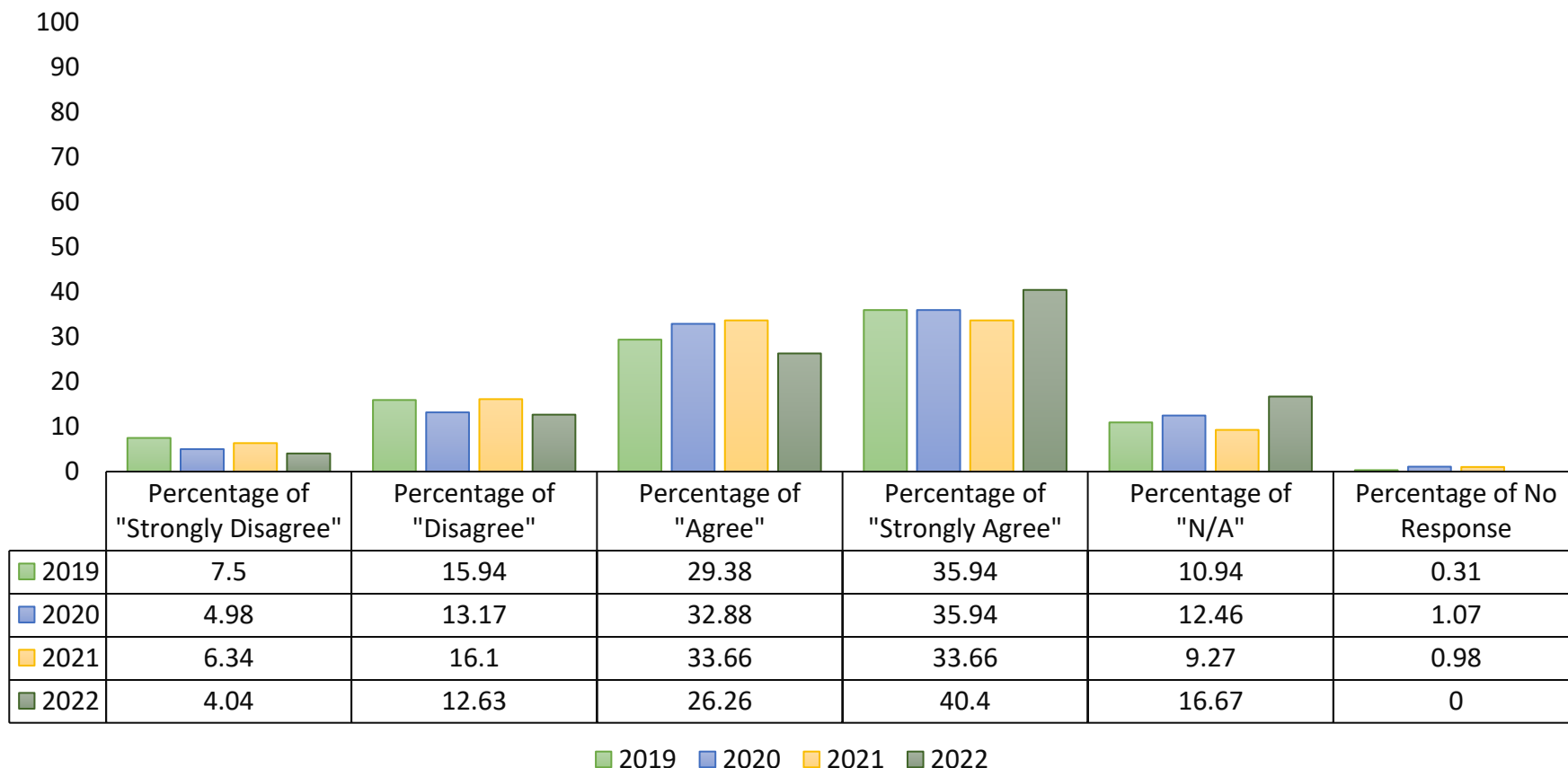


Satisfaction With IEP Process

2021-2022 Survey Summary

2021-2022 Survey Summary

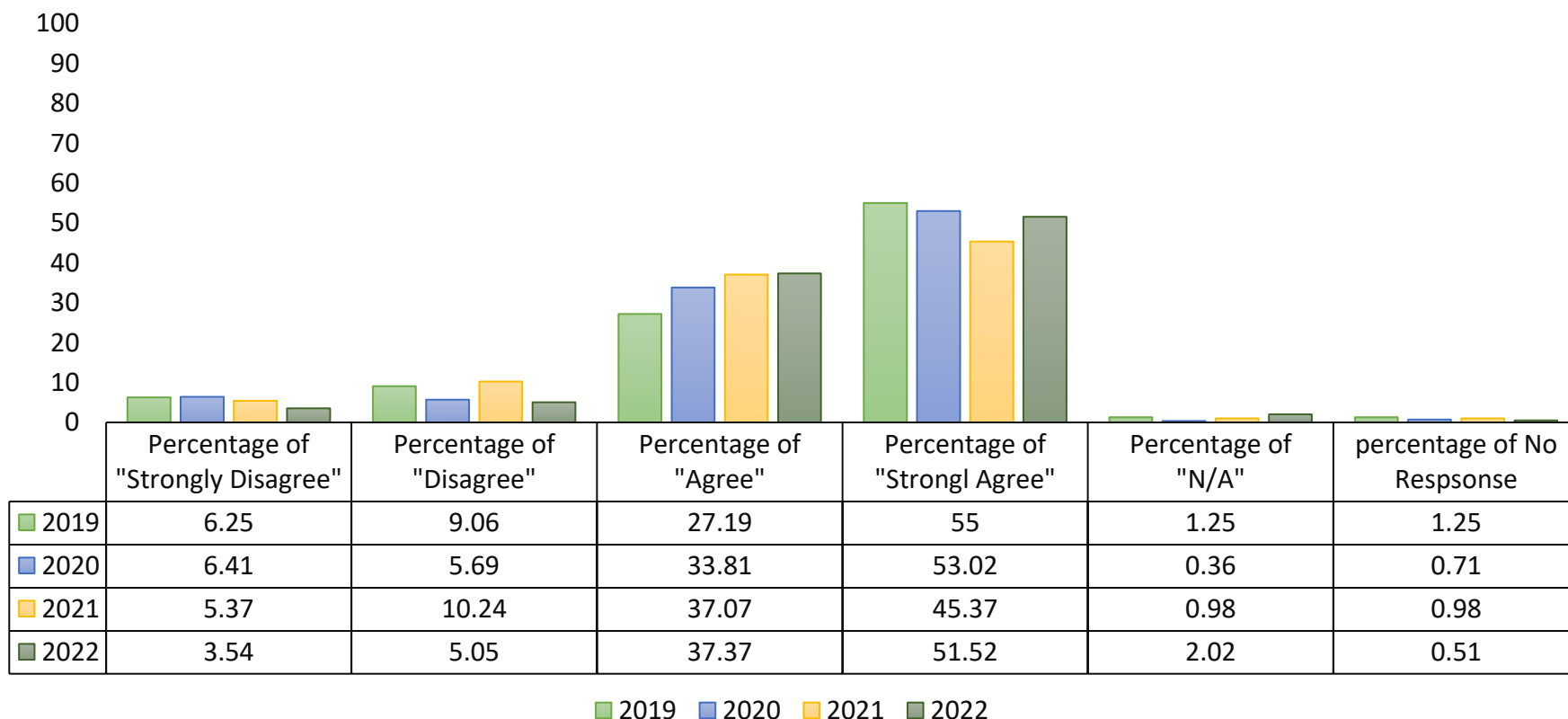
4. I was encouraged to invite other important people to the meeting.



Satisfaction With IEP Process 2021-2022 Survey Summary

2021-2022 Survey Summary

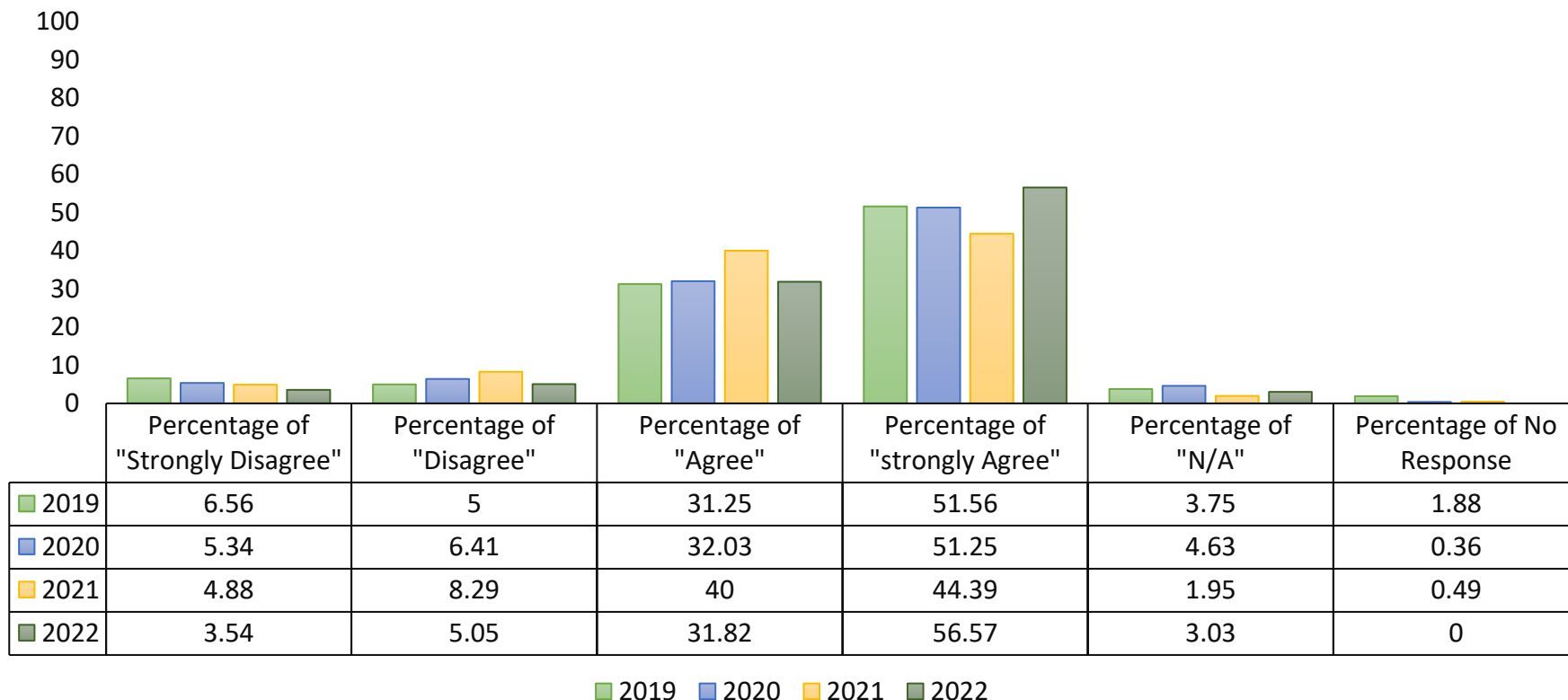
5. I received enough information about my child's progress in his/her school work.



