

Early Start to Supported Employment
Initial Review

Jobseeker:	Date:
School District:	Date of Birth:
Exit Date:	Evaluation Report:
Disability:	DDDS Case Manager:
Name of Person Filling out form:	For how long has the interviewee known the jobseeker? <input type="checkbox"/> 1 year <input type="checkbox"/> 2 years <input type="checkbox"/> 3 years <input type="checkbox"/> more than 3 years
Has the jobseeker met with a benefits specialist? <input type="checkbox"/> Yes <input type="checkbox"/> No	

Please include the name and date of the age-appropriate transition assessments used to provide the following information.

AGE-APPROPRIATE TRANSITION ASSESSMENTS	
<i>Name of Assessment:</i>	Date Administered

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Student Post School Goals	
<i>Student's Post School Employment Goal:</i>	
<i>Student's Post School Education/Training Goal:</i>	
<i>Student's Post School Independent Living Goal:</i>	

Interests and Preferences	
<i>What are some activities the individual enjoys?</i>	
<i>What are preferred leisure time activities? (sports, hobbies, etc.)</i>	
<i>In what environmental conditions does he/she thrive? (indoors/outdoors, noisy/quiet, many people/few people, slow/quick pace, time of day, etc.)</i>	
<i>What are some of his/her talents?</i>	
<i>How does he/she best learn a new task?</i>	
<i>Other comments (interests/preferences)</i>	

Life and Work Experiences			
	<i>Position</i>	<i>Date</i>	<i>Hrs/Day</i>
<i>Please describe any paid or unpaid work experiences (including volunteer activities) – focus on the tasks completed rather than the place.</i>			
	<i>For each position please provide individual strengths, needs and recommendations (include any evaluations/feedback from employer)</i>		

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<i>How is the individual currently supported in his/her work setting?</i>	
<i>What types of household chores are completed regularly (both assigned and voluntary)?</i>	
<i>In what community activities does he/she participate?</i>	
<i>Other comments (life and work experiences)</i>	
Skills and Knowledge	
<i>Has the individual been involved in any specific vocational training?</i>	
<i>Can you describe his/her academic skills (reading, math, time, money)?</i>	
<i>Other comments (skills and knowledge)</i>	
Dislikes, etc.	
<i>Are there particular activities he/she is "known" to dislike?</i>	
<i>Are there particular situations you recommend we avoid when searching for job opportunities?</i>	
<i>Other comments (dislikes, etc.)</i>	
Accommodation and Support Needs	
<i>What challenges does the student face when seeking employment?</i>	

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<i>What services are currently provided?</i>	
<i>What accommodations should be in place for the job seeker to meet with success (i.e., physical accessibility, technological, personal care, etc.)</i>	
<i>What supports might need to be maintained?</i>	
<i>Other comments (accommodation and support needs)</i>	
Transportation Resources	
<i>How does the individual currently get around in the community?</i>	
<i>Is the student registered with DART?</i> -PARATRANSIT YES NO -FIXED ROUTE YES NO	
<i>What transportation resources will be necessary in order for the jobseeker to maintain a job?</i>	
<i>Other comments (transportation)</i>	

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Other General Observations	
<i>How would you describe his/her temperament?</i>	
<i>What characteristics do you most admire in the jobseeker?</i>	
<i>Please explain a "dream" job for the jobseeker.</i>	
<i>Can you describe any "habits," routines or idiosyncrasies the individual demonstrates?</i>	
<i>Is there any additional information you would like to share regarding this jobseeker?</i>	
ADDITIONAL NOTES	

Signature

Title

Date

*Adapted with permission from *Positive Personal Profile, TransCen, Inc.*