

Definition of a DIAA Unified Athlete

“Unified Athlete” means a student with autism or a mild, moderate, or severe intellectual disability as defined in **Section 3.0 of 14 DE Admin. Code 922** who is enrolled at a DIAA Member School.

6.12.1.1 Mild Intellectual Disability. *The child exhibits a level of cognitive development and adaptive behavior in home, school, and community settings that is mildly below age expectations with respect to the following:*

6.12.1.1.1 Performance on an individually administered test of intelligence that falls within a range of IQ 50 to 70 +/- 5 points; and

6.12.1.1.2 Significant adaptive behavior limitations, commensurate with cognitive functioning, in at least 1 of the following areas:

6.12.1.1.2.1 Conceptual skills;

6.12.1.1.2.2 Social adaptive skills;

6.12.1.1.2.3 Practical adaptive skills, or

6.12.1.1.3 An overall composite score on a standardized measure of adaptive behavior, and

6.12.1.1.4 Insufficient progress when using a process based on scientific, evidence-based interventions within a multi-tiered system of support in accordance with proposed regulation 14 DE Admin.

Code 508 Multi-Tiered System of Support (MTSS) (23 DE Reg. 613 (02/01/20)).

6.12.1.2 Moderate Intellectual Disability. *The child exhibits a level of cognitive development and adaptive behavior in home, school, and community settings that is moderately below age expectations with respect to the following:*

6.12.1.2.1 Performance on an individually administered test of intelligence that falls within a range of IQ 35 to 50 +/- 5 points; and

6.12.1.2.2 Significant adaptive behavior limitations, commensurate with cognitive functioning, in at least one (1) of the following areas:

6.12.1.2.2.1 Conceptual skills,

6.12.1.2.2.2 Social adaptive skills,

6.12.1.2.2.3 Practical adaptive skills, or

6.12.1.2.3 An overall composite score on a standardized measure of adaptive behavior.

6.12.1.3 Severe Intellectual Disability. *The child exhibits a level of cognitive development and adaptive behavior in home, school, and community settings that is severely below age expectations with respect to the following:*

6.12.1.3.1 Performance on an individually administered test of intelligence that falls within a range of IQ below 35; and

6.12.1.3.2 Significant adaptive behavior limitations, commensurate with cognitive functioning, in at least 1 of the following areas:

6.12.1.3.2.1 Conceptual skills,

6.12.1.3.2.2 Social adaptive skills,

6.12.1.3.2.3 Practical adaptive skills, or

6.12.1.3.3 An overall composite score on a standardized measure of adaptive behavior.

Delaware Interscholastic Athletic Association Unified Sports

Unified Athlete Eligibility Tree

Unified Athlete: a student-athlete with an intellectual disability who HAS AN I.E.P.

Unified Partner: a student-athlete who does NOT have an I.E.P.

Note: a 504 Plan is NOT considered an I.E.P. Therefore, any student-athlete who has a 504 Plan but does NOT have an I.E.P. is NOT ELIGIBLE to play as a Unified Athlete but can play as a Unified Partner.

DOES THE STUDENT HAVE AN I.E.P.

IF NO

The student is NOT eligible to be a Unified Athlete but can play as a Unified Partner.

IF YES

Is the student's disability defined as Autism, or a Mild, Moderate or Severe Intellectual Disability?

IF NO

Is the student's disability defined as a learning disability?

IF YES

The student **IS ELIGIBLE** to play in the role of a Unified Athlete

IF NO

Is the student's disability defined SOLELY as Emotional Disability; Hearing, Orthopedic, Visual, or Other Health Impairment; or Speech/Language Impairment?

IF YES

Please email Jon Buzby, Chairperson, DIAA Unified Sports Committee, at jon.buzby@sode.org for further clarification.

IF YES

The student is NOT eligible to be a Unified Athlete but can play as a Unified Partner.

IF NO

Please email Jon Buzby, Chairperson, DIAA Unified Sports Committee, at jon.buzby@sode.org for further clarification.