Satisfaction With IEP Process 2021-2022 Survey Summary

2021-2022 Survey Summary

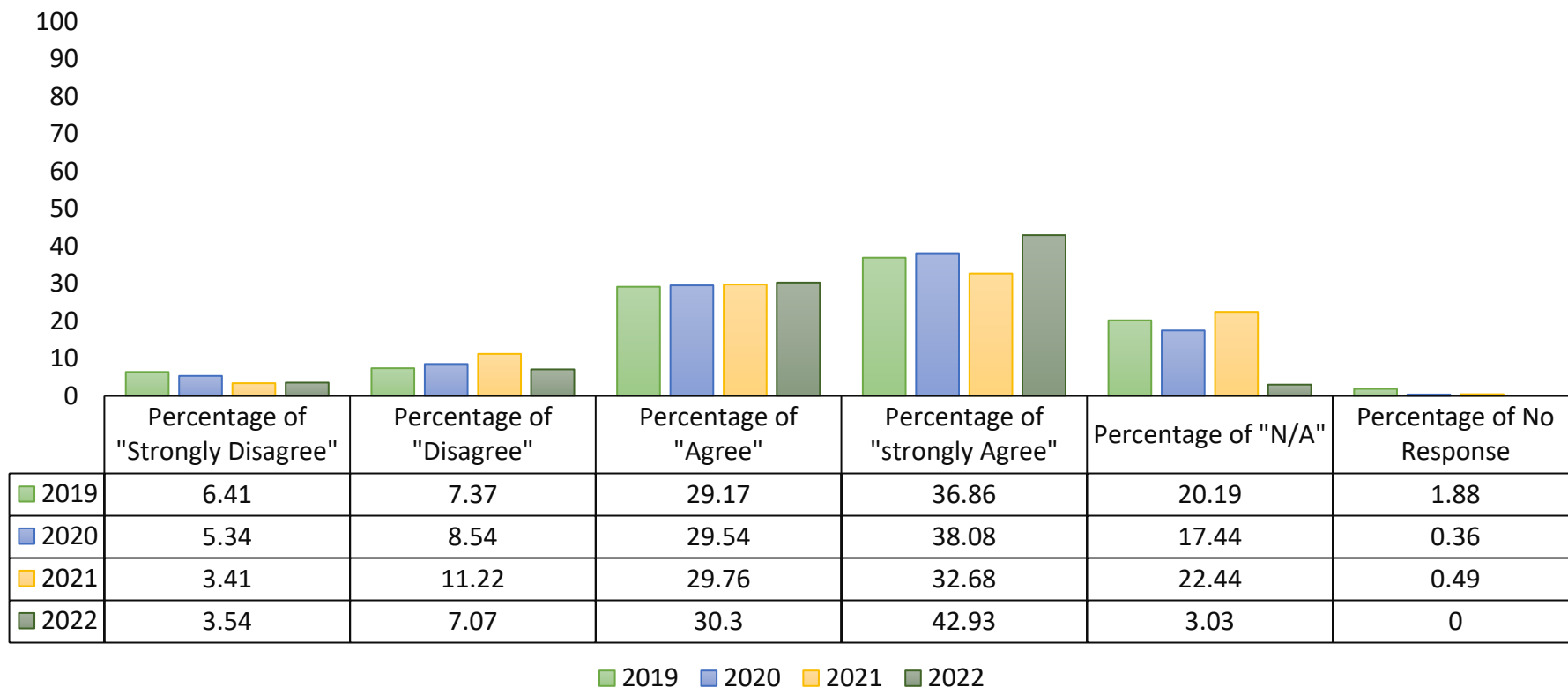
6. I received enough information about my child's behavior and/or social skill progress.



