MEMORANDUM OF UNDERSTANDING

BETWEEN

DELaware STATE UNIVERSITY

AND THE

DELaware DEPARTMENT OF EDUCATION
On Behalf of Local Education Agencies in the State Of Delaware*

July 2015 – June 2018
(Three-year Term)

The Delaware Department of Education (DDOE) and Delaware State University (DSU) enter into this articulation agreement in order to facilitate the enrollment of students from the Delaware Engineering, Project Lead The Way, Career and Technical Education (CTE) Program of Study into Delaware State University.

Subject to terms of this agreement, a student who successfully completes the Delaware Engineering, Project Lead The Way CTE Program of Study, which includes the following coursework: Introduction to Engineering Design; Principles of Engineering; Digital Electronics; Aerospace Engineering; Civil Engineering & Architecture; and Engineering Design & Development, will be granted advanced standing in the Bachelor of Science--Engineering Physics, Bachelor of Science--Electrical and Electronics Engineering Technology, or Bachelor of Science--Computer Information Systems program at DSU, specifically:

When a student completes the above coursework as part of an approved CTE program at the secondary level – then the student may enter DSU in the identified programs with advanced standing in the following courses – and earn the following number of credits –

<table>
<thead>
<tr>
<th>Program of Study Course Title:</th>
<th>Academic Course Prerequisites:</th>
<th>DSU Course Code:</th>
<th>DSU Course Title:</th>
<th>Number of Credits:</th>
<th>Type of Advanced Standing:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Digital Electronics</td>
<td>Pre-Calculus with Demonstration of Mathematics and English Language Arts Readiness</td>
<td>ENGR 210</td>
<td>Digital Logic Design</td>
<td>3</td>
<td>Articulation</td>
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</tbody>
</table>
The terms of this agreement are as follows:

**Delaware Local Education Agency will:**
- Submit and have approved a Delaware Engineering, Project Lead The Way CTE Program of Study proposal;
- Offer the Delaware Engineering, Project Lead The Way CTE Program of Study as stated in the program proposal;
- Communicate details of the CTE program and this agreement to all stakeholders, which includes but is not limited to – members of the local advisory committee, principals, school counselors, teaching staff, parents, and students;
- Communicate advanced standing status to parents and students; and
- Identify an Engineering, Project Lead The Way contact person at the local education agency central office who will communicate with DSU regarding this agreement.

**Students will:**
- Complete the entire Delaware Engineering, Project Lead The Way CTE Program of Study by successfully completing all required courses;
- Take and pass the identified PLTW End of Course Assessment with a stanine score of 6 or higher for each certification area as appropriate;
- Earn a grade of 80% or higher in the Delaware Engineering, Project Lead The Way CTE Program of Study courses and maintain an overall grade point average of 2.5;
- Receive a high school diploma;
- Meet all academic prerequisites as defined above and within the Program of Study;
- Meet the admission dates and procedures that apply to all new students at DSU;
- Apply within five years of high school graduation to be accepted;
- Recognize that a one credit hour lab section of ENGR 210 must be completed once enrolled at the college to receive a fourth credit and finalization of the college course requirement; and
- Provide a copy of their official transcript and/or attainment of industry recognized credential upon request.

**Delaware State University will:**
- Award the appropriate number of academic and/or technical credits upon completion of the student’s requirement – as specified in this agreement and upon appropriate review of the student’s transcript and standing at the university;
- Ensure credits are recorded on the student’s transcript;
- Communicate details of this agreement to all stakeholders, which includes but is not limited to – academic leadership, department chair(s), faculty and adjunct faculty, customer service staff, program managers, career development office, and admissions; and
- Provide the Delaware Department of Education with the number of students matriculating from the Delaware CTE Program of Study into Bachelor of Science--Engineering Physics, Bachelor of Science--Electrical and Electronics Engineering Technology or Bachelor of Science--Computer Information Systems with advanced standing and the number of credits previously earned.
Delaware Department of Education will:
- Communicate details of this agreement to all stakeholders, which includes but is not limited to – local education agency staff, business and industry partners, state agencies, and community members;
- Provide DSU with a list of approved Delaware Engineering, Project Lead The Way CTE Program of Study and local education agency contact information;
- Update and maintain the Delaware Engineering, Project Lead The Way CTE Program of Study in partnership with the institution of higher education and business & industry partners;
- Update and maintain the Delaware Engineering, Project Lead The Way CTE Program of Study articulation agreement in partnership with the institution of higher education; and
- Share with DSU a list of students who have completed pathway and technical skill attainment.

Delaware State University will work with staff from the Delaware Department of Education to support Career and Technical Education programs and provide local education agencies with technical assistance and information to help students matriculate to DSU. The Admissions Office of DSU will work with students to assist in the registration process.

For Delaware State University:

Thomas Preston,
General Counsel, Delaware State University

Alton Thompson,
Provost, Delaware State University

For Delaware Department of Education:

Michael Watson
Chief Academic Officer

David Blowman
Deputy Secretary of Education

DOE Workgroup Director Initials: 

DOE Finance Director Initials: 

THE DELAWARE DEPARTMENT OF EDUCATION IS AN EQUAL OPPORTUNITY EMPLOYER. IT DOES NOT DISCRIMINATE ON THE BASIS OF RACE, COLOR, RELIGION, NATIONAL ORIGIN, SEX, SEXUAL ORIENTATION, GENDER IDENTITY, MARITAL STATUS, DISABILITY, AGE, GENETIC INFORMATION, OR VETERAN’S STATUS IN EMPLOYMENT, OR ITS PROGRAMS AND ACTIVITIES.