

Dale Farmer Award Rubric

Section	Criteria	1-2	3	4-5
1.	Board of Education Sportsmanship Policy	Less than 3 bullets are thoroughly supported	4 bullets are thoroughly supported	5-6 bullets are thoroughly supported
2.	Sportsmanship Committee	Less than 3 bullets are thoroughly supported	3 or 4 bullets are thoroughly supported.	All bullets are thoroughly supported
3.	Athletic Handbooks and Procedures	Less than 3 bullets are thoroughly supported	3 or 4 bullets are thoroughly supported	All bullets are thoroughly supported
Section	Criteria	1-4	5-7	8-10
4.	Sportsmanship Presentations	Less than 2 bullets are thoroughly supported. Presentations were held during only 1 season	3 or 4 bullets are thoroughly supported. Presentations were held during 2 seasons	All bullets are thoroughly supported. Presentations were held during all 3 seasons
Section	Criteria	1-5	6-10	11-15
5.	Sportsmanship Campaign	A campaign is present, but does not impact school community. Limited supporting documentation.	The campaign impacts 1-2 sport seasons and is fairly active. It is inclusive of all constituents.	The campaign is ongoing during all 3 sport seasons, inclusive of all constituents, well documented, and the school is committed to sportsmanship.
Section	Criteria	1-4	5-7	8-10
6.	Positive Examples of Sportsmanship	Less than 2 bullets are thoroughly supported	2 or 3 bullets are thoroughly supported	The school shows a clear plan for rewarding positive sportsmanship.
7.	Special Situations	Less than 2 bullets are thoroughly supported	2 or 3 bullets are thoroughly supported	The school shows a clear plan for dealing with special situations. Incidents are cited and responses are included.

Section	Criteria	1-4	5-7	8-10
8.	Creating a Sportsmanlike Environment	Less than 2 bullets are thoroughly supported	3 bullets are thoroughly supported	4-6 bullets are supported and the school has clear guidelines that promote and has procedures for sportsmanship implementation.
9.	Sportsmanship Incidents	Plan is not clear for dealing with incidents	Plan is in place but is not consistent	Plan is well thought out and consistently implemented.
Section	Quantitative Review of Sportsmanship Related Incidents and Ejections	1-2	3	4-5
9a.	FALL	Incidents are not consistently recorded or dealt with.	Incidents are recorded and most are addressed.	All Incidents are recorded and addressed - corrective measures are put in place for follow up.
9b.	WINTER	Incidents are not consistently recorded or dealt with.	Incidents are recorded and most are addressed.	All Incidents are recorded and addressed - corrective measures are put in place for follow up.
9c.	SPRING	Incidents are not consistently recorded or dealt with.	Incidents are recorded and most are addressed.	All Incidents are recorded and addressed - corrective measures are put in place for follow up.
Section	Criteria	1-2	3	4-5
10.	Additional Information	No significant improvement on sportsmanship from years past.	Some improvement and quality reflection.	Clear improvement to Sportsmanship and adds value to overall program