Satisfaction With IEP Process 2021-2022 Survey Summary

2021-2022 Survey Summary

7. I received enough information about my child's progress in independent living skills.

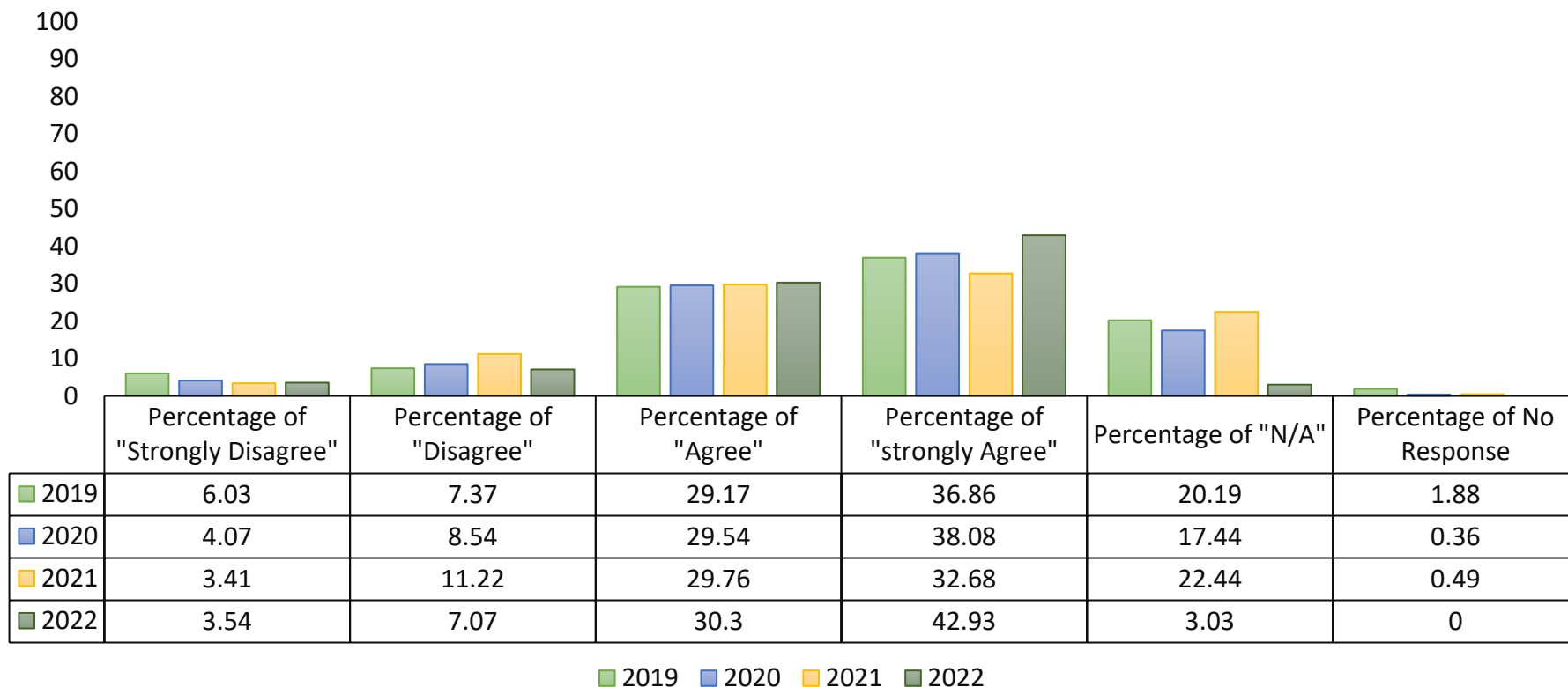


Satisfaction With IEP Process

2021-2022 Survey Summary

2021-2022 Survey Summary

8. The meeting included all of the school staff from whom I needed information.

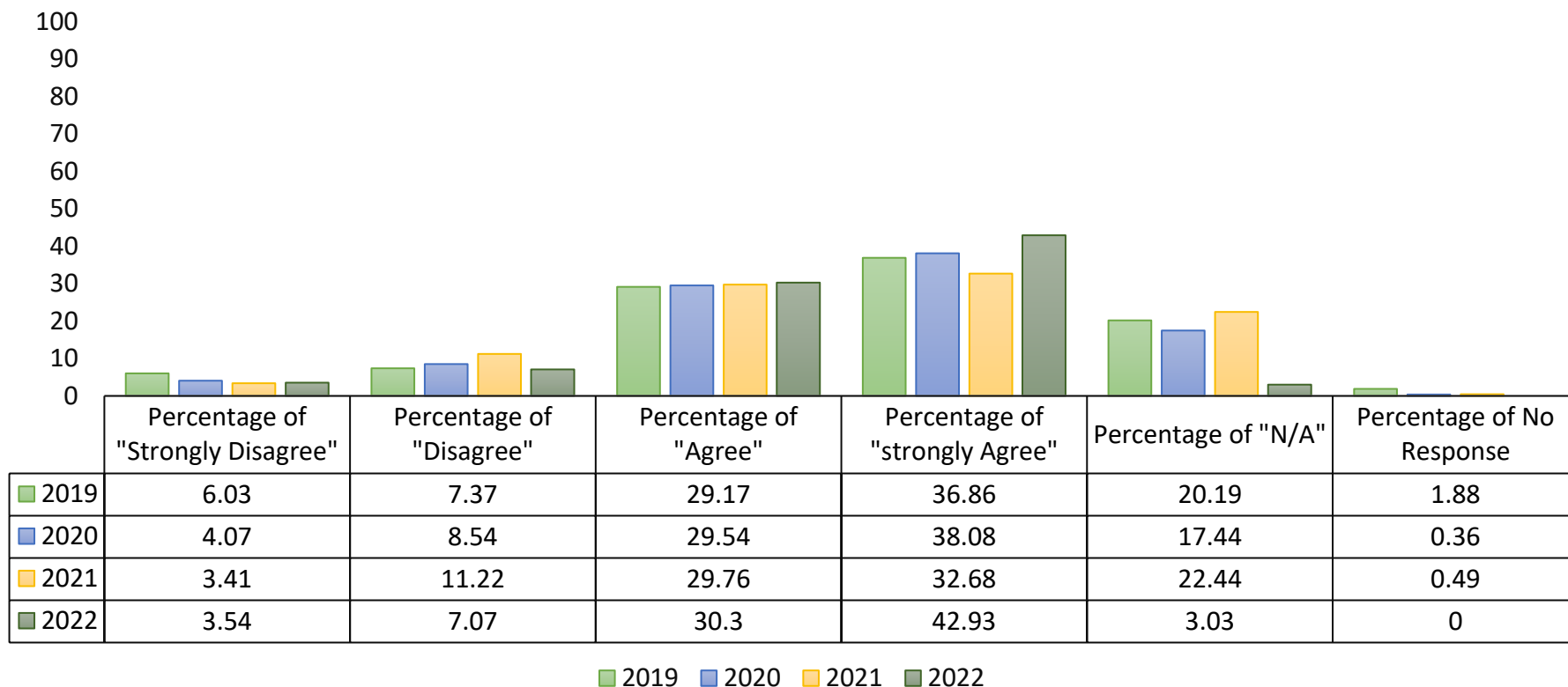


Satisfaction With IEP Process

2021-2022 Survey Summary

2021-2022 Survey Summary

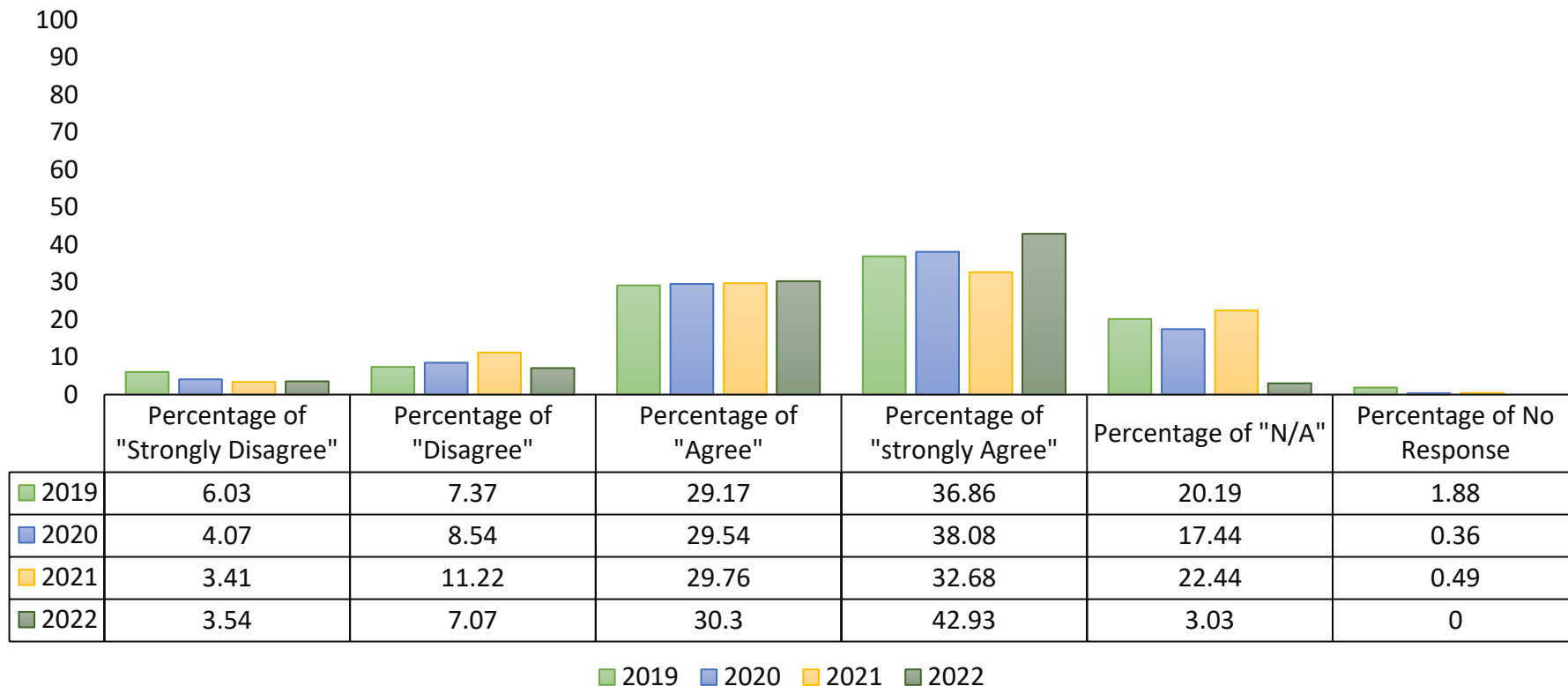
9. I believe the IEP process was effective in getting the supports my child needs to reach his/her potential in school.



