



K-12 Teacher Academy – 3 credit

HS & Web Address

Minimum HS Graduation Requirements		PROGRAM OF STUDY MATRIX TEMPLATE: MIDDLE - HIGH SCHOOL – POSTSECONDARY					CTE Pathway Requirements	
	Grade	English	Math	Science	Social Studies	Additional Required Courses	Career & Technical Courses	Other Required or Elective Courses
Student Success Plans outlining career goals should be utilized through the advisement process.								
Middle School	7	ELA 7	Math 7	Science 7	Social Studies 7		Family & Consumer Sciences 7	Electives
	8	ELA 8	Math 8	Science 8	Social Studies 8		Family & Consumer Sciences 8	Electives
Secondary	9	ELA 9	Algebra I	NGSS Aligned Physical/Integrated Science	Civics/Geography	World Language I	Human Growth and Development	<p>This matrix represents a <i>sample</i> program of study. The LEA's program of study <u>must</u> be reflective of <u>local/state</u> high school graduation requirements and college entrance requirements.</p> <p>This matrix should be reflective of the school's <u>course sequence</u> and requirements.</p>
	10	ELA 10	Algebra II	NGSS Aligned Biology	Economics/Personal Finance	World Language II	Teaching as a Profession	
	11	ELA 11	Geometry	NGSS Aligned Chemistry	US History	Physical Education (≥1 Credit)	Foundations of Curriculum and Instruction	
	12	ELA 12	Pre-Calculus or Statistics			Health Education (≥ 0.5 Credit)	Dual Enrollment Options, As Applicable	
Postsecondary	13	The Department of Education is currently negotiating articulation agreements with Delaware State University (DSU), Delaware Technical Community College (DTCC), Wesley College (WC), and Wilmington University. Dual enrollment options are available with DTCC and WU.						All programs of study should meet the students' career goals with regard to required degrees and/or certifications. Required courses will vary by PS institution.
	14							
	15	Continue courses in the area of specialization.						
	16							

Additional Learning Opportunities

Early Career Opportunities:	Early College Opportunities:	Industry Recognized Certifications/Licenses:	Student Organization:
<input checked="" type="checkbox"/> Internship	<input checked="" type="checkbox"/> Dual Enrollment (Optional) Delaware Technical Community College: <ul style="list-style-type: none"> • PSY121 General Psychology AND • EDC260 Education Psychology; or • PSY125 Child Development; or • EDC150 Issues in Elementary Education. Wilmington University: <ul style="list-style-type: none"> • ECE214 Creating Environments for Learning; or • RDG203 Learner Development and Early Literacy. <input type="checkbox"/> Advanced Placement <input type="checkbox"/> Articulated Credit <input type="checkbox"/> Pre-Apprenticeship <input type="checkbox"/> Other: <u>Other Early College Opportunities</u>	<input checked="" type="checkbox"/> ParaPro Certification <input checked="" type="checkbox"/> Praxis Core	<input checked="" type="checkbox"/> Educators Rising

Sample Careers By Educational Level

Employment Opportunities (Upon Completion of HS Pathway)	Technical Training or Associate Degree	Bachelor's Degree	Master's Degree or Above
Child Care Assistant Child Care Worker	Classroom Paraprofessional	Elementary Teacher Secondary Teacher Adult Literacy Teacher Special Education Teacher	Elementary or Secondary Principal Superintendent Librarian Curriculum Director Speech Therapist Guidance Counselor

Feeder Middle School(s):

Colleges/Universities and Articulated Credit Agreements:

Articulation agreement/Memorandum of Understanding:

Delaware Technical and Community College PSY121, EDC250, PSY125, EDC150

Wilmington University: ECE214, RDG203

LEA Additional Graduation Requirements: