

**2021-2022 Delaware Interscholastic Athletic Association Dale Farmer Champions in Sportsmanship
Award Application Rubric** (approved by DIAA Sportsmanship Committee 3/22/2022)

| Section | Criteria | 1-2 | 3 | 4-5 |
|----------------|---|--|---|---|
| 1. | Board of Education Sportsmanship Policy | Less than 3 bullets are thoroughly supported | 4 bullets are thoroughly supported | 5-6 bullets are thoroughly supported |
| 2. | Sportsmanship Committee | Less than 3 bullets are thoroughly supported | 3 or 4 bullets are thoroughly supported. | All bullets are thoroughly supported |
| 3. | Athletic Handbooks and Procedures | Less than 3 bullets are thoroughly supported | 3 or 4 bullets are thoroughly supported | All bullets are thoroughly supported |
| Section | Criteria | 1-4 | 5-7 | 8-10 |
| 4. | Sportsmanship Presentations | Less than 2 bullets are thoroughly supported. Presentations were held during only 1 season | 3 or 4 bullets are thoroughly supported. Presentations were held during 2 seasons | All bullets are thoroughly supported. Presentations were held during all 3 seasons |
| Section | Criteria | 1-5 | 6-10 | 11-15 |
| 5. | Sportsmanship Campaign | A campaign is present, but does not impact school community. Limited supporting documentation. | The campaign impacts 1-2 sport seasons and is fairly active. It is inclusive of all constituents. | The campaign is ongoing during all 3 sport seasons, inclusive of all constituents, well documented, and the school is committed to sportsmanship. |
| Section | Criteria | 1-4 | 5-7 | 8-10 |
| 6. | Positive Examples of Sportsmanship | Less than 2 bullets are thoroughly supported | 2 or 3 bullets are thoroughly supported | The school shows a clear plan for rewarding positive sportsmanship. |
| 7. | Special Situations | Less than 2 bullets are thoroughly supported | 2 or 3 bullets are thoroughly supported | The school shows a clear plan for dealing with special situations. Incidents are cited and responses are included. |

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|----------------|---|--|--|---|
| 8. | Creating a Sportsmanlike Environment | Less than 2 bullets are thoroughly supported | 3 bullets are thoroughly supported | 4-6 bullets are supported and the school has clear guidelines that promote and has procedures for sportsmanship implementation. |
| 9. | Sportsmanship Incidents | Plan is not clear for dealing with incidents | Plan is in place but is not consistent | Plan is well thought out and consistently implemented. |
| Section | Quantitative Review of Sportsmanship Related Incidents and Ejections | 1-2 | 3 | 4-5 |
| 9a. | FALL | Incidents are not consistently recorded or dealt with. | Incidents are recorded and most are addressed. | All Incidents are recorded and addressed - corrective measures are put in place for follow up. |
| 9b. | WINTER | Incidents are not consistently recorded or dealt with. | Incidents are recorded and most are addressed. | All Incidents are recorded and addressed - corrective measures are put in place for follow up. |
| 9c. | SPRING | Incidents are not consistently recorded or dealt with. | Incidents are recorded and most are addressed. | All Incidents are recorded and addressed - corrective measures are put in place for follow up. |
| Section | Criteria | 1-2 | 3 | 4-5 |
| 10. | Additional Information | No significant improvement on sportsmanship from years past. | Some improvement and quality reflection. | Clear improvement to Sportsmanship and adds value to overall program |