Satisfaction With IEP Process 2021-2022 Survey Summary

2021-2022 Survey Summary

10. My child's teacher and other school staff had the chance to give information to the IEP team.

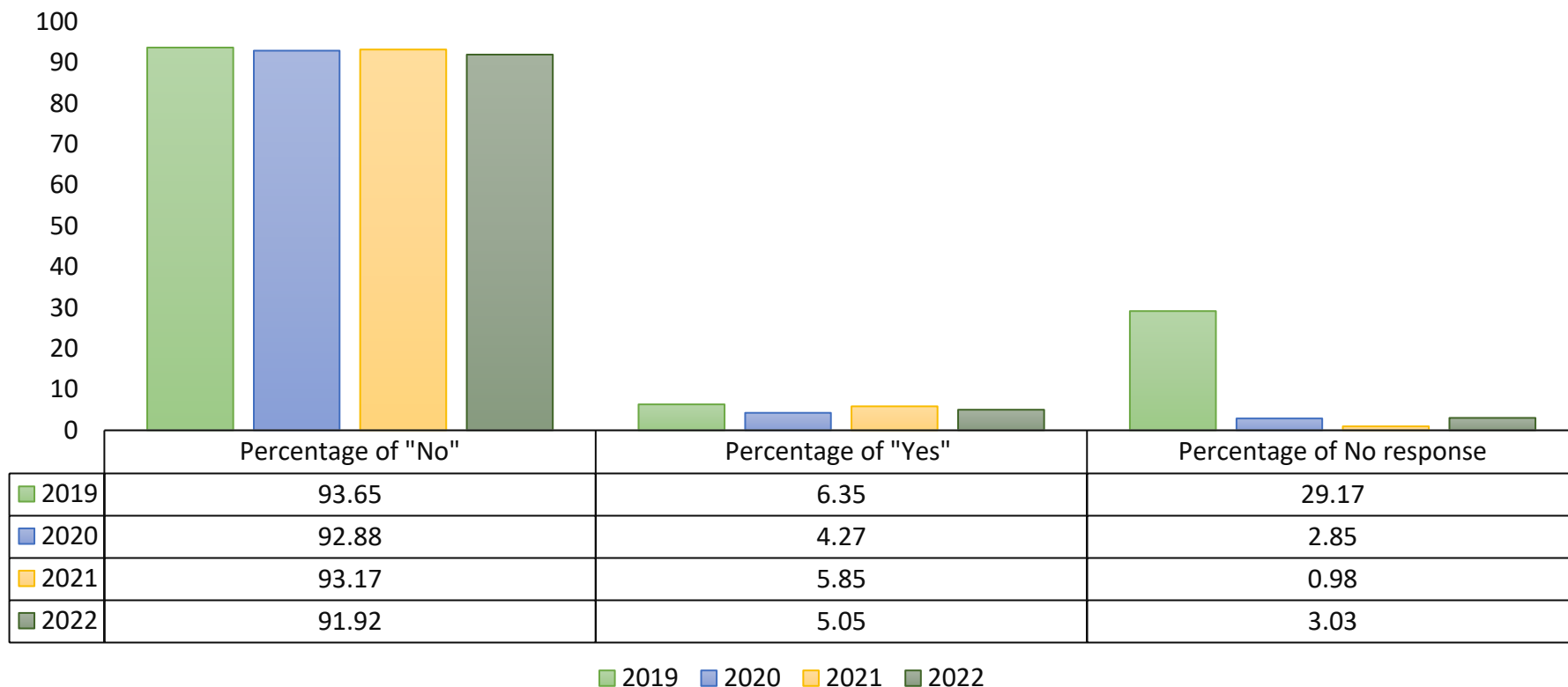


Satisfaction With IEP Process

2021-2022 Survey Summary

2021-2022 Survey Summary

11. Have school or district staff ever suggested your child be placed in another school or program in a way that you felt was not appropriate?



Satisfaction With IEP Process

2021-2022 Survey Summary

2021-2022 Survey Summary

12. Have school or district staff ever discouraged you from placing your child at another school or program in a way that you felt was not appropriate?

