

# **PIPEline to Career Success for Students with Disabilities**

Pathways to Prosperity Fall Institute  
October, 2018



- **PIPELINE OVERVIEW**
  - Partners
  - Need
  - Activities and Timeline
  - Objectives
- **YOUR QUESTIONS**
- **YOUR FEEDBACK**

## **WHO:**

- Delaware Departments of Education, Labor, and Health and Social Services;
- National Alliance for Partnerships in Equity (NAPE);
- National Technical Assistance Center on Transition (NTACT);
- Tilson and Diaz Solutions, Inc.; and
- School system staff, parents, students, and employers.

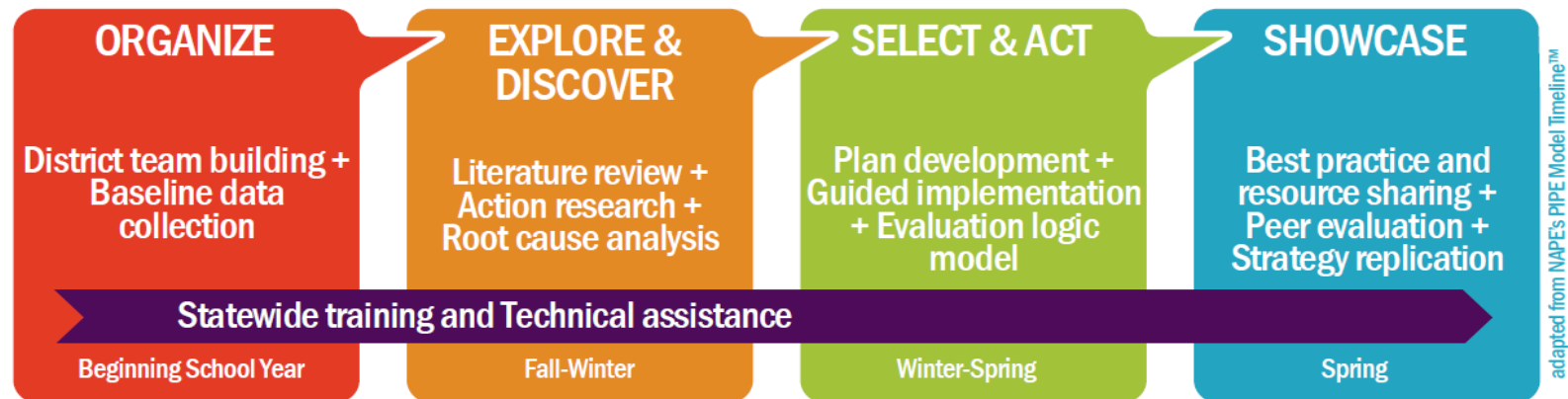
## WHY:

- Nationally, between 2011 and 2016, 75.4% of individuals without disabilities were employed, compared to 34.6% of individuals with disabilities (American Community Survey);
- In Delaware, these employment rates are 76.1% and 35.6%, respectively; and
- Statistical analysis further verifies a marked difference in the employment prospects of youth with disabilities.

## WHAT, WHEN, AND WHERE:

- Modification of NAPE's Program Improvement Process for Equity™ (PIPE).
- Multi-year professional development and technical assistance model for district and school teams.

PIPEline Model and Timeline



## **PIPELINE OBJECTIVES:**

Increase the number of students with disabilities who:

1. Enroll in CTE career pathways;
2. Participate in related work-based learning experiences in authentic employment settings;
3. Earn college and career credentials in CTE career pathways;
4. Graduate from high school as a CTE career pathway completer;
5. Continue their education and training beyond high school; and
6. Enter in-demand employment.

# YOUR QUESTIONS?



## Guiding Questions 1 & 2

1. Are the PIPEline objectives clear and aligned with potential data sources? If not, what is missing or in need of clarification?
2. How can employers, community members, and parents be engaged through the PIPEline project to serve as advocates for youth? What leadership roles can students play in this effort?



3. The PIPEline project model will be adapted from a proven professional development and technical assistance model (NAPE's Program Improvement Process for Equity™). What challenges might be presented as the curriculum is adapted to a new context and implemented?
4. Is the PIPEline project replicable in other locations? Why or why not?

# Resources & Contact:

<https://www.doe.k12.de.us/domain/176>

Lisa Stoner-Torbert, Department of Education

[lisa.stoner-torbert@doe.k12.de.us](mailto:lisa.stoner-torbert@doe.k12.de.us)

302.857.3322

Jocelyn Langrehr, Department of Labor

[Jocelyn.Langrehr@state.de.us](mailto:Jocelyn.Langrehr@state.de.us)

302.761.8271

