

This discussion must be held annually for students who are Deaf or Hard of Hearing

District/School _____

Date _____

Legal Name of Student _____

Student DOB _____

Communication Discussion For Students who are Deaf or Hard of Hearing

The IEP team has considered each area listed below, and has not denied instructional opportunity based on the amount of the student's residual hearing, the ability of the parent(s) to communicate, nor the student's experience with other communication modes.

1. The student's primary language or communication mode is one or more of the following:

☐

Spoken English

☐

American Sign Language

☐

Other Spoken Language

Specify _____

☐

English based sign system

Specify _____

2. The IEP team has considered the availability of deaf/hard of hearing adult role models and peer group of the student's language or communication mode.

Issues considered (i.e. *parent support groups (H/V), regional gatherings for DHH students, distance-learning/online opportunities with other DHH students, extracurricular and community activities*):

Action plan:

3. An explanation of all educational options available for the student has been provided and the team has considered the appropriateness of each.

Issues considered (i.e. *LRE, regional classrooms, statewide programs*):

Action plan:

HB 283 "An Act to Amend Title 14 of the Delaware Code relating to the education of children who are deaf or hard of hearing"

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4. Teachers, interpreters and other specialists developing and overseeing the communication plan on behalf of the student must have demonstrated proficiency in and be able to accommodate for, the student's primary language or communication mode.

Issues considered (*i.e. training/mentoring for staff, accommodations utilized for student, specific strategies used by staff*)

Action plan:

5. The communication accessibility of academic instruction, school services and extracurricular activities the student will receive have been identified.

Issues considered (*i.e. assistive technology needed for student, access to communication in extension programs (field trips), support personnel available*)

Action plan: